



Legal Services Commission

Statement of Priorities 2010/11

East Midlands Briefing

January 2010



Learning Skills Council

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East Midlands

Key Messages



Learning Skills Council

- Continue to improve the learning offer and support for all young people
- Drive towards full participation 2013/2015
- Narrow the gap in attainment
- Local Authority responsibility from April 2010, dependent on effective partnership across whole system

Priorities for Young People



Learning Skills Council

- Guaranteeing places and increasing participation
- High quality learning routes
- Financial and other support
- Attainment and Progression

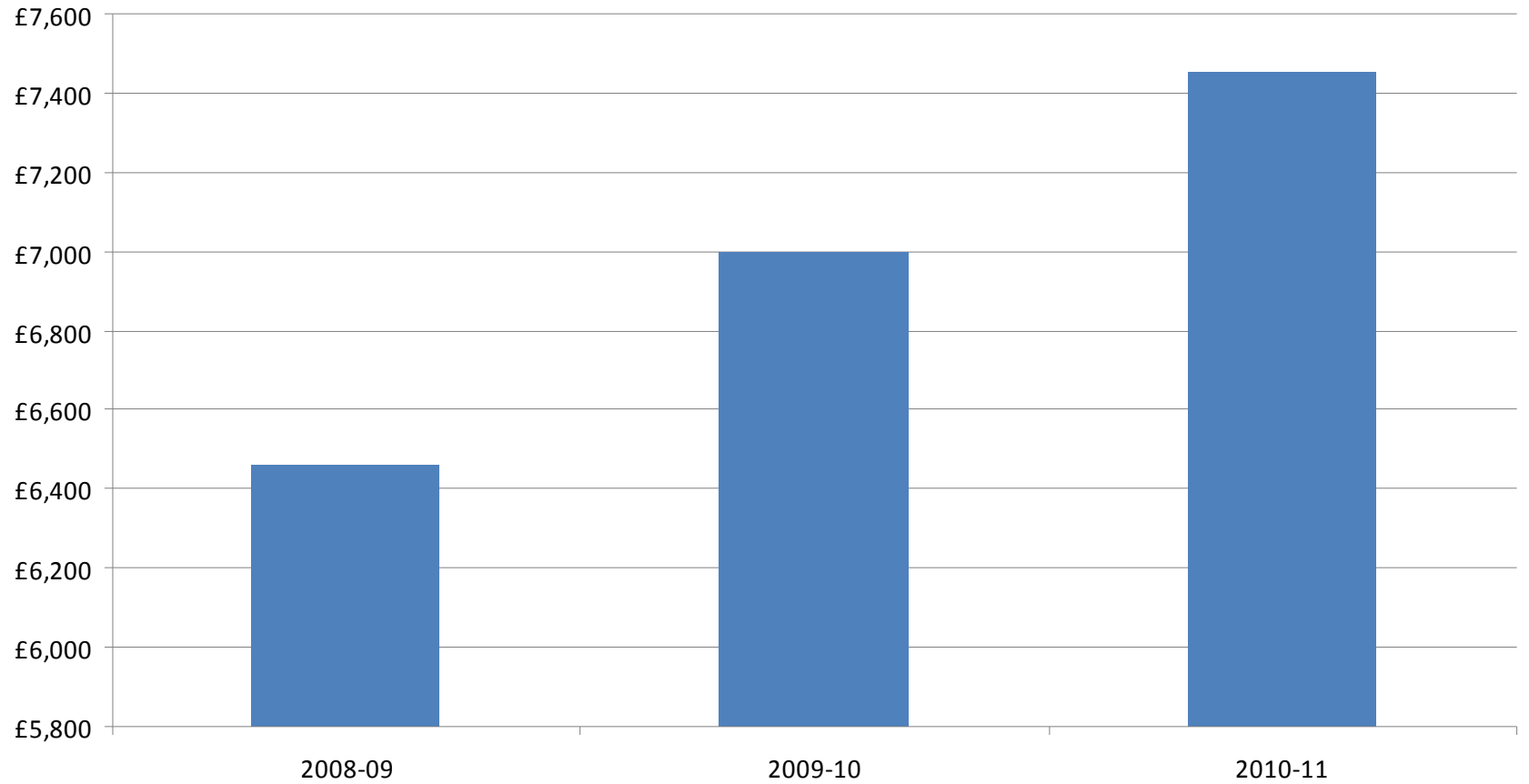
Investment Headlines



Learning Skills Council

- Investment in education and training for young people will rise to over £8.5 billion (5.9%)
- Supporting 70,000 additional learner numbers (4.3%) above those funded in 2009/10
- Additional investment means that over 1.6 million places in learning for young people will be funded
- For 2011-12 and 2012-13 there will be further real terms increases of 0.9% each year in funding for 16-19 learning

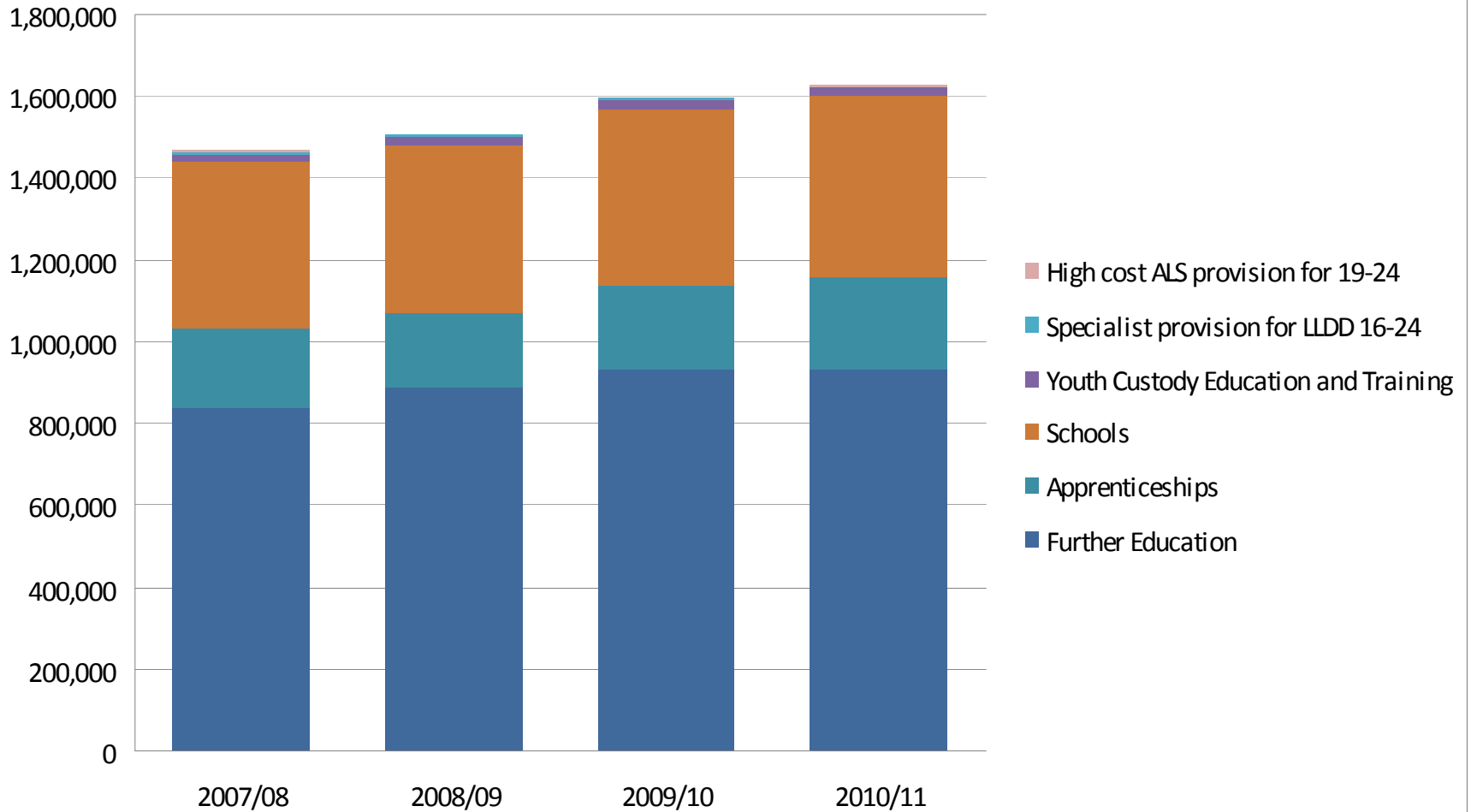
YPLA / LSC Young People's participation budget (£ millions)



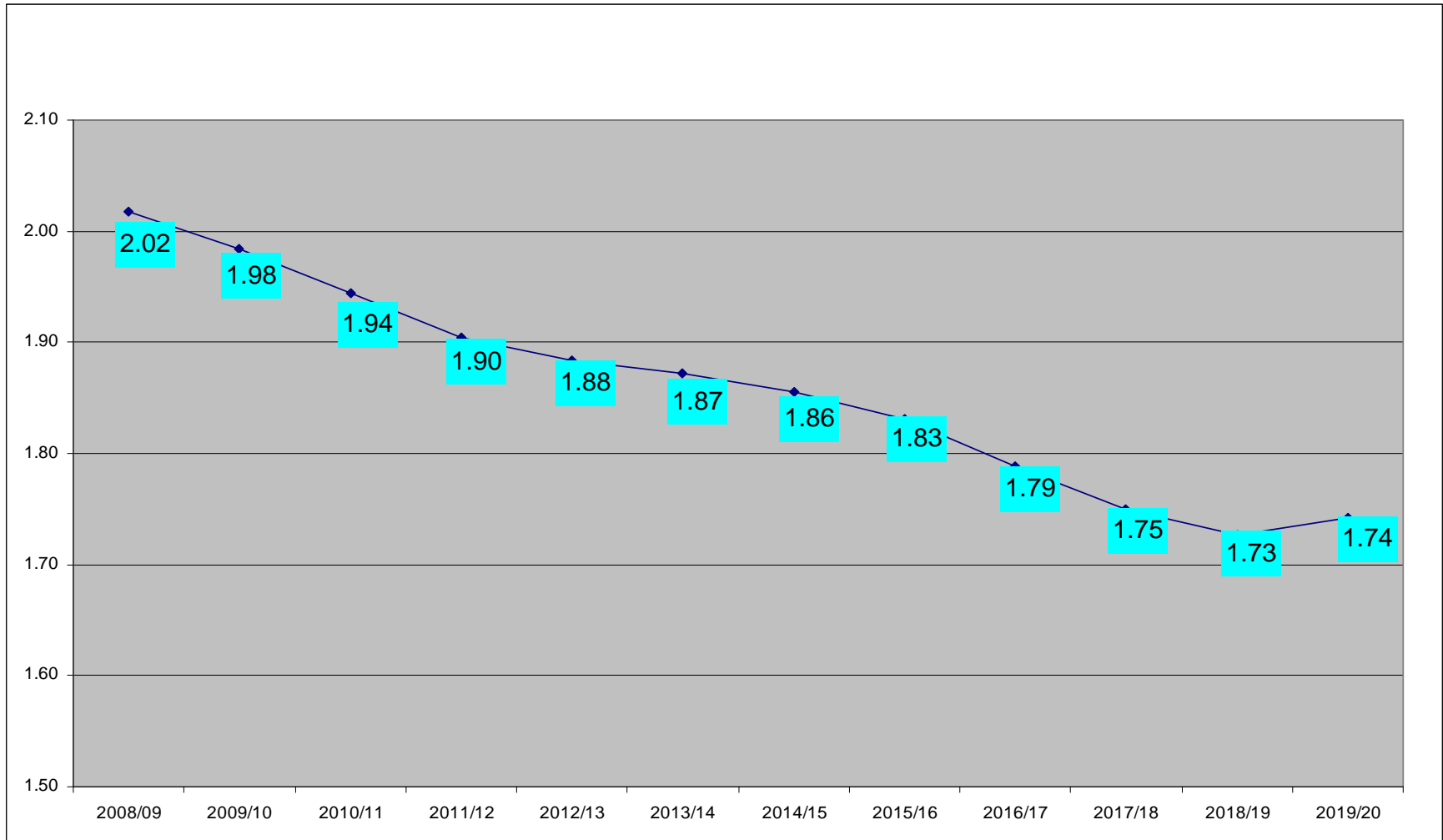
£443 million (6.2%) increase in participation funding across the sector

- Planned Participation for 16 year olds in 2010/11 - 96%
- Planned Participation for 17 year olds in 2010/11 - 92%
- Funding for an additional 21,000 Apprenticeship places for young people
- Increase in Additional Learner Support budget to support the sector to narrow the attainment gap
- EMA and Care 2 Learn budgets redirected to support an additional 80,000 Learners

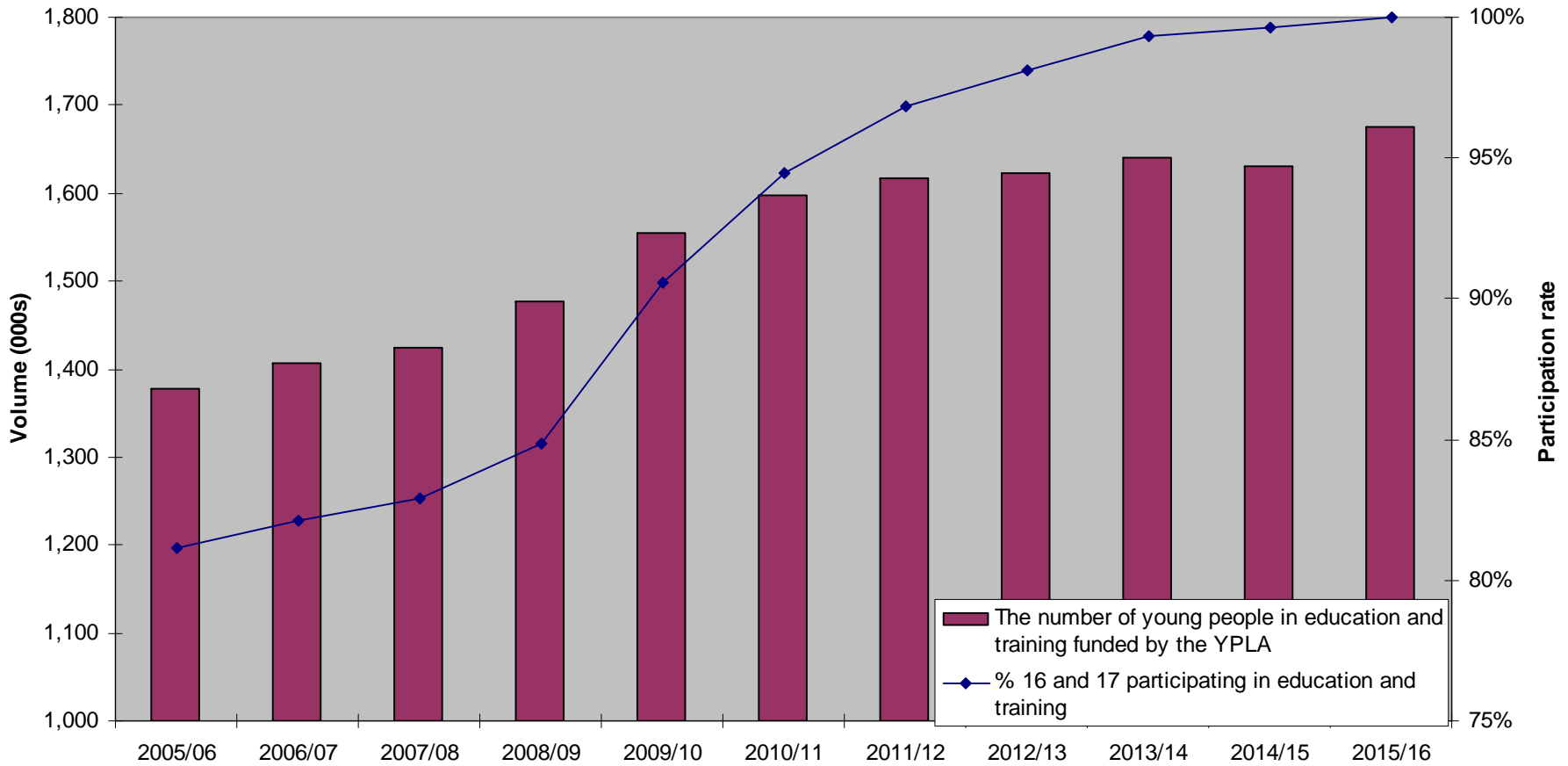
The number of YPLA funded places in education and training



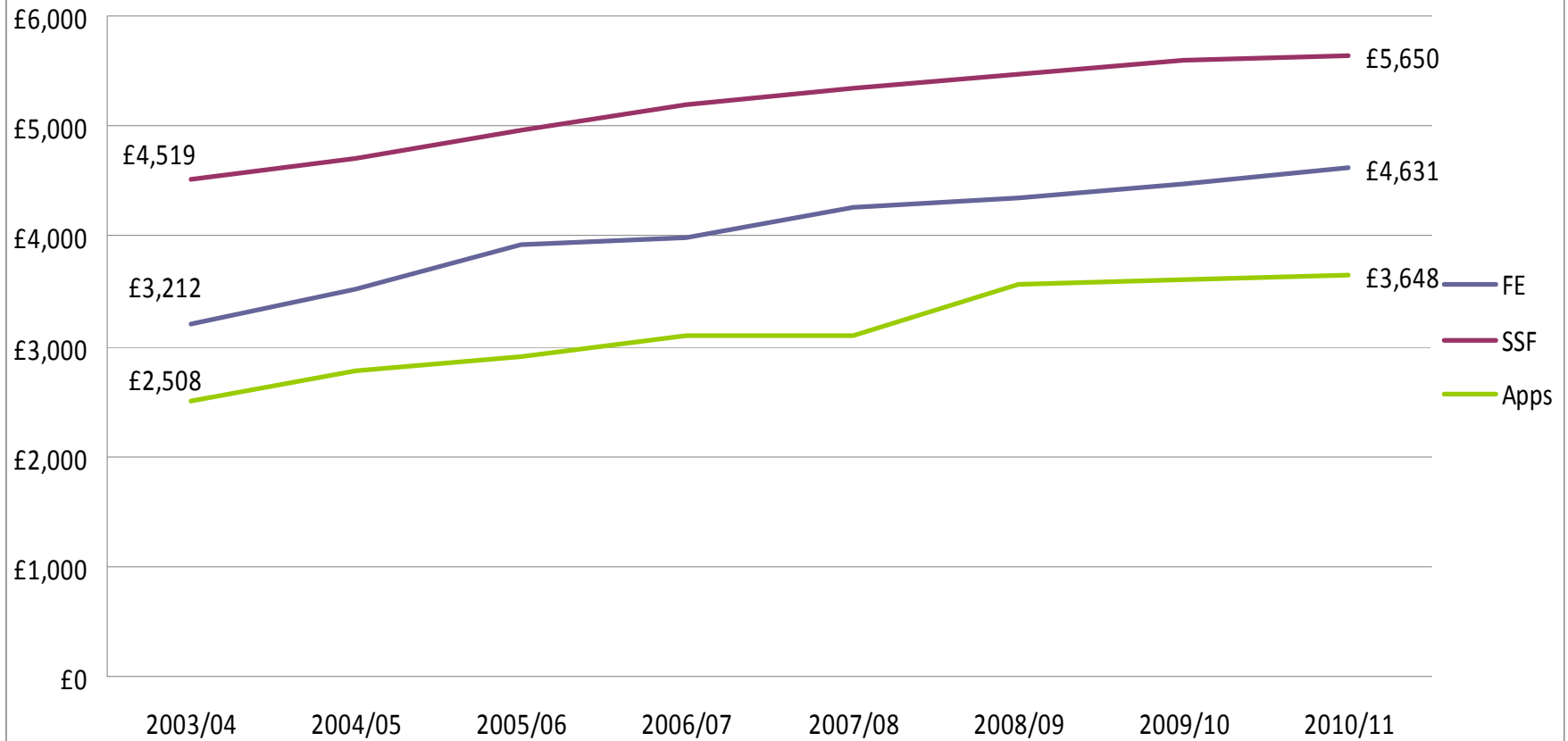
16-18 population 2008/09 – 2019/20



The number and proportion of young people participating on in education and training



The average cost of a learner



Funding Rates



Learning Skills Council

Base Rates of funding per SLN for 2010/11 will be maintained at 2009/10 rates for all providers

Funding rate per SLN therefore:

16-18	£2,920
School Sixth Forms	£3,007
Apprenticeships	£2,920

Funding Policies (1)



Learning Skills Council

- Consolidating all participation achieved by providers by Autumn 2009, subject to adjusting for cohort and infrastructure changes
- Distributing any additional growth in learner numbers to regions based on numbers of NEET Young People in their region
- Providing an uplift of 10% for all learners undertaking a 14-19 Diploma and continuing the collaboration payment for Higher Diplomas delivered in one year
- Targeting ALS at those with the lowest GCSE points scores in English and Maths and increasing the resources available for ALS

Funding Policies (2)



Learning Skills Council

- Merging the E2E programme budget with that spent on Foundation Learning in further education
- Only funding qualifications which are Section 96 approved or where the awarding body has an approved business case (for 2010/11 only)
- Continuing to prioritise numeracy and literacy for funding as additional qualifications to enhance learners' chances of attaining a Level 2 or 3 qualification

Funding Changes



Learning Skills Council

- System of in-year adjustments which moves funding from providers who significantly under-deliver on learner numbers in the Autumn against their allocation to those who have significantly over-performed on recruitment
- All Foundation Learning programmes will be funded under the Demand-led Funding Model
- Reduction in funding per learner for those providers with the highest average size and most expensive programmes
- 2007/08 Success Rates will be used for 2010/11 Allocations

Apprenticeships 16-18



Learning Skills Council

- All suitably qualified young people to have access to an Apprenticeship by 2013
- NAS focus on increasing employer engagement, especially public sector
- Investment increasing by 12.2%; 21,000 extra places
- Up to 5000 recruitment subsidies of £2,500 (funded by DWP)

Integrating FE and e2e into



Learning Skills Council

Foundation Learning (FL)

- No e2e funding stream or mechanism
- Vast majority of provision to FL Programme Specification
- Weekly route for contingency
- One allocation for FE foundation and e2e

Three categories of learner

- e2e Carry Over
- Qualification Funded
- Weekly funded (for start period only)

Community Service across FL

Learners with Learning Difficulties and/or Disabilities

- Budgetary control, Roles and responsibilities
- Ofsted Review
- Local provision
- Inclusion in mainstream learning
- Employment, Access to Apprenticeships
- Research into funding of post-16 SEN in schools

Young Offenders



Ministry of Justice

Information, Advice & Guidance (IAG)

- Responsibility of Connexions Services from April 2008

New Funding Methodology

- Bed Price Model
- Bed Price allocation
- Investment

Responsibilities

- YPLA takes over in April 2010
- Host Local Authority takes over in September 2010

European Social Fund (ESF)



Learning Skills Council

- Approx £53m for 17,000 learners 2010-11 (of which approx 5000 additional to those also supported by mainstream)
- Supports YPLA priorities by:
 - Enhancing effectiveness of mainstream for those with barriers to learning
 - Supporting additional volumes by engaging those who have not yet accessed mainstream
- Focus on: young people in jobs without training with multiple barriers to participation; Specific groups of disadvantaged young people to narrow the attainment gap; individually tailored packages of education and support
- The Skills Funding Agency will manage a Shared Service for ESF on behalf of YPLA and Local Authorities, through a Shared Service Agreement

14-19 Qualification



Learning Skills Council

The Government has made clear its intention that public funding will be prioritised for the National Routes. Therefore the funding hierarchy by 2011/12 will be as follows:

- Full National Route (1 of 4)
- If not available then a component
- If component not available then Stand Alone
- If none of the above are available then 'other qualifications'

The aspiration of the strategy is that by 2013/14 funding will be switched off for awarding body qualifications which do not fall within the national routes, components of, or approved qualifications.

LSC Commissioning Cycle for Young People's Learning 2010/11 (1)



The table below describes the Commissioning Cycle 2010/11
key activities from October to December 2009

October – December 2009

Regional

- Regional strategic analysis
- Local Area Statement of Need published
- Shadow Regional Planning Groups discuss 16–18 regional apprenticeship demand with the National Apprenticeship Service (NAS)
- Regional volumes and assumptions determined
- Provider and local authority briefings; December – January

National

- Funding envelope confirmed
- Bulk provider refresh of Qualified Provider Framework
- Policy for Minimum Levels of Performance 2010/11 published

LSC Commissioning Cycle for Young People's Learning 2010/11 (2)



The table below describes the Commissioning Cycle 2010/11
key activities from January to March 2010

January – March 2010

Regional

- Provider and local authority briefings; December – January
- Consolidated / sustainable baseline allocations (without negotiated growth) communicated to providers: 16 – 18 Learner Responsive (School Sixth Form and FE Youth); January
- Regional Commissioning Statements published
- Invitations to tender (ITT) issued for youth provision
- Provider Dialogue
- NAS to provide National Apprenticeship Delivery Statement to shadow Regional Planning Groups, to summarise the apprenticeship starts that will be procured by the Skills Funding Agency to deliver the apprenticeship ambition set out in the Regional Commissioning Statement
- Final negotiated allocations to providers: 16–18 Learner Responsive (School Sixth Form and FE Youth); March
- Final negotiated Maximum Contract Values: 16–18 Apprenticeships; March
- FE College Notices to Improve triggered

National

- National Statement of Priorities published
- National funding rate published
- First release of Funding Guidance (including Standard Learner Number values) published
- Negotiated growth allocations communicated to regions; January

LSC Commissioning Cycle for Young People's Learning 2010/11 (3)



The table below describes the Commissioning Cycle 2010/11
key activities from April to August 2010

April – August 2010

Regional

- Powers and duties transferred to YPLA
- Tendering decisions for youth provision (local authorities)
- Further opportunity to issue ITTs for youth provision
- Contracts awarded for youth provision (local authorities)
- Contracts and Financial Memorandums issued for youth and 16–18 Apprenticeship provision
- Allocations / Contracts start

National

- Powers and duties transferred to YPLA
- YPLA Funding Guidance published

Links



www.lsc.gov.uk

National Commissioning Framework

<http://publications.dcsf.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00933-2009&>

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Apprenticeships

Introduction

- **The National Apprenticeship Service**
- **The National Apprenticeship Skills Strategy**
- **Delivering a new ambition for Apprenticeships as part of the new package for skills investment**

Priorities for the National Apprenticeship Service

- Our vision is ‘that by 2020 every employer will value an Apprenticeship as the key route to equipping them with the skills they need for their business’
- Promoting Apprenticeships and their value to learners and employers and working with colleges/providers to open up new opportunities. Working through the account management system.
- National Apprenticeship policy in terms of delivering the skills white paper (working with Joint Apprenticeship Unit)
- Directly accountable to Ministers for the delivery of Apprenticeship growth and delivery of targets
- Commissioning the funding and delivery priorities for Apprenticeship places
- Responding to the specific challenges in funding 16-18 Apprenticeships in each LA/SRG/RPG.

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Priorities for Success for Apprenticeships

Priorities for Success of Apprenticeships



- Apprenticeships, Skills, Children and Learning Bill will put Apprenticeships on 'statutory footing' for the first time
- Investment increasing by 12.2%: 21,000 extra places
- All suitably qualified young people to have access to an Apprenticeship in one of two chosen sectors by 2013
- Move towards 1 in 5 young people undertaking an Apprenticeship by 2020
- Responsibility on the NAS to promote progression for young people to a level 3 Apprenticeship
- Need for more employers to support the programme a priority for the NAS
- Public Sector priority – historically low level of Apprenticeships
- Apprenticeship trials to increase employer support
- Critical Mass Pilots to help address inequality and stereotyping in the take up of Apprenticeships and increase diversity of the programme

The Skills Strategy and a new focus on Advanced Apprenticeships

- While acknowledging its focus on adults, the priorities in the Skills Strategy are relevant for young people on Apprenticeships
- Significant expansion of Advanced Apprenticeships is the Government's 'central plank' for meeting the needs of higher level jobs
- Will boost the numbers and availability of Level 4 apprenticeship frameworks
- Work with DCSF will see the development of 'University Technical Colleges', increase the flow of young people with vocational skills and increase the number of young people progressing from an Apprenticeship to an Advanced Apprenticeship
- From April 2011 all Level3/4 frameworks must have UCAS tariff points

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**Delivering the
Apprenticeship
Ambition**

Employer Priorities

- **To increase the number of employers who offer Apprenticeships**
 - **Direct NAS employer engagement activity**
 - **Enhanced provider employer engagement**
 - **Specific focus on the public sector with a target for 20k extra starts in 2009-10**
- **To increase employer support for priority learners**
 - **16-18**
 - **19-30**

Learner Priorities

- **Increase the number of 16-19 year olds undertaking an Apprenticeship and enable progression into Advanced Apprenticeships**
- **Provide clear progression routes from an Apprenticeship to Higher Education – key component to the new national specification for apprenticeship standards**
- **16-19 Action Plan**
 - **Jobs Without Training**
 - **Employer Engagement**
 - **Local Authorities**
 - **GTA/ATAs**

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Apprenticeship Commissioning

Commissioning for 2010/11

- **LA's and the NAS to work jointly to commission Apprenticeships for young people**
- **YPLA provide overall analysis including Apprenticeships (will draw upon Apprenticeship vacancies in future years)**
- **LA's determine demand for places within SRG boundaries**
- **Annual dialogue between LA's/NAS to discuss demand and current performance**
- **LA's express Apprenticeship requirements as discussed within Local Area Statement of Need.**

Commissioning for 2010/11

- **Regional Planning Group's aggregate demand for Apprenticeships and ensure coherence with overall 16-18 planning**
- **NAS agrees Strategic Summary of Demand (for Apprenticeships) including needs agreed with RPG's and instruct Skills Funding Agency to commence procurement**
- **Following procurement process, summary of available provision to be available**

Procurement

- **Following the commissioning process with Local Authorities, the Skills Funding Agency will carry out the procurement of Apprenticeships on behalf of the NAS**
- **Strategic Summary of Demand to summarise requirements to Skills Funding Agency**
- **National contracting which reflects Regional and Local needs**
- **Specific procurement where specialist response is required**
- **Ongoing reporting to Local Authorities**



Law Society of Scotland

**Thank you for attending
and
a safe journey home**