



European Union
European Social Fund
Investing in jobs and skills



Leading learning and skills

LEARNING & SKILLS COUNCIL

ESF 2007-2013

Tender – Youth Responsive Projects

November 2007

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EAST MIDLANDS

EUROPEAN SOCIAL FUND 2007-2013

YOUTH SECTION

Introduction to tender

The East Midlands had 6% of its young people aged 16-19 who were classified as not being in education of training (NEET) during 2006/07. The majority of these young people had no qualifications, but a small proportion was qualified to level 2. Broadly the young people in this group were similar to the rest of the cohort in terms of ethnicity but had a larger proportion of white males living in areas of multiple deprivation. Those with behaviour problems were present in the group in higher proportions than in the rest of the cohort. The NEET group also contains a high proportion of young people who had been identified as underachieving at key stage 4.

This Invitation to tender is intended to help address some of the problems and barriers to education and training faced by these young people.

There are two invitations to tender in the youth section.

Pre sixteen Invitation to Tender

The first is targeted at work to assist 14-16 year olds in danger of becoming NEET. It focuses on two areas:

1. The development on individualised activities associated with work experience which will enable young people to understand the value that qualifications play in achieving a worthwhile occupation with the capacity to learn and advance. It also deals with the need to ensure that parents, carers and young people themselves understand the options available to them through the 14-19 prospectuses in their area. In addition it wishes to develop activities that will encourage young people to develop entrepreneurial skills. The activities are designed to enhance and add value to the Key stage 4 Engagement programme.
2. Since many of the young people in this group benefit from a vocationally orientated curriculum, additional activities are designed to ensure that employers are engaged with and made aware of curriculum changes and the benefit of providing training such as apprenticeships for their employees. In particular the activities seek to produce relationships with new employers which will provide sustainable work related curriculum opportunities for the NEET group in the future.

As part of the Pre- 16 invitation to tender, there are 5 lots, one for each of the 5 areas of the East Midlands.

- Derbyshire
- Leicestershire
- Lincolnshire and Rutland
- Northamptonshire
- Nottinghamshire

Each lot describes in detail the types of activities required in the geographic area and the outcomes and results which are expected from the investment.

Post sixteen Invitation to Tender

The second is targeted at work to assist 16-19 year olds who are NEET to re-enter education or work with training. It focuses on three areas:

1. First, a reform of the 14-19 vocational curriculum to ensure there are clear and supportive bridges between existing programmes to assist learners stay in learning and progress.
2. Second a personally tailored mentoring programme which will provide the on-going longer term support which learners require to deal with personal circumstances and transitions between programmes and into work. This area designates particular groups such as those with Learning Difficulties and or Disabilities and teenage parents or parents to be.
3. Third, the development of opportunities that unemployed young people aged 16-19 have to move into employment with training. In *particular* we want to increase the investment in basic skills for this group of young people so that their employability is enhanced and they have the basis for continuing in learning within the workplace in order to reach level 2 and beyond.

As part of the Post- 16 invitation to tender, there are 10 lots, two for each of the 5 areas of the East Midlands.

- Derbyshire
- Leicestershire
- Lincolnshire and Rutland
- Northamptonshire
- Nottinghamshire

The first set of 5 lots focuses on the reform of the 14-19 curriculum and personal support of young people. The second set of lots focuses on the provision of opportunities for unemployed young people to move into work with training or training. Each lot describes in detail the types of activities required in the geographic area and the outcomes and results which are expected from the investment.

Aim

To provide initiatives which will help raise awareness of the world of work, enterprise and entrepreneurship among young people (from age 14-16), including work experience placements.

Service requirement

We will target £288,021 over the first three years of the co-financing plan on these initiatives in Derbyshire. We expect to help 239 learners who fall into the targeted groups over this period, and engage with 163 employers.

We want to use ESF funds to develop the opportunities that young people aged 14-16 who are underachieving, and thus in danger of becoming NEET, or already NEET, have, to enhance their learning and confidence. In particular we wish to invest in activities that will ensure they are better informed about their future choices, and have specific, individual assistance to enable them to improve their chances of gaining employment and progressing to higher skilled jobs. In addition we expect that they will have developed a wider understanding of the world of work through work-related learning and raised their expectations of getting a job or starting their own business in the future.

To assist them in this we recognise that it will be important to ensure that employers are enabled to understand the developing curriculum choices available to young people and their role in supporting these choices by offering work experience and apprenticeships. Such support from employers will give the young people a realistic understanding of the world of work and assist with the employability skills they need.

We envisage that activities offered within this context will enhance and add value to the work being undertaken by the Key Stage 4 Engagement programme in Local Authorities by supporting young people as they progress through to further learning at the end of key stage four or in selecting employment with training such as apprenticeships. We expect that activities offered will ensure that young people benefit in acquiring accredited training, develop the self confidence to continue in learning and possess employability skills.

Actions will include

- Enhanced career guidance offering individual support and understanding to young people and their parents/carers
- Developing a range of **extended** work experience placements which focus specifically on the needs these young people have to understand the world of work/ business and the employability and other skills required before they make choices at 16

Involving employers with schools to ensure that they are engaged with developing the curriculum and understand the role of work-related learning, entrepreneurial activity and supported training such as apprenticeships in developing a future work force for their sector

Priorities

Within the Derbyshire area lot

There are two main priorities. Organisations must tender for both of these

Priority 1.

In-depth work with year 10 and 11 young people to provide individual support which builds realistic expectations of the link between skills and work. This will include:

- In depth support in work-related learning and advice which guides year 10 and 11 pupils in the target groups to see the link between work, employability and their current skills and provide an understanding of the role that entrepreneurs play in driving the economy based on the KS4 – School Engagement Programme and guidance.

- Promoting realistic expectations of work, training and continuing education through work experience to better prepare pupils for the transition from school to work. Support will be targeted particularly at the target groups in the most educationally disadvantaged super-output areas.
- Activities, such as basic skills that increase the number of young people taking up Apprenticeships, in particular, in the priority sectors set out in the Regional Commissioning Plan of Health and Social Care, Engineering and Construction, together with local priority sectors.

Priority 2.

Working with employers to develop work experience and curriculum activities which will enhance the experience of the young people from the most disadvantaged specified groups. This will include:

- Activities to develop links with employers which provide extended periods of work experience
- Activities that strengthen alliances with employers to break down barriers to working with offenders.
- Activities that involve employers with developing the curriculum and understanding the role of work-related learning, entrepreneurial activity and supported training such as apprenticeships in developing a future work force for their sector

Successful tenders will demonstrate the ability to deliver:

- Individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below.
- A variety of approaches to achieve this aim, including person-centred support.
- Innovative and flexible approaches, demonstrating effective working with employers.
- Enabling young people and their parents/carers to understand the choices available and the role that qualifications play in success at work.

Useful links:

<http://www.teachernet.gov.uk/teachingandlearning/14to19/ks4/engagementprogramme>

Target groups & priority

- 14-16 year olds in years 10 and 11, identified as participants in the Key Stage 4 Engagement programme,
- 14-16 year olds who are consistently underachieving and whose attendance is suffering as a result
- 14-16 year olds who are excluded
- Those young people aged 14-16 who are NEET or at risk of becoming NEET or at risk of being excluded
- Teenage parents and parents to be
- Looked after children
- White males in the city and surrounding conurbations of Derby and the coalfield alliance area of north Derbyshire.
- Juvenile, young offenders and ex offenders
- Young people with Learning Difficulties and Disabilities within any of the groups above, particularly those with behavioural issues.

Geography / area of delivery

For both priorities we expect full coverage throughout Derbyshire. The specific group of underachieving white males should be targeted in the city of Derby and surrounding conurbations of Derby and the coalfield alliance area of north Derbyshire.

Outputs

Total number of young people engaged in activities in priority one.	239	£239,000
Total number of employers engaged with	163	£49,021

Results		
Total number of 16 year olds in work, education or training on leaving (45%)	107	£107,000
Total number of sustainable extended work placements secured for the target group young people.	98	£29,412
Other outcomes		
<ul style="list-style-type: none"> • Individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below. • Person-centred support. • innovative and flexible approaches, • Effective working with employers. • Young people and their parents/carers enabled to understand the choices available and the role that qualifications play in success at work. 		
Pattern of participation by beneficiaries:		
% which will be NEET or at risk of being NEET	20%	
% which will have disabilities or health conditions	22%	
% which will be teenage parents or parents to be	5%	
% which be from ethnic minorities	20%	
% which will be female	20%	
Funding available		
<p>We will target £288,021 over the first three years of the co-financing plan on these initiatives in Derbyshire. We expect to help 239 learners who fall into the targeted groups over this period, and engage with 163 employers.</p> <p>A flat rate of £1000 per learner will be paid for activities in priority one, in line with the policy and funding for Key Stage 4 engagement programme. Activity 2 will attract £300 per successful employer engagement.</p>		
Start and end dates		
June 2008 – December 2010		
Contracting details		
"Not applicable".		

ITT FOR PRE SIXTEEN NEET ACTIVITIES IN LEICESTERSHIRE	Reference: EM/Y/S02
Aim	
To provide initiatives which will help raise awareness of the world of work, enterprise and entrepreneurship among young people (from age 14-16), including work experience placements.	
Service requirement	
We will target £288,021 over the first three years of the co-financing plan on these initiatives in Leicestershire. We expect to help 239 learners who fall into the targeted groups over this period, and engage with 163 employers.	
We want to use ESF funds to develop the opportunities that young people aged 14-16 who are underachieving, and thus in danger of becoming NEET, or already NEET, have, to enhance their learning and confidence. In particular we wish to invest in activities that will ensure they are better informed about their future choices, and have specific, individual assistance to enable them to improve their chances of gaining employment and progressing to higher skilled jobs. In addition we expect that they will have developed a wider understanding of the world of work through work-related learning and raised their expectations of getting a job or starting their own business in the future.	
To assist them in this we recognise that it will be important to ensure that employers are enabled to understand the developing curriculum choices available to young people and their role in supporting these choices by offering work experience and apprenticeships. Such support from employers will give the young people a realistic understanding of the world of work and assist with the employability skills they need.	
We envisage that activities offered within this context will enhance and add value to the work being undertaken by the Key Stage 4 Engagement programme in Local Authorities by supporting young people as they progress through to further learning at the end of key stage four or in selecting employment with training such as apprenticeships. We expect that activities offered will ensure that young people benefit in acquiring accredited training, develop the self confidence to continue in learning and possess employability skills.	
Actions will include	
<ul style="list-style-type: none"> • Enhanced career guidance offering individual support and understanding to young people and their parents/carers • Developing a range of extended work experience placements which focus specifically on the needs these young people have to understand the world of work/ business and the employability and other skills required before they make choices at 16 • Involving employers with schools to ensure that they are engaged with developing the curriculum and understand the role of work-related learning, entrepreneurial activity and supported training such as apprenticeships in developing a future work force for their sector 	
Priorities	
Within the Leicestershire area lot	
There are two main priorities. Organisations must tender for both of these	
Priority 1.	
In-depth work with year 10 and 11 young people to provide individual support which builds realistic expectations of the link between skills and work. This will include:	
<ul style="list-style-type: none"> • In depth support in work-related learning and advice which guides year 10 and 11 pupils in the target groups to see the link between work, employability and their current skills and provide an 	

understanding of the role that entrepreneurs play in driving the economy based on the KS4 – School Engagement Programme and guidance.

- Promoting realistic expectations of work, training and continuing education through work experience to better prepare pupils for the transition from school to work. Support will be targeted particularly at the target groups in the most educationally disadvantaged super-output areas.
- Activities, such as basic skills that increase the number of young people taking up Apprenticeships, in particular, in the priority sectors set out in the Regional Commissioning Plan of Health and Social Care, Engineering and Construction, together with local priority sectors.

Priority two

Working with employers to develop work experience and curriculum activities which will enhance the experience of the young people from the most disadvantaged specified groups. This will include:

- Activities to develop links with employers which provide extended periods of work experience
- Activities that strengthen alliances with employers to break down barriers to working with offenders.
- Activities that involve employers with developing the curriculum and understanding the role of work-related learning, entrepreneurial activity and supported training such as apprenticeships in developing a future work force for their sector

Successful tenders will demonstrate the ability to deliver:

- Individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below.
- A variety of approaches to achieve this aim, including person-centred support.
- Innovative and flexible approaches, demonstrating effective working with employers.
- Enabling young people and their parents/carers to understand the choices available and the role that qualifications play in success at work.

Useful links:

<http://www.teachernet.gov.uk/teachingandlearning/14to19/ks4/engagementprogramme>

Target groups & priority

- 14-16 year olds in years 10 and 11, identified as participants in the Key Stage 4 Engagement programme,
- 14-16 year olds who are consistently underachieving and whose attendance is suffering as a result
- 14-16 year olds who are excluded
- Those young people aged 14-16 who are NEET or at risk of becoming NEET or at risk of being excluded
- Teenage parents and parents to be
- Looked after children
- White males in the city and surrounding conurbations of Leicester
- Juvenile, young offenders and ex offenders
- Young people with Learning Difficulties and Disabilities within any of the groups above, particularly those with behavioural issues.

Geography / area of delivery

For both priorities we expect full coverage throughout Leicestershire. The specific group of underachieving white males should be targeted in the city of Leicester and surrounding conurbations of Leicester and the shire county area of north west Leicestershire.

Outputs		
Total number of young people engaged in activities in priority one.	239	£239,000
Total number of employers engaged with	163	£49,021
Results		
Total number of 16 year olds in work, education or training on leaving (45%)	107	£107,000
Total number of sustainable extended work placements secured for the target group young people.	98	£29,412
Other outcomes		
<ul style="list-style-type: none"> • Individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below. • Person-centred support. • innovative and flexible approaches, • Effective working with employers. • Young people and their parents/carers enabled to understand the choices available and the role that qualifications play in success at work. 		
Pattern of participation by beneficiaries:		
% which will be NEET or at risk of being NEET	20%	
% which will have disabilities or health conditions	22%	
% which will be teenage parents or parents to be	5%	
% which will be from ethnic minorities	20%	
% which will be female	51%	
Funding available		
<p>We will target £288,021 over the first three years of the co-financing plan on these initiatives in Leicestershire. We expect to help 239 learners who fall into the targeted groups over this period, and engage with 163 employers.</p> <p>A flat rate of £1000 per learner will be paid for activities in priority one, in line with the policy and funding for Key Stage 4 engagement programme. Activity 2 will attract £300 per successful employer engagement.</p>		
Start and end dates		
June 2008 – December 2010		
Contracting details		
"Not applicable".		

ITT FOR PRE SIXTEEN NEET ACTIVITIES IN LINCOLNSHIRE & RUTLAND	Reference: EM/Y/03
Aim	
To provide initiatives which will help raise awareness of the world of work, enterprise and entrepreneurship among young people (from age 14-16), including work experience placements.	
Service requirement	
We will target £144, 010 over the first three years of the co-financing plan on these initiatives in Lincolnshire and Rutland. We expect to help 119 learners who fall into the targeted groups over this period, and engage with 83 employers.	
We want to use ESF funds to develop the opportunities that young people aged 14-16 who are underachieving, and thus in danger of becoming NEET, or already NEET, have, to enhance their learning and confidence. In particular we wish to invest in activities that will ensure they are better informed about their future choices, and have specific, individual assistance to enable them to improve their chances of gaining employment and progressing to higher skilled jobs. In addition we expect that they will have developed a wider understanding of the world of work through work-related learning and raised their expectations of getting a job or starting their own business in the future.	
To assist them in this we recognise that it will be important to ensure that employers are enabled to understand the developing curriculum choices available to young people and their role in supporting these choices by offering work experience and apprenticeships. Such support from employers will give the young people a realistic understanding of the world of work and assist with the employability skills they need.	
We envisage that activities offered within this context will enhance and add value to the work being undertaken by the Key Stage 4 Engagement programme in Local Authorities by supporting young people as they progress through to further learning at the end of key stage four or in selecting employment with training such as apprenticeships. We expect that activities offered will ensure that young people benefit in acquiring accredited training, develop the self confidence to continue in learning and possess employability skills.	
Actions will include	
<ul style="list-style-type: none"> • Enhanced career guidance offering individual support and understanding to young people and their parents/carers • Developing a range of extended work experience placements which focus specifically on the needs these young people have to understand the world of work/ business and the employability and other skills required before they make choices at 16 • Involving employers with schools to ensure that they are engaged with developing the curriculum and understand the role of work-related learning, entrepreneurial activity and supported training such as apprenticeships in developing a future work force for their sector 	
Priorities	
Within the Lincolnshire and Rutland area lot	
There are two main priorities. Organisations must tender for both of these	
Priority 1.	
In-depth work with year 10 and 11 young people to provide individual support which builds realistic expectations of the link between skills and work. This will include:	
<ul style="list-style-type: none"> • In depth support in work-related learning and advice which guides year 10 and 11 pupils in the target groups to see the link between work, employability and their current skills and provide an understanding of the role that entrepreneurs play in driving the economy based on the KS4 – School 	

Engagement Programme and guidance.

- Promoting realistic expectations of work, training and continuing education through work experience to better prepare pupils for the transition from school to work. Support will be targeted particularly at the target groups in the most educationally disadvantaged super-output areas.
- Activities, such as basic skills that increase the number of young people taking up Apprenticeships, in particular, in the priority sectors set out in the Regional Commissioning Plan of Health and Social Care, Engineering and Construction, together with local priority sectors.

Priority two

Working with employers to develop work experience and curriculum activities which will enhance the experience of the young people from the most disadvantaged specified groups. This will include:

- Activities to develop links with employers which provide extended periods of work experience
- Activities that strengthen alliances with employers to break down barriers to working with offenders.
- Activities that involve employers with developing the curriculum and understanding the role of work-related learning, entrepreneurial activity and supported training such as apprenticeships in developing a future work force for their sector

Successful tenders will demonstrate the ability to deliver:

- Individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below.
- A variety of approaches to achieve this aim, including person-centred support.
- Innovative and flexible approaches, demonstrating effective working with employers.
- Enabling young people and their parents/carers to understand the choices available and the role that qualifications play in success at work.

Useful links:

<http://www.teachernet.gov.uk/teachingandlearning/14to19/ks4/engagementprogramme>

Target groups & priority

- Young people in years 10 and 11, identified as being eligible for the Key Stage 4 School Engagement Programme
- 14-16 year olds who are consistently underachieving and whose attendance is suffering as a result
- 14-16 year olds who are excluded
- Those young people aged 14-16 who are NEET or at risk of becoming NEET or at risk of being excluded
- Teenage parents and teenage parents to be
- Looked after children
- Juvenile, young offenders and young ex offenders
- Young people with Learning Difficulties and/or Disabilities, particularly those with behavioural issues.

Geography / area of delivery

For both priorities we expect full coverage throughout Lincolnshire and Rutland.

Outputs

Total number of young people engaged in activities in priority one.	119	£119,000
Total number of employers engaged with	83	£25,000

Results

Total number of 16 year olds in work, education or training on leaving (45%)	54	£54,000
Total number of sustainable extended work placements secured for the target group young people.	50	£15,000

Other outcomes

- Individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below.
- Person-centred support.
- innovative and flexible approaches,
- Effective working with employers.
- Young people and their parents/carers enabled to understand the choices available and the role that qualifications play in success at work.

Pattern of participation by beneficiaries:

% which will be NEET or at risk of being NEET	20%
% which will have disabilities or health conditions	22%
% which will be teenage parents or teenage parents to be	5%
% which will be ethnic minorities	3%
% which will be female	51%

Funding available

We will target £144, 010 over the first three years of the co-financing plan on these initiatives in Lincolnshire and Rutland. We expect to help 119 learners who fall into the targeted groups over this period, and engage with 83 employers.

A flat rate of £1000 per learner will be paid for activities in priority one, in line with the policy and funding for Key Stage 4 engagement programme. Activity 2 will attract £300 per successful employer engagement.

Start and end dates

June 2008 – December 2010

Contracting details

“Not applicable”.

Aim

To provide initiatives which will help raise awareness of the world of work, enterprise and entrepreneurship among young people (from age 14-16), including work experience placements.

Service requirement

We will target £168,012 over the first three years of the co-financing plan on these initiatives in Northamptonshire. We expect to help 139 learners who fall into the targeted groups over this period, and engage with 97 employers.

We want to use ESF funds to develop the opportunities that young people aged 14-16 who are underachieving, and thus in danger of becoming NEET, or already NEET, have, to enhance their learning and confidence. In particular we wish to invest in activities that will ensure they are better informed about their future choices, and have specific, individual assistance to enable them to improve their chances of gaining employment and progressing to higher skilled jobs. In addition we expect that they will have developed a wider understanding of the world of work through work-related learning and raised their expectations of getting a job or starting their own business in the future.

To assist them in this we recognise that it will be important to ensure that employers are enabled to understand the developing curriculum choices available to young people and their role in supporting these choices by offering work experience and apprenticeships. Such support from employers will give the young people a realistic understanding of the world of work and assist with the employability skills they need.

We envisage that activities offered within this context will enhance and add value to the work being undertaken by the Key Stage 4 Engagement programme in Local Authorities by supporting young people as they progress through to further learning at the end of key stage four or in selecting employment with training such as apprenticeships. We expect that activities offered will ensure that young people benefit in acquiring accredited training, develop the self confidence to continue in learning and possess employability skills.

Actions will include

- Enhanced career guidance offering individual support and understanding to young people and their parents/carers
- Developing a range of **extended** work experience placements which focus specifically on the needs these young people have to understand the world of work/ business and the employability and other skills required before they make choices at 16
- Involving employers with schools to ensure that they are engaged with developing the curriculum and understand the role of work-related learning, entrepreneurial activity and supported training such as apprenticeships in developing a future work force for their sector.

Priorities

Within the Northamptonshire area lot

There are two main priorities. Organisations must tender for both of these

Priority 1.

In-depth work with year 10 and 11 young people to provide individual support which builds realistic expectations of the link between skills and work. This will include:

- In depth support in work-related learning and advice which guides year 10 and 11 pupils in the target groups to see the link between work, employability and their current skills and provide an understanding of the role that entrepreneurs play in driving the economy based on the KS4 – School Engagement Programme and guidance.
- Promoting realistic expectations of work, training and continuing education through work experience to better prepare pupils for the transition from school to work. Support will be targeted particularly at the target groups in the most educationally disadvantaged super-output areas.
- Activities, such as basic skills that increase the number of young people taking up Apprenticeships, in particular, in the priority sectors set out in the Regional Commissioning Plan of Health and Social Care, Engineering and Construction, together with local priority sectors.

Priority two

Working with employers to develop work experience and curriculum activities which will enhance the experience of the young people from the most disadvantaged specified groups. This will include:

- Activities to develop links with employers which provide extended periods of work experience
- Activities that strengthen alliances with employers to break down barriers to working with offenders.
- Activities that involve employers with developing the curriculum and understanding the role of work-related learning, entrepreneurial activity and supported training such as apprenticeships in developing a future work force for their sector

Successful tenders will demonstrate the ability to deliver:

- Individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below.
- A variety of approaches to achieve this aim, including person-centred support.
- Innovative and flexible approaches, demonstrating effective working with employers.
- Enabling young people and their parents/carers to understand the choices available and the role that qualifications play in success at work.

Useful links:

<http://www.teachernet.gov.uk/teachingandlearning/14to19/ks4/engagementprogramme>

Target groups & priority

- 14-16 year olds in years 10 and 11, identified as participants in the Key Stage 4 Engagement programme,
- 14-16 year olds who are consistently underachieving and whose attendance is suffering as a result
- 14-16 year olds who are excluded
- Those young people aged 14-16 who are NEET or at risk of becoming NEET or at risk of being excluded
- Teenage parents and parents to be
- Looked after children
- White males in areas of multiple deprivation
- Juvenile, young offenders and ex offenders
- Young people with Learning Difficulties and Disabilities within any of the groups above, particularly those with behavioural issues.

Geography / area of delivery

For both priorities we expect full coverage throughout Northamptonshire.

Outputs		
Total number of young people engaged in activities in priority one.	139	£139,000
Total number of employers engaged with	97	£29,012
Results		
Total number of 16 year olds in work, education or training on leaving (45%)	63	£75,605
Total number of sustainable extended work placements secured for the target group young people.	58	£17,407
Other outcomes		
<ul style="list-style-type: none"> • Individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below. • Person-centred support. • innovative and flexible approaches, • Effective working with employers. • Young people and their parents/carers enabled to understand the choices available and the role that qualifications play in success at work. <p>Pattern of participation by beneficiaries:</p> <ul style="list-style-type: none"> • At least 20% will be NEET or at risk of being NEET • At least 22% will have disabilities or health conditions • At least 5% will be teenage parents or parents to be • At least 5% will be from ethnic minorities • At least 51% will be female 		
Funding available		
<p>We will target £168,012 over the first three years of the co-financing plan on these initiatives in Northamptonshire. We expect to help 139 learners who fall into the targeted groups over this period, and engage with 97 employers.</p> <p>A flat rate of £1000 per learner will be paid for activities in priority one, in line with the policy and funding for Key Stage 4 engagement programme. Activity 2 will attract £300 per successful employer engagement.</p>		
Start and end dates		
June 2008 – December 2010		
Contracting details		
"Not applicable".		

ITT FOR PRE SIXTEEN NEET ACTIVITIES IN NOTTINGHAMSHIRE	Reference: EM/Y/S05
Aim	
To provide initiatives which will help raise awareness of the world of work, enterprise and entrepreneurship among young people (from age 14-16), including work experience placements.	
Service requirement	
<p>We will target £312,023 over the first three years of the co-financing plan on these initiatives in Nottinghamshire. We expect to help 258 learners who fall into the targeted groups over this period, and engage with 180 employers.</p>	
<p>We want to use ESF funds to develop the opportunities that young people aged 14-16 who are underachieving, and thus in danger of becoming NEET, or already NEET, have, to enhance their learning and confidence. In particular we wish to invest in activities that will ensure they are better informed about their future choices, and have specific, individual assistance to enable them to improve their chances of gaining employment and progressing to higher skilled jobs. In addition we expect that they will have developed a wider understanding of the world of work through work-related learning and raised their expectations of getting a job or starting their own business in the future.</p>	
<p>To assist them in this we recognise that it will be important to ensure that employers are enabled to understand the developing curriculum choices available to young people and their role in supporting these choices by offering work experience and apprenticeships. Such support from employers will give the young people a realistic understanding of the world of work and assist with the employability skills they need.</p>	
<p>We envisage that activities offered within this context will enhance and add value to the work being undertaken by the Key Stage 4 Engagement programme in Local Authorities by supporting young people as they progress through to further learning at the end of key stage four or in selecting employment with training such as apprenticeships. We expect that activities offered will ensure that young people benefit in acquiring accredited training, develop the self confidence to continue in learning and possess employability skills.</p>	
Actions will include	
<ul style="list-style-type: none"> • Enhanced career guidance offering individual support and understanding to young people and their parents/carers • Developing a range of extended work experience placements which focus specifically on the needs these young people have to understand the world of work/ business and the employability and other skills required before they make choices at 16 • Involving employers with schools to ensure that they are engaged with developing the curriculum and understand the role of work-related learning, entrepreneurial activity and supported training such as apprenticeships in developing a future work force for their sector 	
Priorities	
Within the Nottinghamshire area lot	
<p>There are two main priorities. Organisations must tender for both of these</p>	
Priority 1.	
<p>In-depth work with year 10 and 11 young people to provide individual support which builds realistic expectations of the link between skills and work. This will include:</p>	
<ul style="list-style-type: none"> • In depth support in work-related learning and advice which guides year 10 and 11 pupils in the target 	

groups to see the link between work, employability and their current skills and provide an understanding of the role that entrepreneurs play in driving the economy based on the KS4 – School Engagement Programme and guidance.

- Promoting realistic expectations of work, training and continuing education through work experience to better prepare pupils for the transition from school to work. Support will be targeted particularly at the target groups in the most educationally disadvantaged super-output areas.
- Activities, such as basic skills that increase the number of young people taking up Apprenticeships, in particular, in the priority sectors set out in the Regional Commissioning Plan of Health and Social Care, Engineering and Construction, together with local priority sectors.

Priority two

Working with employers to develop work experience and curriculum activities which will enhance the experience of the young people from the most disadvantaged specified groups. This will include:

- Activities to develop links with employers which provide extended periods of work experience
- Activities that strengthen alliances with employers to break down barriers to working with offenders.
- Activities that involve employers with developing the curriculum and understanding the role of work-related learning, entrepreneurial activity and supported training such as apprenticeships in developing a future work force for their sector

Successful tenders will demonstrate the ability to deliver:

- Individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below.
- A variety of approaches to achieve this aim, including person-centred support.
- Innovative and flexible approaches, demonstrating effective working with employers.
- Enabling young people and their parents/carers to understand the choices available and the role that qualifications play in success at work.

Useful links:

<http://www.teachernet.gov.uk/teachingandlearning/14to19/ks4/engagementprogramme>

Target groups & priority

- 14-16 year olds in years 10 and 11, identified as participants in the Key Stage 4 Engagement programme,
- 14-16 year olds who are consistently underachieving and whose attendance is suffering as a result
- 14-16 year olds who are excluded
- Those young people aged 14-16 who are NEET or at risk of becoming NEET or at risk of being excluded
- Teenage parents and parents to be
- Looked after children
- White males in areas of multiple deprivation in the city of Nottingham
- Juvenile, young offenders and ex offenders
- Young people with Learning Difficulties and Disabilities within any of the groups above, particularly those with behavioural issues.

Geography / area of delivery

For both priorities we expect full coverage throughout Nottinghamshire.

Outputs		
Total number of young people engaged in activities in priority one.	258	£258,000
Total number of employers engaged with	180	£54,023
Results		
Total number of 16 year olds in work, education or training on leaving (45%)	116	£140,410
Total number of sustainable extended work placements secured for the target group young people.	108	£32,413
Other outcomes		
<ul style="list-style-type: none"> • Individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below. • Person-centred support. • innovative and flexible approaches, • Effective working with employers. • Young people and their parents/carers enabled to understand the choices available and the role that qualifications play in success at work. <p>Pattern of participation by beneficiaries:</p> <ul style="list-style-type: none"> • At least 20% will be NEET or at risk of being NEET • At least 22% will have disabilities or health conditions • At least 5% will be teenage parents or parents to be • At least 20% will be from ethnic minorities • At least 51% will be female 		
Funding available		
<p>We will target £312,023 over the first three years of the co-financing plan on these initiatives in Nottinghamshire. We expect to help 258 learners who fall into the targeted groups over this period, and engage with 180 employers.</p> <p>A flat rate of £1000 per learner will be paid for activities in priority one, in line with the policy and funding for Key Stage 4 engagement programme. Activity 2 will attract £300 per successful employer engagement.</p>		
Start and end dates		
June 2008 – December 2010		
Contracting details		
"Not applicable".		

POST 16 UNEMPLOYED YOUTH IN DERBYSHIRE	Reference: EM/Y/S06
Aim	
Activities to reduce youth unemployment by developing the employability and skills of young people up to age 19.	
Service requirement	
<p>We will target £528,038 over the first three years of the co-financing plan in Derbyshire on these activities. We expect to help 195 learners who fall into the targeted groups over the lifetime of co financing plan.</p>	
<p>We want to use ESF funds to develop the opportunities that unemployed young people aged 16-19 in Derbyshire have to move into employment with training. In <i>particular</i> we want to increase the investment in basic skills for this group of young people so that their employability is enhanced and they have the basis for continuing in learning within the workplace in order to reach level 2 and beyond.</p>	
<p>Research reports on the barriers faced by young people who are unemployed after leaving school. These include access to suitable courses at the right level in their locality; the need for support at transition points – from school to further learning; from school to work; from learning to work and whilst in the first six months of work until they are established. It is clear from this research and from feedback from young learners, that many lack the confidence to face what appear to them to be large jumps in expectations at transition points. For example many young people find the jump from school to Entry to Employment (E2E) provision too great. They have poor basic skills that make the management of learning very difficult and this lowers their confidence in their ability to succeed in any but the lowest skilled jobs. They need personal support and confidence building activity, as well as considerably enhanced learning in literacy, numeracy and personal development.</p>	
<p>Actions will include:</p>	
<ul style="list-style-type: none"> • Support for work experience, work trials and job tasters for young people with Learning Difficulties and Disabilities up to the age of 24 and for unemployed young people aged 16 - 19 • Improving employability through integrated approaches which include the development of basic skills and recognition of prior learning. • Increasing participation in community and self-help activities as a first step to improving confidence for young people particularly those living in the most educationally disadvantaged areas • Intensive support using mentors, caseworkers or advisers to enable target groups to increase their skills and abilities to reach the level of basic employability. 	
<p>Priorities</p>	
<p>Within the Derbyshire area lot</p>	
<ul style="list-style-type: none"> • Projects providing young people with the opportunity to gain accredited qualifications in literacy and numeracy skills and work experience, • Projects that enable the progression of young people into the Foundation Learning Tier or an Apprenticeship • Intensive interventions integrating basic skills training, including literacy and numeracy, ICT skills, with confidence building and personal and social development • Activities developed to build the employability skills of young offenders and ex offenders and strengthen alliances with employers to break down barriers to employment. 	

Target groups & priority

In Derbyshire we are particularly interested in securing provision for:

- Young people with low level or no skills who have not worked, especially those leaving care.
- The long-term unemployed (16-24 year olds who have been unemployed for more than one year);
- Teen age parents or parents to be
- Young people with Learning Difficulties and Disabilities
- Juvenile, young offenders and ex offenders

Geography / area of delivery

We expect full coverage throughout Derbyshire.

Outputs

Total number of young people engaged in activities	195	£528,038
Pattern of participation by beneficiaries:		
% which will be NEET or at risk of being NEET	20%	
% which will have disabilities or health conditions	22%	
% which will be teenage parents or parents to be	5%	
% which will be from ethnic minorities	20%	
% which will be female	51%	

Results

Total number of 16-18 year olds in work, education or training on leaving (45%)	88	£237,617
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Other outcomes

Evidence of beneficiaries engaged with local voluntary and community activities
Evidence of increased confidence of beneficiaries in approaching learning activities.

Funding available

Costs per learner

A rate of £2,712 per learner will be paid for activities in this activity. This assumes the average length of activities to be 19 weeks (the East Midlands average) and is in line with LSC policy on funding for Entry to Employment programmes.

Start and end dates

June 2008 – December 2010

Contracting details

Successful tenders will demonstrate the ability to deliver:

- Individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below.
- A flexible, relevant and work-related approach to the teaching of basic skills.
- A variety of approaches, including person-centred support and innovative and flexible delivery approaches,
- Enabling young people to address their personal barriers to learning and support them through periods of transition to ensure they are retained in learning and see employment with training as a realistic goal.

The provider should ensure that funding for travel and childcare expenses is included as part of the project costs. All travel costs must be covered using the most cost-effective method – e.g. issue of a travel pass appropriate for the participant's journey (off-peak where necessary). Where an individual is on benefit childcare payments must be made direct to the carer to ensure participant's benefits are not impacted. Records of such costs must be recorded and retained for audit purposes.

Aim

Activities to reduce youth unemployment by developing the employability and skills of young people up to age 19.

Service requirement

We will target £552,040 over the first three years of the co-financing plan on these activities. We expect to help 204 learners who fall into the targeted groups over the lifetime of co financing plan.

We want to use ESF funds to develop the opportunities that unemployed young people aged 16-19 in Leicestershire have to move into employment with training. In *particular* we want to increase the investment in basic skills for this group of young people so that their employability is enhanced and they have the basis for continuing in learning within the workplace in order to reach level 2 and beyond.

Research reports on the barriers faced by young people who are unemployed after leaving school. These include access to suitable courses at the right level in their locality; the need for support at transition points – from school to further learning; from school to work; from learning to work and whilst in the first six months of work until they are established. It is clear from this research and from feedback from young learners, that many lack the confidence to face what appear to them to be large jumps in expectations at transition points. For example many young people find the jump from school to Entry to Employment (E2E) provision too great. They have poor basic skills that make the management of learning very difficult and this lowers their confidence in their ability to succeed in any but the lowest skilled jobs. They need personal support and confidence building activity, as well as considerably enhanced learning in literacy, numeracy and personal development.

Actions will include:

- Support for work experience, work trials and job tasters for young people with Learning Difficulties and Disabilities up to the age of 24 and for unemployed young people aged 16 - 19
- Improving employability through integrated approaches which include the development of basic skills and recognition of prior learning.
- Increasing participation in community and self-help activities as a first step to improving confidence for young people particularly those living in the most educationally disadvantaged areas
- Intensive support using mentors, caseworkers or advisers to enable target groups to increase their skills and abilities to reach the level of basic employability.

Priorities

Within the Leicestershire area lot

- Projects providing young people with the opportunity to gain accredited qualifications in literacy and numeracy skills and work experience,
- Projects that enable the progression of young people into the Foundation Learning Tier or an Apprenticeship
- Intensive interventions integrating basic skills training, including literacy and numeracy, ICT skills, with confidence building and personal and social development
- Activities developed to build the employability skills of young offenders and ex offenders and strengthen alliances with employers to break down barriers to employment.

Target groups & priority

In Leicestershire we are particularly interested in securing provision for:

- Young people with low level or no skills who have not worked, especially those leaving care.
- The long-term unemployed (16-24 year olds who have been unemployed for more than one year);
- Teen age parents or parents to be
- Young people with Learning Difficulties and Disabilities
- Juvenile, young offenders and ex offenders

Geography / area of delivery

We expect full coverage throughout Leicestershire.

Outputs

Total number of young people engaged in activities	204	£552,040
Pattern of participation by beneficiaries:		
% which will be NEET or at risk of being NEET	20%	
% which will have disabilities or health conditions	22%	
% which will be teenage parents or parents to be	5%	
% which will be from ethnic minorities	20%	
% which will be female	51%	

Results

Total number of 16-18 year olds in work, education or training on leaving (45%)	92	£248,418
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Other outcomes

Evidence of beneficiaries engaged with local voluntary and community activities
Evidence of increased confidence of beneficiaries in approaching learning activities.

Funding available

We will target £552,040 over the first three years of the co-financing plan on these activities. We expect to help 204 learners who fall into the targeted groups over the lifetime of co financing plan.

Costs per learner

A rate of £2,712 per learner will be paid for activities in this activity. This assumes the average length of activities to be 19 weeks (the East Midlands average) and is in line with LSC policy on funding for Entry to Employment programmes.

Start and end dates

Contracting details

Successful tenders will demonstrate the ability to deliver:

- Individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below.
- A flexible, relevant and work-related approach to the teaching of basic skills.
- A variety of approaches, including person-centred support and innovative and flexible delivery approaches,
- Enabling young people to address their personal barriers to learning and support them through periods of transition to ensure they are retained in learning and see employment with training as a realistic goal.

The provider should ensure that funding for travel and childcare expenses is included as part of the project costs. All travel costs must be covered using the most cost-effective method – e.g. issue of a travel pass appropriate for the participant's journey (off-peak where necessary). Where an individual is on benefit childcare payments must be made direct to the carer to ensure participant's benefits are not impacted. Records of such costs must be recorded and retained for audit purposes.

POST 16 UNEMPLOYED YOUTH IN LINCOLNSHIRE & RUTLAND	Reference: EM/Y/S08
Aim	
Activities to reduce youth unemployment by developing the employability and skills of young people up to age 19.	
Service requirement	
<p>We will target £360,026 over the first three years of the co-financing plan on these activities. We expect to help 133 learners who fall into the targeted groups over the lifetime of co financing plan.</p>	
<p>We want to use ESF funds to develop the opportunities that unemployed young people aged 16-19 in Lincolnshire and Rutland have to move into employment with training. In <i>particular</i> we want to increase the investment in basic skills for this group of young people so that their employability is enhanced and they have the basis for continuing in learning within the workplace in order to reach level 2 and beyond.</p>	
<p>Research reports on the barriers faced by young people who are unemployed after leaving school. These include access to suitable courses at the right level in their locality; the need for support at transition points – from school to further learning; from school to work; from learning to work and whilst in the first six months of work until they are established. It is clear from this research and from feedback from young learners, that many lack the confidence to face what appear to them to be large jumps in expectations at transition points. For example many young people find the jump from school to Entry to Employment (E2E) provision too great. They have poor basic skills that make the management of learning very difficult and this lowers their confidence in their ability to succeed in any but the lowest skilled jobs. They need personal support and confidence building activity, as well as considerably enhanced learning in literacy, numeracy and personal development.</p>	
Actions will include:	
<ul style="list-style-type: none"> • Support for work experience, work trials and job tasters for young people with Learning Difficulties and Disabilities up to the age of 24 and for unemployed young people aged 16 - 19 • Improving employability through integrated approaches which include the development of basic skills and recognition of prior learning. • Increasing participation in community and self-help activities as a first step to improving confidence for young people particularly those living in the most educationally disadvantaged areas • Intensive support using mentors, caseworkers or advisers to enable target groups to increase their skills and abilities to reach the level of basic employability. 	
Priorities	
Within the Lincolnshire and Rutland area lot	
<ul style="list-style-type: none"> • Projects providing young people with the opportunity to gain accredited qualifications in literacy and numeracy skills and work experience, • Projects that enable the progression of young people into the Foundation Learning Tier or an Apprenticeship • Intensive interventions integrating basic skills training, including literacy and numeracy, ICT skills, with confidence building and personal and social development • Activities developed to build the employability skills of young offenders and ex offenders and strengthen alliances with employers to break down barriers to employment. 	

Target groups & priority

In Lincolnshire and Rutland we are particularly interested in securing provision for:

- Young people with low level or no skills who have not worked, especially those leaving care.
- The long-term unemployed (16-24 year olds who have been unemployed for more than one year);
- Teen age parents or parents to be
- Young people with Learning Difficulties and Disabilities
- Juvenile, young offenders and ex offenders

Geography / area of delivery

We expect full coverage throughout Lincolnshire and Rutland.

Outputs

Total number of young people engaged in activities	133	£360,023
Pattern of participation by beneficiaries:		
% which will be NEET or at risk of being NEET	20%	
% which will have disabilities or health conditions	22%	
% which will be teenage parents or parents to be	5%	
% which will be from ethnic minorities	5%	
% which will be female	51%	

Results

Total number of 16-18 year olds in work, education or training on leaving (45%)	60	£162,010
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Other outcomes

Evidence of beneficiaries engaged with local voluntary and community activities

Evidence of increased confidence of beneficiaries in approaching learning activities.

Funding available

We will target £360,026 over the first three years of the co-financing plan on these activities. We expect to help 133 learners who fall into the targeted groups over the lifetime of co financing plan.

Costs per learner

A rate of £2,712 per learner will be paid for activities in this activity. This assumes the average length of activities to be 19 weeks (the East Midlands average) and is in line with LSC policy on funding for Entry to Employment programmes.

Start and end dates

June 2008 – December 2010

Contracting details

Successful tenders will demonstrate the ability to deliver:

- Individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below.
- A flexible, relevant and work-related approach to the teaching of basic skills.
- A variety of approaches, including person-centred support and innovative and flexible delivery approaches,
- Enabling young people to address their personal barriers to learning and support them through periods of transition to ensure they are retained in learning and see employment with training as a realistic goal.

The provider should ensure that funding for travel and childcare expenses is included as part of the project costs. All travel costs must be covered using the most cost-effective method – e.g. issue of a travel pass appropriate for the participant's journey (off-peak where necessary). Where an individual is on benefit childcare payments must be made direct to the carer to ensure participant's benefits are not impacted. Records of such costs must be recorded and retained for audit purposes.

POST 16 UNEMPLOYED YOUTH IN NORTHAMPTONSHIRE	Reference: EM/Y/S09
Aim	
Activities to reduce youth unemployment by developing the employability and skills of young people up to age 19.	
Service requirement	
<p>We will target £384,028 over the first three years of the co-financing plan on these activities. We expect to help 142 learners who fall into the targeted groups over the lifetime of co financing plan.</p>	
<p>We want to use ESF funds to develop the opportunities that unemployed young people aged 16-19 in Northamptonshire have to move into employment with training. In <i>particular</i> we want to increase the investment in basic skills for this group of young people so that their employability is enhanced and they have the basis for continuing in learning within the workplace in order to reach level 2 and beyond.</p>	
<p>Research reports on the barriers faced by young people who are unemployed after leaving school. These include access to suitable courses at the right level in their locality; the need for support at transition points – from school to further learning; from school to work; from learning to work and whilst in the first six months of work until they are established. It is clear from this research and from feedback from young learners, that many lack the confidence to face what appear to them to be large jumps in expectations at transition points. For example many young people find the jump from school to Entry to Employment (E2E) provision too great. They have poor basic skills that make the management of learning very difficult and this lowers their confidence in their ability to succeed in any but the lowest skilled jobs. They need personal support and confidence building activity, as well as considerably enhanced learning in literacy, numeracy and personal development.</p>	
Actions will include:	
<ul style="list-style-type: none"> • Support for work experience, work trials and job tasters for young people with Learning Difficulties and Disabilities up to the age of 24 and for unemployed young people aged 16 - 19 • Improving employability through integrated approaches which include the development of basic skills and recognition of prior learning. • Increasing participation in community and self-help activities as a first step to improving confidence for young people particularly those living in the most educationally disadvantaged areas • Intensive support using mentors, caseworkers or advisers to enable target groups to increase their skills and abilities to reach the level of basic employability. 	
Priorities	
Within the Northamptonshire area lot	
<ul style="list-style-type: none"> • Projects providing young people with the opportunity to gain accredited qualifications in literacy and numeracy skills and work experience, • Projects that enable the progression of young people into the Foundation Learning Tier or an Apprenticeship • Intensive interventions integrating basic skills training, including literacy and numeracy, ICT skills, with confidence building and personal and social development • Activities developed to build the employability skills of young offenders and ex offenders and strengthen alliances with employers to break down barriers to employment. 	

Target groups & priority

In Northamptonshire we are particularly interested in securing provision for:

- Young people with low level or no skills who have not worked, especially those leaving care.
- The long-term unemployed (16-24 year olds who have been unemployed for more than one year);
- Teen age parents or parents to be
- Young people with Learning Difficulties and Disabilities
- Juvenile, young offenders and ex offenders

Geography / area of delivery

We expect full coverage throughout Northamptonshire.

Outputs

Total number of young people engaged in activities	142	£384,028
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Pattern of participation by beneficiaries:

% which will be NEET or at risk of being NEET	20%
% which will have disabilities or health conditions	22%
% which will be teenage parents or parents to be	5%
% which will be from ethnic minorities	5%
% which will be female	51%

Results

Total number of 16-18 year olds in work, education or training on leaving (45%)	64	£172,813
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Other outcomes

Evidence of beneficiaries engaged with local voluntary and community activities

Evidence of increased confidence of beneficiaries in approaching learning activities.

Funding available

We will target £384,028 over the first three years of the co-financing plan on these activities. We expect to help 142 learners who fall into the targeted groups over the lifetime of co financing plan.

Costs per learner

A rate of £2,712 per learner will be paid for activities in this activity. This assumes the average length of activities to be 19 weeks (the East Midlands average) and is in line with LSC policy on funding for Entry to Employment programmes.

Start and end dates

June 2008 – December 2010

Contracting details

Successful tenders will demonstrate the ability to deliver:

- Individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below.
- A flexible, relevant and work-related approach to the teaching of basic skills.
- A variety of approaches, including person-centred support and innovative and flexible delivery approaches,
- Enabling young people to address their personal barriers to learning and support them through periods of transition to ensure they are retained in learning and see employment with training as a realistic goal.

The provider should ensure that funding for travel and childcare expenses is included as part of the project costs. All travel costs must be covered using the most cost-effective method – e.g. issue of a travel pass appropriate for the participant's journey (off-peak where necessary). Where an individual is on benefit childcare payments must be made direct to the carer to ensure participant's benefits are not impacted. Records of such costs must be recorded and retained for audit purposes.

POST 16 UNEMPLOYED YOUTH IN NOTTINGHAMSHIRE	Reference: EM/Y/S10
Aim	
Activities to reduce youth unemployment by developing the employability and skills of young people up to age 19.	
Service requirement	
<p>We will target £576,042 over the first three years of the co-financing plan on these activities. We expect to help 212 learners who fall into the targeted groups over the lifetime of co financing plan.</p>	
<p>We want to use ESF funds to develop the opportunities that unemployed young people aged 16-19 in Nottinghamshire have to move into employment with training. In <i>particular</i> we want to increase the investment in basic skills for this group of young people so that their employability is enhanced and they have the basis for continuing in learning within the workplace in order to reach level 2 and beyond.</p>	
<p>Research reports on the barriers faced by young people who are unemployed after leaving school. These include access to suitable courses at the right level in their locality; the need for support at transition points – from school to further learning; from school to work; from learning to work and whilst in the first six months of work until they are established. It is clear from this research and from feedback from young learners, that many lack the confidence to face what appear to them to be large jumps in expectations at transition points. For example many young people find the jump from school to Entry to Employment (E2E) provision too great. They have poor basic skills that make the management of learning very difficult and this lowers their confidence in their ability to succeed in any but the lowest skilled jobs. They need personal support and confidence building activity, as well as considerably enhanced learning in literacy, numeracy and personal development.</p>	
Actions will include:	
<ul style="list-style-type: none"> • Support for work experience, work trials and job tasters for young people with Learning Difficulties and Disabilities up to the age of 24 and for unemployed young people aged 16 - 19 • Improving employability through integrated approaches which include the development of basic skills and recognition of prior learning. • Increasing participation in community and self-help activities as a first step to improving confidence for young people particularly those living in the most educationally disadvantaged areas • Intensive support using mentors, caseworkers or advisers to enable target groups to increase their skills and abilities to reach the level of basic employability. 	
Priorities	
Within the Nottinghamshire area lot	
<ul style="list-style-type: none"> • Projects providing young people with the opportunity to gain accredited qualifications in literacy and numeracy skills and work experience, • Projects that enable the progression of young people into the Foundation Learning Tier or an Apprenticeship • Intensive interventions integrating basic skills training, including literacy and numeracy, ICT skills, with confidence building and personal and social development • Activities developed to build the employability skills of young offenders and ex offenders and strengthen alliances with employers to break down barriers to employment. 	

Target groups & priority

In Nottinghamshire we are particularly interested in securing provision for:

- Young people with low level or no skills who have not worked, especially those leaving care.
- The long-term unemployed (16-24 year olds who have been unemployed for more than one year);
- Teen age parents or parents to be
- Young people with Learning Difficulties and Disabilities
- Juvenile, young offenders and ex offenders

Geography / area of delivery

We expect full coverage throughout Nottinghamshire

Outputs

Total number of young people engaged in activities	212	£576,042
Pattern of participation by beneficiaries:		
% which will be NEET or at risk of being NEET	20%	
% which will have disabilities or health conditions	22%	
% which will be teenage parents or parents to be	5%	
% which will be from ethnic minorities	20%	
% which will be female	51%	

Results

Total number of 16-18 year olds in work, education or training on leaving (45%)	95	£259,219
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Other outcomes

Evidence of beneficiaries engaged with local voluntary and community activities
Evidence of increased confidence of beneficiaries in approaching learning activities.

Funding available

We will target £576,042 over the first three years of the co-financing plan on these activities. We expect to help 212 learners who fall into the targeted groups over the lifetime of co financing plan.

Costs per learner

A rate of £2,712 per learner will be paid for activities in this activity. This assumes the average length of activities to be 19 weeks (the East Midlands average) and is in line with LSC policy on funding for Entry to Employment programmes.

Start and end dates

June 2008 – December 2010

Contracting details

Successful tenders will demonstrate the ability to deliver:

- Individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below.
- A flexible, relevant and work-related approach to the teaching of basic skills.
- A variety of approaches, including person-centred support and innovative and flexible delivery approaches,
- Enabling young people to address their personal barriers to learning and support them through periods of transition to ensure they are retained in learning and see employment with training as a realistic goal.

The provider should ensure that funding for travel and childcare expenses is included as part of the project costs. All travel costs must be covered using the most cost-effective method – e.g. issue of a travel pass appropriate for the participant's journey (off-peak where necessary). Where an individual is on benefit childcare payments must be made direct to the carer to ensure participant's benefits are not impacted. Records of such costs must be recorded and retained for audit purposes.

POST 16 NEET ACTIVITIES IN DERBYSHIRE	Reference: EM/Y/11
<p>Aim</p> <ol style="list-style-type: none"> 1. Initiatives to reform vocational routes for, and develop skills among, 14-19 year olds. 2. Activities to engage 14 to 19 year olds not in education, employment or training, tackle their barriers to learning, and help them access programmes such as Entry to Employment. 	
<p>Service requirement</p> <p>We will target £1,932,140 over the first three years of the co-financing plan on these activities in Derbyshire. We expect to help 713 learners who fall into the targeted groups over the lifetime of co financing plan.</p> <p>We want to use ESF funds to develop the opportunities that young people aged 16-19 who are NEET or in danger of becoming NEET have to enhance their learning and confidence. There are two activities which contribute to this development. First, a reform of the 14-19 vocational curriculum to ensure there are clear and supportive bridges between existing programmes to assist learners stay in learning and progress. Second a personally tailored mentoring programme which will provides the on-going longer term support which learners require to deal with personal circumstances and transitions between programmes and into work.</p> <p>In particular we wish to invest in curriculum reform that adds value to existing programmes by ensuring that through personal support the learners in the target groups can develop the confidence and skills to progress to employment with training.</p> <p>To assist young people we recognise that it will be important to ensure that the capability of organisations to train and sustain mentors who will work with individual learners alongside their curriculum, in particular to provide the 'significant adult' role which assist learners through transitions.</p> <p>We envisage that activities offered within this context will enhance and add value to the E2E programme by ensuring young people are ready to access this programme and are ready to access further learning/employment such as apprenticeships when they leave E2E. We expect that activities offered will ensure that young people benefit in acquiring accredited training, develop the self confidence to continue in learning and possess employability skills.</p> <p>Activity 1. Initiatives to reform vocational routes for, and develop skills among, 14-19 year olds.</p> <p>Actions will include</p> <ul style="list-style-type: none"> • Preparation of young people in the target groups for entry to diploma programmes • Engagement of young people in the first three years of the programme with qualifications such as BTEC which will meet their specific vocational needs. • Provision of activities which will enable young people in the target groups to access the E2E programme until 2010 • Engagement of young people in the target groups on appropriate levels of the Foundation Learning Tier • Provision of activities which will enable young people in the target groups to access apprenticeships • Involving employers in understand the role of work-related learning and supported training such as apprenticeships in developing a future work force for their sector <p>Priorities</p> <ul style="list-style-type: none"> • Activities that develop the understanding of young people, their parents/carers and employers about the range of vocational programmes available such as the diploma and apprenticeships. 	

- Activities that provide specific guidance sessions for the target groups of young people and on-going actions such as personal development reviews and pre-employment preparation.
- The development of activities such as pre-E2E and pre-apprenticeship courses, that increase the number of young people progressing to Apprenticeships in particular, in the priority sectors set out in the Regional Commissioning Plan.
- The development of Programme Led Apprenticeship programmes that enable young people to achieve parts of their Apprenticeship framework in an early provider (college/WBL) engagement opportunity which leads into planned apprenticeship employment
- Improving the education skills and employability of offenders in custody and under supervision in the community.
- Recruiting employers prepared to offer apprenticeships.

2. Activities to engage 14 to 19 year olds not in education, employment or training, tackle their barriers to learning, and help them access programmes such as Entry to Employment.

Successful providers should deliver personally tailored provision, which provides a full and inclusive range of support, such as mentoring to increase the choices of the most disadvantaged groups, It is envisaged that a variety of approaches will be used to achieve this aim, including person-centred support, and a flexible curriculum. Innovative and flexible delivery approaches are encouraged, particularly those that demonstrate effective working with local community/neighbourhood/voluntary groups. It will be important for providers to demonstrate how they will develop the capacity of mentors in their locality so that young people have on going support across transition points in learning and working.

Actions will include

- Engagement of young people in the target groups on the Foundation Learning Tier and other curriculum programmes such as Apprenticeships; Programme Led Apprenticeships; E2E; BTEC etc.
- Development of Programme Led pathways
- Engagement of young people with Programme Led pathways
- Coordination and commission of provision on a local authority area wide basis
- Enhanced personalised career guidance
- Enhanced learning support to ensure success and confidence building
- Enhancing self esteem and confidence of young people in the target groups especially Teenage Parents and Teenage Parents to be and looked after children
- Extra support at key transition points - school to E2E, E2E to apprenticeships etc including mentoring.

Priorities

- In depth support for NEET and potential NEET learners who are at risk of not effectively participating in education and training. Activities that restore self confidence and enable them be self supporting in their progression towards a level 2 qualification
- Activities that provide innovative bridging and assure progression between school/Increased Flexibility programmes and E2E and/or E2E and an apprenticeship or the Foundation Learning Tier
- Activities that co-ordinate and commission a range of provision based on individual need across a Local Authority area
- Activities that increase the number of young people taking up Apprenticeships, and Programme Led pathways in particular, in the priority sectors set out in the Regional Commissioning Plan

Successful tenders will demonstrate the ability to deliver:

- Individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below.
- A flexible, relevant and work-related approach to the teaching of basic skills.
- A variety of approaches, including person-centred support and innovative and flexible delivery

approaches,

- Enabling young people to address their personal barriers to learning and support them through periods of transition to ensure they are retained in learning and see employment with training as a realistic goal.
- Long term mentoring support that enables young people particularly through transitions in learning and work
- Activities that motivate potential NEET young people to stay in learning
- Activities to ensure that those with Learning Difficulties and Disabilities in this group have appropriate support to enable their retention in learning
- Activity to enable the development of parental skills; the return to learning of young parents and their support throughout this process.
- Activity to build bridges for those leaving custody to reintegrate into community mainstream learning and skills activities.

Target groups & priority

In Derbyshire we are particularly interested in securing provision for:

- 16-19 year olds who are at risk of becoming NEET or in the NEET group
- Teenage parents and parents to be
- Looked after children
- White males in super-output areas of multiple deprivation
- Juvenile, young offenders and ex offenders
- Young people with Learning Difficulties and Disabilities within the NEET group
- Young people with low level or no skills, especially those leaving care.

Geography / area of delivery

We expect full coverage throughout Derbyshire

Outputs

Outputs	ESF beneficiaries volumes	ESF costs
Total number of young people engaged in activities	713	£1,932,140

Pattern of participation by beneficiaries:

% which will be NEET or at risk of being NEET	20%
% which will have disabilities or health conditions	22%
% which will be teenage parents or parents to be	5%
% which will be from ethnic minorities	20%
% which will be female	51%

Results

Total number of 16-18 year olds in work, education or training on leaving (45%)	321	£869,463
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Other outcomes

Cost per learner

A rate of £2,712 per learner will be paid for activities in this activity. This assumes the average length of activities to be 19 weeks (the East Midlands average) and is in line with LSC policy on funding for Entry to Employment programmes.

Funding available

Over both activities, we will target £1,932,140 over the first three years of the co-financing plan on these activities in Derbyshire. We expect to help 713 learners who fall into the targeted groups over the lifetime of co financing plan.

For activity 1, £830,820 will be available for 307 beneficiaries.

For activity 2, £1,101,320 will be available for 406 beneficiaries.

Start and end dates

June 2008 – December 2010

Contracting details

Successful providers must offer to support both activities. Providers should ensure they can deliver individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below. It is envisaged that a variety of approaches will be used to achieve this aim, including person-centred support.

Emphasis should be placed on enabling young people to address their personal barriers to learning and support them through periods of transition to ensure they are retained in learning and see employment with training as a realistic goal.

The provider should ensure that funding for travel and (where appropriate) childcare expenses is included as part of the project costs. All travel costs must be covered using the most cost-effective method – e.g. issue of a travel pass appropriate for the participant's journey (off-peak where necessary). Where an individual is on benefit childcare payments must be made direct to the carer to ensure participant's benefits are not impacted. Records of such costs must be recorded and retained for audit purposes.

POST 16 NEET ACTIVITIES IN LEICESTERSHIRE	Reference: EM/Y/SO12
Aim	
<ol style="list-style-type: none"> 1. Initiatives to reform vocational routes for, and develop skills among, 14-19 year olds. 2. Activities to engage 14 to 19 year olds not in education, employment or training, tackle their barriers to learning, and help them access programmes such as Entry to Employment. 	
Service requirement	
<p>We will target £2,184,158 over the first three years of the co-financing plan on these activities in Leicestershire. We expect to help 806 learners who fall into the targeted groups over the lifetime of co financing plan.</p>	
<p>We want to use ESF funds to develop the opportunities that young people aged 16-19 who are NEET or in danger of becoming NEET have to enhance their learning and confidence. There are two activities which contribute to this development. First, a reform of the 14-19 vocational curriculum to ensure there are clear and supportive bridges between existing programmes to assist learners stay in learning and progress. Second a personally tailored mentoring programme which will provides the on-going longer term support which learners require to deal with personal circumstances and transitions between programmes and into work.</p>	
<p>In particular we wish to invest in curriculum reform that adds value to existing programmes by ensuring that through personal support the learners in the target groups can develop the confidence and skills to progress to employment with training.</p>	
<p>To assist young people we recognise that it will be important to ensure that the capability of organisations to train and sustain mentors who will work with individual learners alongside their curriculum, in particular to provide the 'significant adult' role which assist learners through transitions.</p>	
<p>We envisage that activities offered within this context will enhance and add value to the E2E programme by ensuring young people are ready to access this programme and are ready to access further learning/employment such as apprenticeships when they leave E2E. We expect that activities offered will ensure that young people benefit in acquiring accredited training, develop the self confidence to continue in learning and possess employability skills.</p>	
<p>Activity 1. Initiatives to reform vocational routes for, and develop skills among, 14-19 year olds.</p>	
Actions will include	
<ul style="list-style-type: none"> • Preparation of young people in the target groups for entry to diploma programmes • Engagement of young people in the first three years of the programme with qualifications such as BTEC which will meet their specific vocational needs. • Provision of activities which will enable young people in the target groups to access the E2E programme until 2010 • Engagement of young people in the target groups on appropriate levels of the Foundation Learning Tier • Provision of activities which will enable young people in the target groups to access apprenticeships • Involving employers in understand the role of work-related learning and supported training such as apprenticeships in developing a future work force for their sector 	
Priorities	
<ul style="list-style-type: none"> • Activities that develop the understanding of young people, their parents/carers and employers about 	

the range of vocational programmes available such as the diploma and apprenticeships.

- Activities that provide specific guidance sessions for the target groups of young people and on-going actions such as personal development reviews and pre-employment preparation.
- The development of activities such as pre-E2E and pre-apprenticeship courses, that increase the number of young people progressing to Apprenticeships in particular, in the priority sectors set out in the Regional Commissioning Plan.
- The development of Programme Led Apprenticeship programmes that enable young people to achieve parts of their Apprenticeship framework in an early provider (college/WBL) engagement opportunity which leads into planned apprenticeship employment
- Improving the education skills and employability of offenders in custody and under supervision in the community.
- Recruiting employers prepared to offer apprenticeships.

2. Activities to engage 14 to 19 year olds not in education, employment or training, tackle their barriers to learning, and help them access programmes such as Entry to Employment.

Successful providers should deliver personally tailored provision, which provides a full and inclusive range of support, such as mentoring to increase the choices of the most disadvantaged groups, It is envisaged that a variety of approaches will be used to achieve this aim, including person-centred support, and a flexible curriculum. Innovative and flexible delivery approaches are encouraged, particularly those that demonstrate effective working with local community/neighbourhood/voluntary groups. It will be important for providers to demonstrate how they will develop the capacity of mentors in their locality so that young people have on going support across transition points in learning and working.

Actions will include

- Engagement of young people in the target groups on the Foundation Learning Tier and other curriculum programmes such as Apprenticeships; Programme Led Apprenticeships; E2E; BTEC etc.
- Development of Programme Led pathways
- Engagement of young people with Programme Led pathways
- Coordination and commission of provision on a local authority area wide basis
- Enhanced personalised career guidance
- Enhanced learning support to ensure success and confidence building
- Enhancing self esteem and confidence of young people in the target groups especially Teenage Parents and Teenage Parents to be and looked after children
- Extra support at key transition points - school to E2E, E2E to apprenticeships etc including mentoring.

Priorities

- In depth support for NEET and potential NEET learners who are at risk of not effectively participating in education and training. Activities that restore self confidence and enable them be self supporting in their progression towards a level 2 qualification
- Activities that provide innovative bridging and assure progression between school/Increased Flexibility programmes and E2E and/or E2E and an apprenticeship or the Foundation Learning Tier
- Activities that co-ordinate and commission a range of provision based on individual need across a Local Authority area
- Activities that increase the number of young people taking up Apprenticeships, and Programme Led pathways in particular, in the priority sectors set out in the Regional Commissioning Plan

Successful tenders will demonstrate the ability to deliver:

- Individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below.
- A flexible, relevant and work-related approach to the teaching of basic skills.
- A variety of approaches, including person-centred support and innovative and flexible delivery approaches,

- Enabling young people to address their personal barriers to learning and support them through periods of transition to ensure they are retained in learning and see employment with training as a realistic goal.
- Long term mentoring support that enables young people particularly through transitions in learning and work
- Activities that motivate potential NEET young people to stay in learning
- Activities to ensure that those with Learning Difficulties and Disabilities in this group have appropriate support to enable their retention in learning
- Activity to enable the development of parental skills; the return to learning of young parents and their support throughout this process.
- Activity to build bridges for those leaving custody to reintegrate into community mainstream learning and skills activities.

Target groups & priority

In Leicestershire we are particularly interested in securing provision for:

- 16-19 year olds who are at risk of becoming NEET or in the NEET group
- Teenage parents and parents to be
- Looked after children
- White males in super-output areas of multiple deprivation
- Juvenile, young offenders and ex offenders
- Young people with Learning Difficulties and Disabilities within the NEET group
- Young people with low level or no skills, especially those leaving care.

Geography / area of delivery

We expect full coverage throughout Leicestershire.

Outputs

Outputs	ESF beneficiaries volumes	ESF costs
Total number of young people engaged in activities	806	£2,184,158

Pattern of participation by beneficiaries:

% which will be NEET or at risk of being NEET	20%
% which will have disabilities or health conditions	22%
% which will be teenage parents or parents to be	5%
% which will be from ethnic minorities	20%
% which will be female	51%

Results

Total number of 16-18 year olds in work, education or training on leaving (45%)	363	£982,871
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Other outcomes

Cost per learner

A rate of £2,712 per learner will be paid for activities in this activity. This assumes the average length of activities to be 19 weeks (the East Midlands average) and is in line with LSC policy on funding for Entry to Employment programmes

Funding available

We will target £2,184,158 over the first three years of the co-financing plan on these activities in Leicestershire. We expect to help 806 learners who fall into the targeted groups over the lifetime of co financing plan.

£939,188 will be available for activity one for 347 beneficiaries.

£1,244,970 will be available for activity two for 459 beneficiaries.

Start and end dates

June 2008 – December 2010

Contracting details

Successful providers must offer to support both activities. Providers should ensure they can deliver individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below. It is envisaged that a variety of approaches will be used to achieve this aim, including person-centred support.

Emphasis should be placed on enabling young people to address their personal barriers to learning and support them through periods of transition to ensure they are retained in learning and see employment with training as a realistic goal.

The provider should ensure that funding for travel and (where appropriate) childcare expenses is included as part of the project costs. All travel costs must be covered using the most cost-effective method – e.g. issue of a travel pass appropriate for the participant's journey (off-peak where necessary). Where an individual is on benefit childcare payments must be made direct to the carer to ensure participant's benefits are not impacted. Records of such costs must be recorded and retained for audit purposes.

POST 16 NEET ACTIVITIES IN LINCOLNSHIRE AND RUTLAND	Reference: EM/Y/S13
Aim	
<ol style="list-style-type: none"> 1. Initiatives to reform vocational routes for, and develop skills among, 14-19 year olds. 2. Activities to engage 14 to 19 year olds not in education, employment or training, tackle their barriers to learning, and help them access programmes such as Entry to Employment. 	
Service requirement	
<p>We will target £1,092,079 over the first three years of the co-financing plan on these activities in Lincolnshire and Rutland. We expect to help 403 learners who fall into the targeted groups over the lifetime of co financing plan.</p>	
<p>We want to use ESF funds to develop the opportunities that young people aged 16-19 who are NEET or in danger of becoming NEET have to enhance their learning and confidence. There are two activities which contribute to this development. First, a reform of the 14-19 vocational curriculum to ensure there are clear and supportive bridges between existing programmes to assist learners stay in learning and progress. Second a personally tailored mentoring programme which will provides the on-going longer term support which learners require to deal with personal circumstances and transitions between programmes and into work.</p>	
<p>In particular we wish to invest in curriculum reform that adds value to existing programmes by ensuring that through personal support the learners in the target groups can develop the confidence and skills to progress to employment with training.</p>	
<p>To assist young people we recognise that it will be important to ensure that the capability of organisations to train and sustain mentors who will work with individual learners alongside their curriculum, in particular to provide the `significant adult` role which assist learners through transitions.</p>	
<p>We envisage that activities offered within this context will enhance and add value to the E2E programme by ensuring young people are ready to access this programme and are ready to access further learning/employment such as apprenticeships when they leave E2E. We expect that activities offered will ensure that young people benefit in acquiring accredited training, develop the self confidence to continue in learning and possess employability skills.</p>	
<p>Activity 1. Initiatives to reform vocational routes for, and develop skills among, 14-19 year olds.</p>	
<p>Actions will include</p>	
<ul style="list-style-type: none"> • Preparation of young people in the target groups for entry to diploma programmes • Engagement of young people in the first three years of the programme with qualifications such as BTEC which will meet their specific vocational needs. • Provision of activities which will enable young people in the target groups to access the E2E programme until 2010 • Engagement of young people in the target groups on appropriate levels of the Foundation Learning Tier • Provision of activities which will enable young people in the target groups to access apprenticeships • Involving employers in understand the role of work-related learning and supported training such as apprenticeships in developing a future work force for their sector 	
<p>Priorities</p>	
<ul style="list-style-type: none"> • Activities that develop the understanding of young people, their parents/carers and employers about the range of vocational programmes available such as the diploma and apprenticeships. 	

- Activities that provide specific guidance sessions for the target groups of young people and on-going actions such as personal development reviews and pre-employment preparation.
- The development of activities such as pre-E2E and pre-apprenticeship courses, that increase the number of young people progressing to Apprenticeships in particular, in the priority sectors set out in the Regional Commissioning Plan.
- The development of Programme Led Apprenticeship programmes that enable young people to achieve parts of their Apprenticeship framework in an early provider (college/WBL) engagement opportunity which leads into planned apprenticeship employment
- Improving the education skills and employability of offenders in custody and under supervision in the community.
- Recruiting employers prepared to offer apprenticeships.

2. Activities to engage 14 to 19 year olds not in education, employment or training, tackle their barriers to learning, and help them access programmes such as Entry to Employment.

Successful providers should deliver personally tailored provision, which provides a full and inclusive range of support, such as mentoring to increase the choices of the most disadvantaged groups, It is envisaged that a variety of approaches will be used to achieve this aim, including person-centred support, and a flexible curriculum. Innovative and flexible delivery approaches are encouraged, particularly those that demonstrate effective working with local community/neighbourhood/voluntary groups. It will be important for providers to demonstrate how they will develop the capacity of mentors in their locality so that young people have on going support across transition points in learning and working.

Actions will include

- Engagement of young people in the target groups on the Foundation Learning Tier and other curriculum programmes such as Apprenticeships; Programme Led Apprenticeships; E2E; BTEC etc.
- Development of Programme Led pathways
- Engagement of young people with Programme Led pathways
- Coordination and commission of provision on a local authority area wide basis
- Enhanced personalised career guidance
- Enhanced learning support to ensure success and confidence building
- Enhancing self esteem and confidence of young people in the target groups especially Teenage Parents and Teenage Parents to be and looked after children
- Extra support at key transition points - school to E2E, E2E to apprenticeships etc including mentoring.

Priorities

- In depth support for NEET and potential NEET learners who are at risk of not effectively participating in education and training. Activities that restore self confidence and enable them be self supporting in their progression towards a level 2 qualification
- Activities that provide innovative bridging and assure progression between school/Increased Flexibility programmes and E2E and/or E2E and an apprenticeship or the Foundation Learning Tier
- Activities that co-ordinate and commission a range of provision based on individual need across a Local Authority area
- Activities that increase the number of young people taking up Apprenticeships, and Programme Led pathways in particular, in the priority sectors set out in the Regional Commissioning Plan

Successful tenders will demonstrate the ability to deliver:

- Individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below.
- A flexible, relevant and work-related approach to the teaching of basic skills.
- A variety of approaches, including person-centred support and innovative and flexible delivery

- approaches,
- Enabling young people to address their personal barriers to learning and support them through periods of transition to ensure they are retained in learning and see employment with training as a realistic goal.
 - Long term mentoring support that enables young people particularly through transitions in learning and work
 - Activities that motivate potential NEET young people to stay in learning
 - Activities to ensure that those with Learning Difficulties and Disabilities in this group have appropriate support to enable their retention in learning
 - Activity to enable the development of parental skills; the return to learning of young parents and their support throughout this process.
 - Activity to build bridges for those leaving custody to reintegrate into community mainstream learning and skills activities.

Target groups & priority

In Lincolnshire and Rutland we are particularly interested in securing provision for:

- 16-19 year olds who are at risk of becoming NEET or in the NEET group
- Teenage parents and parents to be
- Looked after children
- White males in super-output areas of multiple deprivation
- Juvenile, young offenders and ex offenders
- Young people with Learning Difficulties and Disabilities within the NEET group
- Young people with low level or no skills, especially those leaving care.

Geography / area of delivery

We expect full coverage throughout Lincolnshire and Rutland.

Outputs

Outputs	ESF beneficiaries volumes	ESF costs
Total number of young people engaged in activities	403	£1,092,079

Pattern of participation by beneficiaries:

% which will be NEET or at risk of being NEET	20%
% which will have disabilities or health conditions	22%
% which will be teenage parents or parents to be	5%
% which will be from ethnic minorities	5%
% which will be female	51%

Results

Total number of 16-18 year olds in work, education or training on leaving (45%)	181	£491,436
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Other outcomes**Costs per learner**

A rate of £2,712 per learner will be paid for activities in this activity. This assumes the average length of activities to be 19 weeks (the East Midlands average) and is in line with LSC policy on funding for Entry to Employment programmes.

Funding available

We will target £1,092,079 over the first three years of the co-financing plan on these activities in Lincolnshire and Rutland. We expect to help 403 learners who fall into the targeted groups over the lifetime of co financing plan.

£469,594 will be available for activity one for 173 beneficiaries.

£622,485 will be available for activity two for 230 beneficiaries.

Start and end dates

June 2008 – December 2010

Contracting details

Successful providers must offer to support both activities. Providers should ensure they can deliver individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below. It is envisaged that a variety of approaches will be used to achieve this aim, including person-centred support.

Emphasis should be placed on enabling young people to address their personal barriers to learning and support them through periods of transition to ensure they are retained in learning and see employment with training as a realistic goal.

The provider should ensure that funding for travel and (where appropriate) childcare expenses is included as part of the project costs. All travel costs must be covered using the most cost-effective method – e.g. issue of a travel pass appropriate for the participant's journey (off-peak where necessary). Where an individual is on benefit childcare payments must be made direct to the carer to ensure participant's benefits are not impacted. Records of such costs must be recorded and retained for audit purposes.

POST 16 NEET ACTIVITIES IN NORTHAMPTONSHIRE	Reference: EM/Y/S14
Aim	
<ol style="list-style-type: none"> 1. Initiatives to reform vocational routes for, and develop skills among, 14-19 year olds. 2. Activities to engage 14 to 19 year olds not in education, employment or training, tackle their barriers to learning, and help them access programmes such as Entry to Employment. 	
Service requirement	
<p>We will target £1,176,085 over the first three years of the co-financing plan on these activities in Northamptonshire. We expect to help 434 learners who fall into the targeted groups over the lifetime of co financing plan.</p> <p>We want to use ESF funds to develop the opportunities that young people aged 16-19 who are NEET or in danger of becoming NEET have to enhance their learning and confidence. There are two activities which contribute to this development. First, a reform of the 14-19 vocational curriculum to ensure there are clear and supportive bridges between existing programmes to assist learners stay in learning and progress. Second a personally tailored mentoring programme which will provides the on-going longer term support which learners require to deal with personal circumstances and transitions between programmes and into work.</p> <p>In particular we wish to invest in curriculum reform that adds value to existing programmes by ensuring that through personal support the learners in the target groups can develop the confidence and skills to progress to employment with training.</p> <p>To assist young people we recognise that it will be important to ensure that the capability of organisations to train and sustain mentors who will work with individual learners alongside their curriculum, in particular to provide the `significant adult' role which assist learners through transitions.</p> <p>We envisage that activities offered within this context will enhance and add value to the E2E programme by ensuring young people are ready to access this programme and are ready to access further learning/employment such as apprenticeships when they leave E2E. We expect that activities offered will ensure that young people benefit in acquiring accredited training, develop the self confidence to continue in learning and possess employability skills.</p>	
Activity 1. Initiatives to reform vocational routes for, and develop skills among, 14-19 year olds.	
Actions will include	
<p>Preparation of young people in the target groups for entry to diploma programmes</p> <ul style="list-style-type: none"> • Engagement of young people in the first three years of the programme with qualifications such as BTEC which will meet their specific vocational needs. • Provision of activities which will enable young people in the target groups to access the E2E programme until 2010 • Engagement of young people in the target groups on appropriate levels of the Foundation Learning Tier • Provision of activities which will enable young people in the target groups to access apprenticeships • Involving employers in understand the role of work-related learning and supported training such as apprenticeships in developing a future work force for their sector 	

Priorities

- Activities that develop the understanding of young people, their parents/carers and employers about the range of vocational programmes available such as the diploma and apprenticeships.
- Activities that provide specific guidance sessions for the target groups of young people and on-going actions such as personal development reviews and pre-employment preparation.
- The development of activities such as pre-E2E and pre-apprenticeship courses, that increase the number of young people progressing to Apprenticeships in particular, in the priority sectors set out in the Regional Commissioning Plan.
- The development of Programme Led Apprenticeship programmes that enable young people to achieve parts of their Apprenticeship framework in an early provider (college/WBL) engagement opportunity which leads into planned apprenticeship employment
- Improving the education skills and employability of offenders in custody and under supervision in the community.
- Recruiting employers prepared to offer apprenticeships.

2. Activities to engage 14 to 19 year olds not in education, employment or training, tackle their barriers to learning, and help them access programmes such as Entry to Employment.

Successful providers should deliver personally tailored provision, which provides a full and inclusive range of support, such as mentoring to increase the choices of the most disadvantaged groups, It is envisaged that a variety of approaches will be used to achieve this aim, including person-centred support, and a flexible curriculum. Innovative and flexible delivery approaches are encouraged, particularly those that demonstrate effective working with local community/neighbourhood/voluntary groups. It will be important for providers to demonstrate how they will develop the capacity of mentors in their locality so that young people have on going support across transition points in learning and working.

Actions will include

- Engagement of young people in the target groups on the Foundation Learning Tier and other curriculum programmes such as Apprenticeships; Programme Led Apprenticeships; E2E; BTEC etc.

Development of Programme Led pathways

- Engagement of young people with Programme Led pathways
- Coordination and commission of provision on a local authority area wide basis
- Enhanced personalised career guidance
- Enhanced learning support to ensure success and confidence building
- Enhancing self esteem and confidence of young people in the target groups especially Teenage Parents and Teenage Parents to be and looked after children
- Extra support at key transition points - school to E2E, E2E to apprenticeships etc including mentoring.

Priorities

- In depth support for NEET and potential NEET learners who are at risk of not effectively participating in education and training. Activities that restore self confidence and enable them be self supporting in their progression towards a level 2 qualification
- Activities that provide innovative bridging and assure progression between school/Increased Flexibility programmes and E2E and/or E2E and an apprenticeship or the Foundation Learning Tier
- Activities that co-ordinate and commission a range of provision based on individual need across a Local Authority area
- Activities that increase the number of young people taking up Apprenticeships, and Programme Led pathways in particular, in the priority sectors set out in the Regional Commissioning Plan

Successful tenders will demonstrate the ability to deliver:

- Individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below.
- A flexible, relevant and work-related approach to the teaching of basic skills.
- A variety of approaches, including person-centred support and innovative and flexible delivery approaches,
- Enabling young people to address their personal barriers to learning and support them through periods of transition to ensure they are retained in learning and see employment with training as a realistic goal.
- Long term mentoring support that enables young people particularly through transitions in learning and work
- Activities that motivate potential NEET young people to stay in learning
- Activities to ensure that those with Learning Difficulties and Disabilities in this group have appropriate support to enable their retention in learning
- Activity to enable the development of parental skills; the return to learning of young parents and their support throughout this process.

Activity to build bridges for those leaving custody to reintegrate into community mainstream learning and skills activities.

Target groups & priority

In Northamptonshire we are particularly interested in securing provision for:

- 16-19 year olds who are at risk of becoming NEET or in the NEET group
- Teenage parents and parents to be
- Looked after children
- White males in super-output areas of multiple deprivation
- Juvenile, young offenders and ex offenders
- Young people with Learning Difficulties and Disabilities within the NEET group
- Young people with low level or no skills, especially those leaving care.

Geography / area of delivery

We expect full coverage throughout Northamptonshire.

Outputs

Outputs	ESF beneficiaries volumes	ESF costs
Total number of young people engaged in activities	434	£1,176,085

Pattern of participation by beneficiaries:

% which will be NEET or at risk of being NEET	20%
% which will have disabilities or health conditions	22%
% which will be teenage parents for parents to be	5%
% which will be from ethnic minorities	5%
% which will be female	51%

Results

Total number of 16-18 year olds in work, education or training on leaving (45%)	195	£529,238
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Other outcomes**Costs per learner**

A rate of £2,712 per learner will be paid for activities in this activity. This assumes the average length of activities to be 19 weeks (the East Midlands average) and is in line with LSC policy on funding for Entry to Employment programmes.

Funding available

We will target £1,176,085 over the first three years of the co-financing plan on these activities in Northamptonshire. We expect to help 434 learners who fall into the targeted groups over the lifetime of co financing plan.

£505,717 will be available for this activity for 187 beneficiaries.

£670,368 will be available for activity two for 247 beneficiaries.

Start and end dates

June 2008 – December 2010

Contracting details

Successful providers must offer to support both activities. Providers should ensure they can deliver individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below. It is envisaged that a variety of approaches will be used to achieve this aim, including person-centred support.

Emphasis should be placed on enabling young people to address their personal barriers to learning and support them through periods of transition to ensure they are retained in learning and see employment with training as a realistic goal.

The provider should ensure that funding for travel and (where appropriate) childcare expenses is included as part of the project costs. All travel costs must be covered using the most cost-effective method – e.g. issue of a travel pass appropriate for the participant's journey (off-peak where necessary). Where an individual is on benefit childcare payments must be made direct to the carer to ensure participant's benefits are not impacted. Records of such costs must be recorded and retained for audit purposes.

POST 16 NEET ACTIVITIES IN NOTTINGHAMSHIRE	Reference: EM/Y/S15
<p>Aim</p> <ol style="list-style-type: none"> 1. Initiatives to reform vocational routes for, and develop skills among, 14-19 year olds. 2. Activities to engage 14 to 19 year olds not in education, employment or training, tackle their barriers to learning, and help them access programmes such as Entry to Employment. 	
<p>Service requirement</p> <p>We will target £2,016,146 over the first three years of the co-financing plan on these activities in Nottinghamshire. We expect to help 744 learners who fall into the targeted groups over the lifetime of co financing plan.</p> <p>We want to use ESF funds to develop the opportunities that young people aged 16-19 who are NEET or in danger of becoming NEET have to enhance their learning and confidence. There are two activities which contribute to this development. First, a reform of the 14-19 vocational curriculum to ensure there are clear and supportive bridges between existing programmes to assist learners stay in learning and progress. Second a personally tailored mentoring programme which will provides the on-going longer term support which learners require to deal with personal circumstances and transitions between programmes and into work.</p> <p>In particular we wish to invest in curriculum reform that adds value to existing programmes by ensuring that through personal support the learners in the target groups can develop the confidence and skills to progress to employment with training.</p> <p>To assist young people we recognise that it will be important to ensure that the capability of organisations to train and sustain mentors who will work with individual learners alongside their curriculum, in particular to provide the `significant adult` role which assist learners through transitions.</p> <p>We envisage that activities offered within this context will enhance and add value to the E2E programme by ensuring young people are ready to access this programme and are ready to access further learning/employment such as apprenticeships when they leave E2E. We expect that activities offered will ensure that young people benefit in acquiring accredited training, develop the self confidence to continue in learning and possess employability skills.</p> <p>Activity 1. Initiatives to reform vocational routes for, and develop skills among, 14-19 year olds.</p> <p>Actions will include</p> <ul style="list-style-type: none"> • Preparation of young people in the target groups for entry to diploma programmes • Engagement of young people in the first three years of the programme with qualifications such as BTEC which will meet their specific vocational needs. • Provision of activities which will enable young people in the target groups to access the E2E programme until 2010 • Engagement of young people in the target groups on appropriate levels of the Foundation Learning Tier • Provision of activities which will enable young people in the target groups to access apprenticeships • Involving employers in understand the role of work-related learning and supported training such as apprenticeships in developing a future work force for their sector <p>Priorities</p>	

- Activities that develop the understanding of young people, their parents/carers and employers about the range of vocational programmes available such as the diploma and apprenticeships.
- Activities that provide specific guidance sessions for the target groups of young people and on-going actions such as personal development reviews and pre-employment preparation.
- The development of activities such as pre-E2E and pre-apprenticeship courses, that increase the number of young people progressing to Apprenticeships in particular, in the priority sectors set out in the Regional Commissioning Plan.
- The development of Programme Led Apprenticeship programmes that enable young people to achieve parts of their Apprenticeship framework in an early provider (college/WBL) engagement opportunity which leads into planned apprenticeship employment
- Improving the education skills and employability of offenders in custody and under supervision in the community.
- Recruiting employers prepared to offer apprenticeships.

2. Activities to engage 14 to 19 year olds not in education, employment or training, tackle their barriers to learning, and help them access programmes such as Entry to Employment.

Successful providers should deliver personally tailored provision, which provides a full and inclusive range of support, such as mentoring to increase the choices of the most disadvantaged groups, It is envisaged that a variety of approaches will be used to achieve this aim, including person-centred support, and a flexible curriculum. Innovative and flexible delivery approaches are encouraged, particularly those that demonstrate effective working with local community/neighbourhood/voluntary groups. It will be important for providers to demonstrate how they will develop the capacity of mentors in their locality so that young people have on going support across transition points in learning and working.

Actions will include

- Engagement of young people in the target groups on the Foundation Learning Tier and other curriculum programmes such as Apprenticeships; Programme Led Apprenticeships; E2E; BTEC etc.
- Development of Programme Led pathways
- Engagement of young people with Programme Led pathways
- Coordination and commission of provision on a local authority area wide basis
- Enhanced personalised career guidance
- Enhanced learning support to ensure success and confidence building
- Enhancing self esteem and confidence of young people in the target groups especially Teenage Parents and Teenage Parents to be and looked after children
- Extra support at key transition points - school to E2E, E2E to apprenticeships etc including mentoring.

Priorities

- In depth support for NEET and potential NEET learners who are at risk of not effectively participating in education and training. Activities that restore self confidence and enable them be self supporting in their progression towards a level 2 qualification
- Activities that provide innovative bridging and assure progression between school/Increased Flexibility programmes and E2E and/or E2E and an apprenticeship or the Foundation Learning Tier
- Activities that co-ordinate and commission a range of provision based on individual need across a Local Authority area
- Activities that increase the number of young people taking up Apprenticeships, and Programme Led pathways in particular, in the priority sectors set out in the Regional Commissioning Plan

Successful tenders will demonstrate the ability to deliver:

- Individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below.
- A flexible, relevant and work-related approach to the teaching of basic skills.
- A variety of approaches, including person-centred support and innovative and flexible delivery approaches,

- Enabling young people to address their personal barriers to learning and support them through periods of transition to ensure they are retained in learning and see employment with training as a realistic goal.
- Long term mentoring support that enables young people particularly through transitions in learning and work
- Activities that motivate potential NEET young people to stay in learning
- Activities to ensure that those with Learning Difficulties and Disabilities in this group have appropriate support to enable their retention in learning
- Activity to enable the development of parental skills; the return to learning of young parents and their support throughout this process.
- Activity to build bridges for those leaving custody to reintegrate into community mainstream learning and skills activities.

Target groups & priority

In Nottinghamshire we are particularly interested in securing provision for:

- 16-19 year olds who are at risk of becoming NEET or in the NEET group
- Teenage parents and parents to be
- Looked after children
- White males in super-output areas of multiple deprivation
- Juvenile, young offenders and ex offenders
- Young people with Learning Difficulties and Disabilities within the NEET group
- Young people with low level or no skills, especially those leaving care.

Geography / area of delivery

We expect full coverage throughout Nottinghamshire.

Outputs

Outputs	ESF beneficiaries volumes	ESF costs
Total number of young people engaged in activities	434	£1,176,085

Pattern of participation by beneficiaries:

% which will be NEET or at risk of being NEET	20%
% which will have disabilities or health conditions	22%
% which will be teenage parents or parents to be	5%
% which will be from ethnic minorities	20%
% which will be female	51%

Results

Total number of 16-18 year olds in work, education or training on leaving (45%)	195	£529,238
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Other outcomes

Costs per learner

A rate of £2,712 per learner will be paid for activities in this activity. This assumes the average length of activities to be 19 weeks (the East Midlands average) and is in line with LSC policy on funding for Entry to Employment programmes.

Funding available

We will target £2,016,146 over the first three years of the co-financing plan on these activities in Nottinghamshire. We expect to help 744 learners who fall into the targeted groups over the lifetime of co financing plan.

£866,943 will be available for activity one for 320 beneficiaries

£1,149,203 will be available for activity two for 424 beneficiaries.

Start and end dates

June 2008 – December 2010

Contracting details

Successful providers must offer to support both activities. Providers should ensure they can deliver individually tailored provision, which provides a full and inclusive range of support to increase the choices of the most disadvantaged groups, identified below. It is envisaged that a variety of approaches will be used to achieve this aim, including person-centred support.

Emphasis should be placed on enabling young people to address their personal barriers to learning and support them through periods of transition to ensure they are retained in learning and see employment with training as a realistic goal.

The provider should ensure that funding for travel and (where appropriate) childcare expenses is included as part of the project costs. All travel costs must be covered using the most cost-effective method – e.g. issue of a travel pass appropriate for the participant's journey (off-peak where necessary). Where an individual is on benefit childcare payments must be made direct to the carer to ensure participant's benefits are not impacted. Records of such costs must be recorded and retained for audit purposes.