

Young People Learner Participation (to include Provider name UKPRN and Local Authority)	Reference for business and technical definitions	Learners	Achievement
Young People Delivery			
<i>For definitions please refer to Appendix A</i>			
Total Learners	1		
Foundation Learning (provision below Level 2)	2		
<i>of which</i>			
Diplomas	3		
Foundation Learning Programmes	4		
Components or Stand Alone (JACQA Approved)	5		
Other	6		
Total Learning at Level 2	7		
<i>of which</i>			
Diplomas	8		
GCSEs/General Qualifications	9		
Components or Stand Alone (JACQA Approved)	10		
Other	11		
Total Learning at Level 3	12		
<i>of which</i>			
Diplomas	13		
A levels/General Qualifications	14		
Components or Stand Alone (JACQA Approved)	15		
Other	16		
Total 16-18 learners on Apprenticeships	17		
Total 16 – 18 learners on advanced Apprenticeships	18		
Overall 16-18 Total	19		
Number of Learners with High Cost ALS needs (over £5,500) age 16-18	20		
Number of learners with a SEN or Section 139a LDA aged 16-18	21		
Number of Learners with High Cost ALS needs (over £5,500) aged 19-24	22		
Number of learners with a Section 139a LDA aged 19-24	23		

Young People Learner Participation (to include Provider name UKPRN and Local Authority)

Young People Delivery in the academic year

General Definitions

Learners must be recorded by their main programme of study, as determined by the volume of SLNs

Please record the total volume of learners expected to participate in at least one aim funded by learners responsive funding in the academic year

In mainstream FE learners must be up to the age 18 on the 31 August of the current year (this enables the document to capture 15 year old learners)

In Schools Sixth forms learners must be up to the age of 19 on the 31 August of the current year (this enables the document to capture 15 year old learners)

Achievements relate to in year achievements based on their main programme of study and should be recorded for the national routes only (General qualifications, Diplomas, Apprenticeships and Foundation Learning). *For example, if a learner starts 3 A levels they will be marked as a level 3 general qualification learner. If they only achieve 1 A level then they will not be counted as an achievement, as the achievement only relates to the category at which they were*

It is recognised that it will be difficult to obtain historical data as many of the categories in this document did not exist and as such it is an aspiration.

E2E learners must be counted within Foundation Learning

OLASS provision will not be recorded on this document

Young People Delivery in the academic year

Ref	Headings	Business Definition	Technical definition
1	Total Learners	The totals of box 2, 7, 12, 17 and 18 must add up to the figure displayed in this box and match box 19	
	<i>of which</i>		
2	Total Foundation Learners (provision below level 2)	total of all learners on foundation learning must add up to the total displayed in this box	
3	Diplomas	The total volume of 16-18 learners expected to participate in the academic year on Foundation Diplomas, delivered via the 16-18 budget. Where learners are taking any part of their Diploma with another provider within the Diploma consortium, the home provider is required to record the learner Achievement recorded as a learner achieving a full Diploma level 1 (Foundation)	
4	Foundation Learning Programmes	The total volume of learners expected to participate in a full Foundation Learning Programme and its 3 strands (PSDL, Functional and Vocational). This includes former E2E learners and programmes Definition of Foundation Learning - A learner operating predominately at Entry Level or Level 1 who is on a personalised learning programme taking a combination of vocational / subject qualifications on the QCF, personal and social development qualifications on the QCF and all three Functional Skills (English, Maths and ICT) Achievement recorded as a learner achieving their programme	
5	Components	The total volume of learners expected to participate on a learning aim developed in partnership with awarding organisations with an assigned level and credit value within any of the 4 national routes. Identified in the report in accordance with the level defined by the awarding organisation. To be used when the aim or combination of aims does not meet the requirements of a national route. Achievement recorded as a learner achieving any or all elements of their programme	
5	Stand Alone	The total volume of learners expected to participate on a learning aim approved by JACQA for use outside of the national routes. Identified on the report in accordance with the level defined by the awarding organisation Achievement recorded as a learner achieving any or all elements of their programme	
6	Other	The total volume of learners expected to participate on all other learning that is non-accredited and is not recorded in any of the other boxes	
7	Total Learners at level 2	total of all learners on level 2 learning must add up to the total displayed in this box	
	<i>of which</i>		
8	Diplomas	The total volume of 16-18 learners expected to participate in the academic year on Higher Diplomas, delivered via the 16-18 budget. Where learners are taking any part of their Diploma with another provider within the Diploma consortium, the home provider is required to record the learner Achievement recorded as a learner achieving a full Diploma level 2 (Higher)	
9	GCSEs/General Qualifications	The total volume of learners expected to participate on GCSEs, whereby there are sufficient qualifications to qualify for a full level 2 Achievement recorded as a learner achieving a full level 2 (participation in the academic year on an aim or a combination of aims having sufficient width to qualify for FULL level 2 status)	

Ref	Headings	Business Definition	Technical definition
10	Components	The total volume of learners expected to participate on a learning aim developed in partnership with awarding organisations with an assigned level and credit value within any of the 4 national routes. Identified in the report in accordance with the level defined by the awarding organisation. To be used when the aim or combination of aims does not meet the requirements of a national route. This category will include learning aims such as L2 BTECs	
10	Stand Alone	The total volume of learners expected to participate on a learning aim approved by JACQA for use outside of the national routes. Identified on the report in accordance with the level defined by the awarding organisation	
11	Other	The total volume of learners expected to participate on all other learning that is non-accredited and is not recorded in any of the other boxes	
12	Total Learners at Level 3	total of all learners on level 3 learning must add up to the total displayed in this box	
	<i>of which</i>		
13	Diplomas	The total volume of 16-18 learners expected to participate in the academic year on Advanced Diplomas, delivered via the 16-18 budget. Where learners are taking any part of their Diploma with another provider within the Diploma consortium, the home provider is required to record the learner Achievement recorded as a learner achieving a full Diploma level 3 (Advanced)	
14	A levels/General Qualifications	A levels (level 3). A learner participating on multiple A level programmes Achievement recorded as a learner achieving 2 or more A levels (4 or more AS levels)	
15	Components	The total volume of learners expected to participate on a learning aim developed in partnership with awarding organisations with an assigned level and credit value within any of the 4 national routes. Identified in the report in accordance with the level defined by the awarding organisation. To be used when the aim or combination of aims does not meet the requirements of a national route.	
15	Stand Alone	The total volume of learners expected to participate on a learning aim approved by JACQA for use outside of the national routes. Identified on the report in accordance with the level defined by the awarding organisation	
16	Other	The total volume of learners expected to participate on all other learning that is non-accredited and is not recorded in any of the other boxes	
17	Total 16-18 learners on Apprenticeships	imported from SFA SSoA - for information only	
18	Total 16 – 18 learners on advanced Apprenticeships	Imported from SFA SSoA - for information only	
19	Overall 16-18 Total		
20	Number of Learners with High Cost ALS needs (over £5,500) age 16-18	Applicable to mainstream FE only A learner recorded on the ILR in field L29 and L31 (L29 records the ALS need and L31 records the amount)	
21	Number of learners with a SEN or Section 139a LDA aged 16-18	<i>Note this information is not available pre 2010/11.</i> A learner recorded on the ILR in field L29 (new code applicable from 2010/11).	
22	Number of Learners with High Cost ALS needs (over £5,500) aged 19-24	Applicable to mainstream FE only A learner recorded on the ILR in field L29 and L31 (L29 records the ALS need and L31 records the amount)	
23	Number of learners with a Section 139a LDA aged 19-24	<i>This information will be used to record/inform the transfer value between BIS and DCSF for S139a learners aged 19-24 whose funding responsibility will rest with the YPLA</i> A learner recorded on the ILR in field L29 (new code applicable from 2010/11).	