

Introduction to Tender

LSC London will Co-finance ESF activity within Priority 2, which falls under the LSC budget area of Employer Responsiveness. Activity within Priority 2 splits into three categories. These ITT's are concerned with Level 2 and Level 3.

Level 2

A key principle of the 2007-2013 ESF programme is that it does not duplicate or compete with current infrastructure for Level 3 provision, in particular Train to Gain, but adds value. ESF will be used to support employees who are ineligible for learning which is fully subsidised through public funding routes.

Level 3

As with Level 2 ESF activity, tenders under this area will need to demonstrate added value and not duplicate or displace mainstream activity. This means that tenders and the successful Projects will need to focus on skills gaps identified in Sector Skills Agreements (SSA) that are supported by the relevant Sector Skills Council.

In addition, ESF funding will be focused to target groups or communities which are achieving a lower than average proportion of higher level qualification.

All participants must be employed in order to access funding. However, tenderers will need to demonstrate how they address key priority groups including:

- Disabled people;
- Ethnic minorities;
- Over 50's;
- Lone parents.

In addition to the specification, tendering organisations should consider their responses against the London ESF Regional Framework January 2007 – December 2010, the LSC Co-financing plan 2007 -2010 and the LSC 2007 ESF Overview. Links to all these documents are available on the LSC website.

Details can be found at <http://www.lsc.gov.uk/regions/London/ESF>

(type address into your browser address bar).



European Union
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Investing in jobs and skills

ESF CO-FINANCE

TENDER GL.ESF2.EMPLOYER.S01
Union Learning Representatives
SPECIFICATION and
QUESTIONNAIRE (PART A)



Leading learning and skills

LEARNING AND SKILLS COUNCIL

ESF CO-FINANCING

TENDER LONDON EMPLOYER

SPECIFICATIONS

JULY 2008

Title: Union Learning Representatives

Reference: GL.ESF2.ER.S01

Aim

The project will support activities to promote learning and skills in the workplace through funding training for Union Learning Representatives (ULRs) and related activity.

Service Requirement

The ULR is trained in advising members on learning needs and opportunities. ULRs are recruited from within the workforce, and they aim to complement and add value to the employer's existing training strategy. The key role of the ULR is to raise awareness of training and development across the membership he or she represents - whether unskilled workers or highly qualified professionals, whether among those with urgent literacy and numeracy needs or those who wish to refresh and upgrade their skills.

The benefits of ULRs for employers are that more people are encouraged into learning and gain additional skills. ULRs can be particularly effective in encouraging people who have not been engaged in learning for a long time through providing support as a peer and colleague rather than a manager.

The objectives of the project are to:

- Support affiliate unions of the TUC (Trade Union Congress) to recruit and train ULRs;
- This will be achieved by engaging with relevant full time trade union officers, education officers and other trade union officers as appropriate to identify employers which they wish to target to increase the numbers of workplaces engaged around the learning and skills agenda.
- Engagement will be undertaken in a variety of ways including one-to-one meetings, seminars, and briefings.
- Tenders should demonstrate approaches to engaging with construction, retail, hospitality and tourism, manufacturing, creative industries, financial services, health and social care sectors (where the employer is not the public sector), as outlined in the London Learning and Skills plan 2007- 8.
- Promotion and Organisation of 'Learn to Work' events in the workplace, including unions, and learning providers to engage employees into learning courses.

Organisations responding to the specification should have an agreed partnership arrangement with the Train to Gain brokerage service.

Projects should work in partnership with Unionlearn and build on the work that has already been carried out in this area.

Target Groups & Priority

Proposals should identify the groups of employees targeted and have regard to groups targeted by ESF funding.

In addition tenders will need to demonstrate how they will reflect the diversity of the London population and address the London ESF Framework indicators of:

People with disabilities/health conditions (15%);
People aged 50+ (20%);
People from ethnic minorities (37%);
Females (50%).

Not all projects need to recruit the exact proportions of the groups above, for example, a single project could target people with disabilities in particular. Projects should explain the rationale for their focus and set out clearly in their proposal how they plan to achieve their target.

Geography / Area of Delivery

Employees working in the London region.

Outputs

- 500 participants on ULR training courses;
- 60 new employer engagements;
- 800 referrals to Skills for Life accredited, approved courses at entry level 3 and above;
- 4 events for ULRs;
- Progress reports produced for each quarter.

Results

- 375 new Union Learning Representatives trained.

Other Outcomes

- 24 month funding period, however all projects must be complete by 31st December 2010.

Funding available

- £350,000 @700 per participant.

Start and End Dates

- 24 month funding period, however all project must complete by 31st December 2010.

Contracting Details

Up to 2 projects working with employees across the London region.

Tendering organisations must demonstrate proportionality between the amount of funding requested and the outputs, results and other outcomes they are proposing to deliver.

The following participants are ineligible under this specification:

- Unemployed people;
- Public sector workers (this excludes those employed directly by a public sector organisation; however those working for a sub-contracted organisation are included).



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ESF CO-FINANCE

TENDER GL.ESF2.EMPLOYER.S02
Level 3 – Childminding
SPECIFICATION and
QUESTIONNAIRE (PART A)



Leading learning and skills

LEARNING AND SKILLS COUNCIL

ESF CO-FINANCE

TENDER LONDON EMPLOYER

SPECIFICATIONS

July 2008

Title: Level 3 – Childminding	Reference: GL.ESF2.E.S02
Aim	
<p>The aim of the project is to increase the number of registered childminders in London who do not yet have a full Level 3 qualification to achieve the NVQ Level 3 in Children’s Care Learning and Development.</p>	
Service Requirement	
<p>The Department for Children, Schools and Families currently estimate that only around a third of childminders hold any relevant qualification. The purpose of this funding is to support the childminding workforce to gain the necessary qualifications. National Childminding Association (for England and Wales) that the standard for the industry is level 3 rather than level 2.</p> <p>Projects:</p> <ul style="list-style-type: none"> • Will involve selected training providers recruiting participants through liaison with employers, project partners and promoters. Tenders will need to demonstrate understanding of the industry and how they will engage Self Employed Childminders. • Should involve the development of an Individual Learning Plan for participants. • Delivery options for participants should take into account their individual needs and work duties, and the work needs of their employers. • Exit strategies for participants from the project should explore and identify future learning options at an appropriate level. <p>Organisations responding to the specification should either be Train to Gain providers or have links with a Train to Gain provider.</p> <p>Tenders should demonstrate links and partnership working with:</p> <ul style="list-style-type: none"> • London Councils; • Children’s Workforce Development Council; • National Childminding Association (for England and Wales); • Local Authorities. <p>The purpose of ESF funding is to complement and not duplicate other funding streams. Proposals therefore should identify how ESF funding will work with mainstream funding including Train to Gain.</p>	
Target Groups & Priority	
<p>Proposals should identify the groups of employees targeted and have regard to groups targeted by ESF funding.</p> <p>In addition tenders will need to demonstrate how they will reflect the diversity of the London population and address the London ESF Framework indicators of:</p> <ul style="list-style-type: none"> People with disabilities/health conditions (15%) People aged 50+ (20%) People from ethnic minorities (37%) Females (50%) <p>Not all projects need to recruit the exact proportions of the groups above, for example, a single project could target people with disabilities in particular. Projects should explain the rationale for their focus and set out clearly in their proposal how they plan to achieve their target.</p>	

Geography / Area of Delivery

Employees working in the London region.

Outputs

- 170 participants engaged.
- 170 participants to receive assessment.
- 170 participants to receive an individual learning plan.

Results

- 110 participants gain NVQ Level 3 in Children's Care Learning and Development.

Other Outcomes

Not applicable

Funding Available

£510,000 @ £3,000

Start and End Dates

24 month funding period, however all project must complete by 31st December 2010.

Contracting Details

Up to 2 projects working with employees across the London region.

Tendering organisations must demonstrate proportionality between the amount of funding requested and the outputs, results and other outcomes they are proposing to deliver.

The following participants are ineligible under this specification:

- Unemployed people
- Public sector workers (this excludes those employed directly by a public sector organisation; however those working for a sub-contracted organisation are included).