

i For information

LSC Funding Guidance 2009/10

**Update v1 –
Funding Rates and Formula**

**DRAFT – some of the guidance is still to
be updated and/or completed**

January 2009

Of interest to everyone involved in delivering LSC-funded provision

Further information

For further information, please contact the appropriate LSC partnership team at the local LSC. Contact details for each office can be found on the LSC's website (www.lsc.gov.uk).

Learning and Skills Council
Cheylesmore House
Quinton Road
Cheylesmore
Coventry
CV1 2WT

Tel: 0845 019 4170

Fax: 024 7682 3675

www.lsc.gov.uk

Intended recipients

Principals, chief executives, head teachers and senior staff in colleges, schools sixth forms, training providers and local authorities involved in the delivery of LSC-funded provision

Status: An integral part of the LSC's funding agreements, for reference and information.

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Executive Summary

Date: January 2009

LSC Funding Guidance 2009/10

This document, LSC Funding Guidance 2009/10 (referred to here as 'the Guidance'), sets out the key changes to the Learning and Skills Council (LSC) funding approach for 2009/10. It is a technical reference document, and should be used in conjunction with the various LSC funding guidance booklets issued for 2008/09. All colleges, providers and other organisations that receive funding from the LSC for the provision of further and adult education are required to comply with the Guidance.

This guidance applies to all LSC programme-funding streams, including 16-18 learner-responsive, adult learner-responsive and employer-responsive. This document will be first published electronically on the LSC's website (www.lsc.gov.uk/Providers/funding-policy) and secondly in hard copy.

The Funding Guidance 2009/10 will follow the structure of the 2008/09 guidance, in that there will be a section updating each of these booklets. This version (Draft 1) of the Guidance contains the main changes to Funding Rates and Funding Formula only.

Future releases of the Guidance are expected as follows:

- February 2009 – draft 2 incorporating changes to all other sections of the Guidance
- March 2009 – near final version available on the web [subject to final editing]
- June 2009 – final printed version published.

1: Introduction and Background

Introduction

1 This document (the Guidance) sets out the changes to the Learning and Skills Council's (LSC's) Funding Guidance that relate to 2009/10. In all areas which are not described elsewhere in the final version of this document, the Funding Guidance for 2008/09 will continue to apply. That guidance is set out in the following documents:

- *Funding Rates*
- *Funding Formula*
- *Funding Principles, Rules and Regulations*
- *Learner Eligibility Guidance*
- *ILR Funding Compliance Advice and Audit Guidance for Providers*
- *ILR Funding Claims and Audit Returns.*

2 The structure of the final version of this document will follow that of the existing funding guidance; that is, there will be a section covering the key changes in each of the separate documents highlighted above.

2: Funding Rates

Section 1: Funding Rate Principles

National Funding Rates

3 The national funding rates per Standard Learner Number (SLN) for 2009/10 were published in November 2008 in the LSC's *Statement of Priorities*. They are given in Table 1.

Table 1: National funding rates for 2009/10

Funding Model	National Funding Rate per SLN
16-18 learner-responsive: School sixth forms	£3,007
16-18 learner-responsive: All other providers	£2,920
Employer-responsive: 16-18 Apprenticeships	£2,920
Adult learner-responsive	£2,817
Employer-responsive: Train to Gain	£2,987
Employer-responsive: 19+ Apprenticeships	£2,817

Area-costs uplift

4 Previous research showed that there is a clearly marked difference in relative costs between London and the South East, and the rest of England. These figures are subject to regular review, and Table 2 shows the area-costs uplift for 2009/10.

Table 2: Area-costs uplift 2009/10

Local LSC region and districts	Uplift 2009/10
London A (Inner London)	20%
London B (Outer London)	12%
Berkshire (fringe and non-fringe)	12%
Crawley	12%
Surrey	12%
Buckinghamshire fringe	10%

Hertfordshire fringe	10%
Buckinghamshire non-fringe	7%
Oxfordshire	7%
Essex fringe	6%
Kent fringe	6%
Bedfordshire	3%
Hertfordshire non-fringe	3%
Hampshire and Isle of Wight	2%
Cambridgeshire	2%
West Sussex non-fringe	1%
Rest of England	0%

Section 2: 16-18 Funding Model

SLN Values for Specific Learning Aims

5 SLN Values for all learning aims have been considered by the technical sub-group of the LSC's Funding, Planning and Performance Board. The group examined data on guided learning hours (glh) extracted from the individualised learner record (ILR) for 2007/08 and has recommended changes to the SLN values for provision funded using the 16-18 and adult learner-responsive funding models. Of these changes to listed values, 74 learning aims were already listed in 2008/09 and a further 68 learning aims were unlisted in 2008/09. A final 21 learning aims were listed in 2008/09 but have glh data in 2007/08 that is inconsistent, and so are no longer listed. These changes are detailed in Annex A to this document.

6 In 2009/10, a number of learning aims that were previously unlisted for FE providers now have listed values. It should be noted by providers that having a listed value simply means that the LSC will apply a standard rate to the learning aim. It does not imply any sort of priority, as it is purely based on consistent glh delivery.

7 Following the review by the technical sub-group, the listed rates for GCE AS/A2 and A Level Critical Thinking are not being adjusted in 2009/10, as the glh are not sufficiently consistent around the average. The technical sub-group also agreed to keep the rate for the Foundation Diploma in Art and Design unchanged in 2009/10 in line with the recommendations of previous research, although these qualifications are currently delivered in lower glh than the listed rates would imply. As with all other qualifications, the LSC will continue to monitor these two cases on an annual basis.

8 Some learning aims are not delivered in consistent glh and will therefore be unlisted, with the SLN value derived directly from the glh as recorded in the ILR. All listed rates are recorded in the Learning Aims Database (LAD).

9 Annex B details the funding arrangements for the new Diplomas, including the new lines which are available in 2009/10. The SLN values and programme weightings for those Diploma lines which were available in 2008/09 are unchanged.

Entry to Employment

10 The SLN values for E2E have not changed between 2008/09 and 2009/10. The weekly, enhanced bonus and basic bonus SLN values include an assumption that all learners will require additional learning support (ALS). Therefore, low-level ALS funding (under £5,500) may not be claimed in addition to the E2E weekly funding.

11 Although the overall rates are unchanged, in 2009/10 a proportion of E2E funding will be specifically identified as relating to ALS. This is intended as a step towards separating ALS completely from the E2E rate in 2010/11. The amount of the E2E rate which relates to ALS will be confirmed when the ALS rates for 2009/10 are published.

Section 3: Adult Learner Responsive Funding Model

Tuition Fees

12 The tuition fee assumption for adult learner responsive provision will be increased in 2009/10 to 47.5 per cent, as set out in the LSC's Statement of Priorities (November 2008).

Section 4: Employer Responsive Funding Model

Train to Gain

13 The LSC commissioned work into the 'activity costs' of Train to Gain provision during 2007, following a similar approach to that adopted previously for Apprenticeships. Based on the recommendations of the first phase of that work, the lower and higher rates for this provision were re-balanced in 2008/09.

14 Following the second phase of this work and feedback from providers we are making two further changes to the rates for Train to Gain in 2009/10. Firstly, we are removing the lower and higher rates for this provision and the associated 15 hour rule. This will mean that all aims within Train to Gain will each have a single listed SLN value. This single rate will be equivalent to the 2008/09 higher SLN rates.

15 Secondly, the research also showed that the standard range of programme weightings was too wide. Therefore the existing factors of 1.0,

1.25 and 1.5 will be replaced by factors of 1.0, 1.15 and 1.3. The reduction of the weighting factors allows the listed SLN values to be set at the higher rates.

16 These changes will reduce the bureaucracy related to delivering Train to Gain and mean that the rates will better reflect the costs of delivery. The LSC is also reviewing the rates of some specific full level 2 and full level 3 aims in early 2009 based on the findings of the 'activity costs' work to see if it is appropriate to fund them at an increased SLN rate from 2009/10.

17 The SLN values and programme weightings which will apply to Train to Gain provision in 2009/10 are shown in Annex C. The SLN values given apply whether the provision is fully-funded or co-funded. The rates paid for co-funded provision are adjusted to take into account the expected employer contribution of 47.5 per cent.

18 The reductions to the weighting factors will be moderated in 2 ways. The change to the 1.25 weighting will be phased over 2 years with a weighting of 1.2 used in 2009/10 and a weighting of 1.15 used in 2010/11. This means that the reduction in the weighting is cancelled out by the increase in the national funding rates for this provision.

19 The reduction to the 1.5 weighting will be made in a single year, but this will be mitigated by the payment of transitional protection and by this provision receiving the most significant overall benefit in the adoption of a single SLN rate. A review of the rates for some specific NVQs with this weighting may also reduce the potential impact on providers.

20 Where Train to Gain providers would receive a reduction in overall funding in 2009/10 for delivering the same provision as previous years they will be eligible for transitional protection. This eligibility will be based on an analysis of historical ILR data. The level of transitional protection will be informed by a national methodology and agreed on an individual provider basis through the allocation process. More detail on the impact on providers of these changes will be published on the LSC website during January.

Apprenticeships

21 Weightings for the competence-based elements of Apprenticeship frameworks were aligned in 2008/09 with Train to Gain weightings. As outlined above, the Train to Gain weightings will be changing over the next 2 years. It is not planned to change the weightings for Apprenticeships until the Train to Gain changes are fully implemented, that is in 2010/11. As such there are no changes to the weighting structure for Apprenticeships in 2009/10.

22 The change in weightings is not intended to affect apprenticeship funding. SLN values for the competence-based elements of frameworks will be adjusted in order to maintain the level of funding when the changes to weightings are made in 2010/11.

Employer Contributions

23 For Train to Gain, the expected employer contribution for provision which is co-funded will be 47.5 per cent of the fully-funded Train to Gain rate.

24 For Apprenticeships, the approach for moving the expected employer contribution towards 50 per cent by 2010, which was agreed with the Association of Learning Providers (ALP), will continue in 2009/10. That is, the expected employer contribution will increase from its 2008/09 level to the next anticipated step along the projected trajectory towards 50 per cent (see Table 3). If the expected employer contribution is already greater than 47.5 per cent, it will not be increased until the projected trajectory exceeds it.

Table 3: Projected trajectory for increasing the expected employer contribution for Apprenticeships to 50 per cent

Academic year	Expected employer contribution
2009/10	47.5%
2010/11	50.0%

25 The agreed employer contributions for Apprenticeships are expressed as the amount which the fully-funded 16–18 rate is reduced by to give the co-funded adult rate. The funding calculations and the values on the Learning Aim Database require the employer contribution to be expressed as a percentage of the adult rate; those percentage figures are consequently slightly lower, as the national funding rate for adults is lower than that for 16–18 year olds. In addition, key skills have historically had a lower expected employer contribution than other learning aims and they continue to do so in 2009/10.

3: Funding Formula

Section 3: Additional Learning Support

16-18 and Adult Learner-Responsive Models

26 Additional learning support (ALS) is split into three parts under demand-led funding. The definitions of these categories have been refined between 2008/09 and 2009/10 with regards to the treatment of claims over £5,500.

- 60% of the funding for claims of up to £5,500 is based on the low-cost ALS formulae, and 40% is the subject of negotiation between providers and the LSC
- The first £19,000 of claims over £5,500 are funded from an allocation based on historical allocation and claim data and discussion with the LSC (in 2008/09 the first £5,500 of these claims was included in the formula).
- Amounts above £19,000 are funded from a regional budget on an individual basis.

27 The approaches used for the low level ALS formulae in 2009/10 are the same as in 2008/09, although the values in the formulae have changed as a result of the revised approach to higher level claims. The 16-18 formula is based on GCSE points score in English and Mathematics for each learner and the adult learner-responsive formula is based on level of study.

28 The detailed figures in the formula will be confirmed in February 2009 in the second version of this document.

Employer-Responsive Model

29 In *The 16-18, Adult Learner- and Employer-responsive Funding Models*, it was announced that research would be carried out on the way in which Additional Learning Support (ALS) is used and funded in the employer-responsive model. This research has been completed and is currently being evaluated. It is envisaged that slight modification may be made to employer-responsive ALS rates in 2009/10 in response to the findings of the research. Any changes would not affect the way in which ALS is recorded on the ILR. Significant changes to ALS may be introduced in 2010/11 based on further consultation with stakeholder groups.

4: Other Changes in 2009/10

30 The second version of this document, to be available in draft in February 2009, will include changes to the four remaining sections of *Funding Guidance 2008/09*:

- Funding Principles, Rules and Regulations
- Learner Eligibility Guidance
- ILR Funding Compliance Advice and Audit Guidance for Providers
- ILR Funding Claims and Audit Returns

31 As far as possible the guidance for 2009/10 will be unchanged from 2008/09.

Annex A

Changes to SLN Values

Replaces Annex B from *Funding Rates 2008/09*

Table A1: SLN value changes in 16-18 and Adult Learner-Responsive models as a result of the 2008 review of glh

Learning aim reference	Learning aim title	Awarding body	Level	2008/09 equivalent SLN Value (glh)	2009/10 SLN Value (glh)
1000788X	Advanced Graded Examination in Music Literacy	ABRSM	3	Unlisted	31
10022478	Advanced Graded Examination in Speech	LAMDA	3	Unlisted	36
10049666	Award for Progression	NOCN	2	120	100
1004808X	Award in Art and Design	NOCN	1	90	68
10024232	Award in Conducting Internal Quality Assurance of the Assessment Process	EDI	4	55	38
10053256	Award in Digital Applications for IT Users	EDEXCEL	2	90	113
10053220	Award in Digital Applications for IT Users	EDEXCEL	1	Unlisted	90
50015655	Award in Legislation for the Retail Environment	CG	2	20	Unlisted
10060467	Award in Photo Imaging	CG	1	90	Unlisted
10061691	Award in Playwork for Early Years and Child Care Workers	CG	3	60	Unlisted
50014365	Award in Risk Assessment Principles and Practice	CIEH	3	15	11
10049770	Award in Using ICT as a Tool for Learning	NOCN	2	68	51
50013476	Award in Workplace Hazard Awareness (Entry 3)	BSC AWARDS	E	10	13
00235004	Basic Study Skills	NONE	X	Unlisted	60
1004100X	BTEC Award in Interactive Use of Media	EDEXCEL	2	105	120

Learning aim reference	Learning aim title	Awarding body	Level	2008/09 equivalent SLN Value (glh)	2009/10 SLN Value (glh)
10060613	BTEC Award in Introduction to Counselling Skills	EDEXCEL	2	40	33
1005523X	BTEC Award in Preparing for Enterprise (Pilot)	EDEXCEL	2	72	90
10035941	BTEC Award in Transporting Passengers by Taxi and Private Hire	EDEXCEL	2	45	56
10025339	BTEC Certificate for Teaching Assistants	EDEXCEL	3	135	108
10017367	BTEC Certificate in Preparation for Air Cabin Crew Service	EDEXCEL	2	Unlisted	180
00228955	CAB Certificate in Generalist Advice Work	CAB	M	Unlisted	215
10023987	Certificate for Adult Numeracy Subject Specialists	CG	4	118	120
50015977	Certificate for Entry to the Uniformed Services	NCFE	2	360	450
10061630	Certificate for Event Stewards	NCFE	2	45	56
10049642	Certificate for Progression	NOCN	1	150	113
10049678	Certificate for Progression	NOCN	2	180	135
10043391	Certificate for the Inspection and Testing of Electrical Equipment (Code and Practice for In-Service Inspection)	CG	3	17	13
10053761	Certificate in Animation	NCFE	2	150	113
10050589	Certificate in Art and Design	NOCN	3	300	240
10031947	Certificate in Automotive Vehicle Maintenance (Entry 3)	CG	E	Unlisted	450
10027944	Certificate in British Sign Language	CACDP	2	90	113
1005215X	Certificate in Business and Administration (Organisations and People)	EDI	3	320	230
10011651	Certificate in Career Planning	OCR	1	51	60
10056154	Certificate in Children's Care, Learning and Development	CG	3	300	210
10058229	Certificate in Coaching	FIRST	3	173	130
10034882	Certificate in Coaching Football	FIRST	2	105	79

Learning aim reference	Learning aim title	Awarding body	Level	2008/09 equivalent SLN Value (glh)	2009/10 SLN Value (glh)
5001223X	Certificate in Computer Aided Design (CAD) Parametric Modelling	CG	2	90	68
10017987	Certificate in Computer Keyboarding	ABC	1	25	30
00290876	Certificate in Conflict Management	NCFE	2	Unlisted	60
10061423	Certificate in Cosmetic Make-Up	VTCT	2	99	74
10016016	Certificate in Counselling Skills	AQA	2	105	79
10064059	Certificate in Craft and Design	OCNW	E	Unlisted	120
10047888	Certificate in Dance Education	ISTD	4	Unlisted	144
10056750	Certificate in Developing Environmental Awareness	OCNW	2	45	56
10024712	Certificate in Developing Skills for Early Years Practice	NCFE	2	90	87
1002489X	Certificate in Drug Awareness	NCFE	1	17	13
00259667	Certificate in Effective Customer Care - Level 2	ASET	2	135	78
50018498	Certificate in Energy Efficiency for Domestic Heating	CG	3	24	16
50027037	Certificate in English (IELTS 6/6.5)	UCLES	2	250	158
10023719	Certificate in Enterprise (Young Enterprise)	OCR	2	45	38
10032678	Certificate in ESOL Subject Support	CG	3	90	Unlisted
10047542	Certificate in First Aid for those Caring for Children	ASET	2	15	12
50012356	Certificate in French Listening (Intermediate) (Asset Languages)	OCR	2	40	32
50012472	Certificate in French Reading (Intermediate) (Asset Languages)	OCR	2	40	32
50013026	Certificate in French Speaking (Intermediate) (Asset Languages)	OCR	2	40	30
10051727	Certificate in Geography (Entry 1, 2 and 3)	AQA	E	Unlisted	90
10063286	Certificate in German Listening (Breakthrough) (Asset Languages)	OCR	E	30	23

Learning aim reference	Learning aim title	Awarding body	Level	2008/09 equivalent SLN Value (glh)	2009/10 SLN Value (glh)
10050139	Certificate in Health and Safety at Work	BSC AWARDS	1	10	Unlisted
10043925	Certificate in Health and Safety for those Working in the Equine Industry	NPTC	2	150	188
1003514X	Certificate in Heating and Ventilation Installation	CG	3	403	450
50010463	Certificate in Holistic Therapies	VTCT	2	265	Unlisted
10018773	Certificate in Housing	CIH	2	105	120
10024062	Certificate in Information, Advice and Guidance	NOCN	3	240	Unlisted
50011200	Certificate in Introduction to Therapies	VTCT	1	180	Unlisted
50010281	Certificate in Italian Listening (Preliminary) (Asset Languages)	OCR	1	40	30
10051867	Certificate in Language Skills	NOCN	3	240	150
10010725	Certificate in Manufacturing (Entry 3)	OCR	E	Unlisted	214
10013155	Certificate in Mathematics A	OCR	E	Unlisted	124
10037780	Certificate in Mortgage Advice and Practice	IFS	3	60	Unlisted
00285492	Certificate in Palliative Care	NCFE	3	Unlisted	120
10035606	Certificate in Personal Effectiveness	ASDAN	3	Unlisted	150
10010610	Certificate in Physical Education	EDEXCEL	E	Unlisted	510
10011687	Certificate in Preparation for Employment	OCR	1	45	34
1001004X	Certificate in Preparation for Employment (Entry 3)	OCR	E	Unlisted	60
10022934	Certificate in Preparation for Working Life	AQA	2	48	36
10057444	Certificate in Psychological Perspectives	OCNW	3	Unlisted	120
10010749	Certificate in Retail (Entry 3)	OCR	E	Unlisted	180
00272091	Certificate in Skills for Working Life (Agricultural Animals) Entry 3	NPTC	E	Unlisted	450
00272092	Certificate in Skills for Working Life (Conservation) Entry 3	NPTC	E	Unlisted	175

Learning aim reference	Learning aim title	Awarding body	Level	2008/09 equivalent SLN Value (glh)	2009/10 SLN Value (glh)
00272094	Certificate in Skills for Working Life (Construction) Entry 3	NPTC	E	Unlisted	476
10013854	Certificate in Spanish (Entry Level)	OCR	E	Unlisted	68
50010189	Certificate in Spanish Listening (Preliminary) (Asset Languages)	OCR	1	40	30
50012484	Certificate in Spanish Reading (Intermediate) (Asset Languages)	OCR	2	40	32
50012642	Certificate in Spanish Writing (Intermediate) (Asset Languages)	OCR	2	40	32
10010750	Certificate in Teaching Exercise and Fitness	OCR	2	120	92
10034894	Certificate in the Treatment and Management of Injuries in Football	FIRST	2	70	53
1002900X	Certificate in Training Practice	CIPD	3	Unlisted	135
50010840	Certificate in Turkish Reading (Preliminary) (Asset Languages)	OCR	1	40	Unlisted
10048625	Certificate in Tutoring in Sport	FIRST	3	25	Unlisted
10029114	Certificate of Competence in Chainsaw and Related Operations	NPTC	2	10	16
10016466	Certificate of Competence in Fork Lift Truck Operations	NPTC	2	32	24
50014328	Certificate of Competence in the Transport of Animals by Road (Short Journeys)	NPTC	2	30	18
00270826	CIMA Managerial Level (1)	CIMA	H	Unlisted	180
00271415	Commercial Numeracy	CG	X	Unlisted	72
00274656	Computer Aided Engineering Part 2	CG	3	85	90
00263161	Customer Relations Certificate	ASET	2	105	Unlisted
00211159	Desktop Publishing (Intermediate)	NIAT	X	Unlisted	10
00270762	Digital Photography (Intermediate)	NIAT	X	Unlisted	12
50018619	Diploma for IT Users (e-Quals) - Enhanced	CG	2	315	236
50010499	Diploma in Additional Aromatherapy Techniques	VTCT	3	173	130

Learning aim reference	Learning aim title	Awarding body	Level	2008/09 equivalent SLN Value (glh)	2009/10 SLN Value (glh)
1006249X	Diploma in Additional Reflexology Techniques	VTCT	3	160	120
50011194	Diploma in Anatomy and Physiology	VTCT	3	135	96
5001044X	Diploma in Aromatherapy	VTCT	3	148	111
5001030X	Diploma in Body Massage	VTCT	3	123	92
50027001	Diploma in Complementary and Alternative Therapies	CG	3	600	459
10025704	Diploma in Epilation	ITEC	3	255	Unlisted
1005697X	Diploma in Home-based Childcare	CACHE	3	132	Unlisted
10024438	Diploma in Lymphatic Drainage Massage	ITEC	3	Unlisted	55
1002914X	Diploma in Public Service Interpreting	IOL	4	Unlisted	102
10062506	Diploma in Reflexology	VTCT	3	147	110
10052136	Diploma in Stone Therapy Massage	ITEC	3	80	60
10053438	Diploma in Vehicle Maintenance and Repair	CG	2	575	459
00276209	English for Office Skills - Level 1	CG	1	Unlisted	72
00271378	Equal Skills	BCS	E	Unlisted	30
00271029	Essential Languages (Spanish/Italian)	ABC	X	Unlisted	67
00230812	European Computer Driving Licence	BCS	2	Unlisted	10
00230033	Fitness Instructing (Gym) Certificate	CYQ	2	102	77
00206919	Food Hygiene Options	CIEH	1	Unlisted	9
10023999	Foundation Graded Examination in Music Performance	RSL	1	55	60
10007830	Foundation Graded Examination in Music Performance	ABRSM	1	Unlisted	87
10018281	Foundation Graded Examination in Theatre Dance	GQAL	1	Unlisted	120
00221268	Galileo IATA External Exam	CTS	X	Unlisted	102
10037019	Graded Examination in Music Theatre	TVU	2	Unlisted	54
10025479	Graded Examination in Speech	ESB	3	Unlisted	36
00263233	Interior Design - Intermediate	NCFE	2	Unlisted	90

Learning aim reference	Learning aim title	Awarding body	Level	2008/09 equivalent SLN Value (glh)	2009/10 SLN Value (glh)
10022466	Intermediate Graded Examination in Speech	LAMDA	2	Unlisted	66
10013544	Intermediate Vocational Graded Examination in Dance	ISTD	2	150	Unlisted
00290374	International General Certificate in Occupational Safety and Health	NEBOSH	3	Unlisted	101
00271030	Introduction to Basic Bakery	ABC	X	Unlisted	180
00263236	Introduction to Floristry	NCFE	1	Unlisted	60
00268099	Makaton	NOCN	1	Unlisted	20
00274480	National Award in Skills for Self Employment	ASET	1	75	Unlisted
10055812	National Award in Vehicle Maintenance and Repair	IMIAL	1	700	525
00268921	National Rescue Award for Swimming Teachers and Coaches	IQL	X	Unlisted	16
00252359	National Skills Profile - Information Technology Skills	OCR	E	35	Unlisted
00252355	National Skills Profile - Manufacturing	OCR	E	Unlisted	132
00271421	Office Procedures	CG	X	Unlisted	30
00268665	Presentation (Beginner)	NIAT	X	11	Unlisted
00259836	Principles of COSHH	CIEH	1	7	Unlisted
00267023	Professional Trainer Certificate	CIEH	2	25	19
00255090	Progression Award in Science (Level 3)	OCNW	3	Unlisted	120
00271242	Rough Terrain Telescopic Lift Truck (Pallet and Bulk) (up to 9 metres) - 2 day	LANTRA	X	Unlisted	14
00229796	Safety in the use of Abrasive Wheels	NCFE	2	Unlisted	24
00103706	Shorthand Speed Certificate (40-160 wpm)	TEELINE	1	Unlisted	140
00211155	Spreadsheets (Beginners)	NIAT	X	25	Unlisted
00211156	Spreadsheets (Intermediate)	NIAT	X	7	Unlisted
00116059	Stage 1 Horse Knowledge and Care	EQL	1	Unlisted	105
00116057	Stage 3 Horse Knowledge and Riding	EQL	3	Unlisted	150

Learning aim reference	Learning aim title	Awarding body	Level	2008/09 equivalent SLN Value (glh)	2009/10 SLN Value (glh)
00255106	START Award in Technology Computing and Information Technology	OCNW	1	Unlisted	21
00268850	Start Sailing Level 1	RYA	X	Unlisted	16
00258799	STCW 95 Deck Officer of the Watch	MCA	X	Unlisted	35
00284068	STCW 95 Proficiency in Medical Care	MCA	4	Unlisted	35
00284069	STCW 95 Proficiency in Medical Care (Refresher)	MCA	4	Unlisted	21
00231597	Theory Grade 6	ABRSM	3	Unlisted	30
10021292	Trinity Guildhall Foundation Graded Examination in Drama	TCL	1	Unlisted	62
10021309	Trinity Guildhall Intermediate Graded Examination in Drama	TCL	2	Unlisted	90
00289938	TUC Information Communications Technology - Level 2 (18 glh)	NOCN	2	18	20
00289967	TUC Skills - Level 1 (18 glh)	NOCN	1	18	23
00274923	Using a Chainsaw from a Rope and Harness (CS39)	LANTRA	X	Unlisted	28
00268125	Visual Arts Programme	NOCN	E	Unlisted	30
00270078	Walking Group Leader	MLTE	3	Unlisted	30
00237282	Web Design (Intermediate)	NIAT	X	Unlisted	13
00211151	Word Processing (Advanced)	NIAT	X	Unlisted	15

Note: The LSC has published a list of qualifications that we propose to make ineligible for funding through the adult learner-responsive and employer-responsive models in 2009/10. Some of the above qualifications with rate changes are also included on that list, which can be found at <http://qfr.lsc.gov.uk/ukvgrp/support>, so may no longer be funded for new learners in those funding models in 2009/10.

Annex B

SLN Values for Diplomas

Replaces Annex C from *Funding Rates 2008/09*

16-18 and Adult Learner-Responsive Models

1 The following tables give example SLN values for the component parts of each of the new Diplomas to be introduced in 2009/10. The Diplomas will be funded at component level; however, the Personal Learning and Thinking Skills and the costs of collaboration are not accredited learning, and will be funded via the Diploma learning aim code at programme weighting A (1.0).

2 In each example below, the minimum glh for the Additional and Specialist Learning is given as the SLN value (Tables B1 to B4). The actual funding for this element will depend upon the programme of study and the elements studied.

Table B1: Level 3 Advanced Diploma

Diploma component	SLN value (glh)	SLN
Principal Learning	540	1.200
Extended Project	120	0.267
Additional and Specialist Learning	360	0.800
Personal Learning and Thinking Skills	60	0.133
Costs of collaboration	54	0.120
Total	1134	2.520

Table B2: Level 3 Progression Diploma

Diploma component	SLN value (glh)	SLN
Principal Learning	540	1.200
Extended Project	120	0.267
Personal Learning and Thinking Skills	60	0.133
Costs of collaboration	36	0.080
Total	756	1.680

Table B3: Level 2 Higher Diploma

Diploma component	SLN value (glh)	SLN
Principal Learning	420	0.933
Project	60	0.133
Functional Skills - English	36	0.080
Functional Skills - Mathematics	36	0.080
Additional and Specialist Learning	180	0.400
Personal Learning and Thinking Skills	60	0.133
Costs of collaboration/work experience	40	0.089*
Total	832	1.849

NB: This example assumes the learner has already attained Functional Skills in ICT. The total shown is affected by the rounding in the individual entries.

* Where the Level 2 Higher Diploma is delivered post-16 in one year, the costs of collaboration/work experience is funded outside the funding formula.

Table B4: Level 1 Foundation Diploma

Diploma component	SLN value (glh)	SLN
Principal Learning	240	0.533
Project	60	0.133
Functional Skills - English	36	0.080
Functional Skills - ICT	36	0.080
Functional Skills - Mathematics	36	0.080
Additional and Specialist Learning	120	0.267
Personal Learning and Thinking Skills (PLTS)	60	0.133
Costs of collaboration	30	0.067
Total	618	1.373

Programme Weightings for the New Diplomas

3 The programme weightings for the new Diplomas will be applied to the principal learning aims (Table B5). All other learning aims will be funded at their prevailing programme weighting. Projects will be funded at a programme weighting of A – 1.0 as they are not subject-specific.

Table B5: Programme weightings for the new Diplomas

Diploma line	Programme weighting (Level 1)	Programme weighting (Levels 2 and 3)
Business, administration and finance	1.0	1.0
Construction and the built environment	1.3	1.3
Creative and media	1.3	1.3
Engineering	1.3	1.3
Environmental and land-based studies	1.6	1.6
Hair and beauty studies	1.3	1.3
Hospitality	1.3	1.3

Information technology	1.12	1.3
Manufacturing and product design	1.3	1.3
Society, health and development	1.12	1.12

Annex C

Train to Gain Funding Values

Replaces Annex E from *Funding Rates 2008/09*

Table C1: Train to Gain SLN Values, 2009/10

Programme	SLN
Full Level 2 or below	0.429
Full Level 3 or above	0.644
Skills for Life – Literacy and Numeracy*	0.193
Skills for Life – ESOL*	0.193

* Skills for Life in Train to Gain are now weighted at F – 1.4. The SLN values for Skills for Life in Train to Gain have been adjusted to take this change into account. The weighted funding rate for these aims is unchanged.

The programme-weighting factors for Train to Gain provision are set out in the table below:

Table C2: Programme-weighting factors

Category	Employer-Responsive model programme weighting
A	1
L	1.2 (reducing to 1.15 in 2010/11)
C	1.3
F (skills for life only)	1.4

In general, Train to Gain aims, other than Skills for Life aims, that were funded at a weighting K (1.5) in 2008/09 will be funded at weighting C (1.3) in 2009/10. Similarly, aims that were funded at weighting J (1.25) in 2008/09 will be funded at weighting L (1.2) in 2009/10 and at a weighting of 1.15 in 2010/11. Please check the Learning Aims Database to confirm weightings for specific courses.