

Annex E:

Responses to Consultation

Developing the Offenders' Learning and Skills Service: The Prospectus



Leading learning and skills

Respond by post:

'Prospectus'
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Respond by email:

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|--------------------------|--|
| Name of Organisation | |
| Contact name for queries | |
| Email | |

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| 1. | Do you consider that our proposed four broad objectives, as contained in paragraph 29 of the Prospectus, are appropriate? Should there be any other considerations? |
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| 2. | Do you consider our proposed priority groups for offender learning in custody at Annex B to be appropriate? |
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3. Do you agree with our proposal to introduce a formal method of supporting offender learners in custody and in the community with additional learning support needs? This will have significant budgetary implications on a finite resource. How can the varying learning needs be most appropriately supported within that finite resource?

4. In relation to custodial provision, do you agree that the role of learning and skills as part of purposeful activity within prison regimes needs urgent clarification? How can learning and skills work in harmony with other interventions?

5. In relation to community supervision, we do not believe that commissioning significant levels of offender-specific provision in the community would be beneficial. Is our intention to harness delivery through mainstream LSC-funded post-16 provision the most appropriate route? How can we best take this forward?