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## **FURTHER EDUCATION, WORK BASED LEARNING AND ADULT AND COMMUNITY LEARNING – LEARNER NUMBERS IN ENGLAND 2005/06**

### **INTRODUCTION**

1. This Statistical First Release (SFR) presents information on learner numbers in post-16 education and training in England funded by the Learning and Skills Council (LSC) for the whole academic year 2005/06.
2. This SFR updates early year figures published on 23 March 2006, "Further Education and Work Based Learning for Young People – Learner Numbers in England on 1 October 2005".
3. This SFR incorporates data from Further Education (FE), Work Based Learning (WBL) for young people, and Adult and Community Learning in one place.
4. The content of the SFR is similar to that of previous SFRs on learner numbers.
5. The source data for this SFR is the Individualised Learner Record (ILR) 2005/06.

## RESTRICTED STATISTICS

**KEY POINTS****Further Education**

6. There were 3.63 million learners in Council-funded FE in 2005/06. This is a decrease of 13.6 % on the 2004/05 figure.
7. The number of learners aged under 19 increased by 2.3% between 2004/05 and 2005/06 from 727,000 to 744,000. The number of adults (aged 19 and over) decreased by 16.9% to 2.89 million.
8. The numbers of adult learners on key programmes has increased from 2004/05 to 2005/06 – learners on programmes contributing to the Skills for Life target increased by 20.2% , learners on Full Level 2 programmes increased by 22.3% and learners on Full Level 3 programmes increased by 28.8%. The numbers of adults on Level 1 and entry programmes decreased by 19.9%, while those on programmes where the level was not specified decreased by 37%.
9. The most popular sector subject areas followed by learners in 2005/06 were Preparation for Life and Work (22.0%), Health, Public Services and Care (17.8%) and Information and Communication Technology (14.9%).
10. 79.0% of learners in FE were recorded as being of white ethnicity and 17.5% from ethnic minorities. Information on ethnicity was not available for the remaining 3.4% of learners, this percentage with unknown ethnicity decreasing from 4.0% in 2004/05.
11. 59% of learners in FE in 2005/06 were female, 41% were male.

**Work Based Learning**

12. A total of 486,000 people participated in WBL during 2005/06. The average number in learning was 285,000, a 4.9% decrease over 2004/05.
13. The average number in learning on apprenticeships in 2005/06 was 155,000, an increase of 1.0% over 2004/05. The trend away from NVQ learning and towards apprenticeships has continued. An average of 24,000 were in learning on Entry to Employment (E2E) programmes, a decrease of 7.6% over the numbers on equivalent programmes in 2004/05.
14. The most popular sector subject areas were Engineering and Manufacturing Technologies (18.9%) and Retail and Commercial Enterprise (17.8%).
15. 92.5% of learners in WBL were recorded as being of white ethnicity and 6.7% from ethnic minorities. Information on ethnicity was not available for the remaining 0.7% of learners.
16. 42% of WBL learners were female, and 58% male.

**Adult and Community Learning**

17. A total of 786,000 learners were enrolled on Adult and Community Learning programmes in 2005/06. This is a decrease of 9.8% on the previous figure.
18. The most popular sector subject areas for Adult and Community Learning were Arts, Media and Publishing (28.3%), Leisure, Travel and Tourism (17.5%) and Preparation for Life and Work (16.4%).

## RESTRICTED STATISTICS

19. 81.7% of learners in Adult and Community Learning were recorded as being of white ethnicity and 11.2% from ethnic minorities. Information on ethnicity was not available for the remaining 7.2% of learners.
20. 77% of learners in Adult and Community Learning were female, and 23% male.

**TABLES****Further Education, Work Based Learning and Adult and Community Learning**

The tables are based on ILR data for 2004/05 and 2005/06

Table 1: Learners on Council-funded FE and WBL provision in 2004/05 and 2005/06 analysed by highest qualification level and by age group

Table 2. Learners on Council-funded FE, WBL and Adult and Community Learning provision in 2004/05 and 2005/06 analysed by sector subject area and by gender

Table 3. Learners on Council-funded FE, WBL and Adult and Community Learning provision in 2004/05 and 2005/06 by ethnicity and gender

Table 4. Learners on Council-funded FE, WBL and Adult and Community Learning provision in 2004/05 and 2005/06 by age group and gender

Table 5. Work-Based Learning – Learners on WBL provision from October 2000 to July 2006 at the end of each quarter by programme

Table 6. Work-Based Learning – Starts on WBL provision from October 2000 to July 2006 at the end of each quarter by programme

Table 7. Further Education - Learners on Council-funded FE provision in 2004/05 and 2005/06 by institution type, mode of attendance, and age

Table 8. Further Education – Learners on Council-funded FE provision in 2004/05 and 2005/06 by age band and key LSC programmes

Table 9. FE - Learners enrolled in further education sector colleges and external institutions in England from 1996/97 to 2005/06 by institution type, age, mode of attendance and gender.

**FUTURE STATISTICAL FIRST RELEASES**

21. The LSC publishes three Statistical First Releases each year:
  - Early in-year information on learner numbers, derived from the ILR return relating to learners enrolled on 1 November, published in March.
  - Whole-year information on learner numbers, derived from the ILR return relating to the end of the relevant academic year, published in December.
  - Outcomes, derived from the ILR return relating to 31 December following the end of the relevant academic year for FE and most recently available data for WBL, published in April.

Statistical First Releases are available on the LSC website at:

<http://www.lsc.gov.uk/Providers/Data/Statistics/sfr/>

## RESTRICTED STATISTICS

**NATIONAL STATISTICS**

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**NOTES TO EDITORS**

1. This SFR contains statistics on Further Education, Work Based Learning, and Adult and Community Learning. LSC took over responsibility for funding all three of these areas on 1 April 2001.
2. Further Education provision was formerly funded by the Further Education Funding Council (FEFC), when it was termed 'schedule 2' provision. It takes place primarily in colleges of further education (including sixth form colleges) and in a range of other organisations, known as 'external institutions'.
3. Work Based Learning for young people is a major programme of government-supported training, comprising Advanced Apprenticeships, Apprenticeships at level 2, NVQ Learning and Entry to Employment (E2E).
4. Adult and Community Learning describes the activity formerly designated 'non schedule 2' and includes a diverse range of community-based and outreach learning opportunities, primarily taking place through local education authorities.
5. For 2005-06 onwards, qualification aims will be grouped by sector subject area. Sector subject areas have been adopted within post-16 education to give a more standardised measurement of sector skills.

**Source of Data**

6. The source for the data for 2004/05 and 2005/06 in this SFR is the Individualised Learner Record (ILR). For the small number of institutions for which 2005/06 data was not available, data for 2004/05 has been used instead.

**Classification of Data****Further Education**

7. University for industry (UFI) provision is included with the data for Further Education in this SFR.
8. The distribution of FE learners by sector subject area (table 2) takes into account all the aims followed by the learner population.
9. The level assigned to a learner in table 1 corresponds to the level of the highest-level qualification undertaken by that learner.

## RESTRICTED STATISTICS

10. FE learners classified for statistical purposes as full-time are defined as those enrolled on programmes of at least 450 guided learning hours per year, or for at least 150 guided learning hours per tri-annual period or more than 16 guided learning hours per week for shorter courses.
11. Full-time learners who enrol on a programme of at least 450 guided learning hours per year are classified as full-time full-year. This includes those learners who withdraw from the programme during the year and actually attend for less than 450 guided learning hours. Also counted as full-time full-year are learners who enrol on programmes of less than 450 guided learning hours but stay longer than expected and actually attend for more than 450 guided learning hours. Full-time learners who are not classified as full-time full-year are classified as other full-time. All other learners are classified as part-time.
12. Table 8 shows the numbers of FE learners participating in some of the LSC's priority areas. These learners could contribute to the Government's PSA targets for young people and adult skills. The table shows learners enrolled on:
  - full level 2 learning aims – 5 GCSEs, an NVQ level 2 or the equivalent
  - full level 3 learning aims – 2 A levels, an NVQ level 3 or equivalent; and
  - Skills for Life programmes.

**Work Based Learning**

13. The total in-learning volume for Work Based Learning (table 1) is a measure of total learning activity in the academic year.
14. Recording of Train to Gain activity is recorded in the 2006-07 ILR – This activity will be reported on for the first time in the early (2006/07) ILR to be published in March 2006.

**Adult and Community Learning**

15. Volumes of learners in 2004/05 are reduced from those shown in SFR8 published in December 2005, due to unreliable 2003/04 ACL data being excluded from the 2004/05 backfill.

**General Notes**

16. In the tables, numbers may not add up exactly to totals because of differential rounding. FE numbers are shown in thousands and the symbol '-' represents fewer than 50 learners. WBL numbers have been rounded to the nearest 100.
17. In table 2, due to low numbers year by year comparative percentage figures give exaggerated results. Where the percentages of learners following a sector subject area is less than one percent – the symbol '-' has been inserted in lieu of a comparative percentage.
18. In table 8, in common with previous years, small numbers of learners on employer training pilot (ETP) provision, who are recorded in the FE ILR are included.

**Table 1. WBL and FE combined table**  
**Learners (in 000's) on LSC-funded FE provision and WBL provision in 2004/05 and 2005/06**  
**analysed by highest qualification level and by age group**

Age	Qualification Level	2004/05			2005/06			% change 2004/05 to 2005/06
		WBL total volume	FE	Total	WBL total volume	FE	Total	
<b>Under 19</b>	Level 1 and entry	74.4	133.7	208.1	68.6	135.8	204.4	-1.8%
	Level 2	165.7	191.1	356.8	153.3	197.7	351.0	-1.6%
	Level 3	52.0	382.6	434.6	45.9	393.8	439.7	1.2%
	Level 4, 5 and HE	0.1	1.5	1.6	0.2	1.0	1.2	-25.0%
	Level not specified	0.0	18.3	18.3	0.0	15.6	15.6	-14.8%
	<b>All levels</b>	<b>292.2</b>	<b>727.1</b>	<b>1,019.3</b>	<b>268.0</b>	<b>744.0</b>	<b>1,012.0</b>	<b>-0.7%</b>
<b>19 plus *</b>	Level 1 and entry	3.0	1,480.3	1,483.3	1.7	1,185.9	1,187.6	-19.9%
	Level 2	118.3	968.7	1,087.0	112.3	915.5	1,027.8	-5.4%
	Level 3	103.2	474.2	577.4	101.0	416.2	517.2	-10.4%
	Level 4, 5 and HE	2.7	69.9	72.6	2.6	66.0	68.6	-5.5%
	Level not specified	0.0	477.9	477.9	0.0	301.1	301.1	-37.0%
	<b>All levels</b>	<b>227.2</b>	<b>3,471.0</b>	<b>3,698.2</b>	<b>217.6</b>	<b>2,884.8</b>	<b>3,102.4</b>	<b>-16.1%</b>
<b>All Ages</b>	<b>519.5</b>	<b>4,198.1</b>	<b>4,717.6</b>	<b>485.5</b>	<b>3,628.7</b>	<b>4,114.2</b>	<b>-12.8%</b>	

\* includes unknown age

WBL figures are 'total in-learning volume' - ie the total number of learners who have participated in WBL during the year

**Table 2. WBL, ACL and FE table**  
**Learners (in 000's) on LSC-funded FE, WBL and ACL provision in 2004/05 and 2005/06**  
**by area of learning and gender**

Sector Subject Areas	Work Based Learning								% change 2004 to 2005
	2004				2005				
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Health, Public Services and Care	48.9	5.3	54.2	10.4%	45.7	4.4	50.2	10.3%	-7.4%
Science and Mathematics	0.1	0.2	0.2	0.0%	0.0	0.1	0.1	0.0%	-50.0%
Agriculture, Horticulture and Animal Care	5.1	5.2	10.3	2.0%	4.7	4.9	9.6	2.0%	-6.8%
Engineering and Manufacturing Technologies	2.8	90.2	93.0	17.9%	2.5	89.4	92.0	18.9%	-1.1%
Construction, Planning and the Built Environment	0.5	63.5	64.0	12.3%	0.6	60.2	60.7	12.5%	-5.2%
Information and Communication Technology	2.6	11.7	14.3	2.8%	3.0	12.5	15.5	3.2%	8.4%
Retail and Commercial Enterprise	61.7	34.4	96.1	18.5%	56.0	30.2	86.2	17.8%	-10.3%
Leisure, Travel and Tourism	6.3	7.2	13.5	2.6%	5.8	6.7	12.4	2.6%	-8.1%
Arts, Media and Publishing	0.1	1.0	1.2	0.2%	0.1	1.0	1.1	0.2%	-8.3%
History, Philosophy and Theology	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
Social Sciences	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
Languages, Literature and Culture	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
Education and Training	0.2	0.0	0.2	0.0%	0.2	0.0	0.2	0.0%	0.0%
Preparation for Life and Work	0.7	0.2	0.9	0.2%	0.3	0.1	0.4	0.1%	-55.6%
Business, Administration and Law	59.5	23.4	82.9	16.0%	55.3	21.5	76.8	15.8%	-7.4%
Unknown	29.3	48.3	77.6	14.9%	27.0	43.8	70.8	14.6%	-8.8%
<b>Total</b>	<b>221.8</b>	<b>297.7</b>	<b>519.5</b>	<b>100.0%</b>	<b>204.6</b>	<b>280.9</b>	<b>485.5</b>	<b>100.0%</b>	<b>-6.5%</b>

Sector Subject Areas	Further Education								% change 2004 to 2005
	2004				2005				
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Health, Public Services and Care	539.8	265.9	805.7	19.2%	455.4	191.2	646.6	17.8%	-19.7%
Science and Mathematics	70.9	42.2	113.1	2.7%	59.2	37.3	96.6	2.7%	-14.6%
Agriculture, Horticulture and Animal Care	32.9	26.0	58.9	1.4%	28.9	24.7	53.6	1.5%	-9.0%
Engineering and Manufacturing Technologies	38.6	141.3	179.9	4.3%	29.3	126.1	155.4	4.3%	-13.6%
Construction, Planning and the Built Environment	5.9	110.7	116.5	2.8%	6.6	101.9	108.5	3.0%	-6.9%
Information and Communication Technology	433.5	294.0	727.5	17.3%	317.1	222.0	539.0	14.9%	-25.9%
Retail and Commercial Enterprise	148.2	44.3	192.5	4.6%	144.6	45.4	190.0	5.2%	-1.3%
Leisure, Travel and Tourism	76.5	80.0	156.5	3.7%	52.7	69.0	121.7	3.4%	-22.2%
Arts, Media and Publishing	190.2	96.8	287.0	6.8%	166.4	89.9	256.3	7.1%	-10.7%
History, Philosophy and Theology	32.2	16.6	48.8	1.2%	26.4	14.8	41.2	1.1%	-15.6%
Social Sciences	27.5	13.6	41.2	1.0%	17.3	9.9	27.2	0.7%	-34.0%
Languages, Literature and Culture	158.1	89.7	247.8	5.9%	131.0	69.8	200.8	5.5%	-19.0%
Education and Training	58.3	19.4	77.7	1.9%	64.3	20.4	84.8	2.3%	9.1%
Preparation for Life and Work	429.0	311.1	740.1	17.6%	455.7	344.3	800.0	22.0%	8.1%
Business, Administration and Law	163.4	99.5	262.9	6.3%	129.4	84.1	213.5	5.9%	-18.8%
Unknown	83.9	58.0	141.9	3.4%	53.2	40.3	93.5	2.6%	-34.1%
<b>Total</b>	<b>2,488.9</b>	<b>1,709.2</b>	<b>4,198.1</b>	<b>100.0%</b>	<b>2,137.7</b>	<b>1,450.7</b>	<b>3,628.7</b>	<b>100.0%</b>	<b>-13.6%</b>

Sector Subject Areas	Adult and Community Learning								% change 2004 to 2005
	2004				2005				
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Health, Public Services and Care	39.2	8.4	47.6	5.5%	45.5	8.1	53.6	6.8%	12.6%
Science and Mathematics	2.6	1.3	3.9	0.4%	2.0	0.8	2.8	0.4%	-28.2%
Agriculture, Horticulture and Animal Care	13.2	2.3	15.5	1.8%	10.7	1.6	12.3	1.6%	-20.6%
Engineering and Manufacturing Technologies	1.5	2.2	3.7	0.4%	2.8	3.0	5.8	0.7%	56.8%
Construction, Planning and the Built Environment	3.9	7.0	10.9	1.3%	2.3	5.2	7.5	1.0%	-31.2%
Information and Communication Technology	52.6	29.3	81.9	9.4%	55.9	30.4	86.3	11.0%	5.4%
Retail and Commercial Enterprise	23.1	3.3	26.4	3.0%	22.0	5.1	27.1	3.4%	2.7%
Leisure, Travel and Tourism	155.0	33.5	188.5	21.6%	114.0	23.8	137.9	17.5%	-26.8%
Arts, Media and Publishing	192.6	51.8	244.4	28.0%	174.0	48.6	222.6	28.3%	-8.9%
History, Philosophy and Theology	0.0	0.0	0.0	0.0%	7.2	2.9	10.0	1.3%	-
Social Sciences	14.8	6.0	20.8	2.4%	4.0	1.3	5.3	0.7%	-74.5%
Languages, Literature and Culture	54.7	28.5	83.2	9.5%	49.1	24.2	73.3	9.3%	-11.9%
Education and Training	0.9	0.1	1.0	0.1%	4.7	0.9	5.6	0.7%	460.0%
Preparation for Life and Work	107.2	26.0	133.2	15.3%	103.1	25.7	128.8	16.4%	-3.3%
Business, Administration and Law	7.4	2.2	9.6	1.1%	4.5	1.5	6.0	0.8%	-37.5%
Unknown	0.6	0.1	0.7	0.1%	0.6	0.2	0.8	0.1%	14.3%
<b>Total</b>	<b>669.4</b>	<b>201.9</b>	<b>871.4</b>	<b>100.0%</b>	<b>602.4</b>	<b>183.3</b>	<b>785.8</b>	<b>100.0%</b>	<b>-9.8%</b>

**Table 3. WBL, ACL and FE table**  
**Learners (in 000's) on LSC-funded FE, WBL and ACL provision in 2004/05 and 2005/06**  
**by ethnicity and gender**

Ethnicity	Work Based Learning								% change 2004/05 to 2005/06
	2004/05				2005/06				
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Asian or Asian British - Bangladesh	1.8	1.6	3.4	0.7%	1.6	1.3	2.9	0.6%	-14.7%
Asian or Asian British - Indian	1.8	1.8	3.6	0.7%	1.6	1.7	3.3	0.7%	-8.3%
Asian or Asian British - Pakistan	3.3	2.5	5.8	1.1%	2.9	2.3	5.2	1.1%	-10.3%
Asian or Asian British - any other Asian background	0.5	0.9	1.3	0.3%	0.4	1.0	1.4	0.3%	7.7%
Black or Black British - African	1.4	1.8	3.2	0.6%	1.2	1.6	2.8	0.6%	-12.5%
Black or Black British - Caribbean	2.6	3.5	6.1	1.2%	2.3	3.0	5.3	1.1%	-13.1%
Black or Black British - any other Black background	0.9	1.1	2.0	0.4%	0.7	0.9	1.6	0.3%	-20.0%
Chinese	0.2	0.2	0.4	0.1%	0.1	0.2	0.3	0.1%	-25.0%
Mixed - White and Asian	0.4	0.5	0.9	0.2%	0.5	0.5	1.0	0.2%	11.1%
Mixed - White and Black African	0.4	0.5	0.9	0.2%	0.4	0.5	0.9	0.2%	0.0%
Mixed - White and Black Caribbean	1.8	2.0	3.8	0.7%	1.8	2.1	3.9	0.8%	2.6%
Mixed - any other Mixed background	1.0	0.9	1.8	0.3%	0.8	0.8	1.7	0.4%	-5.6%
White - British	199.5	272.8	472.2	90.9%	184.7	258.2	442.9	91.2%	-6.2%
White - Irish	0.6	0.9	1.5	0.3%	0.6	0.8	1.5	0.3%	0.0%
White - any other White background	2.2	2.2	4.4	0.8%	2.5	2.4	4.9	1.0%	11.4%
any other	1.1	1.7	2.8	0.5%	1.0	1.5	2.4	0.5%	-14.3%
Not known/not provided	2.4	2.9	5.3	1.0%	1.5	2.1	3.6	0.7%	-32.1%
<b>Total</b>	<b>221.8</b>	<b>297.7</b>	<b>519.5</b>	<b>100.0%</b>	<b>204.6</b>	<b>280.9</b>	<b>485.5</b>	<b>100.0%</b>	<b>-6.5%</b>

Ethnicity	Further Education								% change 2004/05 to 2005/06
	2004/05				2005/06				
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Asian or Asian British - Bangladesh	17.3	16	33.3	0.8%	17.0	15.4	32.3	0.9%	-3.0%
Asian or Asian British - Indian	56.2	37	93.2	2.2%	50.3	33.2	83.5	2.3%	-10.4%
Asian or Asian British - Pakistan	54.3	36.9	91.2	2.2%	51.1	34.6	85.7	2.4%	-6.0%
Asian or Asian British - any other Asian background	25.9	25.2	51.0	1.2%	25.3	24.3	49.6	1.4%	-2.7%
Black or Black British - African	69.6	53.6	123.2	2.9%	69.4	52.8	122.2	3.4%	-0.8%
Black or Black British - Caribbean	46.4	29.9	76.3	1.8%	43.2	28.6	71.8	2.0%	-5.9%
Black or Black British - any other Black background	13.7	10.6	24.3	0.6%	13.1	10.2	23.4	0.6%	-3.7%
Chinese	15.1	8.1	23.2	0.6%	13.6	7.1	20.7	0.6%	-10.8%
Mixed - White and Asian	6.5	5.7	12.3	0.3%	6.3	5.6	11.9	0.3%	-3.3%
Mixed - White and Black African	7.3	5.7	13.0	0.3%	7.5	5.8	13.3	0.4%	2.3%
Mixed - White and Black Caribbean	12.7	8.9	21.6	0.5%	12.9	9.3	22.2	0.6%	2.8%
Mixed - any other Mixed background	10.3	6.8	17.0	0.4%	9.9	6.6	16.5	0.5%	-2.9%
White - British	1,869.3	1,259.9	3,129.2	74.5%	1,553.5	1,066.7	2,620.2	72.2%	-16.3%
White - Irish	18.6	13.1	31.7	0.8%	15.0	10.6	25.6	0.7%	-19.2%
White - any other White background	121.9	75.7	197.5	4.7%	134.6	87.5	222.1	6.1%	12.5%
any other	50.2	42.9	93.2	2.2%	46.4	36.9	83.3	2.3%	-10.6%
Not known/not provided	93.7	73.3	166.9	4.0%	68.6	55.8	124.4	3.4%	-25.5%
<b>Total</b>	<b>2,488.9</b>	<b>1,709.2</b>	<b>4,198.1</b>	<b>100.0%</b>	<b>2,137.7</b>	<b>1,491.0</b>	<b>3,628.7</b>	<b>100.0%</b>	<b>-13.6%</b>

Ethnicity	Adult and Community Learning								% change 2004/05 to 2005/06
	2004/05				2005/06				
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Asian or Asian British - Bangladesh	4.1	1.2	5.2	0.6%	3.8	1.0	4.8	0.6%	-7.7%
Asian or Asian British - Indian	13.3	3.2	16.5	1.9%	12.4	3.1	15.5	2.0%	-6.1%
Asian or Asian British - Pakistan	10.9	2	12.9	1.5%	10.9	2.0	12.9	1.6%	0.0%
Asian or Asian British - any other Asian background	5.4	1.6	7.0	0.8%	5.7	1.5	7.2	0.9%	2.9%
Black or Black British - African	7.5	2.6	10.2	1.2%	7.6	2.7	10.3	1.3%	1.0%
Black or Black British - Caribbean	7.9	2.2	10.1	1.2%	7.5	2.0	9.5	1.2%	-5.9%
Black or Black British - any other Black background	2.5	0.9	3.4	0.4%	2.3	0.8	3.1	0.4%	-8.8%
Chinese	3.3	0.9	4.2	0.5%	3.3	0.9	4.3	0.5%	2.4%
Mixed - White and Asian	1.2	0.4	1.6	0.2%	1.1	0.3	1.5	0.2%	-6.3%
Mixed - White and Black African	1	0.3	1.3	0.1%	1.1	0.3	1.4	0.2%	7.7%
Mixed - White and Black Caribbean	1.5	0.4	2.0	0.2%	1.4	0.4	1.8	0.2%	-10.0%
Mixed - any other Mixed background	2	0.6	2.6	0.3%	1.8	0.5	2.3	0.3%	-11.5%
White - British	519.2	157.0	676.1	77.6%	462.1	142.1	604.2	76.9%	-10.6%
White - Irish	5.7	1.8	7.5	0.9%	5.2	1.7	6.9	0.9%	-8.0%
White - any other White background	23	6.1	29.1	3.3%	24.0	6.9	30.9	3.9%	6.2%
any other	9.6	2.8	12.4	1.4%	10.0	3.0	13.0	1.7%	4.8%
Not known/not provided	51.4	18.0	69.4	8.0%	42.0	14.2	56.3	7.2%	-18.9%
<b>Total</b>	<b>669.4</b>	<b>201.9</b>	<b>871.4</b>	<b>100.0%</b>	<b>602.4</b>	<b>183.3</b>	<b>785.8</b>	<b>100.0%</b>	<b>-9.8%</b>

**Table 4. WBL, ACL and FE table**  
**Learners (in 000's) on LSC-funded FE, WBL and ACL provision in 2004/05 and 2005/06**  
**by age group and gender**

<b>Work Based Learning</b>									
<b>Age</b>	<b>2004/05</b>				<b>2005/06</b>				<b>% change 2004/05 to 2005/06</b>
	<b>Female</b>	<b>Male</b>	<b>All</b>	<b>% of Total</b>	<b>Female</b>	<b>Male</b>	<b>All</b>	<b>% of Total</b>	
Under 19	120.6	171.7	292.3	56.3%	110.6	157.3	267.9	55.2%	-8.3%
19-24	97.5	122.5	220.0	42.3%	89.6	118.9	208.6	43.0%	-5.2%
25-29	3.5	3.5	6.9	1.3%	4.1	4.6	8.7	1.8%	26.1%
30-34	0.0	0.0	0.1	0.0%	0.1	0.0	0.1	0.0%	0.0%
35-39	0.0	0.0	0.1	0.0%	0.1	0.0	0.1	0.0%	0.0%
40-44	0.1	0.0	0.1	0.0%	0.1	0.0	0.1	0.0%	0.0%
45-49	0.0	0.0	0.0	0.0%	0.1	0.0	0.1	0.0%	0.0%
50-54	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
55-59	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
60+	0.0	0.0	0.0	0.0%	0.0	0.0	1.0	0.2%	0.0%
Unknown	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
<b>Total</b>	<b>221.8</b>	<b>297.7</b>	<b>519.5</b>	<b>100.0%</b>	<b>204.6</b>	<b>280.9</b>	<b>485.5</b>	<b>100.0%</b>	<b>-6.5%</b>

<b>Further Education</b>									
<b>Age</b>	<b>2004/05</b>				<b>2005/06</b>				<b>% change 2004/05 to 2005/06</b>
	<b>Female</b>	<b>Male</b>	<b>All</b>	<b>% of Total</b>	<b>Female</b>	<b>Male</b>	<b>All</b>	<b>% of Total</b>	
Under 19	370.5	356.6	727.1	17.3%	376.1	367.8	744.0	20.5%	2.3%
19-24	309.9	241.1	551.1	13.1%	275.4	220.0	495.4	13.7%	-10.1%
25-29	245.0	171.5	416.5	9.9%	220.1	154.6	374.8	10.3%	-10.0%
30-34	259.6	169.6	429.3	10.2%	214.2	139.5	353.7	9.7%	-17.6%
35-39	285.0	170.7	455.7	10.9%	236.2	138.8	375.0	10.3%	-17.7%
40-44	270.6	152.1	422.7	10.1%	226.6	124.9	351.5	9.7%	-16.8%
45-49	214.4	117.5	331.9	7.9%	179.1	97.4	276.5	7.6%	-16.7%
50-54	168.2	93.5	261.7	6.2%	133.2	73.5	206.7	5.7%	-21.0%
55-59	137.8	83.8	221.6	5.3%	106.5	63.8	170.3	4.7%	-23.1%
60+	216.9	145.3	362.2	8.6%	162.7	105.1	267.8	7.4%	-26.1%
Unknown	10.9	7.4	18.3	0.4%	7.4	5.6	13.0	0.4%	-29.0%
<b>Total</b>	<b>2,488.9</b>	<b>1,709.2</b>	<b>4,198.1</b>	<b>100.0%</b>	<b>2,137.7</b>	<b>1,491.0</b>	<b>3,628.7</b>	<b>100.0%</b>	<b>-13.6%</b>

<b>Adult and Community Learning</b>									
<b>Age</b>	<b>2004/05</b>				<b>2005/06</b>				<b>% change 2004/05 to 2005/06</b>
	<b>Female</b>	<b>Male</b>	<b>All</b>	<b>% of Total</b>	<b>Female</b>	<b>Male</b>	<b>All</b>	<b>% of Total</b>	
Under 19	14.7	7.8	22.5	2.6%	10.7	5.1	15.7	2.0%	-30.2%
19-24	35.3	9.6	44.9	5.2%	33.3	9.7	43.0	5.5%	-4.2%
25-29	51.7	11.8	63.5	7.3%	49.6	11.5	61.1	7.8%	-3.8%
30-34	69.6	15.7	85.3	9.8%	63.2	14.3	77.5	9.9%	-9.1%
35-39	74.0	18.1	92.1	10.6%	68.9	16.7	85.6	10.9%	-7.1%
40-44	65.0	18.3	83.3	9.6%	60.8	17.3	78.0	9.9%	-6.4%
45-49	51.9	16.0	67.8	7.8%	47.7	15.2	62.9	8.0%	-7.2%
50-54	51.6	15.6	67.1	7.7%	44.8	13.9	58.6	7.5%	-12.7%
55-59	60.0	18.5	78.5	9.0%	53.8	16.7	70.5	9.0%	-10.2%
60+	168.1	61.8	229.9	26.4%	151.0	56.7	207.7	26.4%	-9.7%
Unknown	27.5	9.0	36.5	4.2%	18.7	6.4	25.1	3.2%	-31.2%
<b>Total</b>	<b>669.4</b>	<b>201.9</b>	<b>871.4</b>	<b>100.0%</b>	<b>602.4</b>	<b>183.3</b>	<b>785.8</b>	<b>100.0%</b>	<b>-9.8%</b>

Table 5. WBL Table  
Learners (in 000's) on WBL provision at the end of each quarter from October 2000 to July 2006  
by programme

Year	Quarter ending	Advanced Apprenticeship	Apprenticeship	NVQ Learning	Entry to Employment*	WBL Total
2000/01	October 2000	133.6	89.4	57.0	6.8	286.7
	January 2001	131.7	90.7	50.9	7.4	280.6
	April 2001	118.4	79.6	42.5	6.4	246.9
	July 2001	115.0	87.0	43.1	8.0	253.1
	<b>Year average</b>	<b>125.7</b>	<b>86.6</b>	<b>49.5</b>	<b>7.0</b>	<b>268.8</b>
2001/02	October 2001	117.6	101.3	47.1	7.8	273.8
	January 2002	113.8	102.7	49.0	7.8	273.2
	April 2002	108.8	103.1	50.7	7.7	270.3
	July 2002	102.5	105.8	54.3	10.1	272.7
	<b>Year average</b>	<b>111.8</b>	<b>101.6</b>	<b>49.2</b>	<b>8.0</b>	<b>270.7</b>
2002/03	October 2002	114.2	116.0	39.2	10.2	279.6
	<i>Revised in learning method October 2002</i>	114.6	122.2	41.2	12.0	290.0
	January 2003	111.5	117.7	38.6	10.8	278.7
	<i>Revised in learning method January 2003</i>	112.3	122.9	40.2	12.8	288.3
	April 2003	106.8	119.0	37.6	11.4	274.8
	<i>Revised in learning method April 2003</i>	108.7	124.5	39.9	13.6	286.7
	July 2003	101.4	121.3	37.0	14.8	274.5
	<i>Revised in learning method July 2003</i>	106.5	130.1	41.3	17.4	295.4
	<b>year average</b>	<b>108.5</b>	<b>116.0</b>	<b>38.0</b>	<b>11.0</b>	<b>273.5</b>
	<i>Revised in learning method year average 2004</i>	<b>110.6</b>	<b>123.1</b>	<b>40.6</b>	<b>13.4</b>	<b>287.8</b>
2003/04**	October 2003	109.5	146.5	31.0	29.9	316.8
	January 2004	106.7	146.2	28.5	31.7	313.2
	April 2004	103.1	144.1	26.4	31.8	305.5
	July 2004	100.3	144.4	24.7	32.8	302.2
	<b>Year average</b>	<b>104.8</b>	<b>143.1</b>	<b>27.9</b>	<b>30.6</b>	<b>306.5</b>
2004/05	October 2004	105.5	160.3	21.1	26.9	313.8
	January 2005	104.0	158.7	18.0	26.9	307.6
	April 2005	100.3	152.6	14.8	24.2	291.9
	July 2005	99.1	153.8	12.0	25.6	290.5
	<b>Year average</b>	<b>101.8</b>	<b>153.8</b>	<b>17.4</b>	<b>26.3</b>	<b>299.3</b>
2005/06	October 2005	102.9	165.3	8.5	25.7	302.4
	January 2006	100.8	160.1	6.7	25.9	293.5
	April 2006	96.7	152.7	5.2	23.0	277.6
	July 2006	93.4	143.7	4.1	21.5	262.7
	<b>Year average</b>	<b>98.5</b>	<b>155.3</b>	<b>6.6</b>	<b>24.3</b>	<b>284.7</b>

\* Entry to Employment was previously referred to as Life Skills and includes Work Based Learning Below Level 2

\*\*2003/04 Onwards Using Revised Methodology

**Table 6. WBL Table**  
**Starts (in 000's) on WBL provision at the end of each quarter year from October 2000 to July 2006**  
**by programme**

Year		Advanced Apprenticeship	Apprenticeship	NVQ Learning	Entry to Employment*	WBL Total
<b>2000/01</b>	31 Jul 2000 - 29 Oct 2000	28.2	33.5	18.5	6.9	87.2
	30 Oct 2000 - 28 Jan 2001	16.1	20.2	9.6	6.0	51.9
	29 Jan 2001 - 29 Apr 2001	14.2	23.9	10.4	6.4	54.9
	30 May 2001 - 29 Jul 2001	13.8	26.5	11.7	7.1	59.0
	<b>Total</b>	<b>72.4</b>	<b>104.1</b>	<b>50.1</b>	<b>26.3</b>	<b>252.9</b>
<b>2001/02</b>	30 Jul 2001 - 28 Oct 2001	23.7	38.3	14.5	9.0	85.5
	29 Oct 2001 - 27 Jan 2002	11.2	21.6	10.2	6.7	49.7
	28 Jan 2002 - 28 Apr 2002	9.8	22.8	13.1	7.2	52.8
	28 Apr 2002 - 28 Jul 2002	9.4	25.6	16.2	8.3	59.5
	<b>Total</b>	<b>54.0</b>	<b>108.3</b>	<b>54.0</b>	<b>31.1</b>	<b>247.5</b>
<b>2002/03</b>	29 Jul 2002 - 27 Oct 2002	24.3	47.4	13.1	9.4	94.2
	28 Oct 2002 - 26 Jan 2003	9.8	23.3	8.8	7.6	49.5
	27 Jan 2003 - 27 Apr 2003	8.3	24.5	9.4	8.4	50.6
	28 Apr 2002 - 31 Jul 2003	7.9	27.1	10.5	11.1	56.6
	<b>Total</b>	<b>50.4</b>	<b>122.2</b>	<b>41.7</b>	<b>36.5</b>	<b>250.8</b>
<b>2003/04</b>	1 Aug 2003 - 31 Oct 2003	26.0	54.4	9.8	22.3	112.5
	1 Nov 2003 - 31 Jan 2004	11.1	26.6	5.9	12.5	56.1
	1 Feb 2004 - 30 Apr 2004	10.1	27.8	6.0	12.4	56.3
	1 May 2004 - 31 Jul 2004	9.7	27.9	5.0	13.9	56.6
	<b>Total</b>	<b>57.0</b>	<b>136.6</b>	<b>26.8</b>	<b>61.1</b>	<b>281.5</b>
<b>2004/05</b>	1 Aug 2004 - 31 Oct 2004	24.6	56.9	4.9	15.7	102.1
	1 Nov 2004 - 31 Jan 2005	10.0	25.7	2.0	11.9	49.6
	1 Feb 2005 - 30 Apr 2005	8.4	21.7	1.2	10.2	41.5
	1 May 2005 - 31 Jul 2005	10.9	30.8	0.8	14.1	56.6
	<b>Total</b>	<b>53.9</b>	<b>135.1</b>	<b>8.9</b>	<b>51.9</b>	<b>249.8</b>
<b>2005/06</b>	1 Aug 2004 - 31 Oct 2004	23.9	54.3	1.3	18.0	97.5
	1 Nov 2004 - 31 Jan 2005	11.2	24.9	0.4	11.4	47.9
	1 Feb 2005 - 30 Apr 2005	8.4	22.5	0.4	11.0	42.3
	1 May 2005 - 31 Jul 2005	7.2	18.9	0.2	9.7	36.0
	<b>Total</b>	<b>50.7</b>	<b>120.6</b>	<b>2.3</b>	<b>50.1</b>	<b>223.7</b>

\* Entry to Employment was previously referred to as Life Skills and includes Work Based Learning Below Level 2

\*\* The figures for starts in the year 2002/03 are currently under review and we will publish revised figures if they become available

**Table 7. FE table**  
**Learners (in 000's) on LSC-funded FE provision in academic year 2004/05 and 2005/06**  
**by institution type, mode of attendance and age**

				2004/05	2005/06	% change 2004/05 to 2005/06
<b>General FE and tertiary colleges</b>	by mode of attendance and age	Full-time full-year	Under 19	401.9	427.6	6.4%
			19-24	76.9	78.4	2.0%
			25-59	81.4	77.6	-4.7%
			60 and over	2.0	1.8	-10.0%
			unknown	0.1	0.1	0.0%
		Other full-time	Under 19	19.3	17.5	-9.3%
			19-24	36.4	28.6	-21.4%
			25-59	129.1	93.5	-27.6%
			60 and over	4.6	3.3	-28.3%
			unknown	0.6	0.3	-50.0%
		Part-time	Under 19	131.6	121.0	-8.1%
			19-24	366.2	318.2	-13.1%
			25-59	1,858.2	1,512.3	-18.6%
			60 and over	230.4	156.3	-32.2%
unknown	6.5		4.4	-32.3%		
<b>Total</b>			<b>3,345.2</b>	<b>2,840.9</b>	<b>-15.1%</b>	
<b>Sixth form colleges</b>	by mode of attendance and age	Full-time full-year	Under 19	135.4	138.6	2.4%
			19-24	2.6	2.4	-7.7%
			25-59	1.4	1.2	-14.3%
			60 and over	0.0	0.0	0.0%
			unknown	0.0	0.0	0.0%
		Other full-time	Under 19	0.5	0.5	0.0%
			19-24	1.0	0.5	-50.0%
			25-59	3.8	1.6	-57.9%
			60 and over	0.2	0.0	-100.0%
			unknown	0.0	0.0	0.0%
		Part-time	Under 19	4.8	4.5	-6.3%
			19-24	9.6	8.3	-13.5%
			25-59	56.5	43.7	-22.7%
			60 and over	9.5	6.6	-30.5%
unknown	0.3		0.3	0.0%		
<b>Total</b>			<b>225.6</b>	<b>208.3</b>	<b>-7.7%</b>	
<b>Other Colleges</b>	by mode of attendance and age	Full-time full-year	Under 19	11.7	13.0	11.1%
			19-24	2.0	2.1	5.0%
			25-59	2.2	1.7	-22.7%
			60 and over	0.1	0.1	0.0%
			unknown	0.0	0.0	0.0%
		Other full-time	Under 19	0.4	0.4	0.0%
			19-24	1.0	0.9	-10.0%
			25-59	5.6	5.4	-3.6%
			60 and over	0.4	0.3	-25.0%
			unknown	0.1	0.1	0.0%
		Part-time	Under 19	3.4	3.8	11.8%
			19-24	11.7	11.7	0.0%
			25-59	101.3	97.2	-4.0%
			60 and over	48.6	46.6	-4.1%
unknown	3.8		3.4	-10.5%		
<b>Total</b>			<b>192.2</b>	<b>186.8</b>	<b>-2.8%</b>	
<b>External Institutions</b>	by mode of attendance and age	Full-time full-year	Under 19	1.3	1.3	0.0%
			19-24	1.2	1.3	8.3%
			25-59	3.2	3.2	0.0%
			60 and over	0.2	0.1	-50.0%
			unknown	0.0	0.0	0.0%
		Other full-time	Under 19	0.8	0.9	12.5%
			19-24	2.1	2.1	0.0%
			25-59	7.8	7.7	-1.3%
			60 and over	0.3	0.3	0.0%
			unknown	0.2	0.1	-50.0%
		Part-time	Under 19	16.1	14.8	-8.1%
			19-24	40.4	40.8	1.0%
			25-59	289.1	263.4	-8.9%
			60 and over	65.9	52.5	-20.3%
unknown	6.4		4.2	-34.4%		
<b>Total</b>			<b>435.1</b>	<b>392.7</b>	<b>-9.7%</b>	
<b>All Institutions</b>	<b>Total</b>		<b>4,198.1</b>	<b>3,628.7</b>	<b>-13.6%</b>	

**Table 8. FE table**  
**Learners (in 000's) on LSC-funded FE provision in academic years 2004/05 and 2005/06**  
**by age band and key LSC programmes**

Age	Type of programme	2004/05	2005/06	% change 2004/05 to 2005/06
<b>Under 19</b>	<b>Total learners</b>	727.1	744.0	2.3%
	<b>...of which</b>			
	Skills for Life	276.1	302.2	9.5%
	Full level 2	122.1	143.5	17.5%
	Full level 3	269.8	284.3	5.4%
<b>19 plus</b>	<b>Total learners</b>	3,471.0	2,884.8	-16.9%
	<b>...of which</b>			
	Skills for Life	256.9	308.7	20.2%
	Full level 2	173.6	212.3	22.3%
	Full level 3	125.4	161.5	28.8%
<b>All ages</b>	<b>Total learners</b>	4,198.1	3,628.7	-13.6%
	<b>...of which</b>			
	Skills for Life	533.1	610.9	14.6%
	Full level 2	295.7	355.8	20.3%
	Full level 3	395.2	445.8	12.8%

**Note: some learners will be in more than one sub-category**  
**Skills for Life: Learners participating on Skills for Life**  
**programmes that count towards the PSA target.**

**Table 9. FE table**

**Learners (in 000's) enrolled on LSC-funded FE provision from 1996/97 to 2005/06  
by age, mode of attendance and gender**

			1996/97	1997/98	1998/99	1999/2000	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	% change 2004/05 to 2005/06
<b>Original basis</b> <sup>1</sup>	age	under 19	676.3	672.0	645.8	634.1	625.0	647.1	668.0	-	-	-	-
		19-59	2,585.2	2,599.9	2,500.6	2,408.8	2,503.3	2,873.0	2,923.0	-	-	-	-
		60 and over	113.1	122.3	129.2	165.7	234.4	313.9	347.8	-	-	-	-
		Age unknown	71.8	52.4	39.7	37.1	39.8	33.9	23.9	-	-	-	-
	by mode of attendance	Full-time full-year	716.8	689.8	669.5	667.0	637.8	636.0	667.3	-	-	-	-
		Other full-time	232.7	246.7	232.6	205.1	212.8	246.0	226.1	-	-	-	-
		Part-time	2,496.8	2,510.1	2,413.1	2,373.7	2,551.9	2,986.0	3,069.3	-	-	-	-
	by sex	Female	1,951.5	1,934.8	1,898.9	1,886.5	2,006.5	2,288.2	2,349.3	-	-	-	-
		Male	1,494.7	1,511.7	1,416.3	1,359.3	1,396.0	1,579.8	1,613.4	-	-	-	-
	<b>Total</b>			<b>3,446.2</b>	<b>3,446.6</b>	<b>3,315.3</b>	<b>3,245.7</b>	<b>3,402.4</b>	<b>3,868.0</b>	<b>3,962.7</b>	-	-	-
<b>New basis</b> <sup>2</sup>	age	under 19	-	-	-	-	-	-	687.1	699.2	727.1	744.0	2.3%
		19-59	-	-	-	-	-	-	3,091.3	3,039.8	3,090.5	2,603.9	-15.7%
		60 and over	-	-	-	-	-	-	401.5	392.6	362.4	268.0	-26.0%
		Age unknown	-	-	-	-	-	-	27.9	23.7	18.1	12.9	-28.7%
	by mode of attendance	Full-time full-year	-	-	-	-	-	-	691.1	702.0	723.7	750.5	3.7%
		Other full-time	-	-	-	-	-	-	236.7	235.3	214.1	164.2	-23.3%
		Part-time	-	-	-	-	-	-	3,280.2	3,218.1	3,260.3	2,714.0	-16.8%
	by sex	Female	-	-	-	-	-	-	2,514.1	2,487.4	2,488.9	2,137.7	-14.1%
		Male	-	-	-	-	-	-	1,693.8	1,667.9	1,709.2	1,491.0	-12.8%
	<b>Total</b>			-	-	-	-	-	<b>4,207.9</b>	<b>4,155.3</b>	<b>4,198.1</b>	<b>3,628.7</b>	<b>-13.6%</b>

Note:

1. Figures for 1996/97 to 2002/03 are based on a first census date of 1 November and exclude learners in specialist designated institutions
2. Figures for 2002/03 to 2005/06 are based on a first census date of 1 October and include learners in specialist designated institutions