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Learning and Skills Council
Cheylesmore House
Quinton Road
Coventry CV1 2WT

**For further information
contact:**

LSC Help Desk
0870 900 6800

LSC Statistician
Colin Piper

Or view our web site at:
www.lsc.gov.uk

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FURTHER EDUCATION, WORK BASED LEARNING, TRAIN TO GAIN AND ADULT AND COMMUNITY LEARNING - LEARNER NUMBERS IN ENGLAND: 2006/07

INTRODUCTION

1. This Statistical First Release (SFR) presents information on learner numbers in post-16 education and training in England funded by the Learning and Skills Council (LSC) for the whole 2006/07 academic year. This release does not comment on post-16 learning that is not funded by the LSC, and therefore should not be read as presenting the total picture of post-16 learning.
2. This SFR updates early year figures published on 27 March 2007, "Further Education and Work Based Learning for Young People – Learner Numbers in England on 1 October 2006".
3. This SFR shows for the first time data from Train to Gain (TTG) as well as data from Further Education (FE), Work Based Learning (WBL), and former Adult and Community Learning (ACL) providers.
4. The content of the SFR is similar to that of previous SFRs on learner numbers, with the exception of the inclusion of learners on TTG, and Table 2 now showing a breakdown of learners in former ACL providers by age group and level. The order of the data tables has been restructured so that analysis of learner numbers by key programmes now appears as Table 1.
5. The source data for this SFR is the Individualised Learner Record (ILR) 2006/07.

KEY POINTS

Participation on key programmes

6. Table 1 shows that for key programmes, learner numbers have not only increased as set out by Government policy, but have done so at a much faster rate than originally expected. As a consequence, the number of funded adult learners on lower priority programmes has reduced more rapidly than envisaged.
7. Learner numbers on full level 2 programmes for under 19s have increased by 1.0% to 319,600 from 2005/06 to 2006/07 and on full level 3, by 2.8% to 369,400 in the same time period. Increases in participation are important for meeting the (Public Service Agreement, PSA) target for young people's level 2 and 3 attainment.
8. There has been a 41.6% increase in the number of adults (aged 19 or over) on full level 2 programmes to 470,400 between 2005/06 and 2006/07. This increase in participation is a fundamental part of the strategy for delivering the level 2 element of the adult skills PSA target.
9. The PSA target to increase the number of adults with basic skills also requires an increase in participation. The number of adults participating on Skills for Life programmes has increased by 15.9% to 350,900 from 2005/06 to 2006/07.
10. Overall from Table 2 there has been no significant change in young people's participation (1,025,600 learners) between 2005/06 and 2006/07 (excludes school sixth form learners - see Notes to Editors, paragraph 6 for more detail). Over the same period there has been a significant fall in the number of LSC-funded adults of 18.5% to 3,166,300, which amounts to a decrease of around 720,000 LSC-funded adult learners.

Further Education

11. Table 1 shows that the numbers of learners on key programmes in FE has increased significantly between 2005/06 and 2006/07. Learners on Skills for Life programmes increased by 10.8% to 669,100.
12. Youth participation on full level 2 programmes increased by 9.0% to 155,200 and adult participation by 7.1% to 225,800.
13. There was also growth in participation in full level 3 programmes for learners aged under 19. Youth participation increased by 5.1% to 297,200 but adult participation fell by 3.2% to 155,600.
14. Table 3 shows that 26.7% of FE learners are now under 19, an increase of 6.2 percentage points from 20.5% from 2005/06.
15. Table 4 shows that White British learners remain the most prevalent ethnic group, constituting 70.2% of all learners (1.98 million) in 2006/07. 77.7% of learners in FE were recorded as being of white ethnicity. The proportion of ethnic minority students in FE in 2006/07 increased by 1.8 percentage points from 2005/06 to 19.3%
16. Table 4 also shows the gender mix of FE learners has remained relatively stable from 2005/06 to 2006/07 with the proportion of female learners dropping by one percentage point to 57.9%.
17. Table 5 shows the most popular sector subject areas followed by learners in 2006/07 were Preparation for Life and Work, which is closely allied to Skills for Life (24.8% of FE provision), Health, Public Services and Care (14.3%) and Information and Communication Technology (12.1%). The decrease in learner numbers has had a proportionately greater impact on those studying Health, Public Services and Care (a fall of 37.6% from 2005/06 to

2006/07), and Information and Communication Technology (down 35.8%), compared with other subject areas.

Train to Gain

18. TTG is a national service to support employers of all sizes and in all sectors to improve the skills of their employees as a route to improving their business performance. Table 1 shows that in 2006/07 169,400 learners participated in TTG with 159,900, 13,200 and 11,000 engaged on full Level 2, full Level 3 and Skills for Life respectively.
19. Between 1 April and 31 July 2006, a total of 27,300 learners were funded through TTG. Prior to the launch of TTG in April 2006, the Employer Trainee Pilots (ETP) programme operated but data from ETP is not incorporated in this publication.
20. In 2006/07 48.3% of learners in TTG were female, as demonstrated in Table 3. This also shows that there is a relatively even split in terms of age for adults undertaking TTG between the ages of 19 and 49. Females are however more likely to undertake TTG if they are aged between 35 and 49 (47% of all female learners in 2006/07).

Work Based Learning

21. Table 1 shows that the number of learners undertaking WBL was 463,900, a decrease of 5.2% from 2005/06.
22. The overall WBL average number in learning was 263,200, a 7.1% decrease from 2005/06. The cessation of funding for NVQ-only learning and channelling of funds towards full Apprenticeship (advanced and at level 2) frameworks has continued, with Table 7 showing, in terms of average in learning, fewer than 2,500 learners followed an 'NVQ only' learning path in 2006/07.
23. We have seen an increase in the number of starts in WBL, particularly for Apprenticeships. In 2006/07, Table 8 shows that the LSC delivered almost 10,000 additional starts on level 2 and Advanced Apprenticeships, an increase of 5.5%. The number of E2E starts has shown a very slight decrease from 50,800 in 2005/06 to 50,400 in 2006/07.
24. The ethnicity mix of WBL learners in 2006/07 was virtually identical to 2005/06, with Table 4 showing 92.5% of learners in WBL being of white ethnicity and 6.7% from ethnic minorities.
25. The most popular sector subject areas were Engineering and Manufacturing Technologies (19.9%) and Retail and Commercial Enterprise (17.9%), as can be seen in Table 5.
26. The gender mix in 2006/07 remained unchanged from 2005/06 with 42% of WBL learners being female, and 58% male.

Provision in Former Adult and Community Learning Providers

27. Table 2 shows a total of 745,500 learners were enrolled on programmes in former ACL providers in 2006/07, a decrease of 6.0% on the previous year. Despite this loss, Table 3 shows that the number of learners aged 25-30 increased slightly (by 0.5%) and that much of the decrease was for learners aged 55 and above (a fall of 9.6%), whereas.
28. Table 4 shows that the proportion of learners from ethnic minority in former ACL providers increased from 2005/06 to 2006/07 by one percentage point to 12.6%. Participation by nearly all individual ethnic minority groups increased from 2005/6 to 2006/7. The strongest increases occurred in Black or Black British - African (up by 15.1% between 2005/6 and 2006/7) and Asian or Asian British - Bangladeshi (up by 13.7%).
29. As shown in Table 5, the most popular sector subject areas for former ACL providers were Arts, Media and Publishing (27.2%), Preparation for Life and Work (20.0%), and Leisure, Travel and Tourism (13.6%). The popularity of Preparation for Life and Work increased by

three percentage points from 2005/06, whilst the popularity of Leisure, Travel and Tourism fell by a similar amount.

30. There has been a small decrease in the proportion of female learners from 77% to 76% between 2005/06 and 2006/07.

School Sixth Forms

31. The LSC funded around 379,000 learners in School Sixth Forms in 2006/07. This represents an increase of around 3% from 2005/06.
32. The table below shows the numbers of young people funded by the LSC who are in training or education by type of provider:

LSC-funded under 19 learner numbers, by provider type and year

Type of provider	2005/06	2006/07	% change
Further Education	562,000	573,500	+2.0%
Sixth form colleges	143,500	145,500	+1.4%
Other colleges	17,000	18,200	+7.1%
External Institutions	16,300	15,400	-5.5%
Work based learning	271,100	259,600	-4.2%
Former ACL providers	15,200	13,500	-11.2%
School sixth forms ¹	368,200	379,000	+2.9%
TOTAL	1,393,300	1,404,700	+0.8%

Notes:

1. School sixth form learner numbers are derived from the Pupil Level Annual School Census and the Pupil Level Achievement Management System.

TABLES

Further Education, Work Based Learning, Train to Gain and former Adult and Community Learning

The tables are based on ILR data for 2005/06 and 2006/07

Table 1: Learners on LSC-funded FE, TTG and WBL provision in 2005/06 and 2006/07 by age group and key LSC programmes

Table 2. Learners on LSC-funded FE, TTG, WBL and provision in former ACL providers in 2005/06 and 2006/07 by and age group and highest qualification level

Table 3. Learners on LSC-funded FE, TTG, WBL and provision in former ACL providers in 2005/06 and 2006/07 by age group and gender

Table 4. Learners on LSC-funded FE, TTG, WBL and provision in former ACL providers in 2005/06 and 2006/07 by ethnicity and gender

Table 5. Learners on LSC-funded FE, TTG, WBL and provision in former ACL providers in 2005/06 and 2006/07 by sector subject area and gender

Table 6. Learners on LSC-funded FE provision in 2005/06 and 2006/07 by institution type, mode of attendance, and age

Table 7. Learners on LSC-funded WBL and TTG provision at the end of each quarter from October 2000 to July 2007 by programme

Table 8. Starts on LSC-funded WBL and TTG provision at the end of each quarter from October 2000 to July 2007 by programme

Table 9. Learners enrolled in LSC-funded FE provision from 1996/97 to 2006/07 by institution type, age, mode of attendance and gender.

FUTURE STATISTICAL FIRST RELEASES

33. The LSC currently publishes three Statistical First Releases each year:

- Early in-year information on learner numbers, derived from the ILR return relating to learners enrolled on 1 October, published in March.
- Whole-year information on learner numbers, derived from the ILR return relating to the end of the relevant academic year, published in December.
- Outcomes, derived from the ILR return relating to 31 December following the end of the relevant academic year for FE and most recently available data for WBL, published in April.

Statistical First Releases are available on the LSC website at:

<http://www.lsc.gov.uk/Providers/Data/Statistics/sfr/>

34. The LSC, DIUS and DCSF are currently engaged in a review of the SFRs that are published relating to post-16 provision. Readers are invited to forward their views on what changes could be made to National Statistics publications such as SFRs and so provide a better service for meeting their data and information needs.

Contributions and views should be sent using the DIUS Feedback web page at:

<http://www.dfes.gov.uk/rsgateway/feedback.shtml>

NATIONAL STATISTICS

35. This Statistical First Release is a National Statistics publication. National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.
36. For general enquires about National Statistics contact: The National Statistics Public Enquiry Service on 0207 7533 588, minicom: 01633 812399, E-mail: info@statistics.gov.uk, Fax: 01633 652747, Letters: Room DG/18, 1 Drummond Gate, London, SW1V 2QQ. You can also find National Statistics on the internet: www.statistics.gov.uk.

NOTES TO EDITORS

1. This SFR contains statistics on Further Education, Train to Gain, Work Based Learning and former Adult and Community Learning providers. LSC took over responsibility for funding FE, WBL and ACL on 1 April 2001. Train to Gain was launched on 1 April 2006.
2. Further Education provision takes place primarily in colleges of further education (including sixth form colleges) and in a range of other organisations, known as 'external institutions'.
3. Train to Gain is a national service to support employers of all sizes and in all sectors to improve the skills of their employees as a route to improving their business performance. It is a commitment to jointly invest in training, by employers and government. The programme delivers for employers:
 - advice in identifying needs at all skills levels
 - help to identify and source training and qualifications
 - support to create an investment package which may include government funding for priority training
 - follow up advice and support
 - advice on wider business needs.
4. Work Based Learning for young people is a major programme of government-supported training, comprising Advanced Apprenticeships, Apprenticeships at level 2, NVQ Learning and Entry to Employment (E2E).
5. Former Adult and Community Learning providers deliver activity formerly designated 'non schedule 2' and includes a diverse range of community-based and outreach learning opportunities, primarily taking place through local education authorities. These providers are now funded through either the FE or Adult Safeguarded Learning budget, hence the use of the term 'former ACL providers'.

Source of Data

6. The source for the data for 2005/06 and 2006/07 in this SFR is the Individualised Learner Record (ILR). For the small number of institutions for which 2006/07 data was not available, data for 2005/06 have been used instead. In a very few cases, data sources other than the ILR and where this happened specific reference has been made in the text or as a footnote.

Classification of Data

Further Education

7. learndirect provision is included with the data for Further Education in this SFR. The learndirect component of the FE data almost certainly understates the true position owing to the application of standard FE statistical definitions to learndirect provision. The LSC is working with learndirect to resolve this issue and if, when this work is complete, there is a significant discrepancy with this publication, a revision will be issued.
8. Higher Education Institutions that deliver FE provision do not return an ILR to the LSC and as a consequence, this provision is not included in the FE data.

9. Table 1 shows the numbers of FE, WBL and TTG learners participating in some of the LSC's priority areas. This kind of provision contributes to the Government's PSA targets for young people and adult skills. The table shows learners enrolled on:
 - full level 2 learning aims – 5 GCSEs, an NVQ level 2 or equivalent
 - full level 3 learning aims – 2 A levels, an NVQ level 3 or equivalent; and
 - Skills for Life programmes.
10. Where a learner is enrolled on more than one learning aim, the level assigned to a learner in Table 2 corresponds to the highest-level qualification being undertaken.
11. The figures in Table 9 for 2002/03 onwards are on a different basis from those for earlier years, so are not directly consistent with the figures for years up to 2001/02. The figures for 2002/03 onwards are more comprehensive, as they include some institutions (such as specialist designated institutions) previously excluded from statistical publications, and also take account of changes to funding arrangements made by the LSC since taking over responsibility for FE funding. Figures are included on both the old and new basis for 2002/03 for comparative purposes.
12. FE learners classified for statistical purposes as full-time are defined as those enrolled on programmes of at least 450 guided learning hours per year, or for at least 150 guided learning hours per tri-annual period or more than 16 guided learning hours per week for shorter courses.
13. Full-time learners who enrol on a programme of at least 450 guided learning hours per year are classified as full-time full-year. This includes those learners who withdraw from the programme during the year and actually attend for less than 450 guided learning hours. Also counted as full-time full-year are learners who enrol on programmes of less than 450 guided learning hours but stay longer than expected and actually attend for more than 450 guided learning hours. Full-time learners who are not classified as full-time full-year are classified as other full-time. All other learners are classified as part-time.

Train to Gain

14. Train to Gain provision was reported in the ILR for the first time in 2006/07. Data for the 2005/06 year was reported in a separate database established for the Employer Trainee Pilot programme.
15. Participation data for just over 700 learners were recorded by providers in the FE part of the ILR and consequently these learners are shown in the FE data, and do not contribute to the TTG totals.
16. The numbers in this SFR will not match those in LSC's Statement of Priorities exactly, as the numbers used here are slightly more recent. In particular, learners participating in the NVQ for Adults programme form part of TTG but are not included in TTG data as the data for this programme is not collected through the ILR. In 2006/07 just over 22,000 learners started full level 2 or full level 3 NVQ for Adults programmes. Additionally, the Statement of Priorities includes TTG learning covering a 16 month period.

Work Based Learning

17. The in-learning total for Work Based Learning (Table 1) is a measure of total learning activity in the academic year.
18. Table 7 shows the numbers in learning over a seven year time period. The definition of in-learning changed in 2003/04; figures for 2002/03 are presented on both the new and the old basis to show a true picture of the year-on-year change.

Former Adult and Community Learning Providers

19. 2006/07 is the fourth year in which individual learner data for former ACL providers has been collected by the LSC in the ILR. Previously, aggregate data was collected by DfES through the AE1 form, and published by DfES in the statistical first release series "Adult Education Enrolments in England". Available from the DfES website:
<http://www.dfes.gov.uk/rsgateway/DB/SFR/index.shtml>

Data for 2003/04 and earlier years are not comparable to data from 2004/05 onwards due to these changes in the data collection systems.

20. The numbers in this SFR for 2006/07 will not match those in earlier documents and publications. In particular, learners participating in the Neighbourhood Learning in Deprived Communities (NLDC) programme form part of ACL, but these learners are not included in the ACL data where the data for their programme is not collected through the ILR. In 2006/07 data for just under 16,800 learners on NLDC programmes was not collected through the ILR.

General Notes

21. Learner numbers on Skills for Life programmes refer to only those that count towards the PSA target.
22. In the tables, numbers may not add up exactly to totals because of differential rounding. Learner numbers are shown in thousands and the symbol '-' represents fewer than 50 learners. Learner numbers have been rounded to the nearest 100.

Table 1.
Learners (in 000's) on LSC-funded FE, TTG and WBL provision in 2005/06 and 2006/07
by age group and key LSC programmes

Age	Type of programme	2005/06				2006/07				% change 2005/06 to 2006/07
		FE	TTG	WBL	Total	FE	TTG	WBL	Total	
Under 19	Total learners	738.8	0.0	271.1	1,009.9	752.5	0.0	259.6	1,012.1	0.2%
	...of which									
	Skills for Life	302.6	0.0	0.0	302.6	328.9	0.0	0.0	328.9	8.7%
	Full level 2	142.4	0.0	174.1	316.5	155.2	0.0	164.4	319.6	1.0%
	Full level 3	282.9	0.0	76.6	359.5	297.2	0.0	72.2	369.4	2.8%
19 plus	Total learners	2,862.6	27.3	218.0	3,107.9	2,060.7	169.4	204.2	2,434.3	-21.7%
	...of which									
	Skills for Life	301.1	1.6	0.0	302.7	340.2	10.7	0.0	350.9	15.9%
	Full level 2	210.9	25.1	96.2	332.3	225.8	154.5	90.1	470.4	41.6%
	Full level 3	160.8	0.5	74.5	235.8	155.6	12.8	73.6	242.1	2.7%
All ages	Total learners	3,601.4	27.3	489.1	4,117.8	2,813.2	169.4	463.9	3,446.5	-16.3%
	...of which									
	Skills for Life	603.7	1.6	0.0	605.3	669.1	10.7	0.0	679.8	12.3%
	Full level 2	353.3	25.1	270.3	648.8	381.1	154.5	254.5	790.1	21.8%
	Full level 3	443.7	0.5	151.1	595.3	452.8	12.8	145.9	611.5	2.7%

Notes:

Some learners will be in more than one sub-category

Learner numbers are the total of all learners who have participated in a year

Table 2.
Learners (in 000's) on LSC-funded FE, TTG, WBL and provision in former
ACL providers in 2005/06 and 2006/07 by age group and highest qualification level

Age	Qualification Level	2005/06					2006/07					% change 2004/05 to 2005/06
		FE	TTG	WBL	ACL	Total	FE	TTG	WBL	ACL	Total	
Under 19	Level 1 and entry	133.7	0.0	69.4	1.6	204.7	134.1	0.0	66.3	1.4	201.8	-1.4%
	Level 2	196.6	0.0	154.7	0.2	351.5	203.5	0.0	147.1	0.3	350.9	-0.2%
	Level 3	392.5	0.0	46.9	0.1	439.5	411.0	0.0	46.1	0.1	457.2	4.0%
	Level 4, 5 and HE	1.0	0.0	0.2	0.0	1.2	0.9	0.0	0.1	0.0	1.0	-16.7%
	Level not specified	15.0	0.0	0.0	13.2	28.2	3.0	0.0	0.0	11.8	14.8	-47.5%
	All levels	738.8	0.0	271.1	15.2	1,025.1	752.5	0.0	259.6	13.5	1,025.6	0.0%
19 plus *	Level 1 and entry	1,171.0	1.6	1.7	72.2	1,246.5	802.3	1.4	1.4	75.0	880.1	-29.4%
	Level 2	911.9	25.1	112.4	8.6	1,058.0	744.4	155.1	103.1	9.2	1,011.8	-4.4%
	Level 3	413.4	0.5	101.2	1.9	517.0	365.6	12.8	97.4	1.9	477.7	-7.6%
	Level 4, 5 and HE	65.3	0.0	2.7	0.1	68.1	58.0	0.1	2.3	0.1	60.5	-11.2%
	Level not specified	300.9	0.0	0.0	695.5	996.4	90.5	0.0	0.0	645.8	736.3	-26.1%
	All levels	2,862.6	27.3	218.0	778.2	3,886.1	2,060.7	169.4	204.2	732.0	3,166.3	-18.5%
All Ages	3,601.4	27.3	489.1	793.4	4,911.2	2,813.2	169.4	463.9	745.5	4,192.0	-14.6%	

* includes unknown age

Learner numbers are the total of all learners who have participated in a year

Table 3.
Learners (in 000's) on LSC-funded FE, TTG, WBL and provision in former ACL
providers in 2005/06 and 2006/07 by age group and gender

Further Education									
Age	2005/06				2006/07				% change 2005/06 to 2006/07
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Under 19	373.7	365.2	738.8	20.5%	375.2	377.3	752.5	26.7%	1.9%
19-24	273.4	218.4	491.8	13.7%	213.0	183.5	396.5	14.1%	-19.4%
25-29	218.3	153.8	372.0	10.3%	170.8	120.3	291.1	10.3%	-21.7%
30-34	212.4	138.8	351.2	9.8%	154.4	99.6	254.0	9.0%	-27.7%
35-39	234.3	138.4	372.7	10.3%	169.3	96.8	266.1	9.5%	-28.6%
40-44	225.0	124.5	349.4	9.7%	160.8	86.6	247.4	8.8%	-29.2%
45-49	177.7	97.0	274.7	7.6%	124.5	67.0	191.5	6.8%	-30.3%
50-54	132.1	73.1	205.2	5.7%	87.6	47.2	134.9	4.8%	-34.3%
55-59	105.6	63.4	169.0	4.7%	65.7	38.5	104.2	3.7%	-38.3%
60+	160.7	104.2	264.8	7.4%	101.9	61.8	163.7	5.8%	-38.2%
Unknown	6.6	4.9	11.5	0.3%	4.3	7.1	11.3	0.4%	-1.7%
Total	2,119.7	1,481.7	3,601.4	100.0%	1,627.5	1,185.7	2,813.2	100.0%	-21.9%

Train To Gain									
Age	2005/06				2006/07				% change 2005/06 to 2006/07
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Under 19	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
19-24	1.9	2.1	4.0	14.7%	9.3	11.6	20.9	12.4%	421.1%
25-29	1.6	2.0	3.6	13.1%	9.7	12.8	22.5	13.3%	526.1%
30-34	1.6	1.9	3.5	12.9%	9.0	11.7	20.7	12.2%	484.9%
35-39	2.1	2.1	4.2	15.4%	12.6	13.3	25.9	15.3%	516.7%
40-44	2.2	1.9	4.1	15.1%	14.2	12.6	26.8	15.8%	549.7%
45-49	1.8	1.5	3.3	12.1%	11.7	9.8	21.6	12.7%	555.5%
50-54	1.2	1.1	2.3	8.3%	8.5	7.1	15.5	9.2%	589.0%
55-59	0.8	0.8	1.6	5.8%	5.2	5.4	10.6	6.2%	570.6%
60+	0.2	0.5	0.7	2.6%	1.7	3.2	4.9	2.9%	599.4%
Unknown	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
Total	13.2	14.1	27.3	100.0%	81.9	87.5	169.4	100.0%	520.6%

Work Based Learning									
Age	2005/06				2006/07				% change 2005/06 to 2006/07
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Under 19	111.6	159.5	271.1	55.4%	106.1	153.5	259.6	56.0%	-4.2%
19-24	89.9	119.0	208.9	42.7%	83.8	112.6	196.5	42.4%	-5.9%
25-29	4.1	4.6	8.6	1.8%	3.4	4.2	7.5	1.6%	-12.8%
30-34	0.1	0.0	0.1	0.0%	0.0	0.0	0.0	0.0%	0.0%
35-39	0.1	0.0	0.1	0.0%	0.0	0.0	0.1	0.0%	0.0%
40-44	0.1	0.0	0.1	0.0%	0.0	0.0	0.1	0.0%	0.0%
45-49	0.1	0.0	0.1	0.0%	0.0	0.0	0.0	0.0%	0.0%
50-54	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
55-59	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
60+	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
Unknown	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
Total	205.9	283.2	489.1	100.0%	193.5	270.3	463.9	100.0%	-5.2%

Former Adult and Community Learning Providers									
Age	2005/06				2006/07				% change 2005/06 to 2006/07
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Under 19	10.2	4.8	15.2	1.9%	9.1	4.4	13.5	1.8%	-10.0%
19-24	33.8	9.6	43.4	5.5%	33.2	9.7	42.9	5.8%	-1.2%
25-29	50.7	11.4	62.1	7.8%	50.6	11.8	62.4	8.4%	0.5%
30-34	64.4	14.3	78.7	9.9%	60.8	13.5	74.4	10.0%	-5.5%
35-39	70.2	16.8	87.0	11.0%	68.0	16.4	84.5	11.3%	-2.9%
40-44	62.1	17.5	79.6	10.0%	58.9	17.2	76.1	10.2%	-4.4%
45-49	48.4	15.3	63.7	8.0%	45.9	14.8	60.7	8.1%	-4.7%
50-54	44.8	13.8	58.6	7.4%	41.2	13.1	54.3	7.3%	-7.3%
55-59	54.0	16.7	70.7	8.9%	47.7	15.5	63.2	8.5%	-10.6%
60+	153.1	57.6	210.7	26.6%	138.0	53.1	191.1	25.6%	-9.3%
Unknown	17.9	6.0	23.8	3.0%	16.8	5.8	22.6	3.0%	-5.0%
Total	609.5	183.8	793.4	100.0%	570.2	175.3	745.5	100.0%	-6.0%

Learner numbers are the total of all learners who have participated in a year

Table 4.

Learners (in 000's) on LSC-funded FE, WBL and provision in former ACL providers in 2005/06 and 2006/07 by ethnicity and gender

Ethnicity	Further Education								% change 2005/06 to 2006/07
	2005/06				2006/07				
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Asian or Asian British - Bangladeshi	16.8	15.2	32.1	0.9%	15.7	13.0	28.7	1.0%	-10.6%
Asian or Asian British - Indian	50.0	33.0	83.0	2.3%	39.2	25.7	64.9	2.3%	-21.8%
Asian or Asian British - Pakistani	50.5	34.3	84.8	2.4%	43.2	30.9	74.1	2.6%	-12.6%
Asian or Asian British - any other Asian background	26.2	25.1	51.3	1.4%	23.1	20.9	44.1	1.6%	-14.0%
Black or Black British - African	68.6	52.4	121.0	3.4%	58.5	45.3	103.8	3.7%	-14.2%
Black or Black British - Caribbean	42.7	28.5	71.2	2.0%	35.5	27.0	62.5	2.2%	-12.2%
Black or Black British - any other Black background	12.8	10.1	23.0	0.6%	11.4	10.0	21.4	0.8%	-7.0%
Chinese	13.5	7.1	20.6	0.6%	10.6	5.4	16.0	0.6%	-22.3%
Mixed - White and Asian	6.3	5.6	11.8	0.3%	5.6	5.2	10.8	0.4%	-8.5%
Mixed - White and Black African	7.5	5.8	13.2	0.4%	6.8	5.4	12.2	0.4%	-7.6%
Mixed - White and Black Caribbean	12.8	9.3	22.0	0.6%	12.2	9.9	22.1	0.8%	0.5%
Mixed - any other Mixed background	9.7	6.5	16.2	0.4%	8.7	6.3	15.0	0.5%	-7.4%
White - British	1,542.6	1,062.3	2,604.9	72.3%	1,147.0	829.0	1,976.0	70.2%	-24.1%
White - Irish	14.9	10.5	25.3	0.7%	10.4	8.3	18.7	0.7%	-26.1%
White - any other White background	134.7	87.6	222.3	6.2%	118.7	72.9	191.6	6.8%	-13.8%
any other	44.9	35.8	80.6	2.2%	37.0	30.6	67.6	2.4%	-16.1%
Not known/not provided	65.3	52.7	118.0	3.3%	43.9	39.8	83.7	3.0%	-29.1%
Total	2,119.7	1,481.7	3,601.4	100.0%	1,627.5	1,185.7	2,813.2	100.0%	-21.9%

Ethnicity	Work Based Learning								% change 2005/06 to 2006/07
	2005/06				2006/07				
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Asian or Asian British - Bangladeshi	1.6	1.4	2.9	0.6%	1.5	1.7	3.2	0.7%	10.3%
Asian or Asian British - Indian	1.6	1.7	3.3	0.7%	1.5	1.6	3.1	0.7%	-6.1%
Asian or Asian British - Pakistani	2.9	2.3	5.2	1.1%	2.8	2.2	5.0	1.1%	-3.8%
Asian or Asian British - any other Asian background	0.4	1.0	1.4	0.3%	0.4	0.8	1.2	0.3%	-14.3%
Black or Black British - African	1.2	1.6	2.9	0.6%	1.0	1.4	2.4	0.5%	-17.2%
Black or Black British - Caribbean	2.3	3.0	5.3	1.1%	2.0	2.7	4.7	1.0%	-11.3%
Black or Black British - any other Black background	0.7	0.9	1.6	0.3%	0.6	0.8	1.4	0.3%	-12.5%
Chinese	0.1	0.2	0.3	0.1%	0.1	0.1	0.3	0.1%	0.0%
Mixed - White and Asian	0.5	0.6	1.0	0.2%	0.5	0.6	1.0	0.2%	0.0%
Mixed - White and Black African	0.4	0.5	0.9	0.2%	0.4	0.5	0.9	0.2%	0.0%
Mixed - White and Black Caribbean	1.8	2.1	4.0	0.8%	1.8	2.1	3.9	0.8%	-2.5%
Mixed - any other Mixed background	0.9	0.8	1.7	0.3%	0.9	0.8	1.7	0.4%	0.0%
White - British	185.9	260.2	446.1	91.2%	174.5	248.3	422.7	91.1%	-5.2%
White - Irish	0.6	0.9	1.5	0.3%	0.5	0.8	1.3	0.3%	-13.3%
White - any other White background	2.5	2.4	4.9	1.0%	2.8	2.5	5.2	1.1%	6.1%
any other	1.0	1.5	2.4	0.5%	0.9	1.3	2.2	0.5%	-8.3%
Not known/not provided	1.5	2.2	3.7	0.8%	1.3	2.2	3.4	0.7%	-8.1%
Total	205.9	283.2	489.1	100.0%	193.5	270.3	463.9	100.0%	-5.2%

Ethnicity	Former Adult and Community Learning Providers								% change 2005/06 to 2006/07
	2005/06				2006/07				
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Asian or Asian British - Bangladeshi	4.0	1.0	5.1	0.6%	4.6	1.2	5.8	0.8%	13.7%
Asian or Asian British - Indian	12.8	3.1	15.9	2.0%	12.3	3.1	15.4	2.1%	-3.1%
Asian or Asian British - Pakistani	11.7	2.0	13.7	1.7%	12.5	1.9	14.5	1.9%	5.8%
Asian or Asian British - any other Asian background	5.9	1.5	7.4	0.9%	6.0	1.7	7.7	1.0%	4.1%
Black or Black British - African	7.9	2.7	10.6	1.3%	8.9	3.2	12.2	1.6%	15.1%
Black or Black British - Caribbean	7.7	2.0	9.7	1.2%	7.7	2.2	9.8	1.3%	1.0%
Black or Black British - any other Black background	2.3	0.8	3.2	0.4%	2.4	0.9	3.3	0.4%	3.1%
Chinese	3.5	1.0	4.4	0.6%	3.6	1.1	4.7	0.6%	6.8%
Mixed - White and Asian	1.2	0.3	1.5	0.2%	1.3	0.4	1.7	0.2%	13.3%
Mixed - White and Black African	1.1	0.3	1.4	0.2%	1.1	0.3	1.5	0.2%	7.1%
Mixed - White and Black Caribbean	1.5	0.4	1.9	0.2%	1.5	0.4	2.0	0.3%	5.3%
Mixed - any other Mixed background	1.9	0.5	2.4	0.3%	1.8	0.6	2.4	0.3%	0.0%
White - British	469.2	143.3	612.5	77.2%	434.4	135.5	569.9	76.4%	-7.0%
White - Irish	5.3	1.7	7.0	0.9%	5.1	1.7	6.8	0.9%	-2.9%
White - any other White background	24.3	6.9	31.2	3.9%	25.6	7.5	33.2	4.5%	6.4%
any other	10.1	3.1	13.1	1.7%	10.3	2.9	13.2	1.8%	0.8%
Not known/not provided	39.1	13.3	52.4	6.6%	31.1	10.6	41.7	5.6%	-20.4%
Total	609.5	183.8	793.4	100.0%	570.2	175.3	745.5	100.0%	-6.0%

Learner numbers are the total of all learners who have participated in a year

Table 5.
Learners (in 000's) on LSC-funded FE, WBL and provision in former ACL providers in 2005/06 and 2006/07
by sector subject area and gender

Sector Subject Area	Further Education								% change 2005/06 to 2006/07
	2005/06				2006/07				
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Health, Public Services and Care	455.3	191.3	646.7	18.0%	309.3	94.0	403.3	14.3%	-37.6%
Science and Mathematics	58.8	37.0	95.8	2.7%	54.1	36.5	90.5	3.2%	-5.5%
Agriculture, Horticulture and Animal Care	28.9	24.9	53.8	1.5%	24.6	19.9	44.5	1.6%	-17.3%
Engineering and Manufacturing Technologies	28.5	125.8	154.3	4.3%	12.1	106.8	118.9	4.2%	-22.9%
Construction, Planning and the Built Environment	6.4	101.1	107.5	3.0%	5.1	94.1	99.2	3.5%	-7.7%
Information and Communication Technology	312.2	218.7	531.0	14.7%	191.4	149.4	340.8	12.1%	-35.8%
Retail and Commercial Enterprise	142.8	43.6	186.4	5.2%	118.1	33.8	151.9	5.4%	-18.5%
Leisure, Travel and Tourism	53.7	69.8	123.5	3.4%	45.7	67.0	112.6	4.0%	-8.8%
Arts, Media and Publishing	163.9	88.6	252.4	7.0%	137.0	81.9	218.9	7.8%	-13.3%
History, Philosophy and Theology	25.7	14.5	40.1	1.1%	21.0	12.8	33.8	1.2%	-15.7%
Social Sciences	17.0	9.7	26.7	0.7%	14.3	9.1	23.4	0.8%	-12.4%
Languages, Literature and Culture	129.1	69.0	198.1	5.5%	100.8	51.5	152.3	5.4%	-23.1%
Education and Training	64.3	20.1	84.5	2.3%	56.6	18.6	75.2	2.7%	-11.0%
Preparation for Life and Work	452.1	343.6	795.7	22.1%	387.4	309.6	697.0	24.8%	-12.4%
Business, Administration and Law	127.7	83.2	211.0	5.9%	112.7	68.6	181.4	6.4%	-14.0%
Unknown	53.3	40.6	93.9	2.6%	37.2	32.4	69.6	2.5%	-25.9%
Total	2,119.7	1,481.7	3,601.4	100.0%	1,627.5	1,185.7	2,813.2	100.0%	-21.9%

Sector Subject Area	Work Based Learning								% change 2005/06 to 2006/07
	2005/06				2006/07				
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Health, Public Services and Care	46.0	4.5	50.5	10.3%	43.0	4.9	47.9	10.3%	-5.1%
Science and Mathematics	0.0	0.1	0.1	0.0%	0.0	0.0	0.0	0.0%	0.0%
Agriculture, Horticulture and Animal Care	4.7	4.9	9.6	2.0%	4.2	4.5	8.7	1.9%	-9.4%
Engineering and Manufacturing Technologies	2.6	90.2	92.8	19.0%	2.4	89.7	92.1	19.9%	-0.8%
Construction, Planning and the Built Environment	0.6	60.7	61.3	12.5%	0.7	60.3	61.0	13.1%	-0.5%
Information and Communication Technology	3.0	12.6	15.7	3.2%	2.7	10.9	13.6	2.9%	-13.4%
Retail and Commercial Enterprise	56.3	30.2	86.6	17.7%	55.7	27.5	83.2	17.9%	-3.9%
Leisure, Travel and Tourism	5.8	7.0	12.8	2.6%	5.3	6.6	11.9	2.6%	-7.0%
Arts, Media and Publishing	0.1	1.0	1.1	0.2%	0.1	0.8	0.9	0.2%	-18.2%
History, Philosophy and Theology	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
Social Sciences	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
Languages, Literature and Culture	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
Education and Training	0.2	0.0	0.3	0.1%	0.2	0.0	0.2	0.0%	-33.3%
Preparation for Life and Work	0.3	0.1	0.4	0.1%	0.1	0.0	0.1	0.0%	-75.0%
Business, Administration and Law	55.8	21.6	77.4	15.8%	50.4	20.0	70.5	15.2%	-8.9%
Not known	27.3	44.3	71.6	14.6%	26.8	41.0	67.8	14.6%	-5.3%
Total	205.9	283.2	489.1	100.0%	193.5	270.3	463.9	100.0%	-5.2%

Sector Subject Area	Former Adult and Community Learning Providers								% change 2005/06 to 2006/07
	2005/06				2006/07				
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Health, Public Services and Care	46.6	8.3	54.9	6.9%	44.5	8.0	52.5	7.0%	-4.4%
Science and Mathematics	2.2	0.9	3.0	0.4%	2.7	0.9	3.6	0.5%	20.0%
Agriculture, Horticulture and Animal Care	10.9	1.8	12.7	1.6%	9.2	1.5	10.8	1.4%	-15.0%
Engineering and Manufacturing Technologies	3.1	3.3	6.4	0.8%	2.5	2.7	5.1	0.7%	-20.3%
Construction, Planning and the Built Environment	2.0	4.6	6.6	0.8%	1.7	3.7	5.5	0.7%	-16.7%
Information and Communication Technology	58.5	31.1	89.7	11.3%	60.1	30.8	90.8	12.2%	1.2%
Retail and Commercial Enterprise	22.6	5.4	28.0	3.5%	20.2	4.8	25.0	3.4%	-10.7%
Leisure, Travel and Tourism	108.5	21.3	129.8	16.4%	83.9	17.4	101.3	13.6%	-22.0%
Arts, Media and Publishing	177.1	49.6	226.6	28.6%	158.3	44.2	202.6	27.2%	-10.6%
History, Philosophy and Theology	7.9	3.2	11.1	1.4%	7.2	2.7	10.0	1.3%	-9.9%
Social Sciences	2.7	0.9	3.6	0.5%	1.3	0.3	1.6	0.2%	-55.6%
Languages, Literature and Culture	48.8	23.7	72.6	9.2%	49.2	24.9	74.1	9.9%	2.1%
Education and Training	5.3	1.0	6.3	0.8%	5.5	1.1	6.6	0.9%	4.8%
Preparation for Life and Work	108.2	27.0	135.2	17.0%	119.0	30.2	149.2	20.0%	10.4%
Business, Administration and Law	4.5	1.6	6.1	0.8%	4.9	1.9	6.8	0.9%	11.5%
Unknown	0.6	0.2	0.9	0.1%	0.0	0.0	0.0	0.0%	-100.0%
Total	609.5	183.8	793.4	100.0%	570.2	175.3	745.5	100.0%	-6.0%

Learner numbers are the total of all learners who have participated in a year

Table 6.
Learners (in 000's) on LSC-funded FE provision in 2005/06 and 2006/07
by institution type, mode of attendance and age

			2005/06	2006/07	% change 2005/06 to 2006/07	
General FE and tertiary colleges	by mode of attendance and age	Full-time full-year	Under 19	425.4	459.4	8.0%
			19-24	77.2	80.6	4.4%
			25-59	76.5	71.7	-6.3%
			60 and over	1.8	1.3	-27.8%
			unknown	0.1	0.0	-100.0%
		Other full-time	Under 19	17.5	18.4	5.1%
			19-24	28.5	23.7	-16.8%
			25-59	93.6	62.7	-33.0%
			60 and over	3.3	2.1	-36.4%
			unknown	0.3	1.0	233.3%
		Part-time	Under 19	119.1	95.7	-19.6%
			19-24	316.7	237.9	-24.9%
			25-59	1,505.4	1,029.0	-31.6%
			60 and over	155.3	83.4	-46.3%
			unknown	3.9	5.2	33.3%
Total			2,824.5	2,172.1	-23.1%	
Sixth form colleges	by mode of attendance and age	Full-time full-year	Under 19	138.5	142.0	2.5%
			19-24	2.4	2.4	0.0%
			25-59	1.1	1.1	0.0%
			60 and over	0.0	0.0	0.0%
			unknown	0.0	0.0	0.0%
		Other full-time	Under 19	0.5	0.3	-40.0%
			19-24	0.6	0.4	-33.3%
			25-59	2.0	0.9	-55.0%
			60 and over	0.0	0.0	0.0%
			unknown	0.0	0.0	0.0%
		Part-time	Under 19	4.5	3.2	-28.9%
			19-24	8.3	5.5	-33.7%
			25-59	43.4	28.2	-35.0%
			60 and over	6.6	4.1	-37.9%
			unknown	0.2	0.2	0.0%
Total			208.1	188.3	-9.5%	
Other Colleges	by mode of attendance and age	Full-time full-year	Under 19	12.9	14.8	14.7%
			19-24	2.0	2.1	5.0%
			25-59	1.7	1.6	-5.9%
			60 and over	0.1	0.1	0.0%
			unknown	0.0	0.0	0.0%
		Other full-time	Under 19	0.4	0.4	0.0%
			19-24	0.8	0.6	-25.0%
			25-59	5.3	4.6	-13.2%
			60 and over	0.3	0.3	0.0%
			unknown	0.1	0.1	0.0%
		Part-time	Under 19	3.7	3.0	-18.9%
			19-24	11.7	9.6	-17.9%
			25-59	96.8	80.5	-16.8%
			60 and over	46.4	39.2	-15.5%
			unknown	2.9	2.4	-17.2%
Total			185.1	159.2	-14.0%	
External Institutions	by mode of attendance and age	Full-time full-year	Under 19	1.2	2.6	116.7%
			19-24	1.3	1.2	-7.7%
			25-59	2.8	2.5	-10.7%
			60 and over	0.1	0.1	0.0%
			unknown	0.0	0.0	0.0%
		Other full-time	Under 19	0.9	1.2	33.3%
			19-24	2.1	1.5	-28.6%
			25-59	7.5	5.3	-29.3%
			60 and over	0.3	0.2	-33.3%
			unknown	0.1	0.1	0.0%
		Part-time	Under 19	14.2	11.6	-18.3%
			19-24	40.4	31.1	-23.0%
			25-59	258.2	201.1	-22.1%
			60 and over	50.7	33.1	-34.7%
			unknown	3.9	2.2	-43.6%
Total			383.7	293.6	-23.5%	
All Institutions	Total		3,601.4	2,813.2	-16.9%	

Learner numbers are the total of all learners who have participated in a year

Table 7.
Learners (in 000's) on LSC-funded WBL and TTG provision at the end of each quarter from October 2000 to July 2007 by programme

Year	Quarter ending	Advanced Apprenticeship*	Apprenticeship	NVQ Learning	Entry to Employment**	WBL Total
2000/01	October 2000	133.6	89.4	57.0	6.8	286.7
	January 2001	131.7	90.7	50.9	7.4	280.6
	April 2001	118.4	79.6	42.5	6.4	246.9
	July 2001	115.0	87.0	43.1	8.0	253.1
	Year average	125.7	86.6	49.5	7.0	268.8
2001/02	October 2001	117.6	101.3	47.1	7.8	273.8
	January 2002	113.8	102.7	49.0	7.8	273.2
	April 2002	108.8	103.1	50.7	7.7	270.3
	July 2002	102.5	105.8	54.3	10.1	272.7
	Year average	111.8	101.6	49.2	8.0	270.7
2002/03	October 2002	114.2	116.0	39.2	10.2	279.6
	<i>Revised in learning method October 2002</i>	114.6	122.2	41.2	12.0	290.0
	January 2003	111.5	117.7	38.6	10.8	278.7
	<i>Revised in learning method January 2003</i>	112.3	122.9	40.2	12.8	288.3
	April 2003	106.8	119.0	37.6	11.4	274.8
	<i>Revised in learning method April 2003</i>	108.7	124.5	39.9	13.6	286.7
	July 2003	101.4	121.3	37.0	14.8	274.5
	<i>Revised in learning method July 2003</i>	106.5	130.1	41.3	17.4	295.4
	year average	108.5	116.0	38.0	11.0	273.5
	<i>Revised in learning method year average 2004</i>	110.6	123.1	40.6	13.4	287.8
2003/04***	October 2003	109.5	146.5	31.0	29.9	316.8
	January 2004	106.7	146.2	28.5	31.7	313.2
	April 2004	103.1	144.1	26.4	31.8	305.5
	July 2004	100.3	144.4	24.7	32.8	302.2
	Year average	104.8	143.1	27.9	30.6	306.5
2004/05	October 2004	105.5	160.3	21.1	26.9	313.8
	January 2005	104.0	158.7	18.0	26.9	307.6
	April 2005	100.3	152.6	14.8	24.2	291.9
	July 2005	99.1	153.8	12.0	25.6	290.5
	Year average	101.8	153.8	17.4	26.3	299.3
2005/06	October 2005	102.5	164.7	8.4	25.7	301.3
	January 2006	100.4	159.5	6.7	25.9	292.5
	April 2006	96.1	151.5	5.2	23.0	275.8
	July 2006	92.6	141.8	4.0	21.8	260.2
	Year average	98.0	154.3	6.6	24.3	283.2
2006/07	October 2006	100.0	150.9	2.8	22.0	275.7
	January 2007	99.7	145.9	2.3	22.7	270.6
	April 2007	96.5	139.6	2.0	21.6	259.7
	July 2007	93.9	135.7	1.8	24.1	255.5
	Year average	97.0	142.1	2.4	21.7	263.2

* Includes Higher Apprenticeships for 2006/07

** Entry to Employment was previously referred to as Life Skills and includes Work Based Learning Below Level 2

***2003/04 Onwards Using Revised Methodology

Train To Gain

Year	Quarter ending	Skills For Life	Full Level 2	Full Level 3	Train To Gain Total *
2005/06	October 2005	0.0	0.0	0.0	0.0
	January 2005	0.0	0.0	0.0	0.0
	April 2006	0.4	3.0	0.0	3.5
	July 2006	2.7	23.1	0.5	26.4
	Year average	1.3	11.0	0.2	12.6
2006/07	October 2006	3.8	38.5	1.7	42.9
	January 2007	5.4	63.8	3.8	69.9
	April 2007	7.2	97.2	7.1	106.3
	July 2007	9.5	132.1	12.0	146.3
	Year average	5.9	73.4	5.0	80.8

* Train to Gain total may be less than the sum of Skills for Life, Full Level 2 and Full Level 3 as some learners participate in more than one programme

Learner numbers are the total of all learners who have participated in a year

Table 8.
Starts (in 000's) on LSC-funded WBL and TTG provision at the end of each quarter from October 2000 to July 2007 by programme

Year		Advanced Apprenticeship*	Apprenticeship	NVQ Learning	Entry to Employment**	WBL Total
2000/01	31 Jul 2000 - 29 Oct 2000	28.2	33.5	18.5	6.9	87.2
	30 Oct 2000 - 28 Jan 2001	16.1	20.2	9.6	6.0	51.9
	29 Jan 2001 - 29 Apr 2001	14.2	23.9	10.4	6.4	54.9
	30 May 2001 - 29 Jul 2001	13.8	26.5	11.7	7.1	59.0
	Total	72.4	104.1	50.1	26.3	252.9
2001/02	30 Jul 2001 - 28 Oct 2001	23.7	38.3	14.5	9.0	85.5
	29 Oct 2001 - 27 Jan 2002	11.2	21.6	10.2	6.7	49.7
	28 Jan 2002 - 28 Apr 2002	9.8	22.8	13.1	7.2	52.8
	28 Apr 2002 - 28 Jul 2002	9.4	25.6	16.2	8.3	59.5
	Total	54.0	108.3	54.0	31.1	247.5
2002/03	29 Jul 2002 - 27 Oct 2002	24.3	47.4	13.1	9.4	94.2
	28 Oct 2002 - 26 Jan 2003	9.8	23.3	8.8	7.6	49.5
	27 Jan 2003 - 27 Apr 2003	8.3	24.5	9.4	8.4	50.6
	28 Apr 2003 - 31 Jul 2003	7.9	27.1	10.5	11.1	56.6
	Total	50.4	122.2	41.7	36.5	250.8
2003/04	1 Aug 2003 - 31 Oct 2003	26.0	54.4	9.8	22.3	112.5
	1 Nov 2003 - 31 Jan 2004	11.1	26.6	5.9	12.5	56.1
	1 Feb 2004 - 30 Apr 2004	10.1	27.8	6.0	12.4	56.3
	1 May 2004 - 31 Jul 2004	9.7	27.9	5.0	13.9	56.6
	Total	57.0	136.6	26.8	61.1	281.5
2004/05	1 Aug 2004 - 31 Oct 2004	24.6	56.9	4.9	15.7	102.1
	1 Nov 2004 - 31 Jan 2005	10.0	25.7	2.0	11.9	49.6
	1 Feb 2005 - 30 Apr 2005	8.4	21.7	1.2	10.2	41.5
	1 May 2005 - 31 Jul 2005	10.9	30.8	0.8	14.1	56.6
	Total	53.9	135.1	8.9	51.9	249.8
2005/06	1 Aug 2005 - 31 Oct 2005	23.9	54.2	1.3	18.0	97.4
	1 Nov 2005 - 31 Jan 2006	11.1	25.0	0.4	11.4	47.9
	1 Feb 2006 - 30 Apr 2006	8.4	22.5	0.4	11.0	42.3
	1 May 2006 - 31 Jul 2006	8.6	21.1	0.3	10.4	40.4
	Total	52.0	122.8	2.4	50.8	228.0
2006/07	1 Aug 2006 - 31 Oct 2006	26.9	56.5	0.7	15.7	99.8
	1 Nov 2006 - 31 Jan 2007	10.6	24.0	0.1	10.7	45.4
	1 Feb 2007 - 30 Apr 2007	9.0	21.8	0.2	10.7	41.7
	1 May 2007 - 31 Jul 2007	10.5	25.2	0.1	13.3	49.1
	Total	57.0	127.5	1.1	50.4	236.0

* Includes Higher Apprenticeships for 2006/07

** Entry to Employment was previously referred to as Life Skills and includes Work Based Learning Below Level 2

Train To Gain

Year		Skills For Life	Full Level 2	Full Level 3	Train To Gain Total *
2005/06	1 Aug 2006 - 31 Oct 2006	0.0	0.0	0.0	0.0
	1 Nov 2006 - 31 Jan 2007	0.0	0.0	0.0	0.0
	1 Feb 2007 - 30 Apr 2007	0.4	3.0	0.0	3.5
	1 May 2007 - 31 Jul 2007	2.6	20.6	0.5	23.8
	Total	3.0	23.6	0.5	27.3
2006/07	1 Aug 2006 - 31 Oct 2006	1.3	18.6	1.2	20.3
	1 Nov 2006 - 31 Jan 2007	2.2	33.1	2.2	35.8
	1 Feb 2007 - 30 Apr 2007	3.2	49.0	3.7	53.2
	1 May 2007 - 31 Jul 2007	4.1	53.9	5.8	60.1
	Total	10.9	154.6	12.8	169.4

* Train to Gain total may be less than the sum of Skills for Life, Full Level 2 and Full Level 3 as some learners participate in more than one programme

Table 9.
Learners (in 000's) enrolled on LSC-funded FE provision from 1996/97 to 2006/07
by age, mode of attendance and gender

			1996/97	1997/98	1998/99	1999/2000	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	% change 2005/06 to 2006/07
Original basis ¹	age	under 19	676.3	672.0	645.8	634.1	625.0	647.1	668.0	-	-	-	-	-
		19-59	2,585.2	2,599.9	2,500.6	2,408.8	2,503.3	2,873.0	2,923.0	-	-	-	-	-
		60 and over	113.1	122.3	129.2	165.7	234.4	313.9	347.8	-	-	-	-	-
		Age unknown	71.8	52.4	39.7	37.1	39.8	33.9	23.9	-	-	-	-	-
	by mode of attendance	Full-time full-year	716.8	689.8	669.5	667.0	637.8	636.0	667.3	-	-	-	-	-
		Other full-time	232.7	246.7	232.6	205.1	212.8	246.0	226.1	-	-	-	-	-
		Part-time	2,496.8	2,510.1	2,413.1	2,373.7	2,551.9	2,986.0	3,069.3	-	-	-	-	-
	by sex	Female	1,951.5	1,934.8	1,898.9	1,886.5	2,006.5	2,288.2	2,349.3	-	-	-	-	-
		Male	1,494.7	1,511.7	1,416.3	1,359.3	1,396.0	1,579.8	1,613.4	-	-	-	-	-
	Total			3,446.2	3,446.6	3,315.3	3,245.7	3,402.4	3,868.0	3,962.7	-	-	-	-
New basis ²	age	under 19	-	-	-	-	-	-	687.1	699.2	727.1	738.8	752.5	1.9%
		19-59	-	-	-	-	-	-	3,091.3	3,039.8	3,090.5	2,586.2	1,885.7	-27.1%
		60 and over	-	-	-	-	-	-	401.5	392.6	362.4	264.8	163.7	-38.2%
		Age unknown	-	-	-	-	-	-	27.9	23.7	18.1	11.5	11.3	-1.7%
	by mode of attendance	Full-time full-year	-	-	-	-	-	-	691.1	702.0	723.7	745.0	783.5	5.2%
		Other full-time	-	-	-	-	-	-	236.7	235.3	214.1	164.2	123.6	-24.7%
		Part-time	-	-	-	-	-	-	3,280.2	3,218.1	3,260.3	2,692.1	1,906.2	-29.2%
	by sex	Female	-	-	-	-	-	-	2,514.1	2,487.4	2,488.9	2,119.7	1,627.5	-23.2%
		Male	-	-	-	-	-	-	1,693.8	1,667.9	1,709.2	1,481.7	1,185.7	-20.0%
	Total			-	-	-	-	-	4,207.9	4,155.3	4,198.1	3,601.4	2,813.2	-21.9%

Note: 1. Figures for 1996/97 to 2002/03 are based on a first census date of 1 November and exclude learners in specialist designated institutions
2. Figures for 2002/03 to 2006/07 are based on a first census date of 1 October and include learners in specialist designated institutions

Learner numbers are the total of all learners who have participated in a year: