

# Qualitative criteria

Education and skills impact	Cont. to local economic regeneration and other priorities	Co-dependency with 3rd parties	Condition of estate	Value for money
This criterion assesses the extent to which the project addresses current and future education and skills need and supports industrial activism.	This criterion considers the wider economic and regeneration impact of the project.	This criterion looks at the practical implications of not proceeding with the project and the leverage ratios involved.	This criterion evaluates the existing estate needs and the extent to which they are addressed by the project.	This criterion assesses the extent to which the project demonstrates that it has gone through a process to maximise vfm.
<ul style="list-style-type: none"> <li>• Employers &amp; specialisation</li> <li>• Technology enhanced learning</li> <li>• Impact on 14-19 yr olds</li> <li>• Expansion of high performing providers</li> <li>• SEN provision</li> </ul>	<ul style="list-style-type: none"> <li>• Level of deprivation</li> <li>• Economic impact including support to inward investment</li> <li>• Advancing equal opportunities &amp; social impact</li> <li>• Environmental impact</li> </ul>	<ul style="list-style-type: none"> <li>• Integration and interdependencies with other important projects in the locality e.g. BSF, regeneration schemes.</li> <li>• Interdependencies with 3<sup>rd</sup> party funding</li> </ul>	<ul style="list-style-type: none"> <li>• Condition</li> <li>• Suitability</li> <li>• Sufficiency</li> <li>• Urgency e.g. sale/closure of buildings, links to other phases of development</li> </ul>	<ul style="list-style-type: none"> <li>• Cost</li> <li>• Quality</li> <li>• Capacity</li> <li>• Readiness to deliver</li> <li>• Sustainability and longer term affordability</li> </ul>

- Projects have been scored from 0-5 against each criterion, with 5 being the highest score.