

Release Guide

Learner Information Suite 16.02

October 2008

Purpose

This document highlights the new features and functionality in the Learner Information Suite (LIS) version 16.02. It does not document the whole system.

Overview

New functionality in LIS 16.02

- Demand-Led Funding Learner Responsive funding calculation
- Learner Responsive (LR) reports
- Additional Employer Responsive (ER) reports

New reports in LIS 16.02

The following reports are new to LIS 16.02

- Summary of LR DLF by Learner (replaces Summary of Funding by Learner report)
- Summary of Learner Responsive Funding (replaces Summary of Funding by Category report)
- LR Detailed Learner and Aim Funding
- ER Detailed Learner and Aim Funding
- LR Volume and Cash Summary by Aim
- LR DLF Calculation Variables export
- LR DLF Calculation Errors
- ER Indicative Volume and Cash Summary by LSC
- ER Indicative Occupancy List Export

Summary of Learner Responsive Funding

This report shows a breakdown of funding, SLN and ALS totals by programme type and by fully or co-funded status. It also shows the provider factor and relevant funding rate for each group

Summary of LR DLF by Learner

This report shows the total funding for each learner.

LR and ER Detailed Learner and Aim Funding

These reports show funding totals per aim and learner and a selection of the ILR and calculation fields from which they were generated.

LR Volume and Cash Summary by Aim

This shows funding totals for each aim used in the imported ILR file and a count of each.

LR DLF Calculation Variables export

This exports the contents of the table LRFundingAim to a csv file. This table contains fields generated when LR funding is calculated by the LIS.

LR DLF Calculation Errors

This reports any errors the LIS has encountered during calculation which are not rule violations.

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ER Indicative Volume and Cash Summary by LSC

This shows a breakdown of funding and volumes by programme type, framework code, SSA types and LLSC.

ER Indicative Occupancy List Export

This exports fields from the LIS to enable users to analyse their occupancy list as imported in their ILR file.

Other Functionality

Reconciliation

The Reconciliation functionality in LIS 16.02 uses the same methodology as in previous years; there has been no change to include transitional learners. Learners in an earlier ILR file but who are missing from a later ILR are still counted by comparing ILR fields L03, L09, L10 and their continuation status as recorded in A34.