

# Overview

## Train to Gain Funding in LIS 15



Leading learning and skills

### Introduction

The Learner Information Suite (LIS) series 15 includes the funding calculation for Train to Gain (TtG) and several TtG Funding reports. These notes are intended to briefly explain how the calculation works and explain the figures shown on the reports. More detailed documentation is available from the LIS pages of the LSC website, see the Further Information section on page 3.

### Train to Gain funding calculation

<b>This section should be used to:</b>	Understand the Train to Gain funding calculation in LIS 15.
<b>It applies to:</b>	WBL ILR collections with Train to Gain learners.

1	<p>To run the LIS 15 TtG funding calculation, refer to the <i>LIS 15 user guide</i> or <i>quick start guide</i>. Note that the derived variables calculation needs to be run before TtG funding can be calculated.</p> <p>The funding calculation is described in detail in the document <i>Business Rules for Train to Gain Funding Module 2007/08</i>.</p>
2	<p>Learners may be eligible for TtG funding if they:</p> <ul style="list-style-type: none"> <li>• are adult (aged 19 years old or more when the learning starts)</li> <li>• do not already have a full level 2 qualification</li> <li>• are undertaking a full level 2 or full level 3 or a Skills for Life aim (as defined within the LAD, see Further Information on page 3)</li> <li>• start the aim on or after 1 August 2006 (ILR field A27).</li> </ul>
3	Where Train to Gain funding is to be claimed for an aim, it should be flagged in the ILR by setting field A10=60. ILR field A18 should be set to 22 or 23, as described in the ILR 2007/08 specification and manuals.
4	Where an aim is flagged as having been achieved (A35=1) an achievement date (A40) must be entered.
5	<p>The LIS 15 TtG funding calculation will be performed on those ILR records which have not failed the funding rule subset of the validation rules.</p> <p>In particular LIS 15 validation will check that the aim appears in the LAD with a valid TtG status, and is therefore fundable through TtG, and that the ILR fields mentioned above have been populated appropriately.</p> <p>See the <i>validation rules spreadsheet and guidance</i> for further details.</p>
6	<p>The LIS 15 TtG funding calculation works as shown in the flowchart below. Additional explanation is given here:</p> <p>Step 3: The TtG base rates in the LAD are unweighted. They are multiplied by a TtG programme weighting factor during the funding calculation. The weighting factor code is shown in the LAD (currently A=1.0, B=1.25 and C=1.5). There may be two base rates; the first will be used for skills for life aims and for non skills for life aims where A18=22 in the ILR, the second will be used for non skills for life aims where A18=23.</p> <p>Step 4: The area cost factor defaults to 1 unless there is a Provider Train to Gain area cost factor in the LIS Provider table for the given combination of provider and LSC (L01 and L25)</p> <p>Step 5 and 6: For example, period 1 is 1 August to 31 August, period 12 is 1 July to 31 July, academic year 2007/08 is August 2007 to July 2008.</p>
7	Additional learner support funding is not part of the TtG funding calculation, and is provided as per the usual arrangements with the agreement of the local LSC.

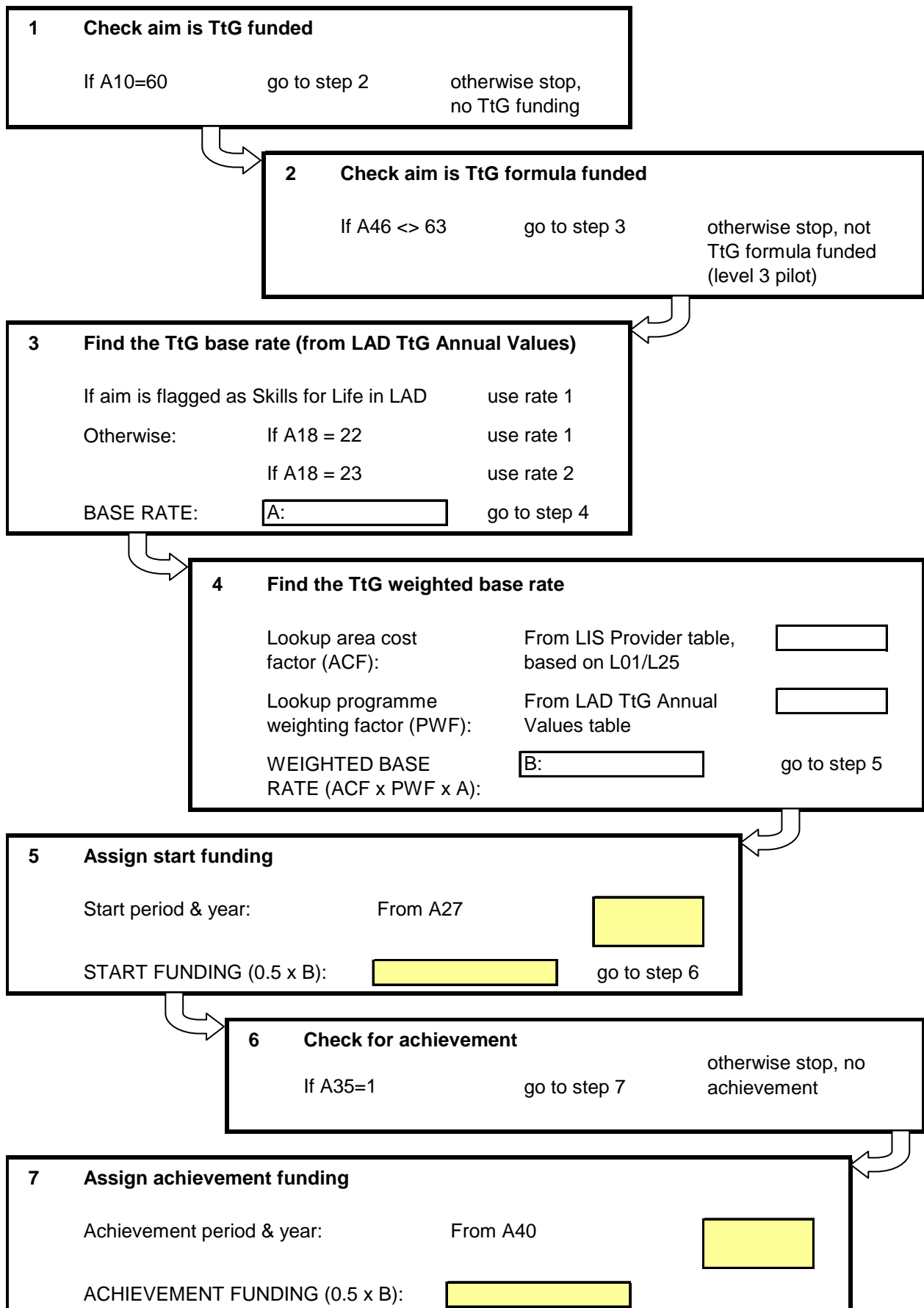
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### Train to Gain funding summary report

<b>This section should be used to:</b>	Understand the TtG Funding Summary report in LIS 15.
<b>It applies to:</b>	FE and WBL ILR collections with Train to Gain learners.

1	To run the TtG Funding Summary report, refer to the <i>LIS user guide</i> or <i>quick start guide</i> . Note: For WBL, use a type A ILR file (year to date) to ensure that funding is shown for all TtG learners and not just those with changes this period.
2	The TtG Funding Summary report shows the number and funding value of Train to Gain starts and achievements within a single period and for the year to date (academic year up to and including the selected period). The figures are displayed for Skills for Life aims, for Full level 2 aims by Sector Subject Area, and totals.  The report is described in detail in the document <i>LIS Database, Derived Variables and Report guidance</i> .
3	A period can be selected when the report is run from the Report Manager screen in LIS. The default period for TtG funding is based upon the period in the file extension, for example a W03 return uses a default of period 3. A W13 return uses a default period of 12.
4	If the derived variable and/or TtG funding calculations have not been run a warning is displayed in the report header.
5	For the 'group by LSC' report there will be a separate page for each value of L25. The area cost factor shown in the header will relate to the LSC for that page.

### Further information

Train to Gain	Train to Gain website – available at <a href="http://www.traintogain.gov.uk">www.traintogain.gov.uk</a>
LAD	Learning Aim Database – available at <a href="http://providers.lsc.gov.uk/lad">http://providers.lsc.gov.uk/lad</a>
ILR 2007/08 Specification	Specification of the Individualised Learner Record Batch Data Capture File for 2007/08 – available from <a href="http://www.lsc.gov.uk/providers/Data/Datacollection/ILR/ILR+Documents+2007-2008">www.lsc.gov.uk/providers/Data/Datacollection/ILR/ILR+Documents+2007-2008</a>
Validation rules	Validation rules (as used in LIS 14) spreadsheet and guidance – available from <a href="http://www.lsc.gov.uk/providers/Data/Datacollection/ILR/ILR+Documents+2007-2008">www.lsc.gov.uk/providers/Data/Datacollection/ILR/ILR+Documents+2007-2008</a>
LIS 15 user documentation	LIS 15 User Guide, Quick Start and technical documentation – available from <a href="http://www.lsc.gov.uk/providers/Data/Software/LIS/LIS15-01">www.lsc.gov.uk/providers/Data/Software/LIS/LIS15-01</a>