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The Learning and Skills
Council
Cheylesmore House
Quinton Road
Coventry CV1 2WT

Tel: Press Office
024 7682 3515

E-mail:
Ann.s.gill@lsc.gov.uk

Tel: Public Enquiries
0845 019 4170

Tel: Statistician
Garry Broom
024 7682 3723

Internet:
www.lsc.gov.uk

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FURTHER EDUCATION, WORK BASED LEARNING FOR YOUNG PEOPLE, TRAIN TO GAIN AND ADULT AND COMMUNITY LEARNING – LEARNER NUMBERS IN ENGLAND – OCTOBER 2006

INTRODUCTION

1. This Statistical First Release (SFR) presents early year estimates of the number of learners in post-16 education and training in England funded by the Learning and Skills Council (LSC) who were in learning in October 2006.
2. Early year estimates give some measure of participation at a particular point in time, but are not directly comparable with the full year figures published each December.
3. The content of the SFR is similar to that of previous SFRs on learner numbers, with two exceptions: learners engaged in Ufi activity have been taken out from the FE tables from 2003/04 onwards; and Table 1 additionally includes a breakdown of age group by level for ACL learners.
4. The source data for this SFR is the Individualised Learner Record (ILR) 2005/06 and 2006/07.

KEY POINTS

Further Education

5. There were an estimated 1.84 million learners in LSC-funded FE on 1 October 2006. This is a decrease of 8.5% on the 2005 figure.
6. The number of learners aged under 19 increased by 4.3% between 1 October 2005 and 1 October 2006 from 655,000 to 683,000. The number of adults (aged 19 and over) decreased by 14.6% to 1.16 million.
7. The total number of learners aged under 19 on level 3 programmes increased by 6.7% on 1 October 2006 compared to 2005.
8. The number of learners on full level 2 programmes – 5 GCSEs, an NVQ level 2 or the equivalent – increased by 7.0%.
9. The numbers of adult learners on programmes contributing to the Skills for Life target increased by 14.2%.
10. The most popular areas of learning followed by learners on 1 October 2006 are Preparation for Life and Work (19.7%) followed by Health, Social Care and Public Services (12.3%).
11. 77.5% of learners in FE on 1 October 2006 were recorded as being of white ethnicity and 19.5% from ethnic minorities. Information on ethnicity was not available for the remaining 3.0% of learners.
12. 59% of learners in FE on 1 October 2006 were female, 41% were male.

Work Based Learning

13. A total of 276,000 people were participating in WBL in October 2006, a 8.5% decrease over 2005. The number in learning in October 2005 was 301,000.
14. The average number in learning on Apprenticeships in October 2006 was 152,000, a decrease of 1.7% over 2005/06. The trend away from NVQ learning and towards apprenticeships has continued. An average of 22,000 were in learning on Entry to Employment (E2E) programmes, a decrease of 14.0% over the numbers on the equivalent period in 2005.
15. The most popular area of learning is Engineering and Manufacturing Technologies (25.3%).
16. 93.8% of learners in WBL were recorded as being of white ethnicity and 5.4% from ethnic minorities. Information on ethnicity was not available for the remaining 0.8% of learners.
17. 38% of WBL learners were female, and 62% male.

Adult and Community Learning

18. A total of 315,000 learners were enrolled on Adult and Community Learning programmes on 1 October 2006. This is a decrease of 12.3% from 1 October 2005.
19. The most popular areas of learning for Adult and Community Learning are Arts, Media and Publishing (35.9%) followed by and Leisure, Travel and Tourism (20.6%).
20. 84.8% of learners in Adult and Community Learning were recorded as being of white ethnicity and 9.5% from ethnic minorities. Information on ethnicity was not available for the remaining 5.7% of learners.
21. 76% of learners in Adult and Community Learning were female, and 24% male.

Train to Gain

22. The Train to Gain programme was piloted from April 2006 onwards. A full rollout of Train to Gain commenced from August 1 2006.
23. To January 2007 there have been 89,000 learners who have enrolled on Train to Gain programmes.

TABLES

Further Education, Work Based Learning and Adult and Community Learning

The tables are based on ILR data for 2005/06 and 2006/07

Table 1: Learners on LSC-funded FE, WBL and in Adult and Community Learning in October 2005 and 2006 analysed by highest qualification level and by age group

Table 2. Learners on LSC-funded FE, WBL and in Adult and Community Learning in October 2005 and 2006, analysed by sector subject area and by gender

Table 3. Learners on LSC-funded FE, WBL and in Adult and Community Learning in October 2005 and 2006, analysed by ethnicity and gender

Table 4. Learners on LSC-funded FE and WBL and in Adult and Community Learning in October 2005 and 2006, analysed by age group and gender

Table 5. Work-Based Learning – Learners on WBL provision from October 2000 to January 2007 at the end of each quarter by programme

Table 6. Work-Based Learning – Starts on WBL provision from October 2000 to January 2007 at the end of each quarter by programme

Table 7. Further Education - Learners on LSC-funded FE provision in October 2005 and 2006 by institution type, mode of attendance, and age

Table 8. Further Education – Learners on LSC-funded FE provision in October 2005 and 2006 by age band and key LSC programmes

Table 9. FE - Learners enrolled in further education sector colleges and external institutions in England from 1997 to 2006 by institution type, age, mode of attendance and gender.

FUTURE STATISTICAL FIRST RELEASES

24. The LSC publishes three Statistical First Releases each year:
 - Early in-year information on learner numbers, derived from the ILR return relating to learners enrolled in October, published in March.
 - Whole-year information on learner numbers, derived from the ILR return relating to the end of the relevant academic year, published in December.

- Outcomes, derived from the ILR return relating to 1 November following the end of the relevant academic year for FE and most recently available data for WBL, published in April.
25. The publication of Statistical First Releases is being reviewed during 2007. It is possible that in the future the number of SFRs may change.

Statistical First Releases are available on the LSC website at:

<http://www.lsc.gov.uk/Providers/Data/Statistics/sfr/>

NATIONAL STATISTICS

26. This Statistical First Release is a National Statistics publication. National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.
27. For general enquires about National Statistics contact: The National Statistics Public Enquiry Service on 0207 7533 588, minicom: 01633 812399, E-mail: info@statistics.gov.uk, Fax: 01633 652747, Letters: Room DG/18, 1 Drummond Gate, London, SW1V 2QQ. You can also find National Statistics on the internet: www.statistics.gov.uk.

NOTES TO EDITORS

1. This SFR contains statistics on further education, work based learning, and adult and community learning. LSC took over responsibility for funding all three of these areas on 1 April 2001.
2. Further education provision was formerly funded by the Further Education Funding Council (FEFC), when it was termed 'schedule 2' provision. It takes place primarily in colleges of further education (including sixth form colleges) and in a range of other organisations, known as 'external institutions'.
3. Work Based Learning for young people is a major programme of government-supported training, comprising Advanced Apprenticeships, Apprenticeships at level 2, NVQ Learning and Entry to Employment (E2E).
4. Adult and Community Learning describes the activity formerly designated 'non schedule 2' and includes a diverse range of community-based and outreach learning opportunities, primarily taking place through local education authorities.
5. Train to Gain Learning is a new major initiative involving employees who take full level 2, full level 3 and skills for life programmes largely at the workplace.

Source of Data

6. The source for the data for 2005/06 and 2006/07 in this SFR is the Individualised Learner Record (ILR). For the small number of institutions for which 2006/07 data was not available, data for 2005/06 has been used instead.

Classification of Data

Further Education

7. University for industry (UFI) provision is not included with the data for further education in this SFR. This data has been excluded as the provision consists almost entirely of short courses that are not measured well by use of a census date.
8. The distribution of FE learners by areas of learning (table 3) takes into account all the aims followed by the learner population.
9. The level assigned to a learner in table 1 corresponds to the level of the highest-level qualification undertaken by that learner. The qualification type assigned to the learner in table 1 is that of the learner's qualification aim with the highest guided learning hours.
10. FE students classified for statistical purposes as full-time are defined as those enrolled on programmes of at least 450 guided learning hours per year, or for at least 150 guided learning hours per tri-annual period or more than 16 guided learning hours per week for shorter courses.
11. Full-time students who enrol on a programme of at least 450 guided learning hours per year are classified as full-time full-year. This includes those students who withdraw from the programme during the year and actually attend for less than 450 guided learning hours. Also counted as full-time full-year are students who enrol on programmes of less than 450 guided learning hours but stay longer than expected and actually attend for more than 450 guided learning hours. Full-time students who are not classified as full-time full-year are classified as other full-time. All other students are classified as part-time.
12. Table 8 shows the numbers of FE learners participating in some of the LSC's priority areas. These learners could contribute to the government's PSA targets for young people and adults. The table shows learners enrolled on:
 - full level 2 learning aims – 5 GCSEs, an NVQ level 2 or the equivalent
 - full level 3 learning aims – 2 A levels, an NVQ level 3 or equivalent; and
 - Skills for Life programmes.
13. The figures in table 9 for 2002/03 onwards are on a different basis from those for earlier years, so are not directly consistent with the figures for years up to 2001/02. The figures for 2002/03 onwards are more comprehensive, as they include some institutions (such as specialist designated institutions) previously excluded from statistical publications, and also take account of changes to funding arrangements made by the LSC since taking over responsibility for FE funding. Figures are included on both the old and new basis for 2002/03 for comparative purposes.
14. Table 9 includes Ufi provision prior to 2003/04 as this provision is embedded into FE data – from 2003/04 onwards Ufi data has been collected using a separate data collection.

Work Based Learning

15. The total in-learning volume for work-based learning (table 1) is a measure of total learning activity in the academic year.
16. Table 5 shows the numbers in learning over a five year time period. The definition of in-learning changed in 2003/04; figures for 2002/03 are presented on both the new and the old basis to show a true picture of the year-on-year change.

Adult and Community Learning

17. 2006/07 is the fourth year in which individual learner data for Adult and Community Learning has been collected by the LSC in the ILR. Previously, aggregate data was collected by DfES through the AE1 form, and published by DfES in the statistical first release series "Adult Education Enrolments in England" (available on the DfES website: <http://www.dfes.gov.uk/rsgateway/>). Data for 2003/04 and earlier years are not comparable to data from 2004/05 onwards due to these changes in the data collection systems.

General Notes

18. In the tables, numbers may not add up exactly to totals because of differential rounding. FE numbers are shown in thousands and the symbol '-' represents fewer than 50 learners. WBL numbers have been rounded to the nearest 100.

Table 1. WBL and FE combined table

Learners (in 000s) on LSC-funded FE, ACL and WBL provision on 1 October 2005 and 1 October 2006 analysed by highest qualification level and by age group

Age	Qualification Level	2005				2006				% change 2005 to 2006
		WBL	FE	ACL	Total	WBL	FE	ACL	Total	
Under 19	Level 1 and entry	24.9	90.6	0.3	115.8	21.6	100.2	0.2	122.0	5.3%
	Level 2	99.0	171.7	0.1	270.8	90.3	171.8	0.0	262.1	-3.2%
	Level 3	33.5	389.3	0.0	422.8	31.2	406.5	0.0	437.8	3.5%
	Level 4, 5 and HE	0.1	0.9	0.0	1.0	0.1	2.6	0.0	2.7	160.2%
	Level not specified	0.0	2.5	4.1	6.5	0.0	1.7	2.7	4.5	-31.6%
	All levels	157.5	654.9	4.5	817.0	143.1	682.8	3.0	829.0	1.5%
19 plus *	Level 1 and entry	0.9	501.8	19.9	522.5	0.6	437.5	18.1	456.2	-12.7%
	Level 2	73.2	439.7	4.4	517.3	65.8	369.9	2.2	437.9	-15.3%
	Level 3	75.0	313.7	0.7	389.4	71.9	278.0	0.4	350.3	-10.1%
	Level 4, 5 and HE	1.7	51.6	0.1	53.3	1.5	41.3	0.1	42.8	-19.7%
	Level not specified	0.0	51.7	330.5	382.2	0.0	33.2	291.9	325.1	-14.9%
	All levels	150.8	1,358.5	355.5	1,864.7	139.8	1,159.9	312.6	1,612.3	-13.5%
All Ages	308.3	2,013.4	360.0	2,681.7	283.0	1,842.7	315.6	2,441.3	-9.0%	

* includes unknown age

Table 2. WBL, ACL and FE table
Learners (in 000s) on LSC-funded FE, WBL, and ACL provision on 1 October 2005 and 1 October 2006
by sector subject area and gender

Sector Subject Areas	Work Based Learning								% change 2005 to 2006
	2005				2006				
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Health, Public Services and Care	29.3	2.8	32.1	10.4%	26.5	2.7	29.1	10.3%	-9.2%
Science and Mathematics	0.0	0.0	0.1	0.0%	0.0	0.0	0.0	0.0%	0.0%
Agriculture, Horticulture and Animal Care	3.0	3.6	6.6	2.1%	2.7	3.3	6.0	2.1%	-9.0%
Engineering and Manufacturing Technologies	1.9	71.6	73.5	23.8%	1.6	69.9	71.5	25.3%	-2.7%
Construction, Planning and the Built Environment	0.4	47.3	47.7	15.5%	0.5	44.6	45.0	15.9%	-5.6%
Information and Communication Technology	1.8	7.5	9.3	3.0%	1.3	4.7	5.9	2.1%	-36.4%
Retail and Commercial Enterprise	36.3	17.8	54.1	17.5%	34.8	15.6	50.4	17.8%	-6.7%
Leisure, Travel and Tourism	3.6	4.3	7.9	2.6%	2.9	4.2	7.1	2.5%	-9.9%
Arts, Media and Publishing	0.1	0.8	0.8	0.3%	0.1	0.7	0.7	0.3%	-11.3%
History, Philosophy and Theology	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
Social Sciences	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
Languages, Literature and Culture	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
Education and Training	0.1	0.0	0.1	0.0%	0.2	0.0	0.2	0.1%	19.9%
Preparation for Life and Work	0.3	0.1	0.3	0.1%	0.1	0.0	0.1	0.0%	0.0%
Business, Administration and Law	31.8	12.2	44.0	14.3%	27.4	10.8	38.2	13.5%	-13.3%
Unknown	11.4	20.4	31.8	10.3%	10.3	18.4	28.7	10.1%	-9.8%
Total	120.0	188.3	308.3	100.0%	108.2	174.8	283.0	100.0%	-8.2%

Sector Subject Areas	Further Education								% change 2005 to 2006
	2005				2006				
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Health, Public Services and Care	203.3	41.0	244.3	12.1%	189.9	36.8	226.7	12.3%	-7.2%
Science and Mathematics	56.0	35.4	91.4	4.5%	53.2	36.0	89.3	4.8%	-2.3%
Agriculture, Horticulture and Animal Care	23.2	14.8	37.9	1.9%	21.5	13.8	35.3	1.9%	-7.0%
Engineering and Manufacturing Technologies	11.1	81.7	92.7	4.6%	8.5	83.2	91.7	5.0%	-1.1%
Construction, Planning and the Built Environment	4.9	74.1	79.0	3.9%	4.4	74.9	79.4	4.3%	0.5%
Information and Communication Technology	133.4	102.0	235.4	11.7%	96.0	83.5	179.5	9.7%	-23.8%
Retail and Commercial Enterprise	101.5	20.7	122.2	6.1%	95.8	18.8	114.6	6.2%	-6.2%
Leisure, Travel and Tourism	36.4	37.3	73.6	3.7%	31.5	37.9	69.4	3.8%	-5.7%
Arts, Media and Publishing	131.9	75.3	207.2	10.3%	114.0	71.4	185.4	10.1%	-10.5%
History, Philosophy and Theology	18.5	10.9	29.4	1.5%	16.3	10.2	26.5	1.4%	-10.0%
Social Sciences	15.2	9.0	24.2	1.2%	14.0	8.8	22.8	1.2%	-5.9%
Languages, Literature and Culture	106.8	55.4	162.2	8.1%	85.6	43.4	128.9	7.0%	-20.5%
Education and Training	41.2	11.6	52.9	2.6%	37.9	9.9	47.8	2.6%	-9.5%
Preparation for Life and Work	219.4	149.8	369.2	18.3%	214.7	148.0	362.7	19.7%	-1.8%
Business, Administration and Law	92.1	47.0	139.1	6.9%	82.3	45.7	128.0	6.9%	-8.0%
Unknown	28.7	24.0	52.7	2.6%	28.9	25.9	54.9	3.0%	4.1%
Total	1,223.4	790.0	2,013.4	100.0%	1,094.5	748.2	1,842.7	100.0%	-8.5%

Sector Subject Areas	Adult and Community Learning								% change 2005 to 2006
	2005				2006				
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Health, Public Services and Care	10.9	1.7	12.6	3.5%	9.2	1.2	10.4	3.3%	-17.1%
Science and Mathematics	0.7	0.3	1.1	0.3%	0.7	0.2	0.9	0.3%	-16.6%
Agriculture, Horticulture and Animal Care	4.5	0.6	5.2	1.4%	3.3	0.5	3.8	1.2%	-26.7%
Engineering and Manufacturing Technologies	1.0	1.5	2.5	0.7%	0.8	1.0	1.8	0.6%	-28.2%
Construction, Planning and the Built Environment	0.9	1.7	2.6	0.7%	0.7	1.4	2.1	0.7%	-16.6%
Information and Communication Technology	17.7	9.4	27.1	7.5%	17.7	9.0	26.7	8.5%	-1.6%
Retail and Commercial Enterprise	8.5	2.4	10.9	3.0%	7.4	2.0	9.4	3.0%	-14.1%
Leisure, Travel and Tourism	73.3	12.8	86.1	23.9%	55.2	9.7	64.9	20.6%	-24.6%
Arts, Media and Publishing	101.3	28.7	130.0	36.1%	87.8	25.4	113.2	35.9%	-12.9%
History, Philosophy and Theology	3.7	1.5	5.2	1.5%	3.5	1.3	4.8	1.5%	-8.6%
Social Sciences	1.1	0.4	1.5	0.4%	0.3	0.1	0.4	0.1%	-72.3%
Languages, Literature and Culture	29.4	14.8	44.2	12.3%	29.9	15.5	45.5	14.4%	2.8%
Education and Training	0.9	0.1	1.0	0.3%	1.0	0.1	1.1	0.3%	4.7%
Preparation for Life and Work	21.8	6.9	28.8	8.0%	22.8	6.5	29.3	9.3%	1.8%
Business, Administration and Law	0.9	0.3	1.2	0.3%	1.0	0.4	1.4	0.4%	11.9%
Unknown	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
Total	276.8	83.2	360.0	100.0%	241.1	74.5	315.6	100.0%	-12.3%

Table 3. WBL, ACL and FE table
Learners (in 000s) on LSC-funded FE, WBL and ACL provision on 1 October 2005 and 1 October 2006
by ethnicity

Ethnicity	Work Based Learning								% change 2005 to 2006
	2005				2006				
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Asian or Asian British - Bangladesh	0.8	0.6	1.4	0.5%	0.7	0.6	1.3	0.4%	-13.5%
Asian or Asian British - Indian	1.0	1.0	2.0	0.6%	0.8	0.9	1.8	0.6%	-12.3%
Asian or Asian British - Pakistan	1.6	1.1	2.7	0.9%	1.4	1.0	2.4	0.9%	-10.0%
Asian or Asian British - any other Asian background	0.2	0.5	0.8	0.2%	0.2	0.3	0.6	0.2%	-23.3%
Black or Black British - African	0.6	0.8	1.4	0.4%	0.4	0.6	1.1	0.4%	-24.0%
Black or Black British - Caribbean	1.2	1.6	2.8	0.9%	1.0	1.3	2.3	0.8%	-18.2%
Black or Black British - any other Black background	0.4	0.5	0.9	0.3%	0.3	0.4	0.7	0.3%	-19.2%
Chinese	0.1	0.1	0.2	0.1%	0.1	0.1	0.1	0.1%	-13.7%
Mixed - White and Asian	0.2	0.3	0.6	0.2%	0.2	0.3	0.6	0.2%	-1.1%
Mixed - White and Black African	0.2	0.3	0.5	0.2%	0.2	0.3	0.4	0.2%	-7.6%
Mixed - White and Black Caribbean	0.9	1.1	2.1	0.7%	0.8	1.1	1.9	0.7%	-9.3%
Mixed - any other Mixed background	0.5	0.5	1.0	0.3%	0.4	0.4	0.8	0.3%	-11.6%
White - British	109.3	175.4	284.7	92.4%	98.8	163.1	261.9	92.5%	-8.0%
White - Irish	0.3	0.6	0.9	0.3%	0.3	0.5	0.8	0.3%	-14.9%
White - any other White background	1.3	1.4	2.7	0.9%	1.5	1.5	2.9	1.0%	10.0%
Any other	0.5	0.9	1.4	0.5%	0.5	0.7	1.2	0.4%	-15.7%
Not known/not provided	0.9	1.5	2.4	0.8%	0.8	1.6	2.4	0.8%	-1.7%
Total	120.0	188.3	308.3	100.0%	108.2	174.8	283.0	100.0%	-8.2%

Ethnicity	Further Education								% change 2005 to 2006
	2005				2006				
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Asian or Asian British - Bangladesh	10.3	8.7	19.0	0.9%	10.7	8.7	19.4	1.1%	2.1%
Asian or Asian British - Indian	28.2	18.9	47.1	2.3%	25.0	17.2	42.2	2.3%	-10.5%
Asian or Asian British - Pakistan	30.3	20.9	51.2	2.5%	29.3	21.2	50.5	2.7%	-1.3%
Asian or Asian British - any other Asian background	15.4	12.7	28.1	1.4%	15.8	12.8	28.6	1.6%	1.7%
Black or Black British - African	40.4	26.7	67.0	3.3%	40.3	27.9	68.2	3.7%	1.7%
Black or Black British - Caribbean	25.8	16.8	42.6	2.1%	24.3	16.9	41.1	2.2%	-3.6%
Black or Black British - any other Black background	7.2	5.2	12.4	0.6%	7.9	5.7	13.6	0.7%	9.5%
Chinese	8.1	3.9	12.0	0.6%	7.4	3.7	11.1	0.6%	-7.7%
Mixed - White and Asian	4.1	3.5	7.7	0.4%	4.2	3.7	7.9	0.4%	2.7%
Mixed - White and Black African	4.4	3.1	7.4	0.4%	4.6	3.4	8.0	0.4%	8.3%
Mixed - White and Black Caribbean	8.7	6.2	14.9	0.7%	9.3	6.8	16.1	0.9%	8.6%
Mixed - any other Mixed background	6.2	3.9	10.1	0.5%	6.2	4.1	10.4	0.6%	2.4%
White - British	902.6	576.7	1,479.4	73.5%	776.7	529.9	1,306.6	70.9%	-11.7%
White - Irish	7.6	5.0	12.6	0.6%	6.2	4.4	10.6	0.6%	-16.0%
White - any other White background	66.2	36.9	103.1	5.1%	70.4	40.7	111.1	6.0%	7.9%
Any other	25.0	17.5	42.5	2.1%	24.8	17.6	42.4	2.3%	-0.1%
Not known/not provided	32.9	23.5	56.4	2.8%	31.5	23.4	55.0	3.0%	-2.5%
Total	1,223.4	790.0	2,013.4	100.0%	1,094.5	748.2	1,842.7	100.0%	-8.5%

Ethnicity	Adult and Community Learning								% change 2005 to 2006
	2005				2006				
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Asian or Asian British - Bangladesh	1.1	0.2	1.4	0.4%	1.2	0.3	1.5	0.5%	11.8%
Asian or Asian British - Indian	4.7	1.1	5.9	1.6%	4.2	1.1	5.3	1.7%	-9.7%
Asian or Asian British - Pakistan	3.1	0.5	3.6	1.0%	3.3	0.4	3.7	1.2%	2.7%
Asian or Asian British - any other Asian background	2.2	0.5	2.7	0.7%	2.0	0.6	2.6	0.8%	-4.6%
Black or Black British - African	2.5	0.8	3.3	0.9%	2.7	0.8	3.6	1.1%	9.2%
Black or Black British - Caribbean	3.4	0.8	4.2	1.2%	3.0	0.7	3.7	1.2%	-13.6%
Black or Black British - any other Black background	0.8	0.3	1.1	0.3%	0.8	0.2	1.0	0.3%	-12.0%
Chinese	1.4	0.4	1.7	0.5%	1.3	0.4	1.7	0.5%	-3.4%
Mixed - White and Asian	0.5	0.1	0.6	0.2%	0.5	0.2	0.7	0.2%	9.2%
Mixed - White and Black African	0.4	0.1	0.5	0.1%	0.4	0.1	0.5	0.1%	-11.2%
Mixed - White and Black Caribbean	0.6	0.1	0.7	0.2%	0.5	0.1	0.6	0.2%	-7.5%
Mixed - any other Mixed background	0.7	0.2	0.9	0.3%	0.7	0.2	0.9	0.3%	-5.0%
White - British	222.4	67.9	290.3	80.6%	191.5	60.8	252.3	79.9%	-13.1%
White - Irish	2.7	0.8	3.5	1.0%	2.4	0.7	3.1	1.0%	-10.6%
White - any other White background	9.8	2.6	12.4	3.4%	9.7	2.6	12.3	3.9%	-0.6%
Any other	3.8	1.1	4.9	1.4%	3.5	0.9	4.4	1.4%	-10.2%
Not known/not provided	16.8	5.5	22.3	6.2%	13.4	4.4	17.9	5.7%	-20.0%
Total	276.8	83.2	360.0	100.0%	241.1	74.5	315.6	100.0%	-12.3%

Table 4. WBL, ACL and FE table
Learners (in 000s) on LSC-funded FE, WBL and ACL provision on 1 October 2005 and 1 October 2006
by age group and gender

Work Based Learning									
Age	2005				2006				% change 2005 to 2006
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Under 19	60.0	97.5	157.5	51.1%	53.2	90.0	143.2	50.6%	-9.1%
19-24	56.6	86.9	143.5	46.6%	52.1	81.2	133.3	47.1%	-7.2%
25-29	3.2	3.8	6.9	2.3%	2.8	3.5	6.3	2.2%	-9.3%
30-34	0.0	0.0	0.1	0.0%	0.0	0.0	0.1	0.0%	0.0%
35-39	0.0	0.0	0.1	0.0%	0.0	0.0	0.1	0.0%	4.5%
40-44	0.1	0.0	0.1	0.0%	0.0	0.0	0.1	0.0%	-1.5%
45-49	0.1	0.0	0.1	0.0%	0.0	0.0	0.1	0.0%	0.0%
50-54	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
55-59	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
60+	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
Unknown	0.0	0.0	0.0	0.0%	0.0	0.0	0.0	0.0%	0.0%
Total	120.0	188.3	308.3	100.0%	108.2	174.8	283.0	100%	-8.2%

Further Education									
Age	2005				2006				% change 2005 to 2006
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Under 19	337.3	317.7	654.9	32.5%	348.4	334.4	682.8	37.1%	4.3%
19-24	147.0	104.8	251.8	12.5%	142	109.4	250.9	13.6%	-0.3%
25-29	111.6	63.1	174.7	8.7%	104	60.7	165.2	9.0%	-5.5%
30-34	110.4	56.8	167.2	8.3%	93	49.6	142.9	7.8%	-14.5%
35-39	120.6	55.5	176.0	8.7%	100	46.1	146.6	8.0%	-16.7%
40-44	112.2	48.6	160.8	8.0%	93	40.7	133.7	7.3%	-16.9%
45-49	85.7	37.8	123.5	6.1%	69	31.0	100.1	5.4%	-18.9%
50-54	61.7	28.3	90.1	4.5%	47	21.8	68.9	3.7%	-23.5%
55-59	50.2	25.5	75.7	3.8%	36	18.3	54.0	2.9%	-28.7%
60+	84.4	50.4	134.8	6.7%	59.0	33.5	92.5	5.0%	-31.3%
Unknown	2.4	1.5	3.9	0.2%	2.6	2.5	5.1	0.3%	29.7%
Total	1,223.4	790.0	2,013.4	100.0%	1,094.5	748.2	1,842.7	100.0%	-8.5%

Adult and Community Learning									
Age	2005				2006				% change 2005 to 2006
	Female	Male	All	% of Total	Female	Male	All	% of Total	
Under 19	3.1	1.4	4.5	1.3%	2.1	0.9	3.0	1.0%	-33.4%
19-24	10.3	3.1	13.5	3.7%	9.5	2.7	12.1	3.8%	-9.8%
25-29	16.4	4.1	20.5	5.7%	15.1	3.8	18.9	6.0%	-7.9%
30-34	21.0	5.3	26.3	7.3%	18.0	4.7	22.7	7.2%	-13.8%
35-39	24.1	6.4	30.5	8.5%	20.7	5.7	26.3	8.3%	-13.7%
40-44	25.3	7.2	32.5	9.0%	21.7	6.5	28.2	8.9%	-13.0%
45-49	22.9	7.0	29.9	8.3%	20.4	6.3	26.7	8.5%	-10.6%
50-54	23.7	6.8	30.5	8.5%	20.3	6.2	26.5	8.4%	-13.2%
55-59	30.3	8.6	38.9	10.8%	25.3	7.6	33.0	10.5%	-15.2%
60+	95.2	31.7	126.9	35.2%	83.5	28.6	112.0	35.5%	-11.7%
Unknown	4.4	1.6	6.0	1.7%	4.7	1.5	6.1	1.9%	1.6%
Total	276.8	83.2	360.0	100.0%	241.1	74.5	315.6	100.0%	-12.3%

Table 5. WBL Table
Learners (in 000s) on WBL provision at the end of each quarter from October 2000 to October 2006
by programme

Year	Quarter ending	Advanced Apprenticeship	Apprenticeship	NVQ Learning	Entry to Employment*	WBL Total
2000/01	October 2000	133.6	89.4	57.0	6.8	286.7
	January 2001	131.7	90.7	50.9	7.4	280.6
	April 2001	118.4	79.6	42.5	6.4	246.9
	July 2001	115.0	87.0	43.1	8.0	253.1
	Year average	125.7	86.6	49.5	7.0	268.8
2001/02	October 2001	117.6	101.3	47.1	7.8	273.8
	January 2002	113.8	102.7	49.0	7.8	273.2
	April 2002	108.8	103.1	50.7	7.7	270.3
	July 2002	102.5	105.8	54.3	10.1	272.7
	Year average	111.8	101.6	49.2	8.0	270.7
2002/03	October 2002	114.2	116.0	39.2	10.2	279.6
	<i>Revised in learning method October 2002</i>	<i>114.6</i>	<i>122.2</i>	<i>41.2</i>	<i>12.0</i>	<i>290.0</i>
	January 2003	111.5	117.7	38.6	10.8	278.7
	<i>Revised in learning method January 2003</i>	<i>112.3</i>	<i>122.9</i>	<i>40.2</i>	<i>12.8</i>	<i>288.3</i>
	April 2003	106.8	119.0	37.6	11.4	274.8
	<i>Revised in learning method April 2003</i>	<i>108.7</i>	<i>124.5</i>	<i>39.9</i>	<i>13.6</i>	<i>286.7</i>
	July 2003	101.4	121.3	37.0	14.8	274.5
	<i>Revised in learning method July 2003</i>	<i>106.5</i>	<i>130.1</i>	<i>41.3</i>	<i>17.4</i>	<i>295.4</i>
	year average	108.5	116.0	38.0	11.0	273.5
	Revised in learning method year average 2004	110.6	123.1	40.6	13.4	287.8
2003/04**	October 2003	109.5	146.5	31.0	29.9	316.8
	January 2004	106.7	146.2	28.5	31.7	313.2
	April 2004	103.1	144.1	26.4	31.8	305.5
	July 2004	100.3	144.4	24.7	32.8	302.2
	Year average	104.8	143.1	27.9	30.6	306.5
2004/05	October 2004	105.5	160.3	21.1	26.9	313.8
	January 2005	104.0	158.7	18.0	26.9	307.6
	April 2005	100.3	152.6	14.8	24.2	291.9
	July 2005	99.1	153.8	12.0	25.6	290.5
	Year average	101.8	153.8	17.4	26.3	299.3
2005/06	October 2005	102.5	164.7	8.4	25.7	301.3
	January 2006	100.4	159.5	6.7	25.9	292.5
	April 2006	96.1	151.5	5.2	23.0	275.8
	July 2006	92.6	141.8	4.0	21.8	260.2
	Year average	98.0	154.3	6.6	24.3	283.1
2006/07	October 2006	99.2	151.6	2.8	22.1	275.7
	January 2007	96.2	140.1	2.4	18.5	257.2

* Entry to Employment was previously referred to as Life Skills and includes Work Based Learning Below Level 2

**2003/04 Onwards Using Revised Methodology

Table 6. WBL Table
Starts (in 000s) on WBL provision at the end of each quarter year from October 2000 to October 2006
by programme

Year		Advanced Apprenticeship	Apprenticeship	NVQ Learning	Entry to Employment*	WBL for young people	FE Programme Led Pathway Apprenticeships
2000/01	31 Jul 2000 - 29 Oct 2000	28.2	33.5	18.5	6.9	87.2	
	30 Oct 2000 - 28 Jan 2001	16.1	20.2	9.6	6.0	51.9	
	29 Jan 2001 - 29 Apr 2001	14.2	23.9	10.4	6.4	54.9	
	30 May 2001 - 29 Jul 2001	13.8	26.5	11.7	7.1	59.0	
	Total	72.4	104.1	50.1	26.3	252.9	
2001/02	30 Jul 2001 - 28 Oct 2001	23.7	38.3	14.5	9.0	85.5	
	29 Oct 2001 - 27 Jan 2002	11.2	21.6	10.2	6.7	49.7	
	28 Jan 2002 - 28 Apr 2002	9.8	22.8	13.1	7.2	52.8	
	28 Apr 2002 - 28 Jul 2002	9.4	25.6	16.3	8.3	59.6	
	Total	54.0	108.3	54.1	31.1	247.6	
2002/03	29 Jul 2002 - 27 Oct 2002	24.3	47.4	13.1	9.4	94.2	
	28 Oct 2002 - 26 Jan 2003	9.8	23.3	8.8	7.6	49.5	
	27 Jan 2003 - 27 Apr 2003	8.3	24.5	9.4	8.4	50.6	
	28 Apr 2002 - 27 Jul 2003	7.9	27.1	10.5	11.1	56.6	
	Total	50.4	122.2	41.7	36.5	250.8	
2003/04	1 Aug 2003 - 31 Oct 2003	26.0	54.4	9.8	22.3	112.5	
	1 Nov 2003 - 31 Jan 2004	11.1	26.6	5.9	12.5	56.1	
	1 Feb 2004 - 30 Apr 2004	10.1	27.8	6.0	12.4	56.3	
	1 May 2004 - 31 Jul 2004	9.7	27.9	5.0	13.9	56.6	
	Total	57.0	136.6	26.8	61.1	281.5	
2004/05	1 Aug 2004 - 31 Oct 2004	24.6	56.9	4.9	15.7	102.1	
	1 Nov 2004 - 31 Jan 2005	10.0	25.6	2.0	11.9	49.5	
	1 Feb 2005 - 30 Apr 2005	8.4	21.4	1.2	10.2	41.1	
	1 May 2005 - 31 Jul 2005	10.9	30.6	0.8	14.1	56.5	
	Total	53.9	134.5	8.9	51.8	249.1	31.7
2005/06	1 Aug 2005 - 31 Oct 2005	23.9	54.2	1.3	18.0	97.5	
	1 Nov 2005 - 31 Jan 2006	11.1	25.0	0.4	11.4	47.9	
	1 Feb 2006 - 30 Apr 2006	8.4	22.5	0.4	11.0	42.4	
	1 May 2006 - 31 Jul 2006	8.6	21.1	0.3	10.4	40.4	
	Total	52.1	122.8	2.3	50.9	228.2	
2006/07	1 Aug 2006 - 31 Oct 2006	26.0	55.6	0.6	15.7	92.5	
	1 Nov 2006 - 31 Jan 2007	9.0	21.1	0.1	10.0	49.5	

* Entry to Employment was previously referred to as Life Skills and includes Work Based Learning Below Level 2

Table 7. FE table
Learners (in 000s) on LSC-funded FE provision on 1 October 2005 and 1 October 2006
by institution type, mode of attendance and age

				2005	2006	% change 2005 to 2006
General FE and tertiary colleges	by mode of attendance and age	Full-time full-year	Under 19	420.8	451.9	7.4%
			19-24	74.0	83.2	12.4%
			25-59	72.2	66.9	-7.3%
			60 and over	1.7	1.1	-34.0%
			unknown	0.1	0.1	0.0%
		Other full-time	Under 19	5.6	6.5	17.1%
			19-24	6.7	7.3	8.9%
			25-59	18.5	16.4	-11.0%
			60 and over	0.7	0.4	-45.4%
			unknown	0.0	0.1	0.0%
		Part-time	Under 19	64.8	56.2	-13.3%
			19-24	138.8	130.8	-5.8%
			25-59	659.3	543.8	-17.5%
			60 and over	71.5	43.5	-39.2%
			unknown	1.3	2.2	75.0%
Total			1,535.9	1,410.5	-8.2%	
Sixth form colleges	by mode of attendance and age	Full-time full-year	Under 19	138.3	142.9	3.4%
			19-24	2.3	2.5	7.9%
			25-59	1.0	0.8	-25.4%
			60 and over	0.0	0.0	0.0%
			unknown	0.0	0.0	0.0%
		Other full-time	Under 19	0.1	0.0	0.0%
			19-24	0.1	0.0	0.0%
			25-59	0.3	0.2	-51.7%
			60 and over	0.0	0.0	0.0%
			unknown	0.0	0.0	0.0%
		Part-time	Under 19	2.9	2.2	-22.9%
			19-24	4.5	3.5	-22.1%
			25-59	25.4	18.5	-26.9%
			60 and over	4.0	2.7	-33.5%
			unknown	0.1	0.1	0.0%
Total			179.1	173.6	-3.1%	
Other Colleges	by mode of attendance and age	Full-time full-year	Under 19	13.1	14.6	10.9%
			19-24	2.0	2.2	9.5%
			25-59	1.7	1.5	-7.3%
			60 and over	0.1	0.0	-39.2%
			unknown	0.0	0.0	0.0%
		Other full-time	Under 19	0.1	0.0	0.0%
			19-24	0.1	0.1	0.0%
			25-59	0.4	0.2	-38.9%
			60 and over	0.0	0.0	-6.4%
			unknown	0.0	0.0	0.0%
		Part-time	Under 19	1.6	1.5	-3.9%
			19-24	4.6	4.1	-9.9%
			25-59	42.9	39.2	-8.6%
			60 and over	26.1	23.8	-8.7%
			unknown	1.0	0.9	-9.0%
Total			93.6	88.3	-5.6%	
External Institutions	by mode of attendance and age	Full-time full-year	Under 19	1.0	1.5	49.2%
			19-24	1.0	1.0	0.0%
			25-59	2.3	1.6	-31.9%
			60 and over	0.1	0.0	0.0%
			unknown	0.0	0.0	0.0%
		Other full-time	Under 19	0.1	0.1	23.0%
			19-24	0.3	0.3	-6.5%
			25-59	1.6	1.2	-26.9%
			60 and over	0.1	0.0	0.0%
			unknown	0.0	0.0	0.0%
		Part-time	Under 19	6.6	5.3	-19.7%
			19-24	17.3	15.8	-8.3%
			25-59	142.5	121.0	-15.1%
			60 and over	30.6	20.9	-31.6%
			unknown	1.4	1.5	5.7%
Total			204.8	170.3	-16.9%	
All Institutions	Total		2,013.4	1,842.7	-8.5%	

Table 8. FE table

Learners (in 000s) on LSC-funded FE and Ufi provision on 1 October 2005 and 1 October 2006 by age band and key LSC programmes

Further Education						
Age	Type of programme	2005	2006	% change 2005 to 2006		
Under 19	Total learners	654.9	682.8	4.3%		
	...of which	Skills for Life	276.7	235.8	-14.8%	
		Full level 2	131.9	144.2	9.3%	
19 plus	Full level 3	276.6	295.0	6.7%		
	Total learners	1,358.5	1,159.9	-14.6%		
	...of which	Skills for Life	133.1	152.0	14.2%	
		Full level 2	140.6	147.6	4.9%	
Full level 3		137.9	134.3	-2.6%		
All ages	Total learners	2,013.4	1,842.7	-8.5%		
	...of which	Skills for Life	409.8	387.8	-5.4%	
		Full level 2	272.6	291.8	7.0%	
		Full level 3	414.5	429.3	3.6%	

Table 9. FE table
Learners (in 000s) on LSC-funded FE provision on 1 November from 1996 to 2002 and on 1 October from 2002 to 2006
by age, mode of attendance and gender

			1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	% change 2005 to 2006
Original basis ¹	age	under 19	597.7	579.4	569.6	574.2	565.4	574.1	588.7	-	-	-	-	-
		19-59	1,513.8	1,470.4	1,466.8	1,464.3	1,432.8	1,457.4	1,457.7	-	-	-	-	-
		60 and over	78.3	81.1	85.9	100.7	126.1	157.6	177.0	-	-	-	-	-
		Age unknown	38.3	27.7	21.3	18.3	18.5	13.5	8.1	-	-	-	-	-
	by mode of attendance	Full-time full-year	682.4	659.4	642.8	649.2	630.1	623.1	658.5	-	-	-	-	-
		Other full-time	32.7	34.1	32.5	34.5	38.4	43.1	42.9	-	-	-	-	-
		Part-time	1,513.0	1,465.2	1,468.3	1,473.8	1,474.4	1,536.5	1,530.1	-	-	-	-	-
	by sex	Female	1,299.6	1,260.0	1,260.5	1,284.6	1,286.4	1,334.1	1,351.6	-	-	-	-	-
		Male	928.5	898.7	883.3	872.9	856.5	868.5	879.9	-	-	-	-	-
	Total			2,228.1	2,158.6	2,143.8	2,157.5	2,142.9	2,202.6	2,231.5	-	-	-	-
New basis ²	age	under 19	-	-	-	-	-	-	604.0	614.3	633.4	654.9	682.8	4.3%
		19-59	-	-	-	-	-	-	1,499.7	1,420.8	1,368.0	1,219.7	1,062.3	-12.9%
		60 and over	-	-	-	-	-	-	201.1	190.2	177.1	134.8	92.5	-31.3%
		Age unknown	-	-	-	-	-	-	9.3	7.5	6.1	3.9	5.1	29.4%
	by mode of attendance	Full-time full-year	-	-	-	-	-	-	675.4	688.2	710.1	731.7	771.9	5.5%
		Other full-time	-	-	-	-	-	-	42.3	41.3	37.9	34.7	33.1	-4.6%
		Part-time	-	-	-	-	-	-	1,596.5	1,503.2	1,436.7	1,247.1	1,037.8	-16.8%
	by sex	Female	-	-	-	-	-	-	1,406.5	1,369.4	1,346.1	1,223.4	1,094.5	-10.5%
		Male	-	-	-	-	-	-	907.7	863.4	838.6	790.0	748.2	-5.3%
	Total			-	-	-	-	-	2,314.2	2,232.7	2,184.7	2,013.4	1,842.7	-8.5%

Note: 1. Figures for 1996 to 2002 are based on a census date of 1 November and exclude learners in specialist designated institutions
2. Figures for 2002 to 2005 are based on a census date of 1 October and include learners in specialist designated institutions