



**EDIM1: Black and Minority Ethnic** learners are far less likely to be learning at full **Level 2** or above than white learners (even when ESOL provision is not counted)

**EDIM 2: Apprentices with a learning difficulty or disability** are much less likely to complete their **framework** (than those without a learning difficulty or disability)

**EDIM 3: 16 to 18 year olds with children** are much more likely not to be in **education, employment or training** than those without