

## Outcome Measures

Improved attainment at age 14 onwards –

**Our targets for 2007 will build upon the LEA's successful KS3 strategy**

	County target for 2007
Level 2 at 16	55%
Level 2 at 19	85%
Level 3 at 19	60%
Improved participation in structured learning beyond 16	85%
Improved retention rates in all post-16 learning	60%
Improved progression to Higher Education	33%

The County 14-19 Strategic Group will oversee the successful implementation and delivery of this strategy.

The four Area Advisory groups will assess their contribution to local targets and agree timescales, using 2003 statistics as the baseline. They will be responsible for monitoring, evaluating and reporting on progress.

## Conclusion

Our strategy has been developed in consultation with key partner organisations in the county. It has been facilitated by the Lifelong Learning Partnership, and is endorsed by key stakeholders. It is intended to drive local activity and identify key actions that need to be taken to ensure that the stated aspirations for 'Learner Entitlement' are realised. This strategy is deliberately concise and centred on learners' needs. The aims and outcomes will only be achieved by collaborative partnerships.

**Together we will make a difference!**

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## Introducing the 14-19 Strategy for Education & Training in County Durham 2004 - 2007



Our vision –

is that all young people will be able to select high quality learning programmes appropriate to their needs. They will achieve levels of success significantly above the national average, continue to succeed and have the opportunity to further progress into higher education and/or employment with training.



  
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## Aim

From April 2004 all partners involved will adopt and implement this 14-19 Strategy.

## Key Priorities

- To deliver within the four Area Advisory groups, a coherent, accessible to all, high quality curriculum.
- To raise attainment at all stages to encourage progression.
- To increase participation in structured learning post-16.
- To show that more effective learning can make a significant contribution to economic and community regeneration in County Durham.

## 'Learner Entitlement'

Delivery of the 'Learner Entitlement' is central to this strategy and will provide the focus through which partners ensure that learners have access to an appropriate range of learning pathways. It will provide the framework through which we ensure effective support for learners and their families. It will also provide the rationale for all local and county-wide partnership working.

(See County Durham Lifelong Learning Partnership document)

## Our Goals

### Goal 1 – To accelerate the pace and impact of change

Partners will deliver the 14-19 Strategy and the 'Learner Entitlement' by developing an area action plan which is informed, evidence-based and built on a foundation of shared knowledge and information. Evaluation of progress will include the views of learners and their recommendations for action.

### Goal 2 – To develop flexible and responsive curriculum pathways

All young people will have access to a responsive curriculum which meets their needs and which provides clear, flexible pathways to further learning and to employment opportunities.

### Goal 3 – To provide a positive and inspiring experience of learning

All young people will have a rewarding experience of learning which raises their aspirations through inspirational teaching and well structured learning. Technology will be used effectively within a pleasant learning environment. The result will be young people who are committed to continued learning and who use their developing skills and knowledge to support others.

### Goal 4 – To provide access to excellent learner support

All learners and their families will feel part of a community of learning from which they benefit and to which they contribute. They will be empowered to choose learning that best fits their needs, and will be supported in making their choices by effective independent information, advice and guidance.

### Goal 5 – To enable learners to benefit from economic and social regeneration

Learning provision in County Durham will be a powerful driver for social and economic regeneration, will engage employers and will release the spirit of enterprise. Partners will join together from all sectors in productive action that allows learners to participate in the opportunities emerging from economic and social change.

## Framework for Action

We will:

- accept a joint responsibility for the delivery of high-quality learning experiences which raise aspirations and result in a commitment to continued learning
- work together to deliver the strategy to ensure that the Learner Entitlement statement is used as a framework for evaluating success
- set in place the strategic partnerships and actions which will enable us to deliver the range of learning programmes and pathways effectively
- work together to ensure that young people feel respected, valued and supported wherever they go to learn in the County
- listen to the views of young people and regard them as valued partners in the learning process
- enable young people to contribute, through dialogue, to decisions which impact on their lives and their communities
- design clear learning pathways which enable access to a broad range of options locally and which provide the opportunity to move on to centres of excellence within the County
- enable young people to access independent information, advice and guidance in order to select learning pathways which best fit their needs
- support young people throughout their 14-19 learning experience/s in order to raise attainment and ensure retention and achievement
- position the work of local partnerships to ensure that it is integral to community strategies in order to drive social and economic regeneration.