

**North East Regional Strategic Analysis 2007/08
Appendixes**

11 January 2007



Leading learning and skills

Appendix 1: Ethnicity

Partnership Area	Ethnic group as percentage of BME population														
	BME as percentage of total population	Mixed – White and Black Caribbean	Mixed – White and Black African	Mixed – White and Asian	Mixed – Other	Asian or Asian British – Indian	Asian or Asian British – Pakistani	Asian or Asian British – Bangladeshi	Asian or Asian British – Other	Black or Black British – Black Caribbean	Black or Black British – Black African	Black or Black British – Other	Chinese	Other ethnic group	Total BME population
Northumberland	1.0%	6.8%	4.2%	11.7%	6.6%	23.4%	7.5%	7.5%	2.6%	2.3%	4.5%	0.4%	14.5%	8.1%	100%
Gateshead	1.6%	7.7%	2.9%	9.1%	6.2%	16.2%	16.1%	4.0%	6.2%	1.9%	6.7%	1.1%	12.0%	10.1%	100%
Newcastle upon Tyne	6.9%	2.3%	2.3%	5.1%	3.2%	17.4%	27.1%	14.6%	4.6%	0.7%	4.2%	0.5%	10.5%	7.6%	100%
North Tyneside	1.9%	5.6%	4.9%	8.9%	6.1%	17.6%	4.9%	13.5%	3.2%	1.8%	6.9%	0.8%	18.7%	7.1%	100%
South Tyneside	2.7%	4.0%	3.9%	8.5%	8.5%	23.5%	7.3%	19.7%	8.2%	0.5%	4.4%	1.6%	4.4%	5.6%	100%
Sunderland	1.9%	4.2%	3.3%	8.4%	5.0%	17.8%	7.6%	22.1%	6.3%	1.5%	5.0%	0.4%	12.5%	6.1%	100%
Durham	1.0%	7.6%	3.5%	12.2%	7.4%	18.0%	4.6%	3.2%	7.3%	2.8%	3.8%	1.2%	16.2%	12.2%	100%
Darlington	2.2%	12.3%	1.9%	8.5%	6.1%	20.2%	4.0%	13.5%	5.1%	6.8%	3.1%	1.0%	11.4%	6.3%	100%
Hartlepool	1.2%	7.8%	3.1%	9.7%	10.4%	18.0%	20.4%	6.8%	2.6%	1.6%	2.1%	1.8%	10.0%	5.7%	100%
Middlesbrough	6.3%	3.8%	2.4%	5.7%	3.2%	10.0%	57.2%	0.9%	4.6%	1.4%	3.6%	0.5%	3.2%	3.5%	100%
Redcar & Cleveland	1.1%	5.4%	4.4%	13.2%	6.8%	11.2%	19.4%	8.0%	9.9%	1.7%	4.6%	0.6%	7.5%	7.3%	100%
Stockton-on-Tees	2.8%	4.2%	1.9%	9.7%	4.5%	15.9%	40.4%	1.0%	5.4%	1.2%	3.4%	0.6%	6.0%	5.7%	100%
North East	2.4%	4.6%	2.9%	7.9%	4.9%	16.9%	23.4%	10.3%	5.3%	1.5%	4.3%	0.7%	10.1%	7.0%	100%
England	9.1%	5.2%	1.7%	4.1%	3.4%	23.1%	15.8%	6.2%	5.3%	12.6%	10.7%	2.1%	4.9%	4.8%	100%

Source: ONS Census of Population 2001

\\tywfp001\site\RONER\LEARNI~1\RESEAR~1\REGION~2\NER-RE~2.DOC

Appendix 2: 16–18 year olds in LSC-funded learning by subject

TABLE 2.1: 16–18 YEAR OLDS IN LSC-FUNDED LEARNING BY SECTOR SUBJECT AREA IN THE NORTH EAST, 2005/06				
Sector subject area	Further Education (enrolments)		Work Based Learning (average in learning)	
	Male	Female	Male	Female
Health, Public Services and Care	35.6%	64.4%	5.0%	95.0%
Science and Mathematics	42.1%	57.9%	–	–
Agriculture, Horticulture and Animal Care	54.7%	45.3%	68.8%	31.2%
Engineering and Manufacturing Technologies	84.3%	15.7%	98.5%	1.5%
Construction, Planning and the Built Environment	84.1%	15.9%	99.3%	0.7%
Information and Communication Technology	45.5%	54.5%	61.4%	38.6%
Retail and Commercial Enterprise	24.9%	75.1%	–	–
Leisure, Travel and Tourism	44.9%	55.1%	72.8%	27.2%
Arts, Media and Publishing	38.7%	61.3%	70.4%	29.6%
Social Sciences	40.9%	59.1%	86.9%	13.1%
Business, Administration and Law	36.0%	64.0%	–	–
Languages, Literature and Culture	35.7%	64.3%	24.7%	75.3%
Education and Training	33.8%	66.2%	20.8%	79.2%
Preparation for Life and Work	31.7%	68.3%	0%	100.0%
Unknown	49.0%	51.0%	57.6%	42.4%
Total	45.4%	54.6%	67.9%	32.1%

Source: LSC Individualised Learner Record 2005/06 F04

Appendix 3: Adults in LSC-funded learning by subject

TABLE 3.1: ADULTS IN LSC-FUNDED LEARNING BY SECTOR SUBJECT AREA IN THE NORTH EAST, 2005/06						
Sector subject area	Further Education (enrolments)		Work Based Learning (average in learning)		Adult and Community Learning (enrolments)	
	Male	Female	Male	Female	Male	Female
Health, Public Services and Care	34.2%	65.8%	8.8%	91.2%	14.8%	85.2%
Science and Mathematics	30.2%	69.8%	65.0%	35.0%	22.6%	77.4%
Agriculture, Horticulture and Animal Care	56.3%	43.8%	40.1%	59.9%	11.6%	88.4%
Engineering and Manufacturing Technologies	80.8%	19.2%	96.4%	3.6%	42.6%	57.4%
Construction, Planning and the Built Environment	78.8%	21.2%	99.5%	0.5%	64.2%	35.8%
Information and Communication Technology	41.1%	58.9%	57.2%	42.8%	37.5%	62.5%
Retail and Commercial Enterprise	28.7%	71.3%	39.3%	60.7%	17.8%	82.2%
Leisure, Travel and Tourism	40.1%	59.9%	66.6%	33.4%	17.3%	82.7%
Arts, Media and Publishing	33.6%	66.4%	98.6%	1.4%	21.7%	78.3%
History, Philosophy and Theology	37.0%	63.0%	–	–	25.1%	74.9%
Social Sciences	25.5%	74.5%	–	–	26.3%	73.7%
Business, Administration and Law	33.9%	66.1%	28.8%	71.2%	29.2%	70.8%
Languages, Literature and Culture	34.2%	65.8%	–	–	32.7%	67.3%
Education and Training	30.7%	69.3%	10.3%	89.7%	16.8%	83.2%
Preparation for Life and Work	45.8%	54.2%	51.0%	49.0%	16.8%	83.2%
Unknown	45.5%	54.5%	43.9%	56.1%	46.5%	53.5%
Total	42.9%	57.1%	45.7%	54.3%	22.3%	77.7%

Source: LSC Individualised Learner Record 2005/06 F04

Appendix 4: Learner recruitment patterns

TABLE 4.1: LEARNER RECRUITMENT PATTERNS AMONG YOUNG PEOPLE IN FURTHER EDUCATION IN THE NORTH EAST, 2004/05

Learner's home Partnership Area	Provider location														Total
	Northumberland	Gateshead	Newcastle	North Tyneside	South Tyneside	Sunderland	Durham	Darlington	Hartlepool	Middlesbrough	Redcar and Cleveland	Stockton-on-Tees	Outside North East	Not Known	
Northumberland	55.5%	1.7%	28.5%	7.8%	0.6%	0.2%	1.7%	0.2%	0.1%	0.4%	0.1%	0.3%	2.9%	0.1%	100%
Gateshead	1.7%	48.5%	31.4%	2.5%	2.8%	0.9%	10.0%	0%	<0.1%	0.3%	0.1%	0.4%	0.9%	0.4%	100%
Newcastle upon Tyne	3.1%	5.1%	74.2%	11.0%	0.6%	0.4%	1.3%	0.1%	0.1%	0.3%	0.6%	1.5%	1.7%	0.1%	100%
North Tyneside	2.1%	1.9%	18.0%	73.4%	1.4%	0.2%	0.9%	0.1%	0%	0.3%	0.2%	0.2%	1.2%	0.2%	100%
South Tyneside	0.4%	5.9%	11.5%	1.2%	65.3%	8.4%	2.2%	0%	0.1%	0.3%	1.6%	1.5%	1.6%	0.1%	100%
Sunderland	0.2%	2.7%	6.4%	0.5%	4.5%	78.5%	3.7%	0.1%	0.2%	0.3%	0.3%	0.7%	1.8%	0.1%	100%
Durham	0.3%	1.8%	3.6%	0.2%	0.2%	4.5%	53.1%	12.0%	3.2%	0.8%	0.2%	1.8%	18.0%	0.1%	100%
Darlington	0.1%	0%	0.3%	0.1%	0.1%	0.1%	2.6%	86.6%	0.1%	1.0%	0.7%	3.4%	4.9%	0.3%	100%
Hartlepool	0.1%	0.1%	0.2%	0%	0%	0.2%	2.2%	0.1%	83.9%	6.8%	0.6%	4.3%	1.3%	<0.1%	100%
Middlesbrough	0%	0.1%	0.2%	0.1%	<0.1%	0.2%	0.8%	0.1%	1.1%	71.6%	13.4%	9.0%	2.5%	0.9%	100%
Redcar & Cleveland	0.1%	0.1%	<0.1%	0%	0.1%	0.1%	0.6%	0.4%	0.5%	23.4%	64.9%	5.2%	1.8%	2.8%	100%
Stockton-on-Tees	<0.1%	0.1%	0.2%	0%	<0.1%	0.1%	1.7%	1.7%	5.7%	19.1%	2.9%	64.3%	2.0%	2.2%	100%
Outside North East	0.5%	<0.1%	2.7%	0%	2.7%	0.1%	4.9%	68.3%	3.3%	4.6%	3.6%	9.0%	0.1%	0.1%	100%
Not known	8.1%	2.3%	5.1%	3.0%	9.0%	35.9%	6.7%	6.9%	3.6%	6.9%	2.8%	6.5%	1.4%	1.9%	100%

Source: LSC Individualised Learner Record 2004/05 F05

\\tywfp001\site\RONER\LEARNI~1\RESEAR~1\REGION~2\NER-RE~2.DOC

TABLE 4.2: LEARNER RECRUITMENT PATTERNS AMONG ADULTS IN FURTHER EDUCATION IN THE NORTH EAST, 2004/05

Learner's home Partnership Area	Provider location														
	Northumberland	Gateshead	Newcastle	North Tyneside	South Tyneside	Sunderland	Durham	Darlington	Hartlepool	Middlesbrough	Redcar and Cleveland	Stockton-on-Tees	Outside North East	Not Known	Total
Northumberland	44.9%	4.4%	27.0%	10.4%	0.9%	1.1%	5.4%	0.1%	0.3%	0.2%	0.1%	0.1%	4.9%	0.1%	100%
Gateshead	2.8%	55.2%	17.4%	5.1%	1.9%	4.0%	8.9%	0.1%	0.4%	0.2%	0.2%	0.1%	3.4%	0.3%	100%
Newcastle upon Tyne	2.1%	5.3%	72.9%	9.4%	0.9%	1.1%	4.6%	0.1%	0.2%	0.2%	0.1%	0.2%	2.9%	0.1%	100%
North Tyneside	3.5%	4.7%	23.2%	54.8%	1.8%	1.2%	6.1%	0.1%	0.2%	0.2%	0.1%	<0.1%	3.9%	0.2%	100%
South Tyneside	0.7%	5.3%	10.4%	6.3%	55.4%	6.9%	9.6%	0.1%	0.3%	0.2%	0.1%	0.4%	4.0%	0.2%	100%
Sunderland	1.2%	6.9%	7.4%	2.6%	2.5%	57.4%	14.4%	0.1%	0.6%	0.4%	0.5%	1.0%	4.8%	0.1%	100%
Durham	0.8%	5.2%	4.3%	1.5%	0.6%	5.8%	66.9%	2.4%	3.4%	1.4%	0.5%	1.5%	5.7%	0.2%	100%
Darlington	0.3%	0.6%	1.7%	0.6%	0.1%	0.7%	27.3%	44.4%	3.6%	4.1%	1.0%	5.0%	9.7%	0.9%	100%
Hartlepool	0.3%	0.6%	1.6%	0.3%	0.2%	1.3%	11.8%	0.7%	56.1%	11.2%	2.5%	7.9%	5.1%	0.4%	100%
Middlesbrough	0.2%	0.6%	0.7%	0.2%	0.1%	0.5%	4.3%	0.5%	4.4%	48.3%	4.7%	14.2%	6.1%	15.3%	100%
Redcar & Cleveland	0.1%	0.2%	0.6%	0.1%	0.1%	0.6%	5.1%	0.5%	4.4%	23.3%	26.8%	12.5%	7.8%	17.8%	100%
Stockton-on-Tees	0.3%	0.8%	1.4%	0.2%	0.1%	1.4%	7.1%	1.4%	6.1%	24.1%	3.7%	32.5%	5.6%	15.2%	100%
Outside North East	0.9%	0.2%	53.5%	0.5%	3.2%	0.9%	9.4%	12.2%	4.3%	5.2%	5.1%	4.0%	0%	0.5%	100%
Not known	10.2%	2.9%	13.4%	6.0%	16.8%	14.1%	15.3%	3.2%	1.9%	8.5%	1.1%	4.1%	1.2%	1.4%	100%

Source: LSC Individualised Learner Record 2004/05 F05

TABLE 4.3: LEARNER RECRUITMENT PATTERNS AMONG YOUNG PEOPLE IN WORK BASED LEARNING IN THE NORTH EAST, 2005/06

Learner's home Partnership Area	Provider location														Total
	Northumberland	Gateshead	Newcastle	North Tyneside	South Tyneside	Sunderland	Durham	Darlington	Hartlepool	Middlesbrough	Redcar and Cleveland	Stockton-on-Tees	Outside North East	Not Known	
Northumberland	55.7%	4.0%	17.8%	5.7%	0.6%	0.7%	0.5%	0%	0.1%	0.1%	0%	0.2%	3.5%	11.1%	100%
Gateshead	1.0%	36.5%	24.8%	2.9%	1.7%	3.4%	2.6%	0.3%	0.2%	0%	0.1%	0.2%	2.3%	24.0%	100%
Newcastle upon Tyne	3.8%	14.6%	51.6%	13.3%	1.1%	2.1%	0.3%	0%	0.1%	0.8%	0.2%	0.3%	2.3%	9.4%	100%
North Tyneside	3.8%	6.2%	34.8%	37.8%	1.8%	1.4%	0.2%	0.1%	0%	0.3%	0.1%	0.3%	2.0%	11.1%	100%
South Tyneside	0.4%	15.9%	13.6%	4.1%	34.2%	9.3%	0.3%	0.1%	0%	0.1%	0.3%	0.7%	3.0%	17.9%	100%
Sunderland	0.5%	8.1%	5.1%	0.3%	3.6%	51.5%	4.1%	0.1%	0.4%	0.3%	0.3%	1.1%	5.0%	19.6%	100%
Durham	0.4%	2.2%	2.3%	0.4%	0.2%	3.9%	55.8%	6.2%	2.0%	1.2%	0.3%	0.9%	2.4%	21.9%	100%
Darlington	0%	0%	0.3%	0%	0%	0%	14.1%	61.1%	0.2%	6.0%	0.6%	6.5%	5.1%	6.3%	100%
Hartlepool	0.2%	0%	1.0%	0.1%	0.2%	0.2%	1.1%	0.2%	60.1%	15.6%	0.6%	8.9%	6.1%	5.6%	100%
Middlesbrough	0.1%	0.2%	0.2%	0%	0%	0.2%	0.6%	1.6%	0.8%	54.7%	6.3%	21.1%	2.6%	11.6%	100%
Redcar & Cleveland	0%	0%	0.5%	0%	0%	0%	0.6%	0.6%	0.6%	39.0%	31.4%	14.3%	4.5%	8.5%	100%
Stockton-on-Tees	0%	0%	0.1%	0%	0%	0.3%	1.2%	1.1%	9.4%	29.6%	2.9%	45.1%	2.6%	7.7%	100%
Outside North East	0.3%	0%	0.4%	0.1%	0%	0%	2.4%	21.4%	0.3%	5.1%	4.2%	4.9%	52.1%	8.8%	100%
Not known	6.7%	4.8%	6.2%	1.2%	1.8%	18.8%	9.5%	3.9%	1.0%	3.2%	1.2%	3.5%	3.3%	34.8%	100%

Source: LSC Individualised Learner Record 2005/06 Period 12

TABLE 4.4: LEARNER RECRUITMENT PATTERNS AMONG ADULTS IN WORK BASED LEARNING IN THE NORTH EAST, 2005/06

Learner's home Partnership Area	Provider location														
	Northumberland	Gateshead	Newcastle	North Tyneside	South Tyneside	Sunderland	Durham	Darlington	Hartlepool	Middlesbrough	Redcar and Cleveland	Stockton-on-Tees	Outside North East	Not Known	Total
Northumberland	47.7%	2.2%	16.5%	7.3%	2.3%	0.4%	0.6%	0.4%	0.1%	0%	0.1%	0.1%	2.9%	19.4%	100%
Gateshead	1.8%	31.6%	24.8%	2.6%	6.1%	3.5%	2.3%	0.4%	0%	0.7%	0.7%	0%	4.0%	21.5%	100%
Newcastle upon Tyne	1.6%	10.8%	47.2%	10.2%	4.8%	1.9%	1.2%	0.3%	0%	0.8%	0%	0%	2.6%	18.6%	100%
North Tyneside	3.9%	5.5%	25.6%	35.3%	3.8%	2.9%	0.8%	0.4%	0%	0.4%	0%	0%	3.2%	18.3%	100%
South Tyneside	1.1%	12.0%	18.2%	4.1%	32.4%	10.1%	1.4%	0%	0%	0%	0.3%	1.2%	1.5%	17.7%	100%
Sunderland	0.3%	8.1%	5.9%	1.0%	5.4%	46.7%	4.2%	0.6%	0%	0%	0%	0.3%	4.2%	23.3%	100%
Durham	0.4%	3.1%	3.4%	0.4%	0.9%	5.0%	52.6%	8.9%	0.9%	1.3%	0.4%	1.0%	1.5%	20.2%	100%
Darlington	0.4%	0%	0.5%	0.1%	0.4%	0.1%	8.9%	64.1%	0%	4.6%	0.6%	3.9%	6.0%	10.5%	100%
Hartlepool	0%	0.2%	0%	0%	1.4%	1.0%	3.5%	0.4%	38.0%	15.8%	0.9%	10.0%	18.4%	10.5%	100%
Middlesbrough	0%	0%	0.1%	0%	0.6%	0%	0.9%	1.4%	2.1%	46.5%	9.0%	14.3%	10.7%	14.5%	100%
Redcar & Cleveland	0.1%	0%	1.1%	0%	0.1%	0.4%	0.6%	0.5%	0.6%	25.4%	37.2%	12.5%	8.4%	13.1%	100%
Stockton-on-Tees	0.1%	0.2%	0.2%	0.4%	1.4%	0.5%	2.4%	1.7%	3.2%	24.2%	3.3%	40.5%	3.9%	18.0%	100%
Outside North East	0.3%	0%	1.0%	0.2%	1.3%	0.3%	0.9%	12.3%	0.1%	3.1%	4.4%	3.7%	59.7%	12.8%	100%
Not known	5.2%	4.4%	9.1%	3.9%	4.5%	12.2%	12.6%	3.3%	1.4%	4.6%	1.6%	3.2%	8.9%	25.2%	100%

Source: LSC Individualised Learner Record 2005/06 Period 12

**TABLE 4.5: LEARNER RECRUITMENT PATTERNS IN ADULT AND COMMUNITY LEARNING IN THE NORTH EAST, 2004/05
(ENROLMENTS, ALL AGES)**

Learner's home Partnership area	Provider location														Total
	Northumberland	Gateshead	Newcastle	North Tyneside	South Tyneside	Sunderland	Durham	Darlington	Hartlepool	Middlesbrough	Redcar and Cleveland	Stockton-on-Tees	Outside North East	Not Known	
Northumberland	40.8%	0.4%	0.7%	0.7%	0.1%	<0.1%	0.9%	0%	0%	0%	0%	<0.1%	0.6%	55.7%	100%
Gateshead	0.1%	44.6%	0.5%	0.2%	1.1%	<0.1%	2.9%	0%	0%	0%	0%	0%	0.1%	50.5%	100%
Newcastle upon Tyne	0.4%	0.6%	35.9%	1.7%	0.1%	0%	0.2%	0%	<0.1%	0%	0%	0%	0.1%	60.9%	100%
North Tyneside	0.6%	0.7%	1.4%	40.6%	0.2%	<0.1%	0.2%	0%	0%	0%	0%	0%	0.1%	56.1%	100%
South Tyneside	0.2%	0.5%	0.2%	0.1%	36.0%	0.6%	0.8%	0%	0%	0%	0%	0%	0%	61.6%	100%
Sunderland	<0.1%	0.9%	0.2%	0.1%	4.0%	0.4%	4.6%	0%	0%	0%	0%	<0.1%	0.1%	89.7%	100%
Durham	0.1%	0.4%	<0.1%	<0.1%	0.1%	<0.1%	69.2%	0.2%	0.1%	<0.1%	<0.1%	0.4%	0.2%	29.3%	100%
Darlington	0%	0.1%	0%	0%	0%	0%	7.0%	52.1%	0%	0.8%	0.3%	6.4%	1.5%	31.8%	100%
Hartlepool	0%	0.1%	0%	0%	0.1%	0%	1.4%	0%	35.8%	0.4%	0.1%	4.8%	0%	57.4%	100%
Middlesbrough	0%	<0.1%	0%	<0.1%	0%	0%	<0.1%	<0.1%	<0.1%	56.3%	4.7%	3.0%	0.4%	35.6%	100%
Redcar & Cleveland	0%	<0.1%	0%	0%	0%	0%	0.2%	<0.1%	0%	9.2%	48.2%	1.1%	0.6%	40.6%	100%
Stockton-on-Tees	0%	0%	0%	0%	0%	0%	0.3%	0.1%	0.1%	2.5%	0.5%	62.7%	0.2%	33.7%	100%
Outside North East	1.2%	0.7%	1.0%	0.1%	0%	0%	5.7%	2.2%	0%	16.1%	16.6%	16.4%	10.1%	30.0%	100%
Not known	1.9%	0.3%	0.1%	0.4%	0.9%	<0.1%	3.6%	0.2%	0.1%	0.5%	0.3%	2.5%	0.1%	89.1%	100%

Source: LSC Individualised Learner Record 2004/05 C03

Appendix 5: Labour market challenges

Recruitment difficulties and skills shortages

- 1 In the North East, skills-shortage vacancies were reported most often in the Passenger Transport sector (GoSkills, 12 per cent of establishments), but were also more common than average in the Audio-Visual Industries sector (Skillset, 10 per cent), the Process and Manufacturing sector (ProSkills, 10 per cent), the Science, Engineering and Manufacturing Technologies sector (SEMTA, 9 per cent), the Retail Motor Industry sector (Automotive Skills, 9 per cent), the Food and Drink Manufacture sector (Improve, 9 per cent) and the Construction sector (ConstructionSkills, 8 per cent), as well as a number of other sectors.

Skills gaps

- 2 Skills gaps were reported most often in the Financial Services sector (Financial Services Skills, 34 percent of establishments), but were also significantly more common than average in the Custodial Care and Community Justice sector (Skills for Justice, 32 per cent) and the Food and Drink Manufacture sector (Improve, 31 per cent). Skills gaps were also reported more often than average in the Electricity, Gas, Waste Management and Water sector (Energy and Utility Skills, 29 per cent), the Science, Engineering and Manufacturing Technologies sector (SEMTA, 28 per cent), the Hospitality, Leisure, Travel and Tourism sector (People 1st, 26 per cent), the Process and Manufacturing sector (ProSkills, 25 per cent) and the Active Leisure and Learning sector (SkillsActive, 25 per cent).

Employer engagement in training and development

- 3 Employers in the Environmental and Land-Based Industries sector (Lantra, 52.2 per cent), the Clothing and textiles sector (Skillfast, 56.0 per cent) and the Construction sector (ConstructionSkills, 59.6 per cent) were less likely to have provided training than employers in other sectors. Public Sector employers were generally most likely to have provided training.
- 4 In most sectors, on-the-job training was slightly more common than off-the-job. However, off-the-job training was more popular than on-the-job training among employers in the Environmental and Land-Based Industries sector (Lantra), Building Services Engineering (SummitSkills). Public Sector employers were most likely to provide both on-the-job and off-the-job training. Employers in the Environmental and Land-Based Industries sector and the Clothing and Textiles sector were least likely to do so – fewer than one in five employers in these sectors did so.

Participation in job-related training

- 5 Sectors with the lowest proportions of employees receiving training include the Primary sector (non-SSC sector, 51.1 per cent of employees), the Electricity, Gas, Waste Management and Water sector (Energy & Utility Skills, 52.8 per cent), the Wholesale sector (non-SSC sector, 54.8 per cent), the Custodial Care, Community Justice and Police sector (Skills for Justice,

56.4 per cent), the Clothing and Textiles sector (Skillfast, 57.3 per cent) the Broadcast, Film, Video, Interactive Media and Photo Imaging sector (Skillset, 57.4 per cent), the Freight Logistics sector (Skills for Logistics, 58.5 per cent) and the Passenger Transport sector (GoSkills, 58.6 per cent).

- 6 Sectors in the North East in which particularly high proportions of employees were trained included the Public Administration, Defence and Social Security sector (Government Skills, 100 per cent of employees), the IT, Telecommunications and Contact Centres sector (e-skills UK, 99.2 per cent), the Social Care sector (Skills for Care and Development, 93.5 per cent), the Financial Services sector (Financial Services Skills, 93.1 per cent), the Healthcare sector (Skills for Health, 88.7 per cent) and the Primary and Secondary Education sector (non-SSC sector, 85.6 per cent).

The amount of training received

- 7 There is wide variation in the number of days training provided in different sectors. In the Building Services Engineering sector (SummitSkills), for example, each trainee received an average of 25.2 days' training, while in the Hospitality, Leisure, Travel and Tourism sector (People 1st) each trainee received an average of 19.9 days' training.
- 8 In contrast, each trainee in the IT, Telecommunications and Contact Centres sector (e-skills UK) received on average only 3.5 days' training. Trainees in the Active Leisure and Learning sector (SkillsActive) received an average 4.7 days' training, while trainees in the Arts, Museums and Galleries, Heritage, Crafts and Design sector (Creative and Cultural Skills) received 5.6 days' training, and trainees in the Passenger Transport sector (GoSkills) and the Electricity, Gas, Waste Management and Water sector (Energy & Utility Skills) each received an average 5.8 days' training.

Training and qualifications

- 9 Employers in the Public Sector were most likely to engage in training towards NVQs. In particular, employers in the Social Care sector were more likely than others to do so (Skills for Care and Development, 59.0 per cent of employers in the region). Other sectors where relatively high proportions of employers engaged in training towards NVQs include the Primary and Secondary Education sector (non-SSC sector, 41.7 per cent), the Custodial Care, Community Justice and Police sector (Skills for Justice, 41.2 per cent), the Lifelong Learning sector (Lifelong Learning UK, 37.3 per cent), the Healthcare sector (Skills for Health, 36.8 per cent), and the Public Administration, Defence and Social Security sector (Government Skills, 31.3 per cent).
- 10 Few other sectors had similar proportions of employers who trained staff towards NVQs. Those which did included the Building Services Engineering sector (SummitSkills, 31.3 per cent), the Primary sector (non-SSC sector, 30.4 per cent) and the Active Leisure and Learning sector (SkillsActive, 30.3 per cent). Sectors where employer engagement in training towards NVQs appears particularly low include the Food and Drink sector (Improve, 8.9 per cent) and the Clothing and Textiles sector (Skillfast, 9.5 per cent).

- 11 The Social Care sector (Skills for Care and Development) had the highest proportion of the workforce trained towards NVQs (31.2 per cent). Surprisingly, given the apparent low level of employer engagement in NVQs in these sectors, relatively high proportions of staff in the Clothing and Textiles sector (Skillfast, 25.5 per cent) and Food and Drink sector (Improve, 20.2 per cent) were also trained towards NVQs during the year.

Employer engagement with training providers

- 12 Among employers who funded or arranged training, engagement with FE colleges or other training providers was highest in Public Services sectors. Employer engagement with external providers was also high in the Building Services Engineering sector (SummitSkills, 89.0 per cent). Engagement was lowest in the Retail sector (Skillsmart, 43.5 per cent), the Clothing and Textiles sector (Skillfast, 44.7 per cent), the Freight Logistics sector (Skills for Logistics, 47.2 per cent) and the Financial Services sector (Financial Services Skills, 47.4 per cent).
- 13 There were clear preferences for teaching and training delivered by other (non-FE) training providers, rather than by FE colleges, in most sectors. Employers who funded or arranged training in the Building Services Engineering sector, however, were more likely to use FE colleges to deliver teaching and training (62.7 per cent) than they were to use other training providers (50.3 per cent). Employers in the Lifelong Learning sector (Lifelong Learning UK) were only slightly less likely to use FE college provision (56.2 per cent of employers who funded or arranged training) than they were to use other training providers (62.6 per cent). The same was true in the Hospitality, Leisure, Travel and Tourism sector (People 1st), though the overall level of employer engagement with training providers was much lower. 29.0 per cent of employers in this sector who funded or arranged training used FE colleges to deliver teaching or training, compared with 34.7 per cent who used other training providers.

Reasons for not using external provision

- 14 The perception that FE provision is not relevant is particularly strong among employers in the Wholesale sector (non-SSC sector, 60.0 per cent of employers who had funded or arranged training but had not used FE colleges). This perception is also strong in the Broadcast, Film, Video, Interactive Media and Photo Imaging sector (Skillset, 57.3 per cent), the Food and Drink Manufacture sector (Improve, 50.8 per cent), the Passenger Transport sector (GoSkills, 49.8 per cent), the Environmental and Land-Based Industries sector (Lantra, 48.2 per cent), the IT, Telecommunications and Contact Centres sector (e-skills UK, 48.1 per cent), the Freight Logistics sector (Skills for Logistics, 47.2 per cent) and the Process and Manufacturing sector (ProSkills, 47.1 per cent).
- 15 There were strong preferences for in-house training among employers in the Custodial Care, Community Justice and Police sector (Skills for Justice, where 69.8 per cent of employers who had funded or arranged training had not used FE colleges), the Public Administration, Defence and Social

Security sector (Government Skills, 58.8 per cent), the Lifelong Learning sector (Lifelong Learning UK, 47.1 per cent), the Electricity, Gas, Waste Management and Water sector (Energy and utility Skills, 45.4 per cent) and the Financial Services sector (Financial Services Skills, 45.2 per cent).

Satisfaction with external provision

- 16 Employers using FE colleges to deliver teaching and training were more likely to be dissatisfied with the quality of the provision if they were in the IT, Telecommunications and Contact Centres sector (e-skills UK, 27.2 per cent), the Process and Manufacturing sector (ProSkills, 26.5 per cent), the Retail Motor Industry sector (Automotive Skills, 21.1 per cent) or the Primary sector (non-SSC sector, 21.7 per cent).
- 17 Employers using other training providers to deliver teaching and training were more likely to be dissatisfied with the quality of the provision if they were in the Passenger Transport sector (GoSkills, 10.4 per cent), the Wholesale sector (non-SSC sector, 8.1 per cent) or the Food and Drink Manufacture sector (Improve, 7.1 per cent).

Appendix 6: Employer skills needs

TABLE 6.1: SKILLS FOUND DIFFICULT TO OBTAIN FROM JOB APPLICANTS		
Skill	Percentage of employers reporting skills shortages	
	North East	England
General IT user skills	19.2%	15.9%
IT professional skills	11.2%	13.6%
Oral Communication skills	35.6%	36.5%
Written Communication skills	33.8%	31.3%
Customer handling skills	40.2%	39.4%
Team working skills	34.8%	33.4%
Foreign language skills	10.0%	10.9%
Problem solving skills	33.4%	33.6%
Management skills	27.0%	25.2%
Numeracy skills	29.4%	24.0%
Literacy skills	28.4%	28.3%
Technical, practical or job-specific skills	52.0%	51.4%
Office or administration skills	19.9%	16.8%
Sales, marketing, promotional or PR skills	0%	0.3%
Experience or product knowledge	0.2%	1.8%
Relevant qualifications	0.9%	0.9%
Other	5.3%	5.8%
Don't know	0%	1.3%

Source: LSC/SSDA/DfES National Employer Skills Survey 2005

TABLE 6.2: SKILLS THAT NEED IMPROVING AMONG EMPLOYEES WHO ARE NOT FULLY PROFICIENT

Skill	Percentage of employers reporting skills gaps among their workforce	
	North East	England
General IT user skills	22.8%	27.1%
IT professional skills	14.8%	16.4%
Oral communication skills	38.1%	40.7%
Written communication skills	24.8%	28.0%
Customer handling skills	47.0%	46.4%
Team working skills	36.9%	41.7%
Foreign language skills	5.4%	7.9%
Problem solving skills	40.1%	41.6%
Management skills	26.0%	30.2%
Numeracy skills	19.7%	17.9%
Literacy skills	17.5%	19.0%
Technical, practical or job-specific skills	56.4%	49.5%
Office or administration skills	23.8%	25.3%
Don't know	0.3%	1.2%

Source: LSC/SSDA/DfES National Employer Skills Survey 2005

Appendix 7: Projected employment change

TABLE 7.1: PROJECTED EMPLOYMENT CHANGE 2004–2014 BY SECTOR SKILLS COUNCIL, NORTH EAST

Sector Skills Council	Projected employment change 2004–2014			
	Projected employment change 2004–2014	Expansion demand	Replacement demand	Net recruitment demand
Lantra	– 12.7%	– 1,600	4,700	3,100
SSDA1	– 19.6%	– 4,800	8,300	3,500
ProSkills	– 18.2%	– 3,000	5,500	2,500
Improve	– 6.4%	– 1,100	5,800	4,700
Skillfast	– 19.6%	– 1,900	3,500	1,600
Cogent	– 6.6%	– 1,900	9,600	7,800
SEMTA	– 10.5%	– 6,900	21,100	14,300
Energy & Utility Skills	0%	0	4,900	4,900
Construction Skills	– 1.2%	– 800	21,200	20,400
SummitSkills	– 3.9%	– 600	4,700	4,100
SSDA2	– 8.7%	– 2,600	9,900	7,300
Automotive Skills	17.7%	4,500	8,400	12,900
Skillsmart	5.7%	6,500	42,900	49,500
People 1st	9.4%	6,600	27,600	34,200
GoSkills	3.2%	600	6,100	6,600
Skills for Logistics	0.3%	100	8,200	8,200
Financial Services Skills	– 1.8%	– 500	9,700	9,300
Asset Skills	12.1%	3,400	10,500	13,900
E-Skills	42.2%	11,700	9,700	21,400
SSDA3 / SSDA4	7.0%	11,500	62,800	74,300
Lifelong Learning	4.2%	1,700	16,300	18,000
Central Government	– 3.2%	– 2,000	23,000	20,900
Skills for Justice	– 4.1%	– 800	6,700	5,900
Skills for Health	3.4%	3,000	35,300	38,300
Skills for Care & Development	2.5%	1,200	19,300	20,500
Skillset	24.9%	1,700	2,400	4,100
Creative & Cultural Skills	13.0%	1,400	3,900	5,300
SkillsActive	11.2%	1,400	4,500	5,800
North East (all occupations)	2.5%	26,800	396,400	423,100

Source: SSDA/LSC/DfES Working Futures II

\\tywfp001\site\RONER\LEARNI~1\RESEAR~1\REGION~2\NER-RE~2.DOC

Appendix 8: How provision is meeting sector needs

	Further Education							Work Based Learning						
	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05
Sum of starts	2,368	2,281	-3.7%					184	175	-4.9%				
Leavers/Achievement rate				2,119	56.9%	2,222	67.3%				205	16.6%	205	55.6%
Entry Level 16-18														
Entry Level 19+	23	18	-21.7%	6	83.3%	16	62.5%							
Level 1 16-18	49	113	130.6%	45	60.0%	85	63.5%							
Level 1 19+	331	259	-21.8%	333	61.3%	276	68.8%	8	0	-100%	10	0.0%	0	0.0%
Level 2 16-18	364	279	-23.4%	348	58.3%	191	60.2%	136	126	-7.4%	145	14.5%	146	55.5%
Level 2 19+	1,049	943	-10.1%	888	56.8%	1,199	73.0%	31	30	-3.2%	22	22.7%	43	62.8%
Level 3 16-18	279	367	31.5%	274	55.8%	259	56.0%				10	0.0%	5	0.0%
Level 3 19+	173	226	30.6%	165	44.8%	158	48.7%	9	15	66.7%	17	23.5%	11	45.5%
Level 4 and above 16-18														
Level 4 and above 19+	9	6	-33.3%			1	0.0%							
Level 5 16-18														
Level 5 19+														
Higher Level 16-18														
Higher level 19+				3	0.0%	6	100%							
Female	874	954	9.2%		59.1%		60.5%	78	82	5.1%		21.0%		50.0%
Male	1,494	1,327	-11.2%		55.6%		70.8%	106	93	-12.3%		13.7%		60.0%

Source: LSC Individualised Learner Record 2003/04 F04/Period 12, 2005/06 F04/Period 12

\\tywfp001\site\RONER\LEARNI~1\RESEAR~1\REGION~2\NER-RE~2.DOC

TABLE 8.2: PROVISION IN THE ENGINEERING SECTOR

	Further Education							Work Based Learning						
	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05
Sum of starts	11,107	13,841	24.6%					1936	1531	-20.9%				
Leavers/Achievement rate				10,166	63.7%	11,375	64.9%				2,203	46.7%	1,991	65.5%
Entry Level 16-18	65	256	293.8%	55	50.9%	198	47.0%							
Entry Level 19+	25	133	432.0%	29	44.8%	103	35.0%							
Level 1 16-18	1,325	1,509	13.9%	1,143	50.0%	1,165	60.7%	2	0	-100%	0	0.0%	0	0.0%
Level 1 19+	990	453	-54.2%	778	68.3%	653	73.2%	5	0	-100%	12	33.3%	0	0.0%
Level 2 16-18	2,293	2,932	27.9%	2,018	56.9%	2,162	60.0%	799	541	-32.3%	871	34.7%	841	67.2%
Level 2 19+	2,326	3,260	40.2%	2,496	70.4%	2,589	76.3%	268	142	-47.0%	414	71.3%	163	81.6%
Level 3 16-18	1,244	1,672	34.4%	863	50.6%	1,030	51.7%	577	521	-9.7%	651	43.0%	715	54.7%
Level 3 19+	1,667	2,814	68.8%	1,727	68.4%	2,784	65.8%	285	327	14.7%	255	58.0%	272	79.4%
Level 4 and above 16-18	117	121	3.4%	2	0.0%	2	0.0%							
Level 4 and above 19+	501	630	25.7%	88	27.7%	133	69.2%							
Level 5 16-18														
Level 5 19+														
Higher Level 16-18				39	46.2%	27	33.3%							
Higher level 19+				395	67.8%	320	62.5%							
Female	700	551	-21.3%		72.3%		72.7%	51	31	-39.2%		58.8%		65.2%
Male	10,407	13,290	27.7%		63.0%		64.5%	1885	1500	-20.4%		46.2%		65.6%

Source: LSC Individualised Learner Record 2003/04 F04/Period 12, 2005/06 F04/Period 12

TABLE 8.3: PROVISION IN THE FOOD AND DRINK MANUFACTURING SECTOR

	Further Education							Work Based Learning						
	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05
Sum of starts	422	707	67.5%					0	3	-				
Leavers/Achievement rate				321	67.6%	340	87.9%				14	0.0%	1	0.0%
Entry Level 16-18														
Entry Level 19+														
Level 1 16-18	9	99	1000%	8	62.5%	10	70.0%							
Level 1 19+	265	311	17.4%	201	82.1%	209	90.9%							
Level 2 16-18	0	4	-	0	0.0%	3	66.7%	2	0	-100%	10	30.0%	0	0.0%
Level 2 19+	107	282	163.6%	71	73.2%	117	84.6%				4	0.0%	0	0.0%
Level 3 16-18								0	2	-	0	0.0%	0	0.0%
Level 3 19+	41	11	-73.2%	41	87.8%	1	100%	2	1	-50.0%	0	0.0%	1	0.0%
Level 4 and above 16-18														
Level 4 and above 19+														
Level 5 16-18														
Level 5 19+														
Higher Level 16-18														
Higher level 19+														
Female	150	276	84.0%		80.0%		89.3%	1	0	-100%				
Male	272	431	58.5%		80.5%		86.9%	3	3	0.0%		38.5%		

Source: LSC Individualised Learner Record 2003/04 F04/Period 12, 2005/06 F04/Period 12

TABLE 8.4: PROVISION IN THE CONSTRUCTION AND THE BUILT ENVIRONMENT SECTOR

	Further Education							Work Based Learning						
	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05
Sum of starts	10,712	14,368	34.1%					1069	460	-57.0%				
Leavers/Achievement rate				9,801	38.3%	11,182	68.6%				1,002	29.4%	949	67.2%
Entry Level 16-18	92	0	-100%	101	7.9%									
Entry Level 19+	1	0	-100%	1	0.0%									
Level 1 16-18	1,479	2,355	59.2%	1,280	53.4%	1,423	59.0%							
Level 1 19+	1,452	937	-35.5%	1,385	67.1%	1,347	72.1%	4	0	-100%	6	50.0%	0	0.0%
Level 2 16-18	1,521	2,592	70.4%	1,026	42.4%	1,552	46.3%	738	246	-66.7%	702	29.8%	645	66.7%
Level 2 19+	2,786	4,520	62.2%	2,523	50.2%	3,560	68.7%	143	40	-72.0%	104	28.8%	127	68.5%
Level 3 16-18	439	513	16.9%	334	49.1%	355	65.9%	115	90	-21.7%	124	25.8%	122	66.4%
Level 3 19+	682	1,626	138.4%	726	67.4%	850	66.7%	69	84	21.7%	66	31.8%	55	72.7%
Level 4 and above 16-18	18	20	11.1%											
Level 4 and above 19+	210	395	88.1%	21	61.9%	74	70.3%							
Level 5 16-18														
Level 5 19+														
Higher Level 16-18				5	0.0%	3								
Higher level 19+				178	65.2%	160	73.1%							
Female	733	804	9.7%		67.0%		74.2%	38	8	-78.9%		4.8%		50.0%
Male	9,979	13,564	35.9%		62.1%		68.1%	1036	452	-56.4%		30.0%		67.4%

Source: LSC Individualised Learner Record 2003/04 F04/Period 12, 2005/06 F04/Period 12

TABLE 8.5: PROVISION IN THE RETAIL SECTOR

	Further Education							Work Based Learning						
	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05
Sum of starts	2,274	2,550	12.1%					1982	2104	6.2%				
Leavers/Achievement rate				2,129	73.2%	3,353	71.5%				2,252	30.2%	1,936	60.1%
Entry Level 16–18	153	33	-78.4%	154	62.3%	109	63.3%							
Entry Level 19+	564	104	-81.6%	600	81.0%	348	69.5%							
Level 1 16–18	127	242	90.6%	127	72.4%	501	65.7%							
Level 1 19+	14	195	1292.9%	13	69.2%	282	81.6%							
Level 2 16–18	144	179	24.3%	101	54.5%	235	67.2%	847	812	-4.1%	898	48.1%	795	53.1%
Level 2 19+	1,104	1,536	39.1%	975	72.7%	1,669	73.2%	790	975	23.4%	917	34.9%	792	67.7%
Level 3 16–18	67	44	-34.3%	64	73.4%	46	82.6%	46	73	58.7%	77	16.9%	46	56.5%
Level 3 19+	94	200	112.8%	89	67.4%	158	67.1%	299	244	-18.4%	360	26.7%	303	59.1%
Level 4 and above 16–18														
Level 4 and above 19+	5	15	200.0%	4	100%	0	0.0%							
Level 5 16–18														
Level 5 19+				1	100%	3	66.7%							
Higher Level 16–18														
Higher level 19+														
Female	1,791	2,097	17.1%		75.3%		73.1%	1350	1438	6.5%		30.9%		68.3%
Male	483	453	-6.2%		66.0%		63.1%	632	666	5.4%		28.8%		57.3%

Source: LSC Individualised Learner Record 2003/04 F04/Period 12, 2005/06 F04/Period 12

TABLE 8.6: PROVISION IN THE HOSPITALITY, LEISURE, TRAVEL AND TOURISM SECTOR

	Further Education							Work Based Learning						
	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05
Sum of starts	19,193	22,060	14.9%					1150	452	-60.7%				
Leavers/Achievement rate				19,324	80.0%	21,766	81.2%				0	21.9%	0	46.8%
Entry Level 16-18	232	51	-78.0%	254	69.7%	160	61.3%							
Entry Level 19+	1,558	73	-95.3%	1,748	91.0%	645	91.0%							
Level 1 16-18	2,106	2,737	30.0%	2,083	74.4%	3,073	78.8%							
Level 1 19+	4,995	7,750	55.2%	5,188	90.5%	7,159	90.0%							
Level 2 16-18	2,232	2,420	8.4%	2,195	65.6%	2,091	61.1%	395	163	-58.7%	0	23.6%	0	45.7%
Level 2 19+	5,621	7,176	27.7%	5,439	81.2%	7,012	83.0%	514	189	-63.2%	0	24.2%	0	53.2%
Level 3 16-18	904	1,050	16.2%	920	52.8%	712	57.4%	40	8	-80.0%	0	14.3%	0	42.1%
Level 3 19+	880	460	-47.7%	949	72.1%	550	63.5%	201	92	-54.2%	0	14.0%	0	34.8%
Level 4 and above 16-18	50	26	-48.0%	0	0.0%	0	0.0%							
Level 4 and above 19+	86	187	117.4%	5	100%	4	0.0%							
Level 5 16-18														
Level 5 19+														
Higher Level 16-18				13	0.0%	9	0.0%							
Higher level 19+				114	71.1%	119	64.7%							
Female	13,436	15,075	12.2%		81.5%		82.5%	574	258	-55.1%		22.4%		46.9%
Male	5,757	6,985	21.3%		76.6%		78.0%	576	194	-66.3%		21.4%		46.6%

Source: LSC Individualised Learner Record 2003/04 F04/Period 12, 2005/06 F04/Period 12

TABLE 8.7: PROVISION IN THE TRANSPORT AND LOGISTICS SECTOR

	Further Education							Work Based Learning						
	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05
Sum of starts	892	1,749	96.1%					274	184	-32.8%				
Leavers/Achievement rate				926	76.1%	1,477	79.6%				309	25.9%	207	51.7%
Entry Level 16-18														
Entry Level 19+														
Level 1 16-18	72	16	-77.8%	74	73.0%	40	77.5%							
Level 1 19+	418	497	18.9%	543	91.0%	379	89.4%							
Level 2 16-18	82	222	170.7%	74	59.5%	164	72.6%	162	138	-14.8%	182	24.7%	140	45.0%
Level 2 19+	198	755	281.3%	91	69.2%	805	79.8%	102	42	-58.8%	115	28.7%	61	67.2%
Level 3 16-18	19	87	357.9%	15	66.7%	31	54.8%				3	0.0%	3	0.0%
Level 3 19+	34	159	367.6%	26	34.6%	33	42.4%	6	4	-33.3%	5	20.0%	3	33.3%
Level 4 and above 16-18														
Level 4 and above 19+	15	4	-73.3%	8	62.5%									
Level 5 16-18														
Level 5 19+				7	28.6%	20	60.0%							
Higher Level 16-18														
Higher level 19+				32	3.1%									
Female	389	616	58.4%		77.2%		74.3%	22	7	-68.2%		7.1%		88.9%
Male	503	1,133	125.2%		75.1%		81.6%	252	177	-29.8%		26.8%		50.0%

Source: LSC Individualised Learner Record 2003/04 F04/Period 12, 2005/06 F04/Period 12

TABLE 8.8: PROVISION IN THE EDUCATION AND TEACHING SECTOR

	Further Education							Work Based Learning						
	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05
Sum of starts	7,560	6,734	-10.9%					108	76	-29.6%				
Leavers/Achievement rate				9,938	57.1%	7,687	63.2%				58	6.1%	52	50.0%
Entry Level 16-18	13	25	92.3%	11	45.5%	19	94.7%							
Entry Level 19+	3	1	-66.7%	3	33.3%	3	100%							
Level 1 16-18	13	0	-100%	13	46.2%	16	81.3%							
Level 1 19+	6	0	-100%	25	32.0%	15	60.0%							
Level 2 16-18	121	83	-31.4%	109	41.3%	94	42.6%	34	20	-41.2%	22	4.5%	16	43.8%
Level 2 19+	3,080	1,896	-38.4%	5,095	43.0%	3,924	56.9%	74	42	-43.2%	36	8.3%	32	53.1%
Level 3 16-18	26	194	646.2%	25	68.0%	15	60.0%	0	3	-				
Level 3 19+	1,630	1,570	-3.7%	1,595	69.6%	1,214	67.9%	0	11	-			4	50.0%
Level 4 and above 16-18	18	13	-27.8%	5	60.0%	2	50.0%							
Level 4 and above 19+	2,289	1,709	-25.3%	1,688	67.1%	1,360	68.4%							
Level 5 16-18														
Level 5 19+														
Higher Level 16-18				3	0.0%	2	0.0%							
Higher level 19+				707	77.9%	625	69.9%							
Female	4,119	4,713	14.4%		71.7%		71.7%	45	35	-22.2%		7.1%		36.6%
Male	1,453	978	-32.7%		68.2%		68.7%	63	41	-34.9%		6.7%		68.2%

Source: LSC Individualised Learner Record 2003/04 F04/Period 12, 2005/06 F04/Period 12

TABLE 8.9: PROVISION IN THE LIFELONG LEARNING SECTOR

	Further Education							Work Based Learning						
	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05
Sum of starts	3,299	3,441	4.3%											
Leavers/Achievement rate				3,781	66.5%	5,105	73.1%							
Entry Level 16–18	18	25	38.9%	18	72.2%									
Entry Level 19+														
Level 1 16–18														
Level 1 19+				19	0.0%									
Level 2 16–18	13	33	153.8%	11	36.4%	16	50.0%							
Level 2 19+	1,307	678	–48.1%	1,306	63.8%	1,583	71.6%							
Level 3 16–18	5	1	–80.0%	3	66.7%	8	50.0%							
Level 3 19+	1,721	1,465	–14.9%	1,595	59.7%	2,218	66.7%							
Level 4 and above 16–18						1	0.0%							
Level 4 and above 19+	230	469	103.9%	170	33.5%	321	51.7%							
Level 5 16–18														
Level 5 19+														
Higher Level 16–18														
Higher level 19+				11	54.5%									
Female	2,457	2,035	–17.2%		67.1%		72.1%							
Male	842	1,406	67.0%		65.4%		75.6%							

Source: LSC Individualised Learner Record 2003/04 F04/Period 12, 2005/06 F04/Period 12

TABLE 8.10: PROVISION IN THE BUSINESS MANAGEMENT SECTOR

	Further Education							Work Based Learning						
	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05
Sum of starts	14,170	16,352	15.4%					2542	517	-79.7%				
Leavers/Achievement rate				13,817	63.3%	15,151	66.9%				3,012	42.1%	1,879	74.3%
Entry Level 16-18	17	22	29.4%	16	75.0%	38	21.1%							
Entry Level 19+	17	9	-47.1%	16	81.3%	1	0.0%							
Level 1 16-18	421	417	-1.0%	430	56.7%	571	57.1%							
Level 1 19+	875	938	7.2%	855	65.5%	1,139	56.7%							
Level 2 16-18	1,217	927	-23.8%	1,161	57.2%	1,089	54.8%	1456	132	-90.9%	1,738	43.2%	921	73.2%
Level 2 19+	2,975	5,259	76.8%	2,698	67.6%	4,178	73.6%	362	114	-68.5%	337	39.8%	277	75.1%
Level 3 16-18	2,703	2,511	-7.1%	2,683	62.9%	2,520	67.3%	276	57	-79.3%	412	40.8%	278	83.1%
Level 3 19+	2,663	2,473	-7.1%	2,715	55.7%	2,555	60.9%	357	92	-74.2%	395	33.9%	316	70.9%
Level 4 and above 16-18	101	57	-43.6%	46	41.3%	26	19.2%	16	18	12.5%	20	75.0%	14	78.6%
Level 4 and above 19+	1,859	2,439	31.2%	825	50.5%	890	50.1%	71	104	46.5%	104	59.6%	73	65.8%
Level 5 16-18														
Level 5 19+				58	37.9%	59	67.8%							
Higher Level 16-18				11	9.1%	23	43.5%							
Higher level 19+				975	57.8%	914	65.9%							
Female	9,266	9,390	1.3%		63.7%		66.5%	1867	304	-83.7%		40.5%		74.8%
Male	4,904	6,962	42.0%		62.5%		67.5%	675	213	-68.4%		46.0%		72.7%

Source: LSC Individualised Learner Record 2003/04 F04/Period 12, 2005/06 F04/Period 12

TABLE 8.11: PROVISION IN THE INFORMATION TECHNOLOGY: IT PROFESSIONAL SECTOR

	Further Education							Work Based Learning						
	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05
Sum of starts	7,624	5,463	-28.3%					152	101	-33.6%				
Leavers/Achievement rate				7,516	63.0%	6,129	66.3%				170	45.3%	132	65.2%
Entry Level 16-18	216	21	-90.3%	214	94.9%	58	56.9%							
Entry Level 19+	55	137	149.1%	76	57.9%	76	68.4%							
Level 1 16-18	213	46	-78.4%	195	63.1%	66	69.7%							
Level 1 19+	476	23	-95.2%	491	78.6%	209	80.4%							
Level 2 16-18	1,041	730	-29.9%	920	57.8%	811	65.4%	92	48	-47.8%	99	46.5%	65	66.2%
Level 2 19+	765	412	-46.1%	777	50.5%	728	72.0%	19	14	-26.3%	20	25.0%	16	56.3%
Level 3 16-18	3,653	3,339	-8.6%	3,626	65.4%	3,182	67.3%	23	17	-26.1%	34	64.7%	27	77.8%
Level 3 19+	517	317	-38.7%	512	45.9%	429	53.8%	18	22	22.2%	17	23.5%	24	54.2%
Level 4 and above 16-18	22	26	18.2%	7	28.6%	5	40.0%							
Level 4 and above 19+	222	299	34.7%	36	27.8%	81	55.6%							
Level 5 16-18														
Level 5 19+														
Higher Level 16-18				10	40.0%	1	0.0%							
Higher level 19+				265	58.5%	155	40.6%							
Female	2,135	1,630	-23.7%		63.9%		67.8%	8	4	-50.0%		66.7%		33.3%
Male	5,489	3,833	-30.2%		62.7%		65.7%	144	97	-32.6%		43.7%		66.7%

Source: LSC Individualised Learner Record 2003/04 F04/Period 12, 2005/06 F04/Period 12

TABLE 8.12: PROVISION IN THE INFORMATION TECHNOLOGY: IT USER SECTOR

	Further Education							Work Based Learning						
	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05
Sum of starts	32,324	21,846	-32.4%					237	153	-35.4%				
Leavers/Achievement rate				31,762	63.1%	23,643	59.9%				344	37.5%	247	59.9%
Entry Level 16-18	391	186	-52.4%	374	79.7%	167	80.2%							
Entry Level 19+	947	1,050	10.9%	923	70.1%	747	60.2%							
Level 1 16-18	1,271	1,488	17.1%	1,230	52.6%	1,045	64.4%							
Level 1 19+	14,175	10,707	-24.5%	13,561	55.6%	12,031	56.2%	1	0	-100%	1	100%	0	0.0%
Level 2 16-18	795	613	-22.9%	775	55.1%	444	54.5%	107	89	-16.8%	131	35.6%	110	53.3%
Level 2 19+	7,464	4,745	-36.4%	7,613	53.6%	4,559	47.5%	102	35	-65.7%	154	40.0%	102	64.2%
Level 3 16-18	146	215	47.3%	140	55.7%	78	47.4%	10	18	80.0%	16	44.0%	11	80.0%
Level 3 19+	1,098	930	-15.3%	1,059	63.5%	902	48.3%	17	11	-35.3%	42	27.3%	24	48.0%
Level 4 and above 16-18														
Level 4 and above 19+	1	0	-100%	1	100%									
Level 5 16-18														
Level 5 19+														
Higher Level 16-18														
Higher level 19+														
Female	20,135	13,392	-33.5%		61.3%		58.6%	96	50	-47.9%		36.9%		56.5%
Male	12,189	8,454	-30.6%		66.1%		62.1%	141	103	-27.0%		38.0%		61.7%

Source: LSC Individualised Learner Record 2003/04 F04/Period 12, 2005/06 F04/Period 12

TABLE 8.13: PROVISION IN THE HEALTH SECTOR

	Further Education							Work Based Learning								
	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05		
Sum of starts	49,430	47,427	-4.1%					138	659	377.5%						
Leavers/Achievement rate				50,224	83.4%	35,823	85.0%				185	84.3%	384	85.3%		
Entry Level 16-18	332	84	-74.7%	330	80.9%	276	89.5%									
Entry Level 19+	2,569	434	-83.1%	2,564	92.4%	1,004	97.0%									
Level 1 16-18	2,618	3,400	29.9%	2,514	83.8%	3,050	73.4%									
Level 1 19+	15,175	8,318	-45.2%	15,203	95.2%	14,796	96.2%									
Level 2 16-18	1,381	1,927	39.5%	1,382	58.7%	1,924	72.4%	9	169	1778%	1	0.0%	107	26.2%		
Level 2 19+	9,464	18,017	90.4%	10,080	75.6%	16,397	83.5%	6	151	2417%	1	0.0%	88	28.9%		
Level 3 16-18	4,579	4,716	3.0%	4,639	64.0%	4,587	68.7%	76	115	51.3%	111	59.5%	92	59.8%		
Level 3 19+	3,251	3,606	10.9%	3,518	61.0%	3,539	59.1%	47	158	236.2%	72	61.1%	97	60.8%		
Level 4 and above 16-18																
Level 4 and above 19+	387	1,045	170.0%	179	53.1%	204	64.7%									
Level 5 16-18																
Level 5 19+																
Higher Level 16-18				2	0.0%	2	0.0%									
Higher level 19+				164	56.7%	208	65.4%									
Female	26,635	29,217	9.7%			72.1%			56.5%	149	539	261.7%			28.9%	45.0%
Male	18,655	20,347	9.1%			87.8%			84.0%	12	55	358.3%			41.7%	4460%

Source: LSC Individualised Learner Record 2003/04 F04/Period 12, 2005/06 F04/Period 12

TABLE 8.14: PROVISION IN THE SOCIAL CARE SECTOR

	Further Education							Work Based Learning						
	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05
Sum of starts	4,269	1,786	-58.2%					862	11	-98.7%				
Leavers/Achievement rate				4,315	56.9%	3,930	65.9%				932	189.0%	374	241.0%
Entry Level 16-18														
Entry Level 19+														
Level 1 16-18	15	0	-100%	14	64.3%	10	50.0%							
Level 1 19+	27	0	-100%	20	30.0%	2	50.0%							
Level 2 16-18	219	206	-5.9%	196	54.6%	322	63.0%	291	1	-99.7%	278	18.3%	129	61.2%
Level 2 19+	2,011	347	-82.7%	2,318	56.8%	1,638	70.9%	349	3	-99.1%	403	16.1%	96	60.4%
Level 3 16-18	160	422	163.8%	119	35.3%	164	49.4%	47	0	-100%	50	38.0%	42	69.0%
Level 3 19+	1,230	546	-55.6%	1,125	53.2%	1,286	62.9%	173	7	-96.0%	201	269.0%	106	70.8%
Level 4 and above 16-18	1	1	0.0%	0	0.0%	0	0.0%							
Level 4 and above 19+	300	150	-50.0%	104	55.8%	238	42.0%	2	0	-100%			1	0.0%
Level 5 16-18														
Level 5 19+														
Higher Level 16-18						1	0.0%							
Higher level 19+				113	63.7%	19	68.4%							
Female	3,653	1,608	-56.0%		58.0%		64.0%	784	11	-98.6%		150.0%		44.0%
Male	616	195	-68.3%		57.0%		58.0%	78	0	-100%		159.0%		44.0%

Source: LSC Individualised Learner Record 2003/04 F04/Period 12, 2005/06 F04/Period 12

TABLE 8.15: PROVISION IN THE EARLY YEARS AND CHILDCARE SECTOR

	Further Education							Work Based Learning						
	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05
Sum of starts	3,031	4,148	36.9%					656	244	-62.8%				
Leavers/Achievement rate				3,749	55.8%	4,159	59.6%				570	31.6%	586	58.9%
Entry Level 16-18	59	85	44.1%	61	62.3%	64	81.3%							
Entry Level 19+	23	13	-43.5%	38	68.4%	39	64.1%							
Level 1 16-18	242	303	25.2%	238	68.5%	265	72.5%							
Level 1 19+	131	86	-34.4%	135	74.8%	131	66.4%							
Level 2 16-18	603	647	7.3%	599	51.8%	764	63.5%	443	188	-57.6%	400	32.3%	402	62.4%
Level 2 19+	499	656	31.5%	727	46.8%	717	59.6%	35	17	-51.4%	28	39.3%	37	64.9%
Level 3 16-18	726	1,230	69.4%	615	51.7%	692	55.5%	81	21	-74.1%	59	32.2%	76	50.0%
Level 3 19+	746	1,110	48.8%	1,304	60.0%	1,442	55.7%	92	18	-80.4%	82	25.6%	70	45.7%
Level 4 and above 16-18														
Level 4 and above 19+	0	17	#DIV/0!	15	0.0%	25	0.0%				1	0.0%	1	0.0%
Level 5 16-18														
Level 5 19+														
Higher Level 16-18														
Higher level 19+														
Female	2,907	3,990	37.3%		56.1%		60.0%	636	239	-62.4%		31.6%		58.8%
Male	124	158	27.4%		45.3%		47.4%	20	5	-75.0%		31.6%		62.5%

Source: LSC Individualised Learner Record 2003/04 F04/Period 12, 2005/06 F04/Period 12

TABLE 8.16: PROVISION IN THE PERSONAL CARE AND DEVELOPMENT, HEALTH AND BEAUTY SECTOR

	Further Education							Work Based Learning						
	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05
Sum of starts	6,450	7,489	16.1%					1207	1053	-12.8%				
Leavers/Achievement rate				6,255	67.6%	6,307	70.3%				886	37.0%	1,075	46.6%
Entry Level 16-18	14	89	535.7%	9	55.6%	28	85.7%							
Entry Level 19+														
Level 1 16-18	672	1,554	131.3%	566	61.8%	816	65.1%				2	0.0%		
Level 1 19+	562	334	-40.6%	494	63.0%	388	74.2%	1	0	-100%	2	50.0%		
Level 2 16-18	2,091	2,272	8.7%	2,020	69.4%	2,102	68.6%	932	793	-14.9%	629	37.5%	780	44.7%
Level 2 19+	2,125	2,298	8.1%	2,172	69.8%	2,002	72.3%	71	83	16.9%	46	32.6%	75	58.7%
Level 3 16-18	439	466	6.2%	381	60.6%	418	73.7%	121	88	-27.3%	148	36.5%	120	50.0%
Level 3 19+	519	437	-15.8%	569	68.4%	524	73.5%	82	89	8.5%	59	35.6%	100	48.0%
Level 4 and above 16-18														
Level 4 and above 19+														
Level 5 16-18														
Level 5 19+														
Higher Level 16-18														
Higher level 19+														
Female	6,314	7,337	16.2%		67.8%		70.4%	1127	994	-11.8%		38.3%		46.6%
Male	136	152	11.8%		58.0%		66.0%	81	59	-27.2%		13.0%		46.9%

Source: LSC Individualised Learner Record 2003/04 F04/Period 12, 2005/06 F04/Period 12

TABLE 8.17: PROVISION IN THE COMMUNICATION MEDIA SECTOR

	Further Education							Work Based Learning						
	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05
Sum of starts	4,103	4,398	7.2%					17	32	88.2%				
Leavers/Achievement rate				4,027	67.5%	3,911	68.4%				21	47.6%	34	44.1%
Entry Level 16–18														
Entry Level 19+	18	0	-100%	16	81.3%	12	91.7%							
Level 1 16–18	22	72	227.3%	20	65.0%	10	30.0%							
Level 1 19+	524	107	-79.6%	498	78.3%	202	68.3%							
Level 2 16–18	159	289	81.8%	135	62.2%	229	59.4%	12	29	141.7%	17	47.1%	28	42.9%
Level 2 19+	402	93	-76.9%	416	57.9%	382	78.3%	5	3	-40.0%	4	50.0%	6	50.0%
Level 3 16–18	2,291	2,990	30.5%	2,284	72.0%	2,410	72.6%							
Level 3 19+	221	357	61.5%	253	58.9%	246	49.6%							
Level 4 and above 16–18	37	55	48.6%	1	0.0%	1	0.0%							
Level 4 and above 19+	163	356	118.4%	8	0.0%	3	0.0%							
Level 5 16–18														
Level 5 19+														
Higher Level 16–18				12	16.7%	8	25.0%							
Higher level 19+				144	28.5%	227	53.7%							
Female	1,954	1,875	-4.0%		68.6%		71.1%	4	13	225.0%		57.1%		30.8%
Male	2,149	2,523	17.4%		66.5%		65.9%	13	19	46.2%		42.9%		52.4%

Source: LSC Individualised Learner Record 2003/04 F04/Period 12, 2005/06 F04/Period 12

TABLE 8.18: PROVISION IN THE CREATIVE AND CULTURAL SECTOR

	Further Education							Work Based Learning						
	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05
Sum of starts	14,324	16,838	17.6%											
Leavers/Achievement rate				14,210	66.3%	15,443	68.9%							
Entry Level 16–18	139	4	–97.1%	139	32.5%	0	0.0%							
Entry Level 19+	76	42	–44.7%	77	40.0%	19	73.7%							
Level 1 16–18	756	826	9.3%	740	54.2%	1,065	62.2%							
Level 1 19+	2,576	3,076	19.4%	2,457	65.9%	2,984	67.0%							
Level 2 16–18	1,924	1,767	–8.2%	1,805	66.1%	1,868	73.8%							
Level 2 19+	1,832	1,807	–1.4%	1,964	64.2%	1,676	65.8%							
Level 3 16–18	5,412	6,459	19.3%	5,255	72.4%	5,558	73.4%							
Level 3 19+	964	1,596	65.6%	1,041	61.3%	1,367	63.3%							
Level 4 and above 16–18	139	159	14.4%	2	0.0%	8	25.0%							
Level 4 and above 19+	325	824	153.5%	23	52.2%	58	29.3%							
Level 5 16–18														
Level 5 19+														
Higher Level 16–18				19	10.5%	24	20.8%							
Higher level 19+				540	59.3%	470	67.9%							
Female	8,923	6,157	–31.0%		68.7%		71.3%							
Male	5,401	4,696	–13.1%		62.8%		64.7%							

Source: LSC Individualised Learner Record 2003/04 F04/Period 12, 2005/06 F04/Period 12

TABLE 8.19: PROVISION IN THE SPORTS, GAMES AND RECREATION SECTOR

	Further Education							Work Based Learning						
	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05	Starts 2003/04	Starts 2005/06	Change	Leavers 2003/04	Achievement rate 2003/04	Leavers 2004/05	Achievement rate 2004/05
Sum of starts	6,200	6,866	10.7%					51	0	-100%				
Leavers/Achievement rate				6,177	68.4%	6,203	71.6%				118	22.9%	21	71.4%
Entry Level 16-18	55	31	-43.6%	58	5.7%	31	61.3%							
Entry Level 19+	12	8	-33.3%	20	0.0%	5	20.0%							
Level 1 16-18	1,317	1,467	11.4%	1,318	72.2%	1,458	70.9%							
Level 1 19+	1,430	1,413	-1.2%	1,583	74.7%	1,412	90.4%	4	0	-100%	4	25.0%	0	0.0%
Level 2 16-18	930	701	-24.6%	831	59.2%	628	61.5%	12	0	-100%	58	36.2%	2	50.0%
Level 2 19+	506	1,263	149.6%	426	60.9%	578	56.6%	1	1	0.0%	32	9.4%	1	0.0%
Level 3 16-18	1,427	1,490	4.4%	1,407	67.7%	1,438	71.3%	1	0	-100%	1	0.0%	0	0.0%
Level 3 19+	217	149	-31.3%	234	56.8%	160	56.5%	33	0	-100%	23	8.7%	18	77.8%
Level 4 and above 16-18	30	41	36.7%											
Level 4 and above 19+	59	111	88.1%											
Level 5 16-18														
Level 5 19+														
Higher Level 16-18				2	0.0%	5	20.0%							
Higher level 19+				65	70.8%	134	66.4%							
Female	1,770	2,187	23.6%		48.9%		72.1%	14	0	-100%		28.2%		42.9%
Male	4,430	4,829	9.0%		84.0%		86.2%	39	0	-100%		21.0%		70.7%

Source: LSC Individualised Learner Record 2003/04 F04/Period 12, 2005/06 F04/Period 12

Publication no. LSC-P-NER-070004
Creator Andrew Rowell
Job title Research Adviser
Email andrew.rowell@lsc.gov.uk
Phone 0191 492 6424
Date created 2 January 2007
Document ref. \\tywfp001\site\RONER\Learning Planning and Performance\Research and LMI\Regional Strategic Analysis 2007-08\ner-regionalstrategicanalysis200708appendix-br-25oct2006-v1-0.doc
LSC office Learning and Skills Council North East Region
Moongate House 5th Avenue Business Park Team Valley
Gateshead Tyne and Wear NE11 0HF
T 0845 019 4181 F 0191 491 6159 www.lsc.gov.uk/
