

Appendix¹

A) FE Success Rates 2002-04: 16-18, Sub-Level 2 Long Courses

Subject area	C&W			% Improvement 2002-04		England	Gap with England
	2002	2003	2004	C&W	England	2004	2004
Agriculture, Horticulture and Animal Care	54%	73%	76%	42%	10%	66%	-10%
Arts, Media and Publishing	55%	73%	72%	30%	15%	66%	-6%
Business, Administration and Law	52%	58%	77%	47%	12%	61%	-16%
Construction, Planning and the Built Environment	41%	54%	69%	68%	38%	60%	-9%
Education and Training	0%	0%	0%		167%	75%	75%
Engineering and Manufacturing Technologies	43%	50%	66%	53%	17%	62%	-5%
Health, Public Services and Care	59%	66%	70%	18%	11%	72%	2%
History, Philosophy and Theology	78%	0%	0%	-100%	47%	75%	75%
Information and Communication Technology	45%	50%	59%	32%	18%	58%	-1%
Languages, Literature and Culture	51%	57%	65%	28%	20%	60%	-5%
Leisure, Travel and Tourism	65%	72%	62%	-4%	13%	64%	2%
Preparation for Life and Work	55%	60%	67%	22%	8%	66%	-1%
Retail and Commercial Enterprise	57%	68%	57%	-1%	7%	69%	12%
Science and Mathematics	96%	40%	62%	-36%	5%	61%	0%
Social Sciences	0%	58%	89%		-10%	61%	-28%
Unknown	56%	0%	0%	-100%	-57%	19%	19%
Total	54%	61%	66%	21%	14%	64%	-1%

B) FE Success Rates 2002-04: 16-18, Level 2 Long Courses

Subject area	C&W			% Improvement 2002-04		England	Gap with England
	2002	2003	2004	C&W	England	2004	2004
Agriculture, Horticulture and Animal Care	62%	63%	75%	21%	15%	69%	-7%
Arts, Media and Publishing	69%	68%	75%	9%	15%	70%	-5%
Business, Administration and Law	53%	55%	65%	22%	12%	61%	-3%
Construction, Planning and the Built Environment	23%	44%	48%	106%	73%	43%	-6%
Education and Training	100%	0%	75%	-25%	31%	59%	-16%
Engineering and Manufacturing Technologies	45%	52%	63%	42%	34%	57%	-6%
Health, Public Services and Care	55%	66%	62%	13%	18%	67%	5%
History, Philosophy and Theology	13%	0%	0%	-100%	-32%	48%	48%
Information and Communication Technology	50%	46%	54%	8%	14%	57%	4%
Languages, Literature and Culture	58%	59%	69%	19%	11%	70%	1%
Leisure, Travel and Tourism	53%	60%	61%	16%	12%	62%	1%
Preparation for Life and Work	75%	51%	58%	-23%	28%	62%	4%
Retail and Commercial Enterprise	52%	50%	65%	25%	14%	61%	-4%
Science and Mathematics	58%	56%	66%	14%	11%	68%	3%
Social Sciences	25%	84%	79%	215%	4%	62%	-17%
Unknown	52%	50%	0%	-100%	4%	33%	33%
Total	55%	57%	64%	17%	16%	63%	-1%

¹ The source for data in this section is LSC.

C) FE Success Rates 2002-04: 16-18, Level 3 Long Courses

Subject area	C&W			% Improvement 2002-04		England	Gap with England
	2002	2003	2004	C&W	England	2004	2004
Agriculture, Horticulture and Animal Care	55%	66%	73%	34%	3%	64%	-9%
Arts, Media and Publishing	79%	79%	81%	2%	5%	78%	-3%
Business, Administration and Law	71%	78%	79%	11%	8%	73%	-6%
Construction, Planning and the Built Environment	53%	45%	42%	-21%	-4%	44%	2%
Education and Training	0%	100%	100%		59%	61%	-39%
Engineering and Manufacturing Technologies	54%	57%	67%	25%	13%	60%	-7%
Health, Public Services and Care	53%	59%	62%	17%	16%	63%	0%
History, Philosophy and Theology	85%	87%	84%	-1%	7%	81%	-3%
Information and Communication Technology	71%	67%	76%	6%	11%	68%	-8%
Languages, Literature and Culture	88%	88%	91%	4%	4%	85%	-6%
Leisure, Travel and Tourism	64%	79%	75%	16%	11%	70%	-5%
Preparation for Life and Work	78%	74%	88%	13%	9%	68%	-20%
Retail and Commercial Enterprise	54%	57%	73%	35%	16%	67%	-6%
Science and Mathematics	78%	78%	82%	6%	5%	76%	-6%
Social Sciences	75%	78%	90%	20%	4%	81%	-9%
Unknown	44%	0%	0%	-100%	-100%	0%	0%
Total	75%	77%	81%	8%	7%	75%	-6%

D) FE Success Rates 2002-04: 16-18, Level 4+ Long Courses

Subject area	C&W			% Improvement 2002-04		England	Gap with England
	2002	2003	2004	C&W	England	2004	2004
Agriculture, Horticulture and Animal Care	86%	63%	74%	-14%	24%	81%	7%
Arts, Media and Publishing	0%	0%	0%		78%	53%	53%
Business, Administration and Law	50%	0%	67%	33%	-29%	38%	-29%
Construction, Planning and the Built Environment	0%	0%	0%		-26%	23%	23%
Education and Training	0%	0%	0%		45%	73%	73%
Engineering and Manufacturing Technologies	0%	0%	0%		-4%	58%	58%
Health, Public Services and Care	0%	0%	0%		-42%	32%	32%
History, Philosophy and Theology	0%	0%	0%		-100%	0%	0%
Information and Communication Technology	100%	0%	0%	-100%	66%	87%	87%
Languages, Literature and Culture	0%	0%	0%		-100%	0%	0%
Leisure, Travel and Tourism	0%	0%	0%		33%	33%	33%
Preparation for Life and Work	0%	0%	0%			0%	0%
Retail and Commercial Enterprise	0%	0%	0%		-6%	70%	70%
Science and Mathematics	0%	0%	0%			0%	0%
Social Sciences	0%	0%	0%			0%	0%
Unknown	0%	0%	0%		-100%	0%	0%
Total	63%	61%	73%	16%	-4%	50%	-24%

Note: small numbers in many SSAs

E) FE Success Rates 2002-04: Adults, Sub-Level 2 Long Courses

Subject area	C&W			% Improvement 2002-04		England	Gap with England
	2002	2003	2004	C&W	England	2004	2004
Agriculture, Horticulture and Animal Care	49%	73%	82%	67%	22%	68%	-14%
Arts, Media and Publishing	72%	76%	77%	8%	16%	71%	-6%
Business, Administration and Law	55%	39%	61%	10%	9%	57%	-3%
Construction, Planning and the Built Environment	65%	59%	68%	5%	35%	58%	-10%
Education and Training	0%	0%	0%		77%	78%	78%
Engineering and Manufacturing Technologies	66%	72%	67%	2%	11%	69%	1%
Health, Public Services and Care	79%	40%	75%	-4%	1%	76%	1%
History, Philosophy and Theology	61%	0%	0%	-100%	5%	57%	57%
Information and Communication Technology	57%	57%	55%	-3%	16%	49%	-7%
Languages, Literature and Culture	67%	67%	70%	4%	10%	58%	-12%
Leisure, Travel and Tourism	81%	74%	75%	-7%	4%	66%	-9%
Preparation for Life and Work	66%	69%	75%	13%	3%	66%	-9%
Retail and Commercial Enterprise	61%	76%	76%	24%	6%	68%	-8%
Science and Mathematics	72%	37%	0%	-100%	6%	70%	70%
Social Sciences	79%	75%	73%	-8%	6%	68%	-5%
Unknown	39%	50%	0%	-100%	-54%	13%	13%
Total	64%	65%	69%	9%	11%	61%	-8%

F) FE Success Rates 2002-04: Adults, Level 2 Long Courses

Subject area	C&W			% Improvement 2002-04		England	Gap with England
	2002	2003	2004	C&W	England	2004	2004
Agriculture, Horticulture and Animal Care	49%	63%	55%	11%	14%	57%	3%
Arts, Media and Publishing	56%	50%	72%	29%	23%	66%	-7%
Business, Administration and Law	57%	59%	68%	20%	12%	61%	-8%
Construction, Planning and the Built Environment	33%	47%	57%	76%	20%	53%	-4%
Education and Training	76%	66%	73%	-5%	9%	70%	-3%
Engineering and Manufacturing Technologies	32%	70%	72%	125%	28%	67%	-5%
Health, Public Services and Care	59%	69%	64%	8%	17%	64%	0%
History, Philosophy and Theology	73%	0%	0%	-100%	-12%	58%	58%
Information and Communication Technology	53%	46%	51%	-5%	8%	45%	-6%
Languages, Literature and Culture	64%	64%	62%	-2%	11%	60%	-3%
Leisure, Travel and Tourism	53%	61%	58%	9%	18%	64%	6%
Preparation for Life and Work	83%	64%	68%	-17%	24%	63%	-5%
Retail and Commercial Enterprise	53%	54%	72%	34%	13%	63%	-8%
Science and Mathematics	47%	60%	68%	44%	7%	61%	-6%
Social Sciences	63%	83%	96%	53%	26%	54%	-41%
Unknown	18%	67%	50%	180%	-41%	8%	-42%
Total	53%	57%	63%	20%	17%	60%	-4%

G) FE Success Rates 2002-04: Adults, Level 3 Long Courses

Subject area	C&W			% Improvement 2002-04		England	Gap with England
	2002	2003	2004	C&W	England	2004	2004
Agriculture, Horticulture and Animal Care	27%	64%	59%	122%	20%	53%	-6%
Arts, Media and Publishing	59%	65%	62%	6%	11%	60%	-2%
Business, Administration and Law	51%	57%	59%	16%	15%	56%	-3%
Construction, Planning and the Built Environment	72%	52%	50%	-31%	2%	54%	4%
Education and Training	31%	49%	68%	120%	22%	57%	-10%
Engineering and Manufacturing Technologies	29%	47%	61%	108%	13%	57%	-5%
Health, Public Services and Care	56%	62%	65%	17%	8%	60%	-6%
History, Philosophy and Theology	82%	40%	67%	-19%	-1%	55%	-12%
Information and Communication Technology	51%	52%	63%	24%	-1%	44%	-19%
Languages, Literature and Culture	67%	69%	65%	-3%	21%	62%	-3%
Leisure, Travel and Tourism	58%	61%	63%	10%	10%	62%	-1%
Preparation for Life and Work	75%	55%	62%	-18%	-2%	52%	-10%
Retail and Commercial Enterprise	80%	69%	75%	-7%	13%	65%	-10%
Science and Mathematics	53%	47%	52%	-3%	8%	56%	4%
Social Sciences	51%	58%	64%	24%	1%	60%	-4%
Unknown	31%	6%	20%	-35%	-63%	13%	-7%
Total	54%	57%	63%	15%	13%	57%	-5%

H) FE Success Rates 2002-04: Adults, Level 4+ Long Courses

Subject area	C&W			% Improvement 2002-04		England	Gap with England
	2002	2003	2004	C&W	England	2004	2004
Agriculture, Horticulture and Animal Care	42%	70%	70%	67%	24%	48%	-22%
Arts, Media and Publishing	0%	0%	0%		46%	57%	57%
Business, Administration and Law	30%	48%	51%	71%	19%	45%	-6%
Construction, Planning and the Built Environment	0%	0%	0%		31%	47%	47%
Education and Training	48%	46%	78%	62%	5%	60%	-17%
Engineering and Manufacturing Technologies	43%	0%	0%	-100%	-1%	55%	55%
Health, Public Services and Care	46%	69%	61%	34%	18%	47%	-14%
History, Philosophy and Theology	0%	0%	0%		194%	100%	100%
Information and Communication Technology	67%	0%	0%	-100%	56%	81%	81%
Languages, Literature and Culture	0%	0%	0%		13%	28%	28%
Leisure, Travel and Tourism	0%	0%	0%		14%	52%	52%
Preparation for Life and Work	0%	0%	0%			0%	0%
Retail and Commercial Enterprise	63%	13%	75%	20%	66%	74%	-1%
Science and Mathematics	33%	0%	100%	200%	85%	100%	0%
Social Sciences	0%	0%	0%			100%	100%
Unknown	36%	0%	0%	-100%	-67%	10%	10%
Total	36%	49%	61%	71%	23%	50%	-11%

Note: small numbers in many SSAs

I) Analysis of Success Rates (Long Courses) by Disadvantage, Ethnicity and Gender

Age of Learner and Level of Course	Points to note (all relate to 04/5 unless stated)
16-18 Level 1	<p>In 04/5, the success rate on courses taken by Non White Males not entitled to Disadvantage Uplift is 23% points below that for White Males in this cohort, and also 21% below the regional average for Non White Males not entitled to Disadvantage Uplift.</p> <p>The success rate on courses taken by Non White Males entitled to Disadvantage Uplift is however 13% points above the regional average for Non White Males in this group. The success rate on courses taken by all Females is 3% points above that for all Males.</p>
16-18 Level 2	<p>In 04/5, the success rate on courses taken by Non White Females entitled to Disadvantage Uplift is 20% points below that for Non White Females not entitled to this allowance (taking into account that numbers for the former group are slightly lower than for the latter).</p> <p>The success rate on courses taken by Non White Males entitled to Disadvantage Uplift is 10% points below that for Non White Males not entitled to the allowance.</p>
16-18 Level 3	<p>In 04/5, the success rate on courses taken by Non White Females entitled to Disadvantage Uplift is 24% points lower than for Non White Females not entitled to this allowance.</p> <p>The success rate on courses taken by all Females is 4% point above that for all Males. The success rates on courses taken by all Females and all Males exceed regional averages (by 4% points for both gender groups).</p>
16-18 Level 4	<p>In 04/5 the success rate on courses taken by White Females entitled to Disadvantage Uplift is 9% higher than for White Females not entitled to this allowance.</p> <p>The success rate on courses taken by all Males and Females exceed regional averages for both genders (Females by 15% points and Males by 17% points). Numbers are however small at Level 4.</p>
Adult Level 1	<p>The success rate on courses taken in 04/5 by White Males eligible for Disadvantage Uplift exceeds that for White Males not eligible for this allowance by 10% points.</p> <p>The success rates on courses taken by Males and Females is the same, and in both cases exceed regional averages.</p>
Adult Level 2	<p>In 04/5, the success rate on courses taken by Non White Females entitled to Disadvantage Uplift is 11% points higher than for Non White Females not entitled to this allowance.</p> <p>The success rate on courses taken by all Females is marginally higher than for all Males (by 4%). Success rates on courses taken by all Males and all Females are comparable to regional averages.</p>
Adult Level 3	<p>The success rate on courses taken by White Females entitled to Disadvantage Uplift is 9% points below that for Females not entitled to this allowance. Equally, for Non White Females entitled to Disadvantage Uplift this is 13% points below the success rate on courses taken by Non White Females not entitled to the allowance.</p> <p>The success rate on courses taken by White Males entitled to Disadvantage Uplift is 8% points lower than for White Males not entitled to this allowance.</p>
Adult Level 4	<p>At Level 4 numbers are smaller (especially for Non White Learners), therefore comparisons are less reliable.</p> <p>In 04/5 the success rate on courses taken by White Females entitled to Disadvantage Uplift is 16% points below that for White Females not entitled to this allowance.</p> <p>The success rate on courses taken by all Females is 9% points higher than for all Males, although both rates are above regional averages.</p>

J) 16 – 18 Long Courses Level 1

		Cheshire & Warrington			North West		
Female		02/3	03/4	04/5	02/3	03/4	04/5
White	Not Disadvantaged	56%	62%	67%	62%	64%	66%
	Disadvantaged	58%	64%	66%	59%	60%	63%
White Total		55%	62%	66%	59%	61%	65%
Non White	Not Disadvantaged	65%	76%	74%	65%	67%	75%
	Disadvantaged	58%	73%	65%	61%	64%	69%
Non White Total		60%	75%	67%	59%	64%	70%
Female Total		55%	62%	67%	59%	62%	65%
Male							
White	Not Disadvantaged	58%	61%	65%	62%	60%	66%
	Disadvantaged	49%	64%	63%	59%	60%	65%
White Total		53%	61%	64%	57%	59%	65%
Non White	Not Disadvantaged	73%	60%	42%	55%	59%	63%
	Disadvantaged	35%	58%	74%	53%	60%	61%
Non White Total		60%	59%	61%	57%	59%	61%
Male Total		53%	60%	64%	55%	59%	65%

K) 16 – 18 Long Courses Level 2

		Cheshire & Warrington			North West		
Female		02/3	03/4	04/5	02/3	03/4	04/5
White	Not Disadvantaged	60%	60%	67%	62%	64%	67%
	Disadvantaged	55%	58%	61%	57%	60%	61%
White Total		57%	59%	66%	58%	62%	65%
Non White	Not Disadvantaged	60%	58%	77%	66%	71%	76%
	Disadvantaged	53%	69%	57%	67%	72%	74%
Non White Total		52%	61%	71%	66%	72%	74%
Female Total		57%	59%	66%	59%	63%	66%
Male							
White	Not Disadvantaged	61%	55%	63%	60%	61%	66%
	Disadvantaged	40%	56%	61%	53%	56%	63%
White Total		53%	55%	62%	53%	58%	65%
Non White	Not Disadvantaged	47%	65%	75%	62%	67%	70%
	Disadvantaged	48%	56%	65%	65%	65%	69%
Non White Total		47%	63%	71%	53%	65%	69%
Male Total		53%	55%	62%	54%	59%	65%

L) 16 – 18 Long Courses Level 3

		Cheshire & Warrington			North West		
Female		02/3	03/4	04/5	02/3	03/4	04/5
White	Not Disadvantaged	81%	81%	84%	79%	79%	82%
	Disadvantaged	71%	69%	73%	70%	70%	72%
White Total		77%	79%	83%	75%	76%	79%
Non White	Not Disadvantaged	85%	89%	88%	80%	79%	82%
	Disadvantaged	75%	50%	64%	76%	75%	78%
Non White Total		81%	83%	84%	76%	76%	79%
Female Total		77%	79%	83%	75%	76%	79%
Male							
White	Not Disadvantaged	77%	75%	80%	73%	75%	78%
	Disadvantaged	68%	69%	71%	68%	67%	69%
White Total		72%	74%	79%	70%	72%	75%
Non White	Not Disadvantaged	74%	77%	85%	73%	73%	76%
	Disadvantaged	76%	65%	87%	68%	67%	71%
Non White Total		71%	73%	85%	70%	69%	72%
Male Total		72%	74%	79%	69%	72%	75%

M) 16 – 18 Long Courses Level 4+ * Numbers at Level 4+ are small, therefore less reliable.

		Cheshire & Warrington			North West		
Female		02/3	03/4	04/5*	02/3	03/4	04/5
White	Not Disadvantaged	75%	68%	71%	74%	69%	63%
	Disadvantaged	100%	33%	80%	63%	77%	58%
White Total		80%	60%	73%	68%	71%	61%
Non White	Not Disadvantaged	0%	0%	0%	0%	75%	0%
	Disadvantaged				100%	67%	40%
Non White Total		0%	0%	0%	50%	71%	29%
Female Total		73%	60%	73%	65%	71%	58%
Male							
White	Not Disadvantaged	57%	100%	71%	54%	43%	69%
	Disadvantaged	0%	50%	100%	64%	56%	50%
White Total		57%	67%	75%	51%	46%	61%
Non White	Not Disadvantaged	0%	0%	0%	50%	0%	100%
	Disadvantaged				50%	0%	0%
Non White Total		0%	0%	0%	51%	0%	33%
Male Total		50%	67%	75%	46%	42%	58%

N) Adult Long Courses Level 1

		Cheshire & Warrington			North West		
Female		02/3	03/4	04/5	02/3	03/4	04/5
White	Not Disadvantaged	68%	66%	69%	63%	63%	64%
	Disadvantaged	65%	67%	71%	60%	62%	64%
White Total		65%	66%	70%	59%	62%	64%
Non White	Not Disadvantaged	64%	65%	65%	61%	60%	60%
	Disadvantaged	59%	65%	64%	59%	59%	57%
Non White Total		55%	65%	64%	58%	59%	57%
Female Total		65%	66%	69%	58%	61%	63%
Male							
White	Not Disadvantaged	64%	66%	65%	58%	59%	61%
	Disadvantaged	66%	67%	75%	61%	61%	63%
White Total		62%	66%	70%	55%	58%	62%
Non White	Not Disadvantaged	66%	48%	66%	56%	50%	54%
	Disadvantaged	43%	70%	61%	52%	53%	51%
Non White Total		52%	61%	63%	55%	52%	51%
Male Total		62%	65%	69%	53%	57%	60%

O) Adult Long Courses Level 2

		Cheshire & Warrington			North West		
Female		02/3	03/4	04/5	02/3	03/4	04/5
White	Not Disadvantaged	63%	60%	66%	62%	62%	65%
	Disadvantaged	56%	54%	61%	58%	59%	61%
White Total		58%	58%	65%	56%	60%	64%
Non White	Not Disadvantaged	48%	64%	60%	59%	60%	61%
	Disadvantaged	63%	50%	71%	53%	56%	57%
Non White Total		50%	59%	64%	52%	57%	58%
Female Total		57%	58%	64%	56%	59%	63%
Male							
White	Not Disadvantaged	49%	57%	60%	53%	56%	60%
	Disadvantaged	51%	51%	58%	50%	53%	57%
White Total		44%	55%	60%	48%	54%	59%
Non White	Not Disadvantaged	25%	55%	65%	43%	47%	58%
	Disadvantaged	39%	70%	63%	43%	44%	47%
Non White Total		27%	60%	63%	48%	45%	50%
Male Total		44%	55%	60%	47%	53%	58%

P) Adult Long Courses Level 3

		Cheshire & Warrington			North West		
Female		02/3	03/4	04/5	02/3	03/4	04/5
White	Not Disadvantaged	61%	63%	66%	61%	61%	63%
	Disadvantaged	57%	53%	57%	57%	56%	58%
White Total		57%	60%	64%	55%	58%	61%
Non White	Not Disadvantaged	63%	68%	57%	55%	61%	62%
	Disadvantaged	63%	54%	44%	54%	55%	59%
Non White Total		60%	66%	53%	51%	57%	60%
Female Total		57%	60%	64%	54%	58%	61%
Male							
White	Not Disadvantaged	55%	54%	60%	58%	53%	58%
	Disadvantaged	53%	42%	52%	54%	49%	55%
White Total		50%	51%	59%	51%	50%	57%
Non White	Not Disadvantaged	50%	41%	61%	51%	50%	56%
	Disadvantaged	50%	29%	67%	46%	47%	51%
Non White Total		42%	37%	64%	51%	47%	53%
Male Total		49%	50%	59%	50%	49%	56%

Q) Adult Long Courses Level 4+*Numbers at Level 4+ are smaller (especially for Non White Learners), therefore unreliable

		Cheshire & Warrington			North West		
Female		02/3	03/4	04/5*	02/3	03/4	04/5
White	Not Disadvantaged	40%	53%	66%	50%	48%	56%
	Disadvantaged	44%	46%	50%	47%	48%	49%
White Total		37%	52%	63%	43%	46%	54%
Non White	Not Disadvantaged	0%	50%	33%	38%	37%	49%
	Disadvantaged	50%	50%	0%	45%	47%	44%
Non White Total		17%	50%	33%	37%	41%	46%
Female Total		37%	52%	63%	42%	46%	53%
Male							
White	Not Disadvantaged	32%	46%	54%	46%	46%	49%
	Disadvantaged	38%	34%	60%	44%	42%	42%
White Total		32%	43%	55%	39%	42%	47%
Non White	Not Disadvantaged	50%	50%	0%	46%	41%	32%
	Disadvantaged	0%	0%	100%	42%	30%	37%
Non White Total		33%	43%	20%	39%	33%	35%
Male Total		33%	42%	54%	38%	40%	46%