

Appendix¹

A) FE Success Rates 2002-04: 16-18, Sub-Level 2 Long Courses

Subject area	Cumbria			% Improvement 2002-04		England	Gap with England
	2002	2003	2004	Cumbria	England	2004	2004
Agriculture, Horticulture and Animal Care	100%	0%	85%	-15%	10%	66%	-18%
Arts, Media and Publishing	79%	50%	73%	-8%	15%	66%	-7%
Business, Administration and Law	64%	44%	55%	-13%	12%	61%	6%
Construction, Planning and the Built Environment	48%	50%	61%	27%	38%	60%	-1%
Education and Training	0%	0%	0%		167%	75%	75%
Engineering and Manufacturing Technologies	54%	53%	61%	14%	17%	62%	0%
Health, Public Services and Care	61%	80%	72%	17%	11%	72%	0%
History, Philosophy and Theology	0%	0%	0%		47%	75%	75%
Information and Communication Technology	54%	50%	60%	12%	18%	58%	-2%
Languages, Literature and Culture	54%	15%	70%	30%	20%	60%	-10%
Leisure, Travel and Tourism	17%	43%	78%	349%	13%	64%	-14%
Preparation for Life and Work	75%	64%	53%	-29%	8%	66%	12%
Retail and Commercial Enterprise	56%	66%	72%	28%	7%	69%	-3%
Science and Mathematics	78%	0%	71%	-8%	5%	61%	-10%
Social Sciences	0%	0%	100%		-10%	61%	-39%
Unknown	0%	0%	0%		-57%	19%	19%
Total	59%	58%	63%	7%	14%	64%	1%

B) FE Success Rates 2002-04: 16-18, Level 2 Long Courses

Subject area	Cumbria			% Improvement 2002-04		England	Gap with England
	2002	2003	2004	Cumbria	England	2004	2004
Agriculture, Horticulture and Animal Care	50%	0%	0%	-100%	15%	69%	69%
Arts, Media and Publishing	68%	53%	70%	3%	15%	70%	0%
Business, Administration and Law	52%	60%	47%	-11%	12%	61%	14%
Construction, Planning and the Built Environment	40%	32%	35%	-12%	73%	43%	8%
Education and Training	100%	0%	67%	-33%	31%	59%	-8%
Engineering and Manufacturing Technologies	48%	64%	74%	55%	34%	57%	-16%
Health, Public Services and Care	59%	68%	67%	14%	18%	67%	0%
History, Philosophy and Theology	0%	0%	0%		-32%	48%	48%
Information and Communication Technology	54%	51%	52%	-4%	14%	57%	5%
Languages, Literature and Culture	69%	69%	70%	1%	11%	70%	0%
Leisure, Travel and Tourism	53%	61%	57%	7%	12%	62%	5%
Preparation for Life and Work	48%	29%	33%	-31%	28%	62%	29%
Retail and Commercial Enterprise	61%	60%	65%	7%	14%	61%	-4%
Science and Mathematics	68%	74%	65%	-4%	11%	68%	3%
Social Sciences	71%	62%	59%	-16%	4%	62%	3%
Unknown	24%	0%	0%	-100%	4%	33%	33%
Total	58%	61%	63%	8%	16%	63%	1%

¹ The source for data in this section is LSC.

C) FE Success Rates 2002-04: 16-18, Level 3 Long Courses

Subject area	Cumbria			% Improvement 2002-04		England	Gap with England
	2002	2003	2004	Cumbria	England	2004	2004
Agriculture, Horticulture and Animal Care	0%	0%	0%	6%	3%	64%	64%
Arts, Media and Publishing	78%	80%	83%	5%	5%	78%	-6%
Business, Administration and Law	72%	77%	76%	7%	8%	73%	-3%
Construction, Planning and the Built Environment	31%	43%	38%	13%	-4%	44%	6%
Education and Training	0%	0%	50%	123%	59%	61%	11%
Engineering and Manufacturing Technologies	67%	59%	70%	19%	13%	60%	-9%
Health, Public Services and Care	49%	63%	68%	21%	16%	63%	-6%
History, Philosophy and Theology	73%	90%	90%	11%	7%	81%	-9%
Information and Communication Technology	62%	61%	65%	7%	11%	68%	3%
Languages, Literature and Culture	84%	88%	91%	5%	4%	85%	-6%
Leisure, Travel and Tourism	62%	52%	61%	14%	11%	70%	9%
Preparation for Life and Work	0%	85%	71%	11%	9%	68%	-3%
Retail and Commercial Enterprise	49%	65%	72%	23%	16%	67%	-5%
Science and Mathematics	78%	76%	76%	4%	5%	76%	0%
Social Sciences	85%	75%	82%	7%	4%	81%	-1%
Unknown	33%	0%	0%	-100%	-100%	0%	0%
Total	72%	74%	76%	7%	7%	75%	-1%

D) FE Success Rates 2002-04: 16-18, Level 4+ Long Courses

Subject area	Cumbria			% Improvement 2002-04		England	Gap with England
	2002	2003	2004	Cumbria	England	2004	2004
Agriculture, Horticulture and Animal Care	0%	0%	0%		24%	81%	81%
Arts, Media and Publishing	0%	0%	0%		78%	53%	53%
Business, Administration and Law	0%	0%	33%		-29%	38%	5%
Construction, Planning and the Built Environment	0%	0%	0%		-26%	23%	23%
Education and Training	0%	0%	0%		45%	73%	73%
Engineering and Manufacturing Technologies	0%	0%	0%		-4%	58%	58%
Health, Public Services and Care	0%	0%	0%		-42%	32%	32%
History, Philosophy and Theology	0%	0%	0%		-100%	0%	0%
Information and Communication Technology	0%	0%	0%		66%	87%	87%
Languages, Literature and Culture	0%	0%	0%		-100%	0%	0%
Leisure, Travel and Tourism	0%	0%	0%		33%	33%	33%
Preparation for Life and Work	0%	0%	0%			0%	0%
Retail and Commercial Enterprise	0%	0%	0%		-6%	70%	70%
Science and Mathematics	0%	0%	0%			0%	0%
Social Sciences	0%	0%	0%			0%	0%
Unknown	0%	0%	0%		-100%	0%	0%
Total	0%	0%	33%		-4%	50%	16%

Note: small numbers in many SSAs

E) FE Success Rates 2002-04: Adults, Sub-Level 2 Long Courses

Subject area	Cumbria			% Improvement 2002-04		England	Gap with England
	2002	2003	2004	Cumbria	England	2004	2004
Agriculture, Horticulture and Animal Care	80%	63%	60%	-25%	22%	68%	8%
Arts, Media and Publishing	45%	64%	70%	56%	16%	71%	1%
Business, Administration and Law	59%	58%	63%	7%	9%	57%	-6%
Construction, Planning and the Built Environment	50%	40%	56%	13%	35%	58%	1%
Education and Training	88%	62%	84%	-4%	77%	78%	-7%
Engineering and Manufacturing Technologies	77%	72%	77%	-1%	11%	69%	-9%
Health, Public Services and Care	64%	67%	77%	20%	1%	76%	-1%
History, Philosophy and Theology	100%	78%	58%	-42%	5%	57%	-1%
Information and Communication Technology	59%	64%	60%	2%	16%	49%	-12%
Languages, Literature and Culture	44%	49%	61%	37%	10%	58%	-3%
Leisure, Travel and Tourism	54%	60%	68%	25%	4%	66%	-1%
Preparation for Life and Work	74%	58%	55%	-25%	3%	66%	11%
Retail and Commercial Enterprise	52%	63%	68%	31%	6%	68%	0%
Science and Mathematics	67%	63%	56%	-17%	6%	70%	14%
Social Sciences	36%	100%	50%	41%	6%	68%	18%
Unknown	15%	50%	0%	-100%	-54%	13%	13%
Total	57%	62%	64%	14%	11%	61%	-3%

F) FE Success Rates 2002-04: Adults, Level 2 Long Courses

Subject area	Cumbria			% Improvement 2002-04		England	Gap with England
	2002	2003	2004	Cumbria	England	2004	2004
Agriculture, Horticulture and Animal Care	80%	63%	60%	-25%	14%	57%	-3%
Arts, Media and Publishing	45%	64%	70%	56%	23%	66%	-5%
Business, Administration and Law	59%	58%	63%	7%	12%	61%	-3%
Construction, Planning and the Built Environment	50%	40%	56%	13%	20%	53%	-3%
Education and Training	88%	62%	84%	-4%	9%	70%	-14%
Engineering and Manufacturing Technologies	77%	72%	77%	-1%	28%	67%	-10%
Health, Public Services and Care	64%	67%	77%	20%	17%	64%	-13%
History, Philosophy and Theology	100%	78%	58%	-42%	-12%	58%	0%
Information and Communication Technology	59%	64%	60%	2%	8%	45%	-15%
Languages, Literature and Culture	44%	49%	61%	37%	11%	60%	-1%
Leisure, Travel and Tourism	54%	60%	68%	25%	18%	64%	-4%
Preparation for Life and Work	74%	58%	55%	-25%	24%	63%	8%
Retail and Commercial Enterprise	52%	63%	68%	31%	13%	63%	-4%
Science and Mathematics	67%	63%	56%	-17%	7%	61%	6%
Social Sciences	36%	100%	50%	41%	26%	54%	4%
Unknown	15%	50%	0%	-100%	-41%	8%	8%
Total	57%	62%	64%	14%	17%	60%	-5%

G) FE Success Rates 2002-04: Adults, Level 3 Long Courses

Subject area	Cumbria			% Improvement 2002-04		England	Gap with England
	2002	2003	2004	Cumbria	England	2004	2004
Agriculture, Horticulture and Animal Care	0%	0%	0%		20%	53%	53%
Arts, Media and Publishing	60%	69%	67%	12%	11%	60%	-7%
Business, Administration and Law	48%	42%	65%	35%	15%	56%	-9%
Construction, Planning and the Built Environment	60%	35%	15%	-75%	2%	54%	38%
Education and Training	64%	66%	78%	21%	22%	57%	-20%
Engineering and Manufacturing Technologies	60%	45%	51%	-16%	13%	57%	6%
Health, Public Services and Care	56%	57%	73%	32%	8%	60%	-14%
History, Philosophy and Theology	72%	52%	58%	-19%	-1%	55%	-3%
Information and Communication Technology	51%	63%	58%	12%	-1%	44%	-14%
Languages, Literature and Culture	44%	65%	81%	85%	21%	62%	-18%
Leisure, Travel and Tourism	71%	59%	54%	-24%	10%	62%	8%
Preparation for Life and Work	51%	47%	21%	-58%	-2%	52%	31%
Retail and Commercial Enterprise	68%	66%	67%	-1%	13%	65%	-2%
Science and Mathematics	57%	57%	42%	-26%	8%	56%	14%
Social Sciences	63%	43%	60%	-4%	1%	60%	-1%
Unknown	29%	0%	0%	-100%	-63%	13%	13%
Total	56%	55%	65%	16%	13%	57%	-7%

H) FE Success Rates 2002-04: Adults, Level 4+ Long Courses

Subject area	Cumbria			% Improvement 2002-04		England	Gap with England
	2002	2003	2004	Cumbria	England	2004	2004
Agriculture, Horticulture and Animal Care	0%	0%	0%		24%	48%	48%
Arts, Media and Publishing	0%	0%	0%		46%	57%	57%
Business, Administration and Law	45%	55%	57%	28%	19%	45%	-12%
Construction, Planning and the Built Environment	80%	69%	63%	-21%	31%	47%	-16%
Education and Training	31%	58%	71%	127%	5%	60%	-11%
Engineering and Manufacturing Technologies	13%	44%	57%	357%	-1%	55%	-2%
Health, Public Services and Care	38%	44%	74%	95%	18%	47%	-27%
History, Philosophy and Theology	0%	0%	0%		194%	100%	100%
Information and Communication Technology	0%	0%	0%		56%	81%	81%
Languages, Literature and Culture	0%	0%	0%		13%	28%	28%
Leisure, Travel and Tourism	0%	0%	0%		14%	52%	52%
Preparation for Life and Work	0%	0%	0%			0%	0%
Retail and Commercial Enterprise	0%	0%	0%		66%	74%	74%
Science and Mathematics	0%	0%	0%		85%	100%	100%
Social Sciences	0%	0%	0%			100%	100%
Unknown	31%	0%	0%	-100%	-67%	10%	10%
Total	43%	54%	63%	47%	23%	50%	-13%

Note: small numbers in many SSAs

I) Analysis of Success Rates (Long Courses) by Disadvantage, Ethnicity and Gender

Age of Learner and Level of Course	Points to note (all relate to 04/5 unless stated)
16-18 Level 1	<p>Taking into account that numbers for Level 1 are small, especially for Non White Learners: In 04/5, the success rate on courses taken by White Females is 12% points higher than that for Non White Females.</p> <p>The success rate on courses taken by Males is marginally higher than for Females (by 3% points). The success rate on courses taken by Females in Cumbria is marginally lower (by 3% points) than the regional average.</p>
16-18 Level 2	<p>In 04/5, the success rate on courses taken by Non White Females is 13% points higher than for White Females.</p> <p>The success rates on courses taken by Females and by Males are marginally below regional averages for these groups (by 3% points for both gender groups).</p>
16-18 Level 3	<p>In 04/5, the success rate on courses taken by White Females is 5% points higher than for White Males.</p> <p>The success rate on courses taken by all Females is 5% points higher than for all Males. In both cases these rates are comparable to regional averages.</p>
16-18 Level 4	<p>Numbers at Level 4 are extremely small and not reliable enough to draw any comparisons across groups at the sub-regional or regional level.</p>
Adult Level 1	<p>The success rate on courses taken in 04/5 by Non White Females is 16% points higher than for Non White Males.</p> <p>The success rate on courses taken by Males and Females is comparable (64% for Females and 63% for Males), and also on par with regional averages.</p>
Adult Level 2	<p>Taking into account smaller numbers for Non White Learners, in 04/5, the success rate on courses taken by White Females is 17% points higher than for Non White Females.</p> <p>The success rate on courses taken by Non White Males is also 26% points lower than for White Males.</p>
Adult Level 3	<p>The success rate on courses taken by Females is 11% points higher than for Males.</p> <p>The success rate on courses taken by Females is 6% points higher than the regional average.</p>
Adult Level 4	<p>In 04/5 the success rate on courses taken by White Males entitled to Disadvantage Uplift is 6% points below that for White Males not entitled to this allowance.</p> <p>The success rate on courses taken by Females exceeds the regional average by 12% points, as does the success rate on courses taken by Males (by 14% points).</p>

* Numbers for Non White Learners are low across all levels and for 16 -18 year olds and adults*

J) 16 – 18 Long Courses Level 1* Numbers for Level 1 are small, especially for Non White Learners, therefore are unreliable.

		Cumbria			North West		
		02/3	03/4	04/5*	02/3	03/4	04/5
Female	Not Disadvantaged						
	White	71%	53%	62%	62%	64%	66%
	Disadvantaged	61%	73%	63%	59%	60%	63%
White Total		63%	60%	62%	59%	61%	65%
Non White	Not Disadvantaged	100%	50%	50%	65%	67%	75%
	Disadvantaged	100%	100%	86%	61%	64%	69%
	Total	100%	80%	69%	59%	64%	70%
Female Total		63%	62%	62%	59%	62%	65%
Male							
White	Not Disadvantaged	62%	50%	65%	62%	60%	66%
	Disadvantaged	56%	65%	66%	59%	60%	65%
	Total	54%	56%	65%	57%	59%	65%
Non White	Not Disadvantaged	40%	100%	60%	55%	59%	63%
	Disadvantaged	50%	100%	0%	53%	60%	61%
	Total	43%	100%	60%	57%	59%	61%
Male Total		54%	56%	65%	55%	59%	65%

K) 16 – 18 Long Courses Level 2

		Cumbria			North West		
Female		02/3	03/4	04/5	02/3	03/4	04/5
White	Not Disadvantaged	66%	65%	64%	62%	64%	67%
	Disadvantaged	60%	67%	61%	57%	60%	61%
White Total		62%	65%	63%	58%	62%	65%
Non White	Not Disadvantaged	67%	20%	75%	66%	71%	76%
	Disadvantaged	0%	75%	80%	67%	72%	74%
Non White Total		60%	44%	76%	66%	72%	74%
Female Total		62%	59%	63%	59%	63%	66%
Male							
White	Not Disadvantaged	57%	57%	63%	60%	61%	66%
	Disadvantaged	55%	60%	61%	53%	56%	63%
White Total		53%	57%	62%	53%	58%	65%
Non White	Not Disadvantaged	0%	100%	76%	62%	67%	70%
	Disadvantaged	0%	33%	17%	65%	65%	69%
Non White Total		0%	75%	61%	53%	65%	69%
Male Total		53%	57%	62%	54%	59%	65%

L) 16 – 18 Long Courses Level 3

		Cumbria			North West		
Female		02/3	03/4	04/5	02/3	03/4	04/5
White	Not Disadvantaged	77%	76%	78%	79%	79%	82%
	Disadvantaged	73%	76%	76%	70%	70%	72%
White Total		73%	76%	78%	75%	76%	79%
Non White	Not Disadvantaged	60%	78%	73%	80%	79%	82%
	Disadvantaged	100%	0%	64%	76%	75%	78%
Non White Total		70%	78%	68%	76%	76%	79%
Female Total		73%	79%	78%	75%	76%	79%
Male							
White	Not Disadvantaged	71%	74%	75%	73%	75%	78%
	Disadvantaged	72%	66%	68%	68%	67%	69%
White Total		68%	72%	73%	70%	72%	75%
Non White	Not Disadvantaged	90%	71%	75%	73%	73%	76%
	Disadvantaged	0%	25%	60%	68%	67%	71%
Non White Total		86%	67%	70%	70%	69%	72%
Male Total		70%	72%	73%	69%	72%	75%

M) 16 – 18 Long Courses Level 4+ **Numbers extremely small – do not allow any comparison**

		Cumbria			North West		
Female		02/3	03/4	04/5	02/3	03/4	04/5
White	Not Disadvantaged	0%	0%	0%	74%	69%	63%
	Disadvantaged	0%	0%	0%	63%	77%	58%
White Total		0%	0%	0%	68%	71%	61%
Non White	Not Disadvantaged				0%	75%	0%
	Disadvantaged				100%	67%	40%
Non White Total					50%	71%	29%
Female Total		0%	60%	0%	65%	71%	58%
Male							
White	Not Disadvantaged	0%	0%	100%	54%	43%	69%
	Disadvantaged				64%	56%	50%
White Total		0%	0%	100%	51%	46%	61%
Non White	Not Disadvantaged				50%	0%	100%
	Disadvantaged				50%	0%	0%
Non White Total					51%	0%	33%
Male Total		0%	0%	100%	46%	42%	58%

N) Adult Long Courses Level 1

		Cumbria			North West		
Female		02/3	03/4	04/5	02/3	03/4	04/5
White	Not Disadvantaged	56%	56%	62%	63%	63%	64%
	Disadvantaged	71%	63%	67%	60%	62%	64%
White Total		57%	57%	64%	59%	62%	64%
Non White	Not Disadvantaged	74%	35%	67%	61%	60%	60%
	Disadvantaged	67%	69%	63%	59%	59%	57%
Non White Total		62%	55%	64%	58%	59%	57%
Female Total		55%	66%	64%	58%	61%	63%
Male							
White	Not Disadvantaged	55%	55%	59%	58%	59%	61%
	Disadvantaged	68%	63%	69%	61%	61%	63%
White Total		55%	56%	63%	55%	58%	62%
Non White	Not Disadvantaged	67%	22%	53%	56%	50%	54%
	Disadvantaged	50%	59%	42%	52%	53%	51%
Non White Total		43%	44%	48%	55%	52%	51%
Male Total		53%	56%	63%	53%	57%	60%

O) Adult Long Courses Level 2

		Cumbria			North West		
Female		02/3	03/4	04/5	02/3	03/4	04/5
White	Not Disadvantaged	64%	67%	66%	62%	62%	65%
	Disadvantaged	60%	66%	65%	58%	59%	61%
White Total		60%	65%	66%	56%	60%	64%
Non White	Not Disadvantaged	79%	50%	39%	59%	60%	61%
	Disadvantaged	33%	63%	86%	53%	56%	57%
Non White Total		71%	54%	49%	52%	57%	58%
Female Total		59%	58%	66%	56%	59%	63%
Male							
White	Not Disadvantaged	57%	57%	62%	53%	56%	60%
	Disadvantaged	53%	55%	62%	50%	53%	57%
White Total		51%	55%	62%	48%	54%	59%
Non White	Not Disadvantaged	60%	25%	35%	43%	47%	58%
	Disadvantaged	50%	80%	40%	43%	44%	47%
Non White Total		50%	46%	36%	48%	45%	50%
Male Total		51%	55%	61%	47%	53%	58%

P) Adult Long Courses Level 3

		Cumbria			North West		
Female		02/3	03/4	04/5	02/3	03/4	04/5
White	Not Disadvantaged	63%	61%	67%	61%	61%	63%
	Disadvantaged	58%	49%	71%	57%	56%	58%
White Total		58%	59%	68%	55%	58%	61%
Non White	Not Disadvantaged	40%	43%	54%	55%	61%	62%
	Disadvantaged	86%	50%	0%	54%	55%	59%
Non White Total		63%	44%	47%	51%	57%	60%
Female Total		57%	60%	67%	54%	58%	61%
Male							
White	Not Disadvantaged	55%	51%	57%	58%	53%	58%
	Disadvantaged	58%	42%	54%	54%	49%	55%
White Total		51%	49%	56%	51%	50%	57%
Non White	Not Disadvantaged	83%	56%	30%	51%	50%	56%
	Disadvantaged	79%	0%	33%	46%	47%	51%
Non White Total		71%	38%	31%	51%	47%	53%
Male Total		52%	49%	56%	50%	49%	56%

Q) Adult Long Courses Level 4+

		Cumbria			North West		
Female		02/3	03/4	04/5	02/3	03/4	04/5
White	Not Disadvantaged	53%	53%	65%	50%	48%	56%
	Disadvantaged	64%	32%	62%	47%	48%	49%
White Total		46%	50%	65%	43%	46%	54%
Non White	Not Disadvantaged	67%	0%	100%	38%	37%	49%
	Disadvantaged	67%	0%	100%	45%	47%	44%
Non White Total		21%	0%	100%	37%	41%	46%
Female Total		44%	52%	65%	42%	46%	53%
Male							
White	Not Disadvantaged	62%	64%	63%	46%	46%	49%
	Disadvantaged	57%	63%	56%	44%	42%	42%
White Total		43%	64%	61%	39%	42%	47%
Non White	Not Disadvantaged	100%	0%	0%	46%	41%	32%
	Disadvantaged	60%	0%	0%	42%	30%	37%
Non White Total		44%	0%	0%	39%	33%	35%
Male Total		42%	63%	60%	38%	40%	46%