

Appendix¹

A) FE Success Rates 2002-04: 16-18, Sub-Level 2 Long Courses

Subject area	G. Merseyside			% Improvement 2002-04		England	Gap with England
	2002	2003	2004	G. Merseyside	England	2004	2004
Agriculture, Horticulture and Animal Care	42%	67%	61%	45%	10%	66%	6%
Arts, Media and Publishing	68%	70%	64%	-6%	15%	66%	2%
Business, Administration and Law	52%	49%	57%	10%	12%	61%	4%
Construction, Planning and the Built Environment	57%	62%	73%	29%	38%	60%	-12%
Education and Training	0%	0%	0%		167%	75%	75%
Engineering and Manufacturing Technologies	63%	45%	57%	-10%	17%	62%	5%
Health, Public Services and Care	61%	64%	60%	-3%	11%	72%	12%
History, Philosophy and Theology	0%	0%	0%		47%	75%	75%
Information and Communication Technology	48%	54%	62%	29%	18%	58%	-4%
Languages, Literature and Culture	48%	32%	37%	-23%	20%	60%	23%
Leisure, Travel and Tourism	59%	56%	59%	1%	13%	64%	5%
Preparation for Life and Work	63%	61%	62%	-2%	8%	66%	4%
Retail and Commercial Enterprise	58%	63%	70%	20%	7%	69%	-1%
Science and Mathematics	81%	48%	75%	-7%	5%	61%	-13%
Social Sciences	50%	49%	52%	4%	-10%	61%	9%
Unknown	52%	0%	0%	-100%	-57%	19%	19%
Total	59%	58%	62%	4%	14%	64%	2%

B) FE Success Rates 2002-04: 16-18, Level 2 Long Courses

Subject area	G. Merseyside			% Improvement 2002-04		England	Gap with England
	2002	2003	2004	G. Merseyside	England	2004	2004
Agriculture, Horticulture and Animal Care	38%	56%	53%	39%	15%	69%	15%
Arts, Media and Publishing	64%	63%	63%	-2%	15%	70%	7%
Business, Administration and Law	51%	57%	59%	14%	12%	61%	3%
Construction, Planning and the Built Environment	38%	41%	54%	43%	73%	43%	-11%
Education and Training	44%	33%	56%	25%	31%	59%	3%
Engineering and Manufacturing Technologies	43%	46%	60%	38%	34%	57%	-2%
Health, Public Services and Care	54%	55%	58%	7%	18%	67%	9%
History, Philosophy and Theology	65%	65%	68%	5%	-32%	48%	-20%
Information and Communication Technology	47%	53%	59%	26%	14%	57%	-2%
Languages, Literature and Culture	57%	60%	67%	16%	11%	70%	3%
Leisure, Travel and Tourism	48%	49%	61%	26%	12%	62%	1%
Preparation for Life and Work	63%	70%	61%	-2%	28%	62%	1%
Retail and Commercial Enterprise	53%	51%	53%	-1%	14%	61%	8%
Science and Mathematics	61%	68%	70%	14%	11%	68%	-2%
Social Sciences	62%	66%	70%	14%	4%	62%	-9%
Unknown	41%	21%	0%	-100%	4%	33%	33%
Total	53%	58%	61%	14%	16%	63%	3%

¹ The source for data in this section is LSC.

C) FE Success Rates 2002-04: 16-18, Level 3 Long Courses

Subject area	G. Merseyside			% Improvement 2002-04		England	Gap with England
	2002	2003	2004	G. Merseyside	England	2004	2004
Agriculture, Horticulture and Animal Care	66%	46%	55%	-17%	3%	64%	9%
Arts, Media and Publishing	74%	71%	75%	1%	5%	78%	3%
Business, Administration and Law	65%	69%	70%	8%	8%	73%	3%
Construction, Planning and the Built Environment	74%	59%	49%	-34%	-4%	44%	-4%
Education and Training	50%	0%	50%	0%	59%	61%	11%
Engineering and Manufacturing Technologies	61%	57%	54%	-12%	13%	60%	6%
Health, Public Services and Care	58%	50%	61%	6%	16%	63%	2%
History, Philosophy and Theology	63%	68%	77%	22%	7%	81%	4%
Information and Communication Technology	58%	60%	65%	14%	11%	68%	3%
Languages, Literature and Culture	80%	80%	83%	4%	4%	85%	2%
Leisure, Travel and Tourism	60%	61%	66%	11%	11%	70%	4%
Preparation for Life and Work	53%	57%	69%	29%	9%	68%	-1%
Retail and Commercial Enterprise	49%	55%	60%	21%	16%	67%	7%
Science and Mathematics	68%	69%	72%	5%	5%	76%	4%
Social Sciences	73%	76%	78%	7%	4%	81%	2%
Unknown	30%	0%	0%	-100%	-100%	0%	0%
Total	67%	67%	72%	8%	7%	75%	3%

D) FE Success Rates 2002-04: 16-18, Level 4+ Long Courses

Subject area	G. Merseyside			% Improvement 2002-04		England	Gap with England
	2002	2003	2004	G. Merseyside	England	2004	2004
Agriculture, Horticulture and Animal Care	0%	0%	0%		24%	81%	81%
Arts, Media and Publishing	0%	100%	0%		78%	53%	53%
Business, Administration and Law	50%	69%	50%	0%	-29%	38%	-12%
Construction, Planning and the Built Environment	0%	0%	0%		-26%	23%	23%
Education and Training	0%	0%	100%		45%	73%	-27%
Engineering and Manufacturing Technologies	0%	0%	67%		-4%	58%	-8%
Health, Public Services and Care	0%	0%	0%		-42%	32%	32%
History, Philosophy and Theology	0%	0%	0%		-100%	0%	0%
Information and Communication Technology	0%	33%	0%		66%	87%	87%
Languages, Literature and Culture	0%	0%	0%		-100%	0%	0%
Leisure, Travel and Tourism	0%	0%	0%		33%	33%	33%
Preparation for Life and Work	0%	0%	0%			0%	0%
Retail and Commercial Enterprise	93%	92%	57%	-38%	-6%	70%	12%
Science and Mathematics	0%	0%	0%			0%	0%
Social Sciences	0%	0%	0%			0%	0%
Unknown	0%	0%	0%		-100%	0%	0%
Total	57%	76%	58%	2%	-4%	50%	-8%

Note: small numbers in many SSAs

E) FE Success Rates 2002-04: Adults, Sub-Level 2 Long Courses

Subject area	G. Merseyside			% Improvement 2002-04		England	Gap with England
	2002	2003	2004	G. Merseyside	England	2004	2004
Agriculture, Horticulture and Animal Care	59%	84%	80%	36%	22%	68%	-11%
Arts, Media and Publishing	64%	72%	75%	17%	16%	71%	-3%
Business, Administration and Law	40%	52%	59%	50%	9%	57%	-2%
Construction, Planning and the Built Environment	48%	46%	63%	30%	35%	58%	-5%
Education and Training	0%	0%	0%		77%	78%	78%
Engineering and Manufacturing Technologies	45%	48%	55%	20%	11%	69%	14%
Health, Public Services and Care	78%	77%	83%	6%	1%	76%	-7%
History, Philosophy and Theology	100%	0%	0%	-100%	5%	57%	57%
Information and Communication Technology	53%	62%	64%	20%	16%	49%	-16%
Languages, Literature and Culture	56%	54%	49%	-14%	10%	58%	9%
Leisure, Travel and Tourism	61%	67%	78%	29%	4%	66%	-12%
Preparation for Life and Work	59%	66%	65%	11%	3%	66%	1%
Retail and Commercial Enterprise	58%	53%	74%	27%	6%	68%	-6%
Science and Mathematics	76%	34%	58%	-23%	6%	70%	12%
Social Sciences	66%	71%	66%	0%	6%	68%	1%
Unknown	26%	10%	50%	95%	-54%	13%	-37%
Total	56%	63%	65%	15%	11%	61%	-4%

F) FE Success Rates 2002-04: Adults, Level 2 Long Courses

Subject area	G. Merseyside			% Improvement 2002-04		England	Gap with England
	2002	2003	2004	G. Merseyside	England	2004	2004
Agriculture, Horticulture and Animal Care	48%	51%	50%	6%	14%	57%	7%
Arts, Media and Publishing	56%	59%	65%	16%	23%	66%	1%
Business, Administration and Law	65%	61%	59%	-9%	12%	61%	1%
Construction, Planning and the Built Environment	53%	54%	58%	9%	20%	53%	-5%
Education and Training	64%	69%	73%	15%	9%	70%	-3%
Engineering and Manufacturing Technologies	53%	57%	59%	13%	28%	67%	8%
Health, Public Services and Care	45%	52%	67%	49%	17%	64%	-3%
History, Philosophy and Theology	36%	60%	69%	90%	-12%	58%	-11%
Information and Communication Technology	51%	56%	61%	18%	8%	45%	-15%
Languages, Literature and Culture	56%	53%	61%	10%	11%	60%	-1%
Leisure, Travel and Tourism	48%	60%	52%	10%	18%	64%	11%
Preparation for Life and Work	54%	69%	66%	21%	24%	63%	-3%
Retail and Commercial Enterprise	58%	57%	63%	9%	13%	63%	0%
Science and Mathematics	60%	65%	63%	6%	7%	61%	-2%
Social Sciences	58%	66%	69%	18%	26%	54%	-14%
Unknown	37%	12%	17%	-54%	-41%	8%	-9%
Total	54%	58%	62%	16%	17%	60%	-3%

G) FE Success Rates 2002-04: Adults, Level 3 Long Courses

Subject area	G. Merseyside			% Improvement 2002-04		England	Gap with England
	2002	2003	2004	G. Merseyside	England	2004	2004
Agriculture, Horticulture and Animal Care	46%	50%	56%	22%	20%	53%	-3%
Arts, Media and Publishing	60%	59%	59%	-1%	11%	60%	1%
Business, Administration and Law	54%	50%	57%	5%	15%	56%	-1%
Construction, Planning and the Built Environment	60%	59%	75%	26%	2%	54%	-21%
Education and Training	46%	52%	61%	33%	22%	57%	-3%
Engineering and Manufacturing Technologies	34%	55%	56%	65%	13%	57%	0%
Health, Public Services and Care	55%	57%	61%	10%	8%	60%	-1%
History, Philosophy and Theology	52%	63%	61%	17%	-1%	55%	-6%
Information and Communication Technology	57%	56%	42%	-26%	-1%	44%	2%
Languages, Literature and Culture	52%	57%	65%	24%	21%	62%	-2%
Leisure, Travel and Tourism	52%	57%	54%	4%	10%	62%	8%
Preparation for Life and Work	56%	59%	68%	22%	-2%	52%	-16%
Retail and Commercial Enterprise	58%	57%	67%	16%	13%	65%	-2%
Science and Mathematics	55%	53%	52%	-5%	8%	56%	3%
Social Sciences	70%	65%	54%	-23%	1%	60%	5%
Unknown	48%	7%	0%	-100%	-63%	13%	13%
Total	54%	56%	61%	12%	13%	57%	-3%

H) FE Success Rates 2002-04: Adults, Level 4+ Long Courses

Subject area	G. Merseyside			% Improvement 2002-04		England	Gap with England
	2002	2003	2004	G. Merseyside	England	2004	2004
Agriculture, Horticulture and Animal Care	55%	0%	0%	-100%	24%	48%	48%
Arts, Media and Publishing	37%	53%	82%	120%	46%	57%	-25%
Business, Administration and Law	33%	54%	51%	51%	19%	45%	-5%
Construction, Planning and the Built Environment	43%	48%	10%	-77%	31%	47%	37%
Education and Training	65%	41%	62%	-4%	5%	60%	-2%
Engineering and Manufacturing Technologies	0%	0%	100%		-1%	55%	-45%
Health, Public Services and Care	50%	34%	35%	-30%	18%	47%	12%
History, Philosophy and Theology	0%	0%	0%		194%	100%	100%
Information and Communication Technology	12%	50%	0%	-100%	56%	81%	81%
Languages, Literature and Culture	0%	0%	0%		13%	28%	28%
Leisure, Travel and Tourism	86%	55%	75%	-13%	14%	52%	-23%
Preparation for Life and Work	0%	0%	0%			0%	0%
Retail and Commercial Enterprise	25%	25%	100%	300%	66%	74%	-26%
Science and Mathematics	0%	0%	0%		85%	100%	100%
Social Sciences	0%	0%	0%			100%	100%
Unknown	31%	0%	0%	-100%	-67%	10%	10%
Total	37%	48%	53%	44%	23%	50%	-3%

Note: small numbers in many SSAs

I) Analysis of Success Rates (Long Courses) by Disadvantage, Ethnicity and Gender

Age of Learner and Level of Course	Points to note (all relate to 04/5 unless stated)
16-18 Level 1	In 04/5, the success rate on courses taken by Females is 6% points lower than for Males. The success rate on courses taken by Females is also 6% points lower than the regional average. The success rate on courses taken by White Females is 6% points below that for White Males.
16-18 Level 2	As for Level 1, in 04/5, the success rate on courses taken by Females is 6% points lower than for Males. The success rate on courses taken by Females is 8% points lower than the regional average. The success rate on courses taken by White Males is 5% points higher than for White Females.
16-18 Level 3	In 04/5, the success rate on courses taken by Females is 4% points higher than for Males. The success rates on courses for Females and Males are both 5% points lower than regional averages. The success rate on courses taken by Non White Females not entitled to Disadvantage Uplift is 6% points higher than for Non White Males in this cohort.
16-18 Level 4	Taking into account that numbers at Level 4 are small - in 04/5 the success rate on courses taken by White Females is 17% points lower than for White Males.
Adult Level 1	The success rate on courses taken in 04/5 by Non White Males is 14% points lower than for Non White Females. The success rates on course taken by Males entitled to Disadvantage Uplift is 17% points lower than for Non White Males not entitled to this allowance.
Adult Level 2	In 04/5, the success rate on courses taken by Non White Males entitled to Disadvantage Uplift is 9% points lower than for Non White Males not entitled to this allowance. The success rate on courses taken by White Females is 7% points higher than for Non White Females.
Adult Level 3	The success rate on courses taken by White Males is 5% points higher than for Non White Males. The success rate on courses taken by Non White Males entitled to Disadvantage Uplift is 11% points lower than for Non White Males not entitled to this allowance.
Adult Level 4	Numbers at Level 4 are small, especially for Non White Learners. In 04/5 the success rate on courses taken by White Females is 7% points higher than for White Males. Taking into account small numbers, the success rate on courses taken by Non White Females is 7% points lower than for Non White Males.

J) 16 – 18 Long Courses Level 1

		Greater Merseyside			North West		
Female		02/3	03/4	04/5	02/3	03/4	04/5
White	Not Disadvantaged	60%	61%	62%	62%	64%	66%
	Disadvantaged	61%	57%	59%	59%	60%	63%
White Total		60%	58%	59%	59%	61%	65%
Non White	Not Disadvantaged	56%	47%	60%	65%	67%	75%
	Disadvantaged	64%	55%	63%	61%	64%	69%
Non White Total		59%	54%	63%	59%	64%	70%
Female Total		60%	57%	59%	59%	62%	65%
Male							
White	Not Disadvantaged	61%	59%	65%	62%	60%	66%
	Disadvantaged	63%	60%	65%	59%	60%	65%
White Total		60%	60%	65%	57%	59%	65%
Non White	Not Disadvantaged	61%	54%	65%	55%	59%	63%
	Disadvantaged	56%	56%	53%	53%	60%	61%
Non White Total		56%	56%	54%	57%	59%	61%
Male Total		59%	59%	65%	55%	59%	65%

K) 16 – 18 Long Courses Level 2

		Greater Merseyside			North West		
Female		02/3	03/4	04/5	02/3	03/4	04/5
White	Not Disadvantaged	58%	59%	60%	62%	64%	67%
	Disadvantaged	56%	60%	57%	57%	60%	61%
White Total		54%	59%	58%	58%	62%	65%
Non White	Not Disadvantaged	68%	72%	66%	66%	71%	76%
	Disadvantaged	51%	60%	69%	67%	72%	74%
Non White Total		54%	62%	69%	66%	72%	74%
Female Total		54%	59%	58%	59%	63%	66%
Male							
White	Not Disadvantaged	61%	58%	65%	60%	61%	66%
	Disadvantaged	56%	57%	62%	53%	56%	63%
White Total		54%	57%	63%	53%	58%	65%
Non White	Not Disadvantaged	61%	54%	56%	62%	67%	70%
	Disadvantaged	49%	59%	71%	65%	65%	69%
Non White Total		50%	58%	68%	53%	65%	69%
Male Total		53%	57%	64%	54%	59%	65%

L) 16 – 18 Long Courses Level 3

		Greater Merseyside			North West		
Female		02/3	03/4	04/5	02/3	03/4	04/5
White	Not Disadvantaged	76%	72%	77%	79%	79%	82%
	Disadvantaged	68%	66%	69%	70%	70%	72%
White Total		71%	69%	73%	75%	76%	79%
Non White	Not Disadvantaged	80%	69%	79%	80%	79%	82%
	Disadvantaged	68%	62%	72%	76%	75%	78%
Non White Total		72%	65%	75%	76%	76%	79%
Female Total		70%	69%	74%	75%	76%	79%
Male							
White	Not Disadvantaged	68%	67%	73%	73%	75%	78%
	Disadvantaged	64%	61%	65%	68%	67%	69%
White Total		64%	65%	69%	70%	72%	75%
Non White	Not Disadvantaged	69%	62%	73%	73%	73%	76%
	Disadvantaged	59%	65%	71%	68%	67%	71%
Non White Total		62%	63%	72%	70%	69%	72%
Male Total		63%	65%	70%	69%	72%	75%

M) 16 – 18 Long Courses Level 4 * Numbers at Level 4 are low across all categories.

		Greater Merseyside			North West		
Female		02/3	03/4	04/5*	02/3	03/4	04/5
White	Not Disadvantaged	100%	75%	57%	74%	69%	63%
	Disadvantaged	52%	92%	43%	63%	77%	58%
White Total		59%	88%	50%	68%	71%	61%
Non White	Not Disadvantaged				0%	75%	0%
	Disadvantaged				100%	67%	40%
Non White Total					50%	71%	29%
Female Total		51%	88%	50%	65%	71%	58%
Male							
White	Not Disadvantaged	100%	67%	75%	54%	43%	69%
	Disadvantaged	86%	60%	63%	64%	56%	50%
White Total		90%	62%	67%	51%	46%	61%
Non White	Not Disadvantaged				50%	0%	100%
	Disadvantaged	100%	0%	0%	50%	0%	0%
Non White Total		100%	0%	0%	51%	0%	33%
Male Total		79%	62%	67%	46%	42%	58%

N) Adult Long Courses Level 1

		Greater Merseyside			North West		
Female		02/3	03/4	04/5	02/3	03/4	04/5
White	Not Disadvantaged	64%	67%	68%	63%	63%	64%
	Disadvantaged	58%	64%	66%	60%	62%	64%
White Total		59%	65%	66%	59%	62%	64%
Non White	Not Disadvantaged	60%	63%	59%	61%	60%	60%
	Disadvantaged	51%	56%	60%	59%	59%	57%
Non White Total		51%	57%	60%	58%	59%	57%
Female Total		58%	64%	66%	58%	61%	63%
Male							
White	Not Disadvantaged	59%	63%	63%	58%	59%	61%
	Disadvantaged	58%	63%	66%	61%	61%	63%
White Total		55%	63%	65%	55%	58%	62%
Non White	Not Disadvantaged	51%	53%	61%	56%	50%	54%
	Disadvantaged	47%	53%	44%	52%	53%	51%
Non White Total		45%	53%	46%	55%	52%	51%
Male Total		53%	61%	64%	53%	57%	60%

O) Adult Long Courses Level 2

		Greater Merseyside			North West		
Female		02/3	03/4	04/5	02/3	03/4	04/5
White	Not Disadvantaged	64%	62%	67%	62%	62%	65%
	Disadvantaged	60%	59%	64%	58%	59%	61%
White Total		57%	59%	65%	56%	60%	64%
Non White	Not Disadvantaged	65%	63%	60%	59%	60%	61%
	Disadvantaged	48%	56%	57%	53%	56%	57%
Non White Total		49%	57%	58%	52%	57%	58%
Female Total		56%	59%	65%	56%	59%	63%
Male							
White	Not Disadvantaged	57%	56%	61%	53%	56%	60%
	Disadvantaged	53%	56%	56%	50%	53%	57%
White Total		50%	55%	58%	48%	54%	59%
Non White	Not Disadvantaged	49%	63%	61%	43%	47%	58%
	Disadvantaged	45%	50%	52%	43%	44%	47%
Non White Total		43%	52%	54%	48%	45%	50%
Male Total		49%	55%	57%	47%	53%	58%

P) Adult Long Courses Level 3

		Greater Merseyside			North West		
Female		02/3	03/4	04/5	02/3	03/4	04/5
White	Not Disadvantaged	66%	60%	64%	61%	61%	63%
	Disadvantaged	61%	58%	59%	57%	56%	58%
White Total		57%	58%	61%	55%	58%	61%
Non White	Not Disadvantaged	65%	60%	66%	55%	61%	62%
	Disadvantaged	67%	59%	62%	54%	55%	59%
Non White Total		60%	59%	63%	51%	57%	60%
Female Total		56%	57%	61%	54%	58%	61%
Male							
White	Not Disadvantaged	59%	54%	63%	58%	53%	58%
	Disadvantaged	58%	55%	59%	54%	49%	55%
White Total		51%	54%	60%	51%	50%	57%
Non White	Not Disadvantaged	68%	38%	46%	51%	50%	56%
	Disadvantaged	55%	48%	57%	46%	47%	51%
Non White Total		53%	46%	55%	51%	47%	53%
Male Total		50%	53%	60%	50%	49%	56%

Q) Adult Long Courses Level 4 *Numbers at Level 4, especially for Non White Learners are small

		Greater Merseyside			North West		
Female		02/3	03/4	04/5	02/3	03/4	04/5
White	Not Disadvantaged	50%	53%	62%	50%	48%	56%
	Disadvantaged	47%	52%	48%	47%	48%	49%
White Total		40%	50%	55%	43%	46%	54%
Non White	Not Disadvantaged	57%	67%	50%	38%	37%	49%
	Disadvantaged	64%	56%	59%	45%	47%	44%
Non White Total		50%	57%	56%	37%	41%	46%
Female Total		38%	50%	55%	42%	46%	53%
Male							
White	Not Disadvantaged	47%	38%	57%	46%	46%	49%
	Disadvantaged	44%	43%	39%	44%	42%	42%
White Total		37%	39%	48%	39%	42%	47%
Non White	Not Disadvantaged	25%	88%	0%	46%	41%	32%
	Disadvantaged	33%	69%	67%	42%	30%	37%
Non White Total		19%	76%	63%	39%	33%	35%
Male Total		34%	42%	48%	38%	40%	46%