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Tameside Local Authority Area  
Analysis of 14-19 Education & Training  
Provision  
Date

Presented to  
By

**Welcome**

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# Notes



- Please use this analysis alongside the accompanying data set
- Volumes of Learners, cohort etc are based on Residency unless stated
- Please see the speakers notes for benchmarks with Regional & National statistics where possible
- National data sets have been used where appropriate to ensure consistency – these can be complemented with local data where necessary

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# Contents



## Key issues & priorities

- Policy Context
- Facts & Figures
- Cohort Activity
- Learner Analysis by Route
- Learners with Learning Difficulties & / or Disabilities
- Attainment by Age 19

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- Partners here will be well aware of the factors that impact on learning & skills in Tameside.
- However, I think it is worth reminding ourselves of some of the key issues in relation to the economy & demography – including cohort decline, as these are particularly relevant.
- The presentation focuses primarily on post 16 participation, as this is the LSC's area of expertise, but what happens to young people in school is clearly a key determinant of their post 16 decisions & achievements, so pre-16 issues are also briefly considered.

Key Issues & Priorities

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# Issues & Priorities



- NEET – higher % of 16-18s not knowns (3.8%) than NW & GM averages.
- Level 2 & 3 at 19 – increasing but below NW & GM averages.
- September Guarantee – need to find way to engage with 90 learners going into employment with training at Level 2.
- Declining cohort – implications for planning.

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The slide features a solid green background. At the top left, the text "Policy Context" is written in a large, white, sans-serif font. In the top right corner, there is a black rectangular logo with a white right-pointing chevron followed by the lowercase letters "lsc" in white. Below this logo, the tagline "Leading learning and skills" is written in a smaller, white, sans-serif font. In the lower-left quadrant, the number "02" is displayed in a very large, white, sans-serif font. In the bottom right corner, the text "Produced by NW LSC Data & Research Teams" is written in a small, white, italicized, sans-serif font.

# 14-19 Reform Next Steps



*'Our starting point is the concept of a 14-19 entitlement for all young people to the right learning opportunities, & the right support'*

- A high quality learning route for every young person that enables them to participate, achieve & progress
- The support to integrate all services for young people so that they can make the most of their opportunities & choices
- Stronger local partnerships & consortia arrangements
- Establishing the right delivery arrangements at a local, regional & national level.

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*Delivering 14-19 Reform: Next Steps* was published in October 2008. In delivering the 14-19 entitlement, the document lays out four priorities:

#### **A high quality learning route:**

- Skills that everyone needs & values
- A clear, streamlined system with choices that all lead to progression
- Personalised teaching & learning on every route

#### **The right support:**

- IAG – having the right support to choose
- Knowing what is on offer
- Support to learn
- Additional personal support

#### **Strengthening local partnerships:**

- Developing the workforce
- Student voice
- Importance of employers & HE as local partners
- The role of 14-19 partnerships

#### **The right delivery arrangements:**

- Local authorities as strategic leaders of 14-19 reform
- Sub regional groupings & the YPLA
- *From here to entitlement* is a self-assessment toolkit for 14-19 partnerships. The toolkit aims to describe what a good 14-19 partnership looks like, to point colleagues in the direction of useful resources & to provide a basis for future action.

# 14-19 Reform



## •Raising the Participation Age

*Raising the participation age challenges all of us responsible for young people's futures to raise our game.'*

## •Learning Routes

*'Every young person should have the opportunity to engage in learning that will enable them to participate, achieve & progress'*

– Apprenticeships, Diplomas, Foundation Learning Tier, General qualifications

## • Impartial Advice & Guidance

*'Critical to making the right choices is high quality & impartial IAG'*

- September Guarantee
- 14-19 Online Prospectuses
- Common Application Processes

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### Raising the Participation Age

- The Education & Skills Act sets out plans to raise the education participation age to 17 by 2013 & 18 by 2015. Currently, 77% of NW 17 year olds participate in full-time & part-time education & WBL (DCSF 2006 Participation in education & work based learning (WBL) of 16 & 17 year olds)
- The children that started yr 7 in September 2008 will be the first to stay in education & training

### Learning Routes

- *Promoting achievement, valuing success: a strategy for 14-19 qualifications* sets out a streamlined set of qualifications that young people, parents, employers & HE recognise & value:
- **Apprenticeships:** an entitlement to a place by 2013 for all 16 year olds suitably qualified. The Government anticipates that around one in five of all young people will be undertaking an Apprenticeship by 2020 before the academic year in which they turn 18 – *currently 1 in 10 in the NW* (DCSF 2006 Participation in education & WBL of 16 & 17 year olds)
- **Diplomas:** need to ensure sufficient supply through a phased build up to meet the national entitlement in 2013 for all 14-16 year olds to the first 14 Diplomas; & for 16-18 year olds to all 17 Diplomas
- **FLT:** introduced to provide accredited qualifications for young people working at entry level & level 1 to prepare them fully for level 2:
- **General qualifications** – GCSEs, A levels
- Young People will be able to choose from any of the 4 routes. There will also be opportunities for personalised learning that will enable young people to progress into one of these 4 routes

### IAG

- **September Guarantee** in 2007 = 91.5% in NW, increased to 94.7% in 2008 with extension to 17yo at 76.9%.
- **Action Plan for the 14-19 Prospectus & Common Application Process** published April 2009 sets out the ambition to 2013 for the further development of the 14-19 Prospectus & implementation of the Common Application Process.

# LSC Business Cycle and Strategic Analysis

## Background & Introduction

- LSC Business Cycle Overview
- The Role of Strategic Analysis
- Issues for commissioning & progress in addressing priorities

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### What does the Cycle do?

- Acts to translate national, regional & local priorities, into funding & places to meet needs
- Relies on complex national, regional local interactions & dependencies internally to the LSC & externally with delivery partners
- Process is processional but iterative

### What are the key roles & responsibilities?

- National: determines priorities, budget lines, funding policy
- Regional: produces strategic analysis, commissioning priorities, models & moderates budgets & provider allocations, procures through OCT
- Local: Reviews provider performance, identifies needs, demands & gaps, commissions through negotiation, identifies gaps for OCT & agrees allocations

### Issues & Challenges

- Timescales are derived & driven nationally
- In year performance picture is partial e.g. MLP
- Lack of full year picture of delivery e.g. participation & achievements
- Matching & defining need & actual delivery
- Iterations from indicative to final allocations
- Communication within multiple layers & relationships

Facts & Figures

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# Overview of Tameside



- Population Aged 16-59/64 is 133,713
- Age 16-18 is 6.8% of the Working Age population
- 28,600 Working Age are economically inactive
- 73.2% are employed
- 62.8% of 19-59/64 are qualified to Level 2 & above.
- Largest Sectors of Employment are Manufacturing & Wholesale & Retail.

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## Data Source

- ONS mid-year population estimates 2007
- Census 2001
- Annual Population Survey July 2007 to June 2008
- Annual Business Inquiry 2007

## Why This information Has been Used

- To provide an overview, setting the 14-19 education & training information in the local area context.

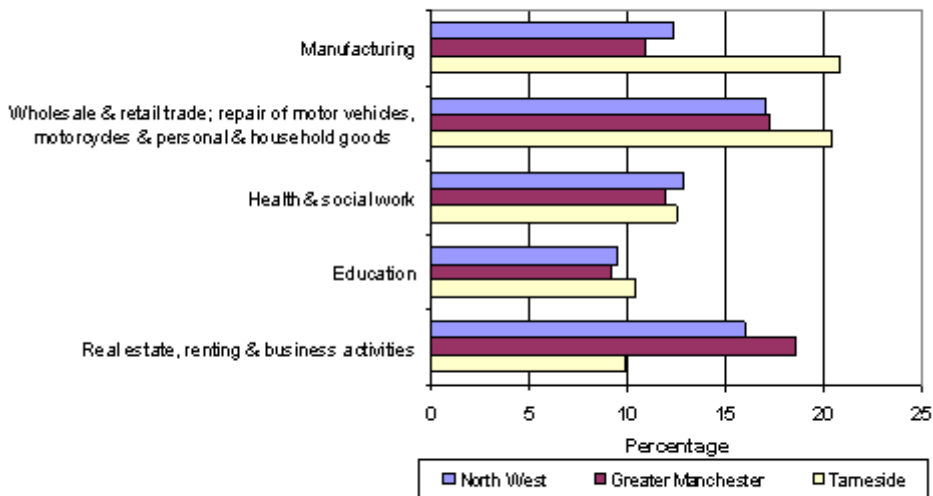
## Data Analysis

- Note the differences on this slide in the definition of working age – this is due to PSA / LAA targets
- 16-18 Population is proportionally similar to the regional average
- 21.4% are economically inactive, this is **lower** than the regional rate
- **62.8%** qualified to Level 2 or above is 4.9% points **below** the regional rate
- Employment in Manufacturing is proportionally **higher** than the regional picture

## Points to Consider

- Are working age qualifications attainment levels reflected in success rates of the young people resident in the area?
- Is training provision, within the demand led context, aligned to local industry sectors that employ the most people?

# Top 5 Sectors of Employment Tameside >lsc



Source: ABI Employee Analysis, ONS Crown Copyright Reserved

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## Data Source

- Annual Business Inquiry (ABI) 2007; Employee Volumes expressed as a % of area total.

## Why This Information has been Used

- This data, alongside other employment information, can build a picture of the alignment of education & training provision in a demand led system

## Data Analysis

- Highest employment volumes in Tameside: **Manufacturing (14,800 employed)**. 20.8% of area total
- Significantly above** Greater Manchester (10.9%), & North West (12.4%) proportions.
- Second highest: **Wholesale & Retail Trade (14,500)** 20.4% of area total. Higher than Greater Manchester (17.2%) & North West (17%) proportions.
- Highest volume increase in employment between 2006 & 2007: **Education; +800 jobs (to 7,400) in 2007,** 12.1 per cent rise.
- Largest volume decrease in: **Manufacturing -1,300 to 14,800 in 2007 (-8.1%). Real Estate, Renting & Business Activities: -300 employed (-4.1%)**

## Points to Consider

- The full impact of the recession is yet to be seen.
- What are the implications for education & training provision planning of the reduction in employment in the **Manufacturing & Real Estate, Renting & Business Activities Sectors?**
- How aligned to this picture of employment is current education & training provision in the area? – is there a difference in the alignment of FE & WBL?

## Local Data

- Local employment data & intelligence, will help to inform the information shown here
- Up to date redundancy data could complement the sectoral employment information in the slide

# Young Apprenticeships & Key Stage 4 Engagement Programme



## Young Apprenticeships

**30 contracted traditional YA places in Cohort 5.**

**30 commissioned traditional YA places for Cohort 6.**

## Key Stage 4 Engagement Programme

**108 places allocated in Phase 4 (2009/10) to be delivered by GM Power.**

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### **Tameside Young Apprenticeships (YA)**

#### **Data Source**

- The data is taken from the YA contracts & learner returns which are submitted to the LSC as per the contractual agreement.

#### **Why this information has been used**

- YA is a distinctive offer to those who would benefit from an occupationally specific & work-based learning route leading to a level 2 qualification by 16, the programme is aimed at able students. YAs were introduced as a pilot scheme in 2004, & the fifth cohort of the programme saw the introduction of YAs with Diplomas, incorporating components from the diploma within the YA qualification.
- Year on year there has been demand for growth; however this has been limited by budget constraints, with demand often exceeding the amount which we can contract for. In cohort 6 the allocation of volumes is based on the 14-16 population size, this was previously provider based. The LSC is currently working with Local Authorities (LAs) to contract for the sixth cohort of learners.

#### **Data Analysis**

- In Cohort 6 Tameside has commissioned the traditional YA Programme in the Hairdressing & Business, Administration & Finance sectors (15 places in each).

### **Key Stage 4 Programme**

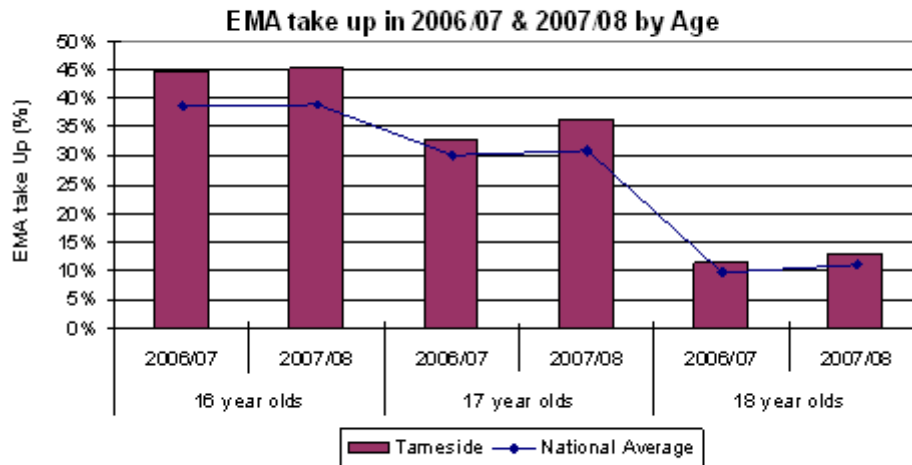
#### **Data Source**

- The data is taken from the Key Stage 4 contracts & data returns which are submitted to the LSC on a termly basis.

#### **Why this information has been used**

- Key Stage 4 Engagement Programme is aimed at maximising participation & achievement of young people who show a lack of interest in education, & who would be motivated by a strong work focused route & a different learning environment. The North West has been running pilots since 2006 & is currently in the process of awarding a fourth year of funding for 2009 start, which is being offered in all LAs.
- Greater Manchester has historically combined its allocation & delivered the engagement programme through GM Power (Manchester Solutions), & have continued this model in Phase 4, with the exception of Stockport which will partially deliver the programme through GM Power.

# EMA Take-up



Source: DCSF website

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## Education Maintenance Allowance (EMA)

### Data Source

- Learner Support Management Information; this data is Local Authority & Sub National EMA take up in 2008 based on the 16-18 population size (historically based on estimated eligibility of population). This is the latest available data at the time of writing.

### Why this information has been used

- EMA supports learners from low income household to continue in learning & is an important tool in increasing post-compulsory education, as well as decreasing the number of young people not in education, employment or training (NEET).

### Data Analysis

- In 2008 2,952 young people took up EMA, growth of 5% from the previous year, **increasing** at a faster rate than regionally (+4.6%).
- The EMA policy team promote early take up in order to demonstrate positive behaviour associated with receipt of EMA. Early take up is **above** the regional average, at 57.5% by the end of September.
- 45% of 16 year olds have taken up EMA, **above** the regional average (44%)
- 36% of 17 year olds have taken up EMA, **in line with** the regional average
- 13% of 18 year olds have taken up EMA, **above** the regional average (12%)

# Diplomas



Tameside LA	2008/09	2009/10	2010/11	2011/12 if conditions met
Construction & the Built Environment				
Creative & Media				
Engineering				
Information Technology				
Society, Health & Development				
Business Administration & Finance				
Hair & Beauty				
Hospitality				
Environmental & Land Based Studies				
Manufacturing & Product Design				
Public Services				
Retail Business				
Sport & Active Leisure				
Travel & Tourism				
	Approved	Conditions Met	Subject to conditions	

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## Tameside Diplomas

### Data Source

- Data has been taken from the DCSF website ([www.dcsf.gov.uk](http://www.dcsf.gov.uk)) & is the latest information available at time of publication.

### Why Information has been used

- Diplomas give students a fully rounded education, combining theoretical & practical learning to equip them for further or higher education & long-term employability. Diplomas will be available as a national entitlement from 2013 in the first fourteen lines for 14-16 year olds, & 17 lines for 16-18 year olds.

### Data Analysis

- Tameside has been approved to deliver 9 of the 14 Diploma lines (subject to condition).
- 1 Diploma line was approved for 2008/09 delivery.
- A further 3 Diploma lines were approved for 2009/10 delivery
- 5 Diploma lines were approved in Gateway 3 for 2010/11 delivery.

# September Guarantee



	Yr 11 Guarantee (Age 16) (%)				Yr 12 Guarantee (Age 17) (%)			
	Offer Made	Not ready for learning	No offer made	Not recorded	Offer Made	Not ready for learning	No offer made	Not recorded
Tameside LA	94.0	3.0	2.7	0.2	76.3	15.7	6.5	1.5
Regional Offer	94.7	2.5	2.5	0.2	76.9	12.7	9.6	0.8
National Offer	94.2	2.9	2.7	0.2	79.7	9.6	7.2	3.4

Source: NCCIS Final SG Report 2008/09 (11.12.08)

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## Data Source

- The Source of the cohort data used is NCCIS (National Client Caseload Information Service) – cut off date is 11<sup>th</sup> December 2008.

## Why This Information has been Used

- To monitor priorities around reduction of NEET & increasing participation for 16-18 year olds.

## Data Analysis

### 16 Year Olds

- Tameside have significantly closed the gap on offers made between 2007 & 2008; an **increase** in offers of 7.6% (from 86.4% to 94%). However, this is **below** NW & National averages, 94.7% & 94.2% respectively.
- 85.7% were made an offer of learning from a college in 2008, which is significantly **higher** than both Northwest & National, 79% & 81% respectively.
- Those not made an offer in Tameside is directly proportional to National averages, at 2.7% but is slightly **higher** than the NW average, 2.5%.
- Where no offer was made, 62.9% of this was due to no adequate provision in Tameside for 16 year olds. Comparably, this is significantly **high**; the average is 14.3% in North West & 4.8% nationally.

### 17 Year Olds

- Offers made, at 76.3% (868 learners) **below** NW (76.9%) & National averages (79.7%). However, in Greater Manchester, this is **high** & is the 3rd highest overall.
- 50.6% of the total not ready for learning are due to learners going into employment without training to level 2, a total of 90 learners. Comparably, the NW is 42.7% but National figures are 57.1%.
- Those not ready for learning is 15.7% (178 learners from a cohort of 1137). Comparably, this is **lower** in the NW (12.7%), & nationally (9.6%). However, other LAs in Greater Manchester far exceed this figure.

# Care to Learn



- 27% of teenage mothers in Tameside had taken up Care to Learn funding at August 2008, above the North West average (21%)
- By January in 2009 the take up rate of the scheme had decreased to 18%, in line with the North West average (18%)

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## Data Source

- The data shows Care to Learn (C2L) take-up against the eligible cohort. The take up is based on the live births of mothers aged under 20 & is adjusted for movement into & out of the area. The data is taken from the LSC intranet.

## Why this information has been used

- C2L supports young parents who are following any form of publicly-funded learning with the intention that it may lead to progression on to further achievement.

## Data Analysis

- Take up in the North West region is **above** the national average which is 16% in August 2008 & 13% in January 2009

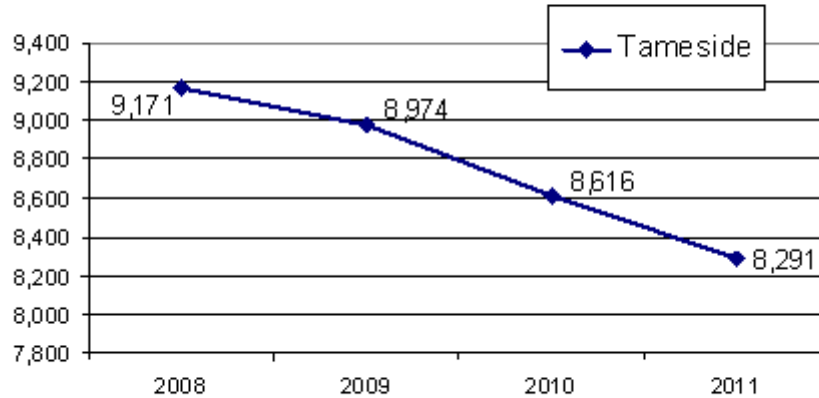
## Points to consider

- The C2L data is based on the 2005 live birth rates- however the latest conception rates data shows there has been a decrease in teenage conception rates across the North West since 2005, & therefore teenage live births will also have decreased further than the C2L data suggests.
- Is the high take up of the scheme a positive or negative thing?
  - A high take up suggests that there is good IAG & effective support in place to encourage teenage mothers back into learning.
  - However, high birth rates suggest that teenage pregnancy is an issue & further work is required to raise teenagers' aspirations.

# 16-18 Cohort



16-18 Cohort in Tameside 2008 to 2011



Source: ONS Sub-national Population Projections based on 2006 mid-year estimates

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## Data Source

- Office for National Statistics Sub-national Population Projections based on the 2006 mid-year Population Estimates – This is the latest available **forecast** data at the time of writing.

## Why This Information has been Used

- This slide has been added to highlight the current & forecast size of the 16-18 cohort in the local area, important to inform decisions on commissioning of provision for residents of the area, as well as addressing NEET, & informing discussions with key partners.
- The LSC recognises that there are variations between different sources of cohort data, the dataset used here is used nationally to allocate budgets & to set & monitor targets, locally informed cohort data can be very useful to complement this dataset.

## Data Analysis

- In 2008 the 16-18 cohort in Tameside was 9,171
- By 2011 it is forecast to fall to 8,291 (-880) which is a **reduction** of 9.6%
- The overall Greater Manchester LSC area reduction is 8.5%, North West = -8.1% & England = -5.3%

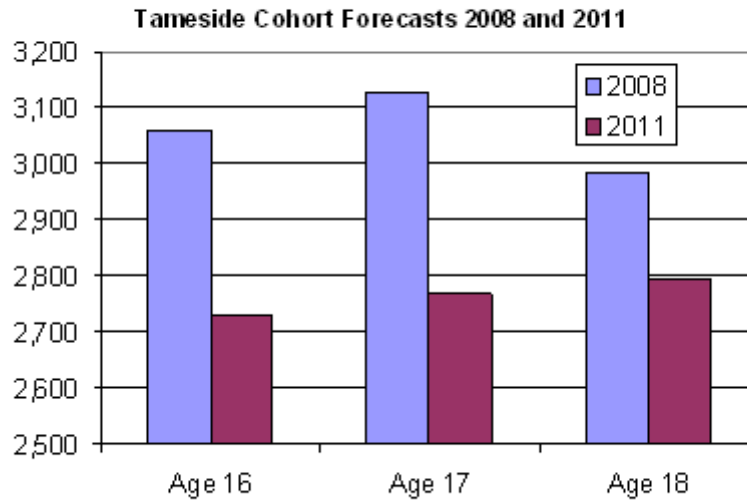
## Points to Consider

- What are the implications for this reduction on the volumes of provision commissioned for Tameside’s resident young people?
- For example: Mix & Balance, with smaller learner volumes are institutions able to offer a full breadth of curriculum?
- When placed alongside the travel to learn analysis shown later does the reduction of 880 young people have significant implications for discussions with other LA areas?

## Local Data

- If there are significant differences between the national data set used here & local cohort information – what impact will this have on planning & resource allocation?

# 16-18 Cohort (2)



Source: ONS Sub-national Population Projections based on 2006 mid-year estimates  
 Produced by NW LSC Data & Research Teams

## Data Source

- ONS – Sub-national Population Projections based on the 2006 mid year population estimates. – the latest available **forecast** data at the time of writing

## Why This Information has been Used

- This slide has been included to demonstrate where the reductions in the 16-18 cohort of the area are concentrated – the specific age of the cohort can effect decisions on actions taken around provision, NEET, & delivering the September Guarantee.

## Data Analysis

- In Tameside in 2008 the 16-18 cohort comprises: 3,060 age 16, 3,126 age 17 & 2,985 age 18
- The volume of those aged 17 is forecast to have the highest reduction by 2011 (-358 or -9.6%).
- The volume of 16 year olds is expected to reduce by 332.

## Points to Consider

- What are the implications for the planning of post-16 education & training provision of the reduction in the volume of 16 year olds in Tameside between 2008 & 2011?
- Regionally, the NEET rate is higher for those aged 17 than those aged 16 – what are the implications for NEET strategy in the area in light of the large reduction of 17 year olds in 2011?
- The September Guarantee was extended to 17 year olds in 2008 to give those who had enrolled on 1 year or short courses, or who had left their previous activity, a further opportunity to participate. This means that all young people who reached the statutory school leaving age in 2008 or 2009 are entitled to an offer under the Guarantee in 2009. Local authorities are responsible for ensuring that the Guarantee is met. Combined analysis of the data above & what proportion of the cohort are on 1 year short courses may be necessary.

## Local Data

- As with the previous slide, local cohort information broken down by single age may show discrepancies when compared to the national data set – what are the implications of this? How can this be reconciled to deliver sound planning of training provision for young people resident in the local area?

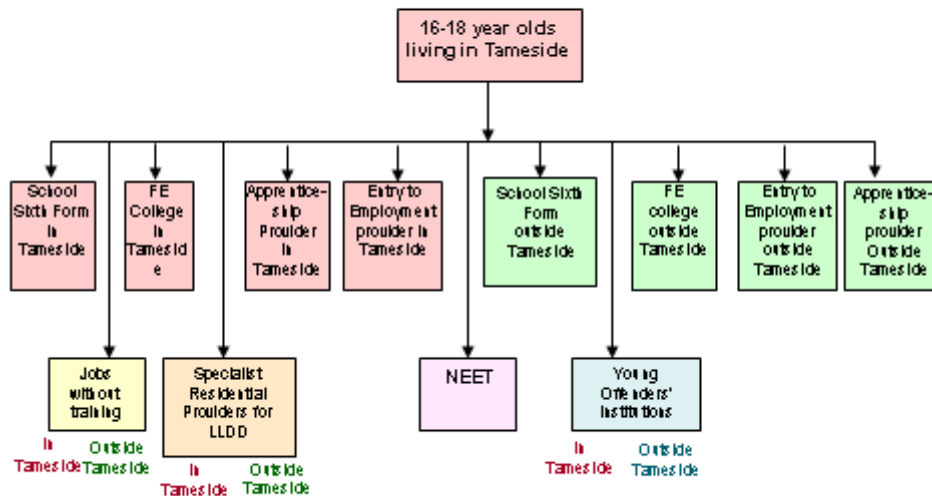
Cohort Activity

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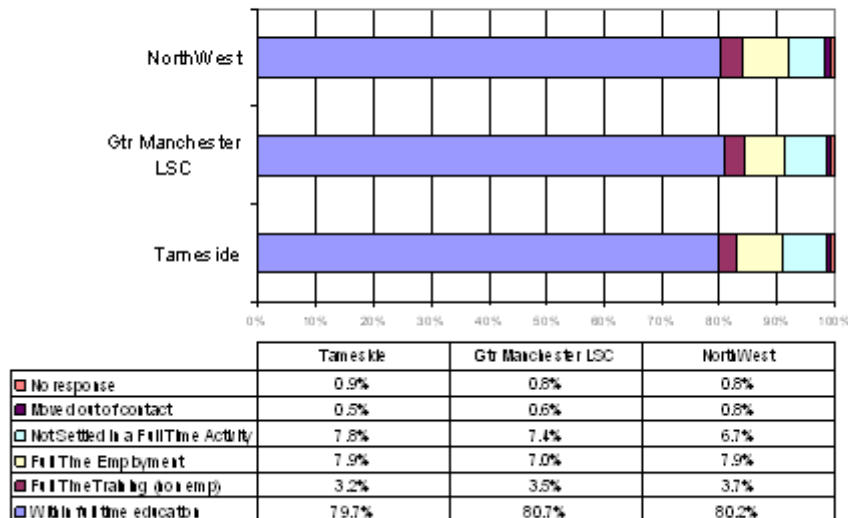
# Tracking Learners



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- After the MoG changes are enacted, Tameside MBC will take responsibility for planning & funding learning opportunities for the cohort of 16-18 year olds resident in Tameside. This cohort of young people will make decisions not only about what type of learning they want to enter – whether it be academic A levels in a school sixth form, vocational learning in an FE college or a work based opportunity via an Apprenticeship – but also about which organisation they will learn with. Some of these providers will be based within the Tameside boundary, others will not.
- It will be necessary to track the progress of all these young people to ensure they have taken up learning which maximises their chances of success. This will mean that the LA has to have effective working relationships with all of the providers who support young Tameside residents.
- Those who do not take up a learning opportunity – NEETs & those who enter jobs without training – may later return to learning.
- Those who do may not stay in learning, but leave to take up work. This age group is mobile & without economic constraints like mortgages.

# Year 11 School Leaver Destinations



Source: Connexions Activity Survey 2008

Produced by NW LSC Data & Research Teams

## Data Source

- Connexions Services Activity Survey 2008, in particular the Year 11 School Leaver Destinations table. The national survey has not yet (as of 30/3/09) been published but the Local Authority level figures have been obtained from the relevant Connexions services.

## Why This Information has been used

- This information on school leaver destinations gives a holistic picture of all young people's activity & as such adds to the LSC's own learner data. It is used as an indicator to help plan commissioning & is a key indicator of potential NEET Young People as well as informing the performance of the September Guarantee offer.

## Data Analysis

- **82.9%** of young people in **Tameside** have moved on to full time education or full-time training (not including those receiving training whilst in employment). This is **below** the regional average but the percentage has **increased** since the previous year 2007.
- **7.9%** of young people have moved on to full time employment. This is **the same as** the regional average.
- **7.8%** of young people are not settled into a full time activity. This is **above** the regional average but the percentage has **decreased** since the previous year 2007.

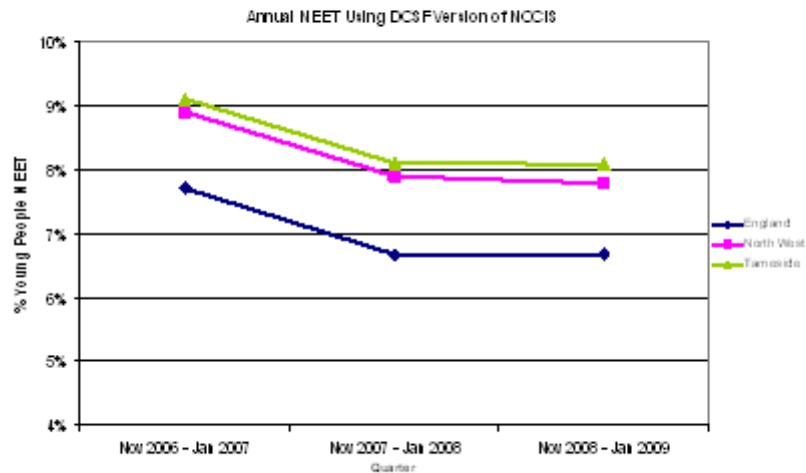
## Points to Consider

- How does the percentage for Not Settled in a Full Time Activity compare to the percentage that have not received an offer under the September Guarantee. Could the September Guarantee performance reduce further those Not Settled?
- How does the percentage for Not Settled in a Full Time Activity compare to the percentage showing as NEET.

## Local Data

- Comparison between this Destination data & NEET data: The part time employment & learning categories which are part of "Not settled – Active" in this Activity Survey would normally be reported in the Learning or Employment EET figures for NEET reporting. Hence some Connexions organisations when they publish this data in their local 'Moving On' report will use NEET categorisation instead.

# Not in Education Employment or Training Headline Figures



Source: DCSF NCCIS

Produced by NW LSC Data & Research Teams

## Data Source

- NEET figures collated by DCSF on behalf of Connexions services. This is the NCCIS version & looks at destinations of young people. The percentages shown are adjusted NEET which includes an estimate of how many of those recorded as Not Known are actually NEET

## Why This Information has been used

- NEET is a key indicator of potential to engage with learning & as such provides a context for commissioning. This November to January period is used to make annual comparisons for the NCCIS version of NEET, i.e. when setting LAA targets. Although it is not the version of NEET that the UK-wide PSA target 14 is set against, this version of NEET has advantages as it is available at Local Authority (LA) level, & is updated monthly, not annually. It is national Performance Indicator 117. It is the version used by the LSC nationally.

## Data Analysis

- 8.1%** of young people in Tameside were NEET in the latest annual comparison period available, November 2008 – January 2009. This has **decreased** by **1.0%** points since the first period November 2006 -January 2007, & is now **0.3%** points **above** the regional average
- Tameside** trend of NEET is **similar** in comparison with the Northwest & Nationally

## Points to Consider

- Are there examples of good practice in addressing NEET that could have contributed towards this improved performance & can they be shared with other Local Authorities?
- What issues have contributed towards this improving NEET situation, & have measures been taken to reinforce these?
- Has the economic downturn influenced these figures or are other factors more important?
- How does this compare to the National PSA target which is **8.0%** for 2010? (Target taken from NCCIS NEET Tables, indicative 2010 target)?

## Local Data

- Some Connexions services prefer to use a different measure of NEET using the same NCCIS data. The DCSF preferred measure is shown here in which the young person is allocated to a LA according to the institution they study at; only if they are not studying at an institution is their resident LA used. Some Connexions services prefer to use a measure where all young people are recorded against their resident local authority & this is the measure that they share with LAs in their area. There is also a measure that allocates a Young Person to a LA by using the location of the Connexions Service that they access.

# NEET Cohort & Not Known Comparison



January 2009	Adjusted EET	Adjusted NEET	NEET %	16-18 cohort	16-18s not known	% 16 - 18s not known
England	1,462,117	104,349	6.7%	1,604,928	65,542	4.1%
North West	220,042	17,909	7.5%	242,974	7,475	3.1%
Greater Manchester	84,236	7,544	8.2%	94,435	3,515	3.7%
Tameside	6,721	613	8.4%	7,625	290	3.8%

Source: DCSF NCCIS

*Produced by NW LSC Data & Research Teams*

## Data Source

- The source of this data is the NEET figures collated by DCSF on behalf of Connexions services. This version is known as the NCCIS version & looks at destinations of young people. The figures shown are the adjusted NEET where the NEET figure includes an estimate of how many of those recorded as Not Known are actually NEET.

## Why This Information has been used

- NEET is a key indicator of potential to engage with learning & as such provides a context for Commissioning
- Young people whose activity is Not Known is an area that needs to be addressed in order to bring young people into meaningful activity.
- Cohort information shown here is the Cohort starting from school leaving age, so 16 year olds still in education are excluded

## Data Analysis

- 3.8%** of young people in **Tameside** were classified as situation 'Not Known' in January 2009
- This is **above** the regional average
- Tameside** trend of Not Known is **increasing** where the regional trend is **decreasing** compared with the Sub-Region & the North West January 2008 to January 2009 months

## Points to Consider

- Are there examples of good practise in addressing the number of young people whose situation is Not Known that could have contributed towards this improved performance & can they be shared with other Local Authorities?
- What issues have contributed towards this deteriorating/improving Not Known situation, & have measures been taken to address these?
- Has the economic downturn influenced these figures or are other factors more important

## Local Data

- Some Connexions services prefer to use a different measure of NEET using the same NCCIS data. The DCSF preferred measure is shown here in which the young person is allocated to a LA according to the institution they study at; only if they are not studying at an institution is their resident LA used. Some Connexions services prefer to use a measure where all young people are recorded against their resident local authority & this is the measure that they share with LAs in their area. There is also a measure that allocates a Young Person to a LA by using the location of the Connexions Service that they access.

## Not in Education Employment or Training Age Trend



	Age 16			Age 17			Age 18		
	Jan 09	Jan 08	% change in year	Jan 09	Jan 08	% change in year	Jan 09	Jan 08	% change in year
England	5.4%	5.5%	-2%	6.7%	6.7%	1%	7.4%	7.2%	1%
North West	5.8%	6.3%	-7%	7.5%	7.9%	-5%	8.5%	8.7%	-2%
Tameside	8.3%	8.1%	3%	9.0%	9.2%	-2%	7.7%	6.4%	20%

Source: DCSF NCCIS

Produced by NW LSC Data & Research Teams

### Data Source

- NEET figures collated by DCSF on behalf of Connexions services. This version is known as the NCCIS version & looks at destinations of young people. The percentages shown are the adjusted NEET where the NEET figure includes an estimate of how many of those recorded as Not Known are actually NEET

### Why This Information has been used

- NEET is a key indicator of potential to engage with learning & as such provides a context for Commissioning
- The age split has been used to point out the changing nature of Young People in NEET. Changes in the mix of ages of young people that are NEET can point to reasons why the headline NEET figure may be changing

### Data Analysis

- For January 2009, **Tameside's** group of NEET young people are **younger** the Northwest average
- Compared to last year, the group of young people whose situation is NEET in **Tameside** are now **older**
- This trend in change of age is **the same** the region as a whole

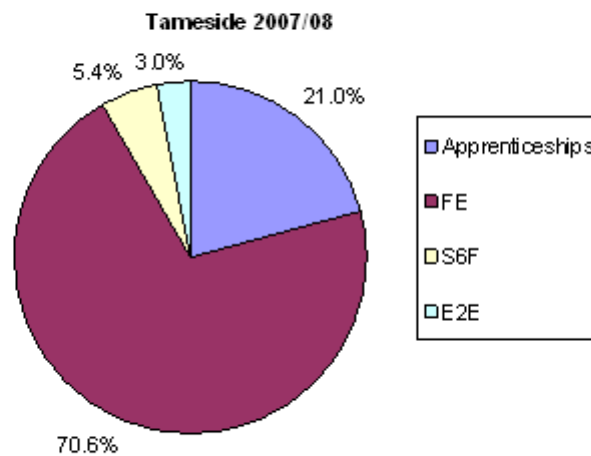
### Points to Consider

- Are the efforts for next years September Guarantee targeted at the age with the highest proportion of NEET?
- Is this pattern of NEET age caused by educational or employment factors?

### Local Data

- Some Connexions services prefer to use a different measure of NEET using the same NCCIS data. The DCSF preferred measure is shown here in which the young person is allocated to a LA according to the institution they study at; only if they are not studying at an institution is their resident LA used. Some Connexions services prefer to use a measure where all young people are recorded against their resident LA & this is the measure that they share with LAs in their area. There is also a measure that allocates a Young Person to a LA by using the location of the Connexions Service that they access.

## Overall Participation by Route



LSC FE, WBL ILR. School Census Data

*Produced by NW LSC Data & Research Teams*

### Data Source

- LSC FE, WBL ILR. ESF Short Record. Schools Census Data
- 2007/08 Full Academic Year

### Why This Information has been Used

- To show the balance of activity of young people in the local area across the different routes. The percentages shown are of those who participate, rather than the whole cohort. (i.e. does not include NEET, Employment).

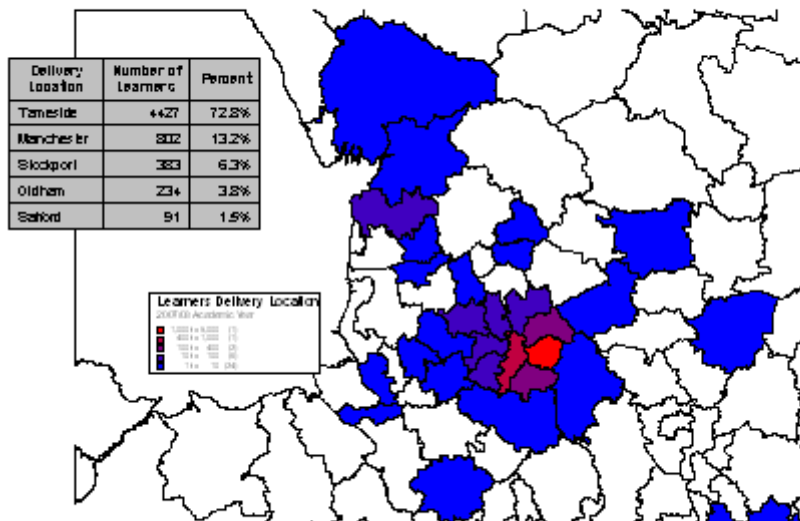
### Data Analysis

- **70.6%** of 16-18 learners in the local area study in FE (**4,547**)
- Compared to **58.3%** regionally
- **21%** of 16-18 learners in the local area have undertaken an apprenticeship (**1,351**)
- Compared to **18.3%** regionally
- **5.4%** of 16-18 learners in the local area study in School Sixth Forms (**349**)
- Compared to **18.2%** regionally
- **3%** of 16-18 learners in the local area are engaged with E2E (**195**)
- Compared to **5.2%** regionally

### Points to Consider

- There are also approximately 430 young people in the North West attending specialist residential provision for Learners with Learning Difficulties & / or Disabilities
- It is not currently possible to attribute young people in Young Offenders institutions to individual local authorities as their home postcode is recorded as that of the institution. However, there are currently 573 learners in young offenders' institutions in the North West.
- There are a further **236** learners in ESF funded provision in the local area

## 16-18 Travel to Learn Out-Flows Tameside Residents



Note: "In-Flow" Learners Travelling into the Local Area Are Highlighted in the Accompanying Data Pack  
Source: LSC ILR Data & Schools PLASC 2007/08

### Data Source

- Full Year 2007-08 Further Education F05 ILR; Work Based Learning data & School Census data combined.

### Why This Information has been used

- This information shows all the Young People engaged in learning described above that are resident in this District/Local Authority & shades the map according to where the physical location of their learning is, excluding where the delivery location is not known. For Work Based Learning, the delivery location is the location of their Employer
- This indicates which local authorities are responsible for the provision that the young people that live in **Tameside** access

### Data Analysis

- **Manchester** is the next most significant Delivery Location outside their resident Local Authority for Young People living in **Tameside**
- Some Learners also travel to **Stockport or Oldham**
- **72.8%** of Learners engaged in FE funded, WBL or School 6<sup>th</sup> form learning attend a provider based in their own resident local authority

### Points to Consider

- Are the numbers of Young People travelling outside of their resident local authority/district significant?
- Which providers do these Learners Travel to?

### Local Data

- The data shown excludes Learners where delivery location is not known or where the postcode given as a delivery location is not recognised.

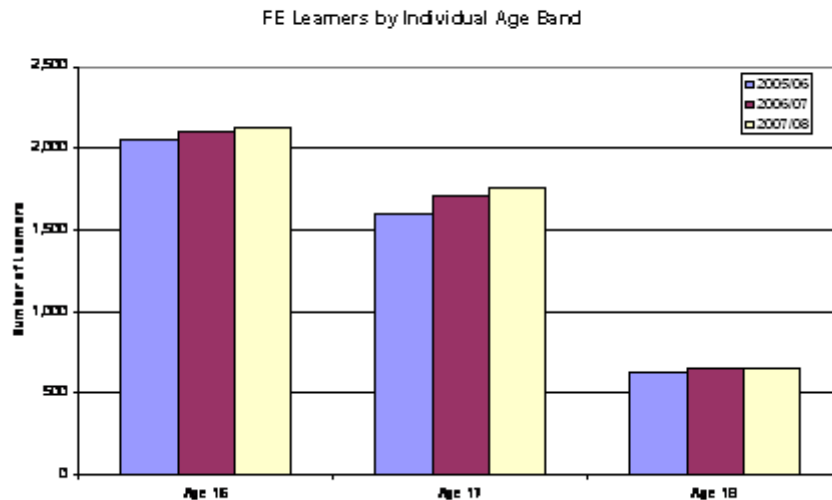
Learner Analysis  
By Route

>lsc  
Leading learning and skills

05

*Produced by NW LSC Data & Research Teams*

# 16-18 FE Participation



*Produced by NW LSC Data & Research Teams*

## Data Source

- Further Education ILR, final data freeze. Tameside residents (16-18) accessing FE learning.

## Why this information has been used

- To indicate the level of participation at age 17 – traditionally there is a decrease in participation at age 17.

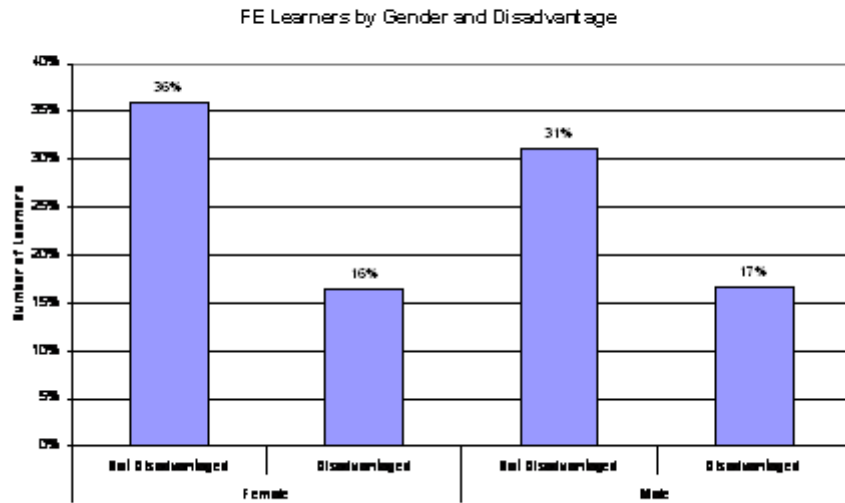
## Data Analysis

- Participation at age 16 has **increased** by **4%** over the 3 year period – 83 young people.
- Participation at age 17 has **increased** by **10%** - 166 young people.
- Participation at age 18 has **increased** by **5%**, 30 learners.
- 18 year olds currently account for 14% of 16-18 learners. According to population estimates for 2008 18 year olds account for 31% of the cohort.

## Points to consider

- Participation of 16 & 18 year olds has increased only slightly.
- The proportion of 18 year olds in learning is lower than the cohort suggests it should be; has there been a shift in FE to WBL/E2E provision for learners aged 18 or are these learners falling into the NEET category?

# 16-18 FE Participation



Produced by NW LSC Data & Research Teams

### Data Source

- Further Education ILR, final data freeze. Tameside residents (16-18) accessing FE learning.

### Why this information has been used

- This information has been included to determine whether there are groups of learners who are currently being under-represented in learning. We need to ensure that all young people – regardless of their gender, race, disability & background - have the opportunities they need to succeed.

### Data Analysis

- Female learners account for **52%** of the total in learning.
- Disadvantaged learners account for **33%** of the total in 2007/08. Male learners are more likely to be disadvantaged compared to females; 35% of males compared to 31% of females.
- White learners who are not disadvantaged account for the largest proportion of learners.
- **LLDD** learners account for **16%** of total learners; this is **above** the regional average of 15%.

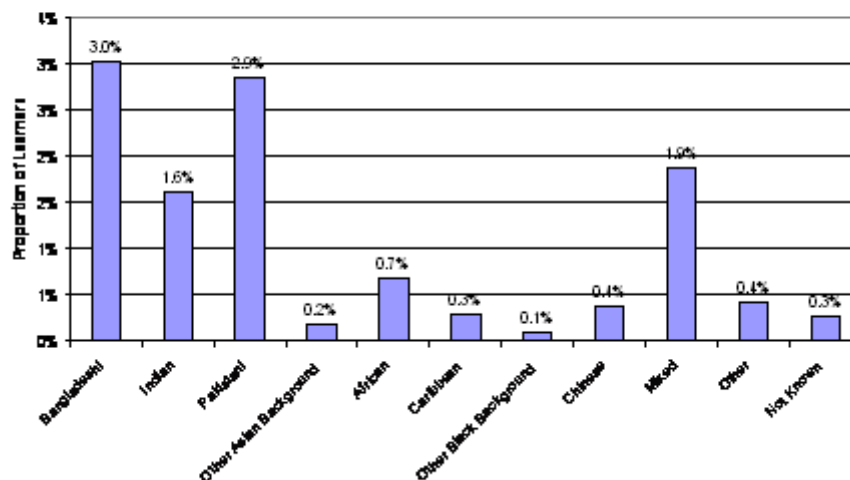
### Points to Consider

- More analysis is needed to determine if the LLDD learners are also being successful in learning, the following FE performance section may show this.

# 16-18 FE Participation



FE Learners by Ethnicity, 2007/08



Produced by NW LSC Data & Research Teams

## Data Source

- Further Education ILR, final data freeze. Tameside residents (16-18) accessing FE learning.

## Why this information has been used

- This information has been included to determine whether there are groups of learners who are currently being under-represented in learning. We need to ensure that all young people – regardless of their gender, race, disability & background - have the opportunities they need to succeed.

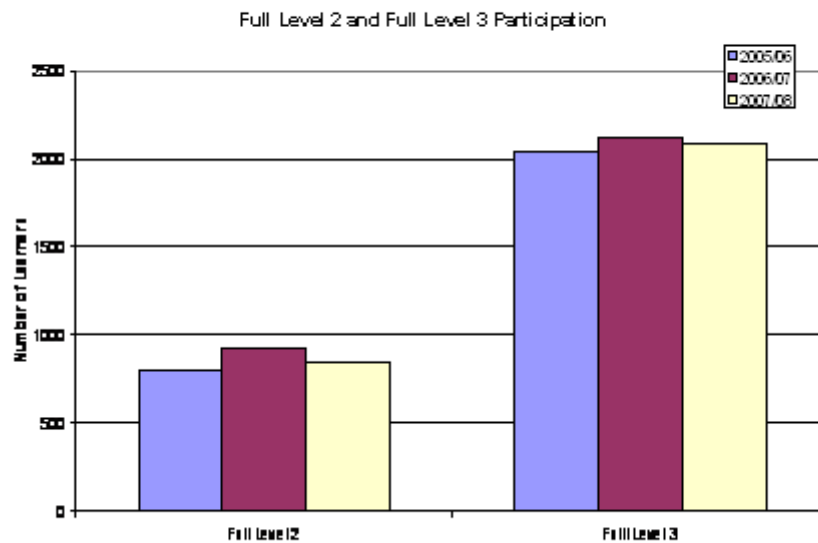
## Data Analysis

- 88%** of learners are from a White background – these learners have been removed from the chart to focus on the detailed ethnic categories.
- Bangladeshi, Indian, Pakistani & Mixed race are the largest ethnic groups engaged in learning – this is reflected in the Census population figures.
- BME learners are **more likely** to be disadvantaged than White learners, 41% of BME learners compared to 32% of White learners.

## Points to Consider

- Has the local population diversified since the Census figures were taken? Is this reflected in learning?

# 16-18 FE Participation



*Produced by NW LSC Data & Research Teams*

## Data Source

- Further Education ILR, final data freeze. Tameside residents (16-18) accessing FE learning.

## Why this information has been used

- One of the young people's PSA targets is to increase the proportion of young people achieving Level 2/Level 3 by age 19. The PSA target runs until 2010/11; we are looking for Level 2/3 participation to increase in order to achieve this target – this is to analyse the contribution of FE learning towards this.

## Data Analysis

### Full Level 2 participation

- increased** by **16%** (125 learners) between 2005/06 & 2006/07
- decreased** by **8%** between 2006/07 & 2007/08 (76 learners)
- overall **increase** since 2005/06 was **6%**, this is **lower** than the Greater Manchester increase of 14%, North West increase of 15% & national increase of 10%

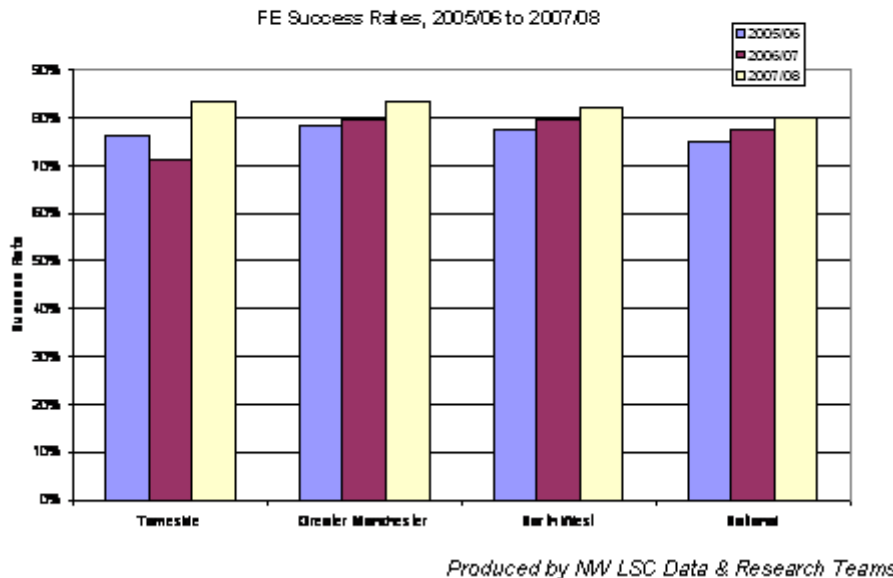
### Full Level 3 participation

- increased** by **4%** between 2005/06 & 2007/08 (78 learners)
- decreased** by **2%** between 2006/07 & 2007/08 (42 learners)
- overall **increase** since 2005/06 was **2%**, this is **lower** than the 10% increase across Greater Manchester, 12% across the North West & 10% nationally

## Points to consider

- Both full Level 2 & full Level 3 have decreased since 2006/07.

# 16-18 FE Performance



## Data Source

- Further Education Success Rates 2007/08 final freeze, Tameside residents (16-18) attending FE provision.
- The success rate is defined as the number of learning aims achieved divided by the number of learning aims started.

## Why this information has been used

- This data is included to compare how the residents of the area are performing in terms of achievement compared to the North West & Nationally. All learners should have the same opportunities & chance of successfully completing their course.

## Data Analysis

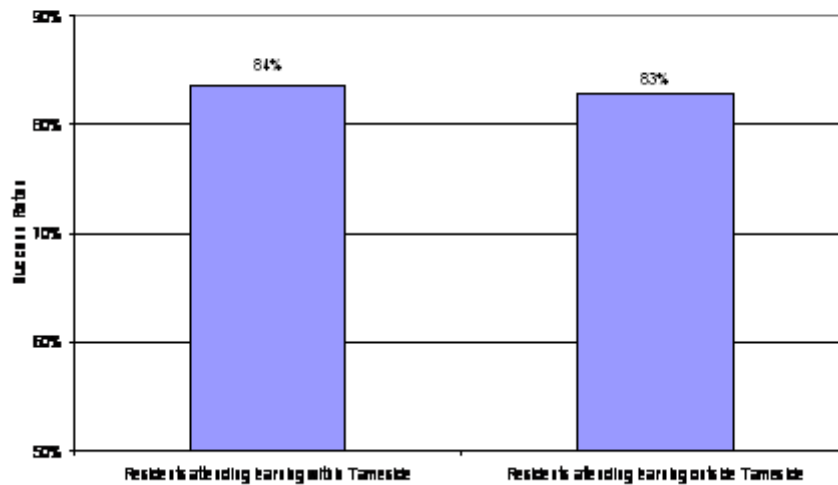
- Success rates for Tameside residents are **higher** than the regional & national averages at 83% compared to 82% & 80% respectively.
- They have increased by 7% points since 2005/06, despite the decrease in 2006/07.
- This rate of improvement is **above** the level seen nationally & regionally (5% points).
- Statistical Neighbours in the NW: St.Helens, Halton, Bolton
- The 2007/08 success rate for Tameside is **below** the rate in St Helens (86%), **matches** the rate in Bolton (83%) & is **above** Halton (76%).
- Tameside has shown the greatest **increase** in success rates since 2005/06.

## Points to Consider

- The large increase in success rates since 2006/07 in Tameside is positive, further analysis will show whether this extends to specifically Level 2 & Level 3 courses also.

# 16-18 FE Performance

FE Success Rates by Provider Location, 2007/08



*Produced by NW LSC Data & Research Teams*

## Data Source

- Further Education Success Rates 2007/08 final freeze, Tameside residents (16-18) attending FE provision.
- The success rate is defined as the number of learning aims achieved divided by the number of learning aims started.

## Why this information has been used

- Learners need to have access to good quality training, if learners are travelling a long distance to access provision this may have a detrimental effect on their chances of successfully completing the course.

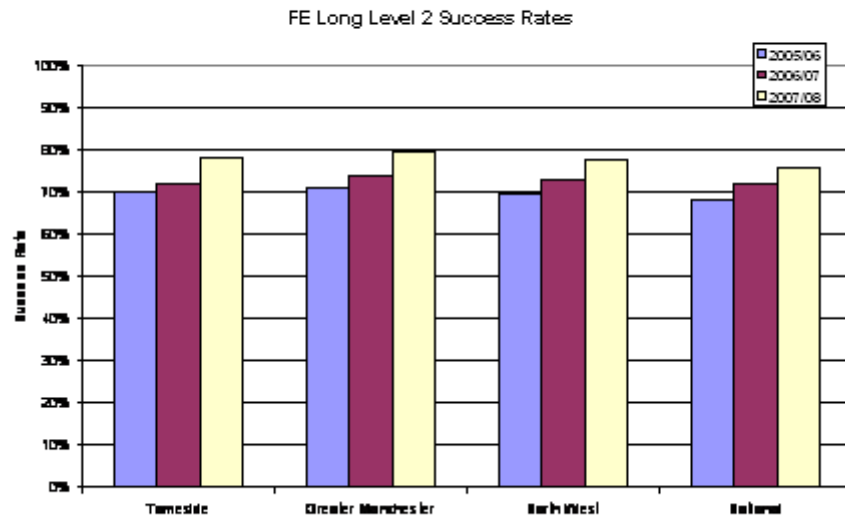
## Data Analysis

- 79% of learners attend learning within Tameside, 99% of learners access provision within Greater Manchester.
- Residents travelling outside of the area have a **lower** success rate than those staying within Tameside to access provision – 84% within Tameside, 83% outside Tameside in 2007/08.
- Tameside has 2 FE colleges – Ashton-under-Lyne Sixth Form, & Tameside College, a GFE College.
- Within Tameside, residents attending Ashton-under-Lyne have a success rate of 85%, which equals the benchmark for SFCs.
- Residents attending Tameside College have a success rate of 81%, which is **higher** than the provider type benchmark of 77%.

## Points to consider

- Further analysis is needed to determine why the success rate is lower for learners travelling outside the area & what type of provision they are accessing.

# 16-18 FE Performance



*Produced by NW LSC Data & Research Teams*

## Data Source

- Further Education Success Rates 2007/08 final freeze
- The success rate is defined as the number of learning aims achieved divided by the number of learning aims started. Tameside residents (16-18) attending FE provision.

## Why this information has been used

- This data has been included to indicate performance at Level 2 – this is critical to achievement of the LSC's PSA L2/L3 achievement targets.
- Long qualifications (longer than 24 weeks) have been included here as not all Level 2 aims are a full Level 2 qualification. Selecting full Level 2 aims only would have excluded many qualifications which have a significant contribution to the number of full Level 2 learners. For example, a GCSE is not a full Level 2 qualification in its own right. However, a learner who is taking 5 GCSEs or more is a full Level 2 learner.

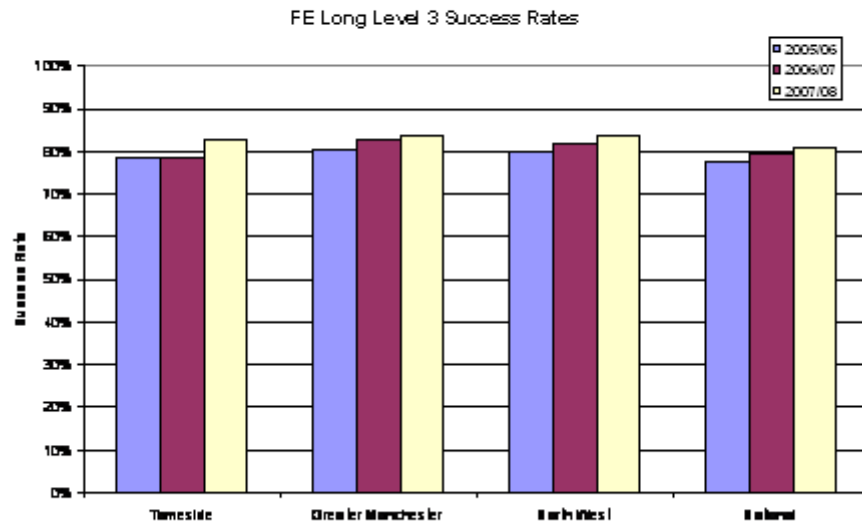
## Data Analysis

- Long Level 2 success rates **increased** from 70% in 05/06 to 78% in 07/08 – an increase of 8% points.
- The success rate for 07/08 **matches** the regional average (78%) & is **above** the national average of 76%.
- Tameside has **higher** success rates than St Helens (76%) & Halton (73%) but is **below** Bolton (84%).

## Points to Consider

- In Bolton success rates have improved by 11% points since 2005/06 & are 5% points higher than Tameside in 2007/08.

# 16-18 FE Performance



*Produced by NW LSC Data & Research Teams*

## Data Source

- Further Education Success Rates 2007/08 final freeze, Tameside residents (16-18) attending FE provision.
- The success rate is defined as the number of learning aims achieved divided by the number of learning aims started.

## Why this information has been used

- This data has been included to indicate performance at Level 3 – this is critical to achievement of the LSC's PSA L2/L3 achievement targets.
- Long qualifications (longer than 24 weeks) have been included here as not all Level 3 aims are a full Level 3 qualification. Selecting full Level 3 aims only would have excluded many qualifications which have a significant contribution to the number of full Level 3 learners. For example, a learner doing A levels may do 3 to become a full Level 3 learner but individually an A level is not a full Level 3 qualification.

## Data Analysis

- Increases are not as significant for long Level 3 courses.
- Long Level 3 success rates are 1% point **lower** than the regional average in Tameside at 83% compared to 84% but they are 2% points **higher** than the national average of 81%.
- Success rates have **increased** by 4% points since 2005/06.

## Points to Consider

- Long Level 3 success rates are currently above the rate in Bolton & Halton but are lower than St Helens where the success rate is 89%.

## FE Success Rates by Learner Characteristic



### Tameside

- The overall success rate is **83%**
- No significant gap between females & males
- Disadvantage has a particular negative effect on BME males' success rates (-11% points in 2007/08)

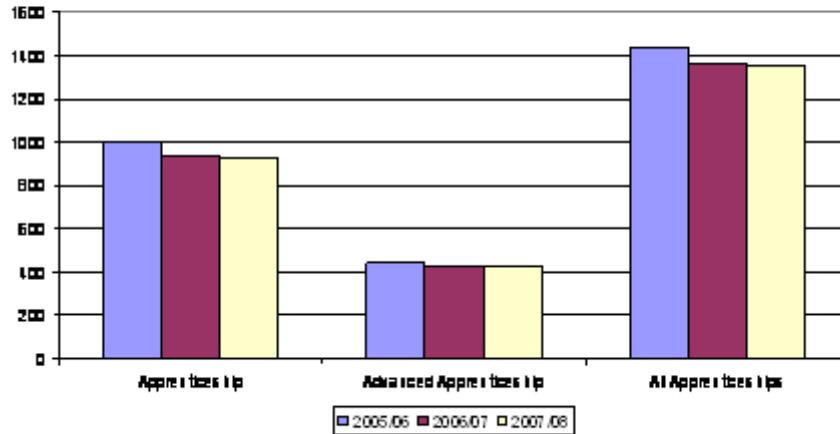
*Produced by NW LSC Data & Research Teams*

- **In** Tameside 88.3% of young people in FE are White (4,018) , 11.3% are from a BME group (517). (Accounting for 'not knowns')
- The overall 16-18 FE Success Rate for resident of Tameside is 83% - compared to a regional (NW) rate of 82%.
- The points made in the slide are a summary of analysis of the data, the accompanying dataset can be used to assess performance by learner characteristic.
- In some smaller areas, in terms of FE learner volumes, the number of learners must be used to provide context to the percentage analysis.

# Apprenticeship Residency Participation



Participation In Learning 16-18: Tameside



Source : LSC WBL ILR Data 2005/06, 2006/07, 2007/08 Final Period

Produced by NW LSC Data & Research Teams

## Data Source

- Work Based Learning ILR data 2005/06, 2006/07 & 2007/08 (Final Period data for each year)

## Why This Information has been Used

- To provide a clear view of the 16 to 18 year olds in Tameside participating in an Apprenticeship Programme. Split shown to highlight Apprenticeships (Level 2) & Advanced Apprenticeships (Level 3), as well as the overall position.
- To meet Demand Led Funding criteria, Participation comprises the carry over from the previous year plus starts excluding less than 6 week starts in the relevant year.

## Data Analysis

- All Apprenticeships have decreased by 6% between 2005/06 & 2007/08
- Apprenticeships (Level 2) have decreased by 7.3% between 2005/06 & 2007/08
- Advanced Apprenticeships (Level 3) have decreased by 2.9% between 2005/06 & 2007/08

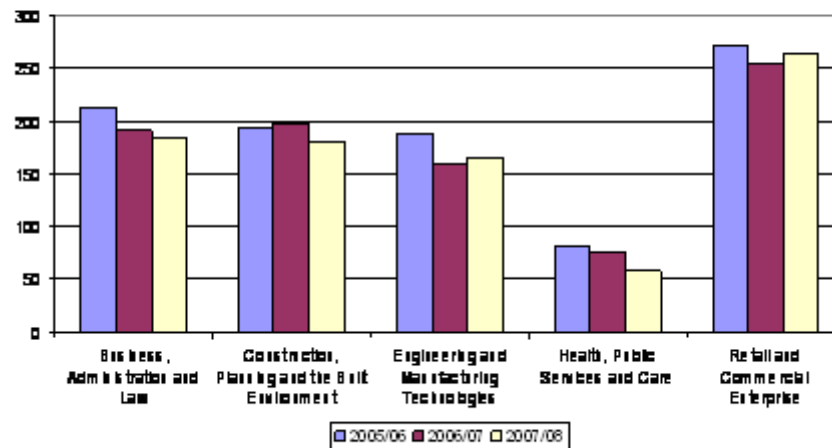
## Points to Consider

- Residents in Tameside account for 10.3% of Greater Manchester's Apprenticeships.
- Apprenticeships for Greater Manchester region decreased by 8% between 2005/06 & 2007/08.
- Advanced Apprenticeships for Greater Manchester region decreased by 3% between 2005/06 & 2007/08.
- Is the reduction in residents attending Apprenticeships due to an increase in those attending Colleges?

## Apprenticeship Level 2 Participation by Sector



Participation at Level 2: Tameside



Source: LSC WBL ILR Data 2005/06, 2006/07, 2007/08 Final Period

Produced by NW LSC Data & Research Teams

### Data Source

- Work Based Learning ILR data 2005/06, 2006/07 & 2007/08 (Final Period data for each year)

### Why This Information has been Used

- To provide a clear view of the 16 to 18 year olds in Tameside participating on a Level 2 Apprenticeship Programme by sector.
- Only the Top 5 Participation sectors in Tameside included in the chart.
- To meet Demand Led Funding criteria, Participation comprises of the carry over from the previous year plus starts excluding less than 6 week starts in the relevant year.

### Data Analysis

- Business, Administration & Law significantly decreased by 14.1% between 2005/06 & 2007/08
- Engineering & Manufacturing Technologies decreased by 11.7% between 2005/06 & 2007/08
- Health, Public Services & Care decreased by 28.4% between 2005/06 & 2007/08

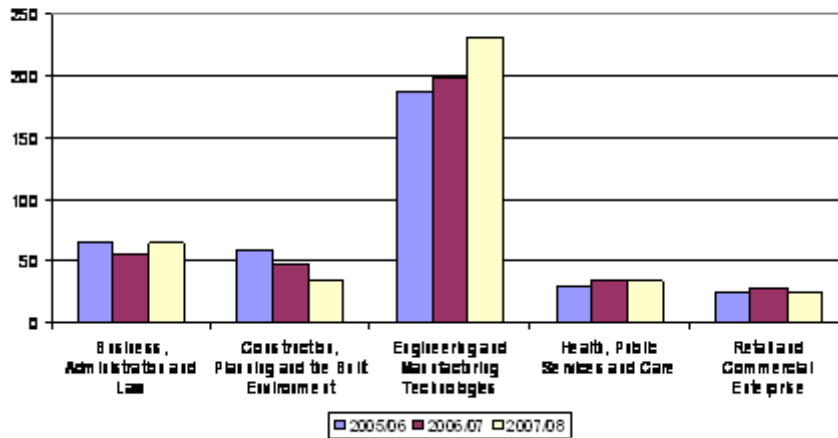
### Points to Consider

- The decrease in Business, Administration & Law is consistent with the 11.6% decrease in this sector in the Greater Manchester region.
- The decrease in Health, Public Services & Care is consistent with 12.5% decrease in the Greater Manchester region.

# Apprenticeship Level 3 Participation by Sector



Participation at Level 3: Tameside



Source: LSC WBL ILR Data 2005/06, 2006/07, 2007/08 Final Period

Produced by NW LSC Data & Research Teams

### Data Source

- Work Based Learning ILR data 2005/06, 2006/07 & 2007/08 (Final Period data for each year)

### Why This Information has been Used

- To provide a clear view of the 16 to 18 year olds in Tameside participating on a Level 3 Apprenticeship Programme by sector.
- Only the Top 5 Participation sectors in Tameside included in the chart.
- To meet Demand Led Funding criteria, Participation comprises of the carry over from the previous year plus starts excluding less than 6 week starts in the relevant year.

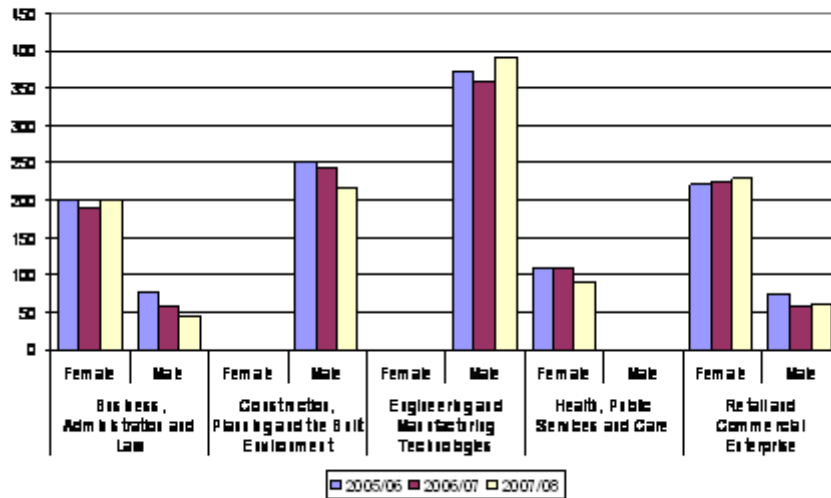
### Data Analysis

- Construction, Planning & the Built Environment decreased by 40.7% between 2005/06 & 2007/08
- Engineering & Manufacturing technologies increased by 23.5% between 2005/06 & 2007/08

### Points to Consider

- Construction, Planning & the Built Environment is consistent with the decrease in this sector of the Greater Manchester region.
- Engineering & Manufacturing Technologies increase in participation is reflective of the Greater Manchester region's 16.8% increase.
-

# Apprenticeship Participation by Gender & Sector



Source : LSC WBL ILR Data 2005/06, 2006/07, 2007/08 Final Period

Produced by NW LSC Data & Research Teams

## Data Source

- Work Based Learning ILR data 2005/06, 2006/07 & 2007/08 (Final Period data for each year)

## Why This Information has been Used

- To provide a clear view of the 16 to 18 year olds in Tameside participating on an Apprenticeship Programme by sector & gender.
- Only the Top 5 Participation sectors in Tameside included in the chart.
- To meet Demand Led Funding criteria, Participation comprises of the carry over from the previous year plus starts excluding less than 6 week starts in the relevant year.

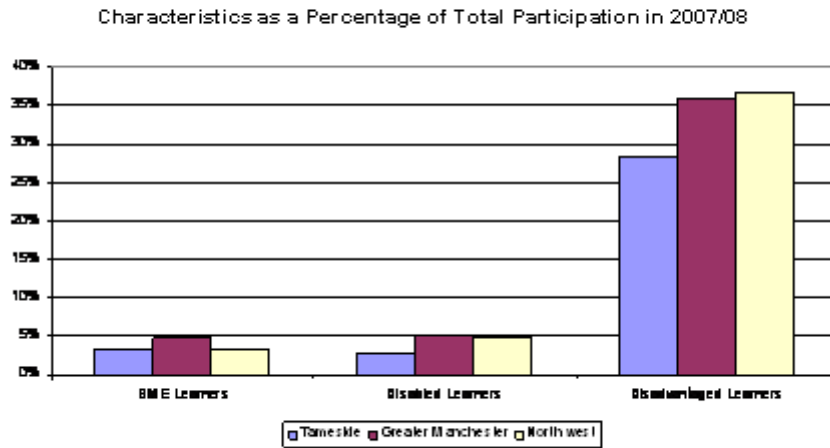
## Data Analysis

- Business, Administration & Law female participation has remained consistent, but male participation has decreased between 2005/06 & 2007/08
- Construction, Planning & the Built Environment have had low female participation in 2005/06 & 2006/07
- Engineering & Manufacturing technologies had low female participation over the 3 years
- Health, Public Services & Care had low male participation in 2005/06 & 2006/07

## Points to Consider

- The Female to Male participation ratio in participation is consistent with the Greater Manchester region.

# Apprenticeship Participation by Learner Characteristic



Source : LSC WBL ILR Data 2007/08 Final Period

Produced by NW LSC Data & Research Teams

## Data Source

- Work Based Learning ILR data 2007/08 (Final Period data)

## Why This Information has been Used

- To provide a clear view of the 16 to 18 year olds in Tameside participating in an Apprenticeship Programme. Split by Ethnicity, Disability & disadvantaged compared by region & North West region.
- To meet Demand Led Funding criteria, Participation comprises of the carry over from the previous year plus starts excluding less than 6 week starts in the relevant year.

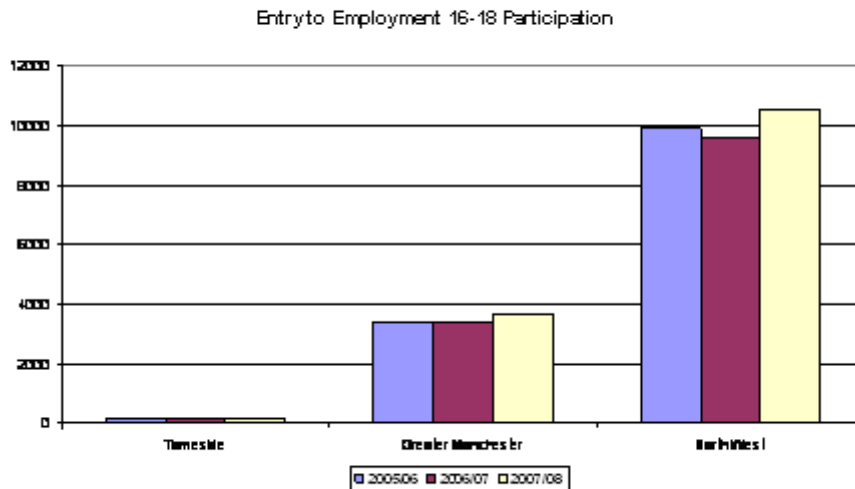
## Data Analysis

- BME learners' participation in Tameside is consistent with the North West region percentage & slightly below the Greater Manchester region participation percentage of BME learners.
- Disabled learners participation in Tameside is below the North West & Greater Manchester region participation percentage of disabled learners.
- Disadvantaged learners' participation in Tameside is below to the North West region percentage, but slightly above the Greater Manchester region participation percentage of disadvantaged learners.

## Points to Consider

- BME Learner participation has decreased 10% between 2005/06 & 2007/08.
- Disabled Learner participation has decreased 30.2% between 2005/06 & 2007/08.
- Disadvantaged Learner participation has decreased 12.6% between 2005/06 & 2007/08.

# E2E Residency Participation



Source: LSC WBL ILR Data 2005/06, 2006/07, 2007/08 Final Period

*Produced by NW LSC Data & Research Teams*

## Data Source

- Work Based Learning ILR data 2005/06, 2006/07 & 2007/08 (Final Period data for each year).

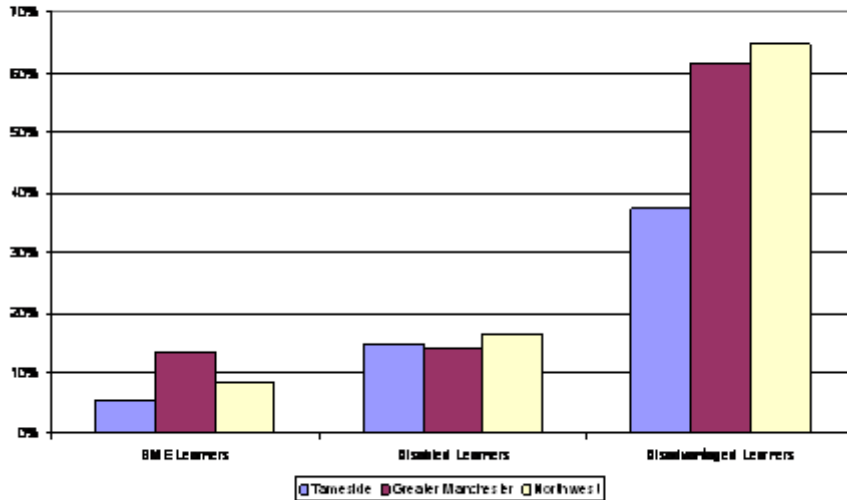
## Why This Information has been Used

- To provide a clear view of the 16 to 18 year olds in Tameside participating in an Entry to Employment Programme. Split shown to highlight the participation trend in comparison to the Greater Manchester & North West regions.
- To meet Demand Led Funding criteria, Participation comprises the carry over from the previous year plus starts.

## Data Analysis

- Tameside residents participation increased 16.8% between 2005/06 & 2007/08.
- Greater Manchester residents participation increased 7.4%, which is consistent with Tameside.
- The North West residents participation increased slightly by 6.5%.

## E2E Participation by Learner Characteristic



Source: LSC WBL ILR Data 2005/06, 2006/07, 2007/08 Final Period

Produced by NW LSC Data & Research Teams

### Data Source

- Work Based Learning ILR data 2005/06, 2006/07 & 2007/08 (Final Period data for each year).

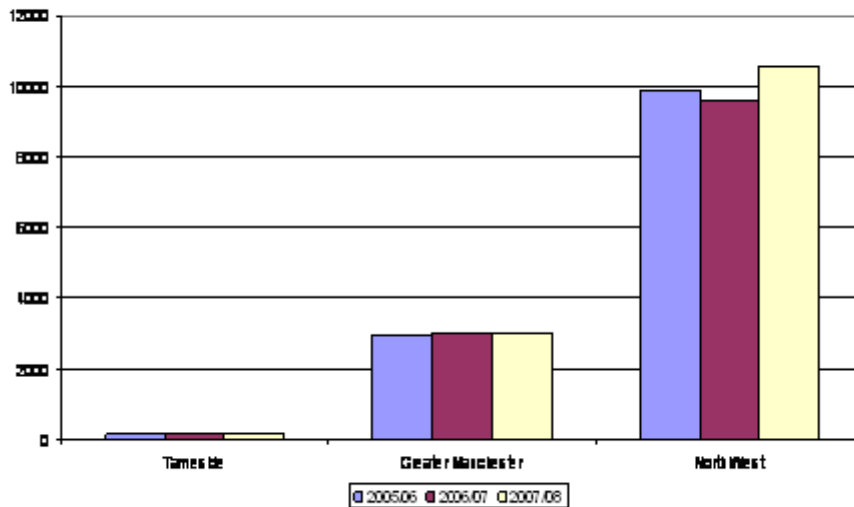
### Why This Information has been Used

- To provide a clear view of the 16 to 18 year olds in Tameside participating on an Entry to Employment Programme. Split by Ethnicity, Disability & disadvantaged compared by region & North West region.
- To meet Demand Led Funding criteria, Participation comprises the carry over from the previous year plus starts in the relevant year.

### Data Analysis

- BME learners' participation in Tameside is 2.9 percentage points below the North West region percentage.
- Disabled learners' participation in Tameside is 1.5 percentage points below the North West region but is slightly above the Greater Manchester participation percentage of disabled learners.
- Disadvantaged learners' participation in Tameside is 27.3 percentage points below the North West region & also the Greater Manchester participation percentage of disadvantaged learners.

## E2E Provider Based Participation



Source: LSC WBL ILR Data 2005/06, 2006/07, 2007/08 Final Period

Produced by NW LSC Data & Research Teams

### Data Source

- Work Based Learning ILR data 2005/06, 2006/07 & 2007/08 (Final Period data for each year).

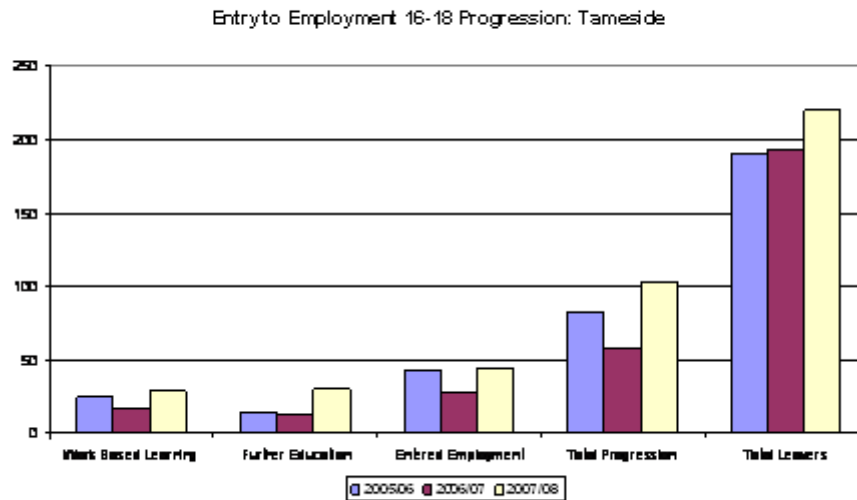
### Why This Information has been Used

- To provide a clear view of the 16 to 18 year olds in Tameside participating in an Entry to Employment Programme. Split by Greater Manchester & North West regions for trend comparisons.
- To meet Demand Led Funding criteria, Participation comprises of the carry over from the previous year plus starts.

### Data Analysis

- Tameside residents' participation increased 16.8% between 2005/06 & 2007/08.
- Greater Manchester residents' participation increased 7.4%, which is consistent with Tameside.
- North West residents' participation increased slightly by 6.5%.

# E2E Progression Outcomes



Source: LSC WBL ILR Data 2005/06, 2006/07, 2007/08 Final Period

*Produced by NW LSC Data & Research Teams*

## Data Source

- Work Based Learning ILR data 2005/06, 2006/07 & 2007/08 (Final Period data for each year).

## Why This Information has been Used

- To analyse the trend of Positive Progressions of learners participating on an Entry to Employment Programme.
- Broken down by the Positive progression areas to compare changes in progressions.
- Total leavers included to evaluate the success rates for Entry to Employment programmes.

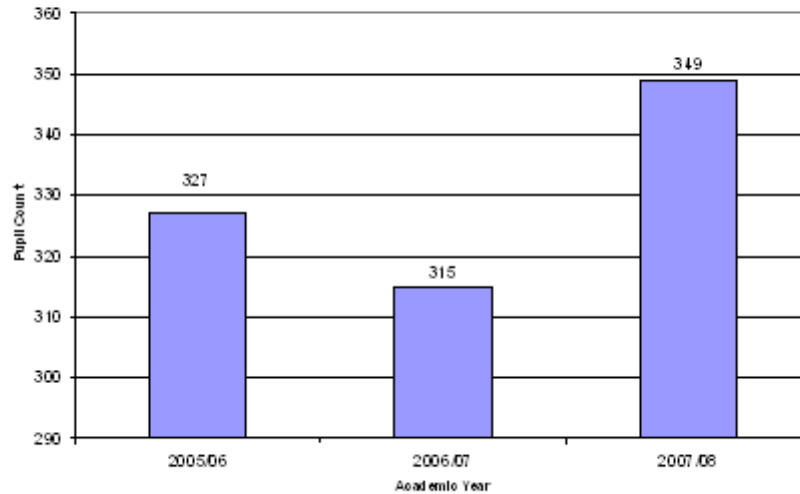
## Data Analysis

- 16% increase in the number of leavers entering Work Based Learning Programmes.
- 114% increase in the number of leavers entering Further Education.
- 2% increase in the number of leavers entering Employment.

## Points to Consider

- Overall success rates have increased from 43% to 47% between 2005/06 & 2007/08..

## S6F Residency Participation Tameside



Source: Schools 6th Form Census data 2005/06, 2006/07 & 2007/08

Produced by NW LSC Data & Research Teams

### Data Source

- Schools 6<sup>th</sup> Form Census data 2005/06, 2006/07 & 2007/08

### Why This Information has been Used

- To show participation in School Sixth forms in the **Tameside** area

### Data Analysis

- Tameside** School 6<sup>th</sup> Form learner volumes **decreased by 12 learners in 2006/07 & increased by 34 learners in 2007/08**.
- The current year figures (2008/09) show **378** learners in School Sixth Forms in **Tameside**; this is an **increase of 29 learners** since 2007/08.

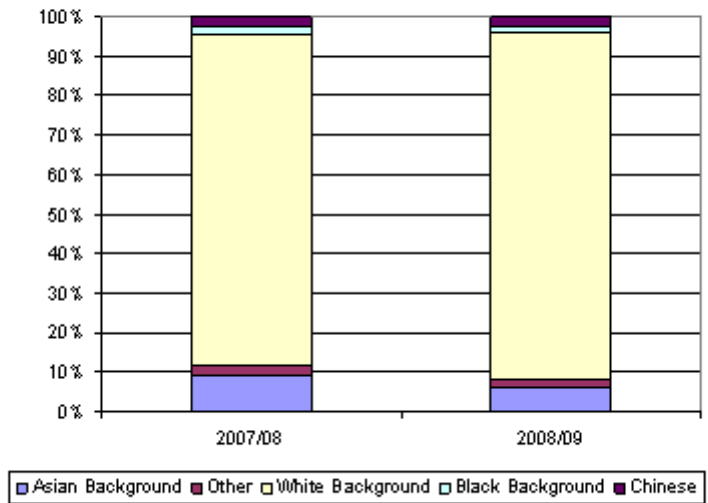
### Points to Consider

- Is the rate of growth above or below the regional average? – What has driven this?
- Tameside** School Sixth Forms wide range **GCE A/AS Level** courses, but also offer a small number of **Level 3 vocational qualifications (BTEC)**.

### Local Data

- Local Authorities may hold extensive information on school 6<sup>th</sup> Form provision & performance, the information in this section is intended to complement that locally held data.

## S6F Participation by Characteristic Tameside



Source: School Sixth Form ILR data 2007/08 & 2008/09 (S06, S02)

Produced by NW LSC Data & Research Teams

### Data Source

- School Sixth Form ILR data 2007/08 & 2008/09 (S06, S02)

### Why This Information has been Used

- To enable further analysis of the young people attending School Sixth Forms

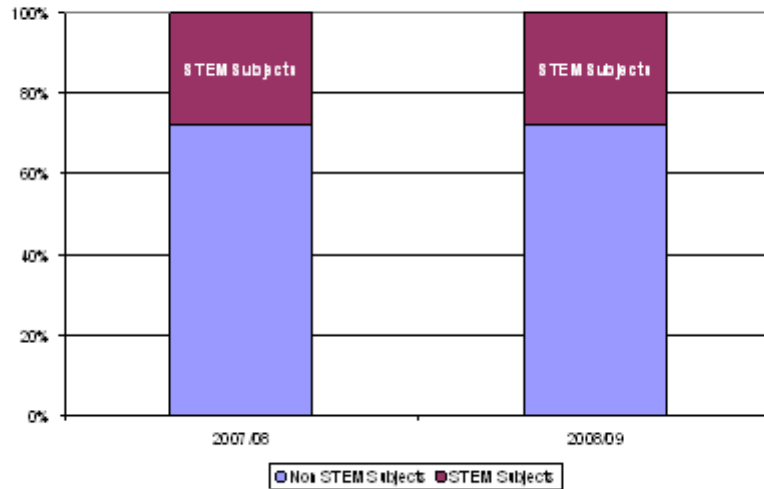
### Data Analysis

- **16%** of learners in School Sixth Forms in **Tameside** in 2007/08 were from a minority ethnic group, this **decreased to 12%** 2008/09.
- The learner numbers from **Asian Backgrounds decreased from 9% to 6%** over 2007/08 to 2008/09, the number of learners from **Chinese Backgrounds also decreased from 3% to 2%** over the same period.
- The percentage of learners from **White Backgrounds increased from 84% to 88%** across 2007/08 & 2008/09.
- **50%** of learners in School Sixth Forms in **Tameside** in 2007/08 were Male, this **increased to 54%** in 2008/09.

### Points to Consider

- The proportion of learners who are from a minority ethnic group **is reflective** of the local population in **Tameside**.
- When split by gender there are **14% less females participating than males from White Background** in 2008/09.
- There are also **fewer females participating than males from Asian Backgrounds (23%)** in 2008/09.
- Are young people from disadvantaged backgrounds given sufficient opportunity to succeed through School Sixth Form provision in the area?
- Is the proportion of disabled young people in School Sixth Forms in the area higher or lower than FE institutions?

## S6F Participation in STEM Subjects Tameside



Source: LSC S6F Data 2007/08 & 2008/09

Produced by NW LSC Data & Research Teams

### Data Source

- Schools Sixth Form data 2007/08 & 2008/09 (Final Period data for each year)

### Why This Information has been Used

- Increasing participation in Science Technology Engineering & Maths has been identified as a key catalyst for growth in developing industry sectors in England, skilled employees will be in demand in future for these high value added industries. STEM analysis does not include the Social Sciences; they are included with the main body of subjects studied in **Tameside**.

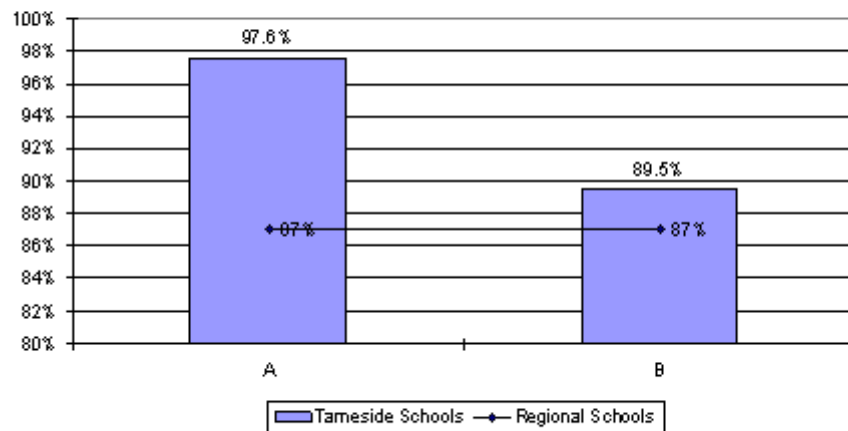
### Data Analysis

- Participation in STEM subjects in **Tameside** has **increased from 544 subjects being studied in 2007/08 to 799 in 2008/09**.
- Participation in STEM subjects has **increased by 47%** over the last 2 years; this is **below the regional rate of increase of 53%**.
- STEM subjects make up **28% of total learning aims in 2007/08 & 28% in 2008/09** in **Tameside** School Sixth Forms, this is the **above the regional rate for 2007/08 (21%) & above the regional rate for 2008/09 (24%)**.

### Points to Consider

- Could more be done to increase participation in STEM subjects in the area? Or are there examples of good practice that could be shared with the wider sub-regional group?
- The analysis shows that qualifications in **Biology, Chemistry & Mathematics** have higher volumes of participation than other STEM subjects in **Tameside**,
- This reflects Regional participation patterns for STEM Subjects; **Mathematics, Biology, Chemistry & ICT being the top 4 STEM Subject areas**.
- There has been a marked **increase (98%)** in participation in **Physics** in 2008/09; this is **above the regional rate of increase of 34% & 38% respectively**.
- In the previous year a low number of learners participated in these subjects, although the increase in the number of learners participating this is low compared to other STEM subjects is has been enough to generate high percentage increase figures.
- The main subjects studied by learners in School Sixth forms in **Tameside** are **Business Studies, History & Sports Studies**; this has no alignment with key employment sectors in **Tameside (Manufacturing, Wholesale & Retail, Health & Social Work & Education)**.

## S6F Success Rates Tameside



Source: LSC School Sixth Form L.R. data 2007/08 (SOF)

Produced by NW LSC Data & Research Teams

### Data Source

- Success Rates are derived from the 2007/08 S06 Schools Sixth Form standard file. The success element includes aim types GCE A/AS Level, GCSE, GNVQ/AVCE & International Baccalaureate.
- Year 13 & 14 success element = achieved/starts (Where achieved is outcome achieved & completion status complete). The 2007/08 School Sixth Form success rate = retained rate \* year 13 & 14 success element; the Retained rate =  $0.5 + 0.5 * (\text{starts} - \text{withdrawals})/\text{starts}$ . Where there are fewer than 20 starts (in both cases) the national rate is used.

**The letters along the Y axis (A, B, C...) denote the schools in the Tameside Region in the order they appear in the data sheets.**

NOTE: At the time of writing LSC data analysts have access to only 2 years' success rates for School Sixth Forms

### Why This Information has been Used

- To provide information on the quality of School Sixth Form provision in the **Tameside** area

### Data Analysis

- The 2007/08 success rate for School Sixth Forms year 13/14 in **Tameside is 96%**, this is **above** the regional average of 87%
- The average 2007/08 success rate for School Sixth Forms in Tameside is 91% this is an **increase** of 9% points on the 2006/07 Success Rate figure of 82%.

### Points to Consider

- Is a young person more or less likely to succeed in a School Sixth Form in **Tameside** than elsewhere?
- Is a young person more or less likely to achieve in School Sixth Form provision in **Tameside** than in other types of training provision available?

### Local Data

- Given that LSC analysts only have access to 2 years comparable success rates for School Sixth Forms, does the Local Authority hold any information that may complement the data used above? That could provide further insight to aid planning.

## Skills for Life Enrolments



District Name	Skills for Life type	2005/06	2006/07	2007/08
TAMESIDE	Literacy	2,882	2,855	2,845
	Numeracy	2,475	2,494	2,312
	Language	30	33	32
TAMESIDE Total		5,387	5,382	5,189

2007/08: FE F05, UFI U05, WBL Period 15, TTG Period 15, ESF SR Period 15, ACL A03

*Produced by NW LSC Data & Research Teams*

### Data Source

- 2007/08: FE F05, UFI U05, WBL Period 15, TTG Period 15, ESF SR Period 15, ACL A03

**Note:** Due to data protection, data may not include language enrolments, which are included in the “total” figure

### Why this information has been used


- To highlight Skills for Life provision being delivered to residents of the local area

### Data Analysis

**Note:** The information here shows aims (enrolments) rather than learner volumes – a learner can undertake multiple learning aims.

### In 2007/08:

- There were **2,845** Literacy enrolments, a **decrease of 1.3% (-37)** over 3 years, compared to the regional decrease of 13.1%
- There were **2,312** Numeracy enrolments, a **decrease of 6.6% (-163)** over 3 years, compared to the regional decrease of 14.4%
- There were **32** Language enrolments, **similar levels to 2005/06**, compared to the regional decrease of 14.5% in the same period

Learners with Learning   
Difficulties & / or  
Disabilities

06

*Produced by MW LSC Data & Research Teams*

## Pupils with SEN in School Sixth Forms (residency based)



Year	Pupils with Statements	School Action	School Action Plus	Area % SEN	Region % SEN	England % SEN
2006/07	0	1	0	0.7%	6.9%	
2007/08	0	2	0	1.3%	4.3%	5.6%*
2008/09	0	0	2	0.9%	4%	

Source: PLASC data for 2006/07, 2007/08 & 2008/09 extracted by LSC NW Research Team

\* % is for pupils in years 12/13/14, published in [http://www.dcsf.gov.uk/sgate/evw/D8/SFR/8000794/SFR15\\_2008\\_Final.pdf](http://www.dcsf.gov.uk/sgate/evw/D8/SFR/8000794/SFR15_2008_Final.pdf)

*Produced by NW LSC Data & Research Teams*

### Data Source

- PLASC Data extracted by LSC

### Why this Information has been included

- To quantify the number & share of children in school sixth forms who have special needs
- To identify young people who may be at greater risk of becoming NEET (regional research has demonstrated that young people with LDD make up 1 in 4 of the NEET group; their NEET rate is 25%)

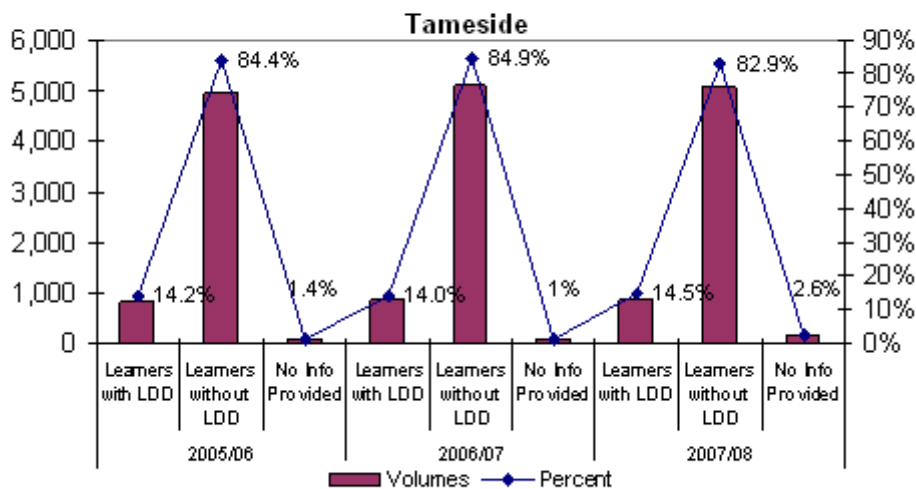
### Data Analysis

- The LA area has stable numbers of children in school sixth forms who are the subjects of Statements of SEN. See the accompanying data pack for each year's cohort of pupils.
- The LA area's share of 16-19 year olds with SEN is lower than the region & lower than England.

### Points to Consider

- National & regional research has identified that the proportion of learners with learning difficulties and/or disabilities is increasing year on year. Government policy is for more of those young learners to participate in mainstream provision, rather than to enter specialist and/or residential provision.
- The regional post-16 learning participation rate for young people with LDD aged 16-18 was estimated at 52.2% in research conducted in 2007, compared to 74.5 per cent for those without LDD. The participation rate for learners with LDD aged 19-25 was 8%, compared to 18%.

# Participation by Learners with LDD



Source: ILR105 05/06, 06/07, 07/08. Includes FE, Apprenticeships & Entry to Employment

Produced by NW LSC Data & Research Teams

## Data Source

- Data from individual learner records (ILR), based on the residency of the learner.
- The individualised learning record (ILR) records the learning difficulties/disabilities/health status of learners based on their own self-assessment. The ILR field L14 provides for one of three entries to be made for each learner:
  - Learner considers himself or herself to have a learning difficulty &/or disability &/or health problem
  - Learner does not consider himself or herself to have a learning difficulty &/or disability &/or health problem
  - No information provided by the learner
- The learning difficulties and/or disabilities must be a valid code from the above list.
- It is recognised that many learners for whom information is recorded in this field will not be able to identify themselves as having learning difficulties. This information will be recorded as a result of interviews with learners, their parents, guardians, teachers or advocates

## Why this information has been included

- To identify district participation rates for learners with learning difficulties and/or disabilities & compare them with the regional picture

## Data Analysis

- The proportion of Learners with Learning Difficulties and/or Disabilities engaged in learning in Tameside is in line with that found in the North West area. (14.2 percent in 2007/08)
- Participation in Apprenticeship is decreasing. This may suggest a lack of suitable opportunities for LDD students who wish to learn in the work place.
- Participation in Entry to Employment is decreasing. This may suggest a lack of suitable opportunities for LDD students.
- Proportion of LDD students attending FE colleges is above the regional average (which was 14.6% in 2007/08).

## Points to Consider

- Is there an annual assessment of the learning needs of those with LDD? If there is, does it identify issues with any particular learning route?
- Needs to be considered alongside success rates for learners with learning difficulties and/or disabilities
- Is the mix of learning difficulties significantly different from the regional picture?

# Learners in Independent Specialist Residential Colleges



Building learning and skills

Learner LA	2006/2007			2007/2008			2008/2009		
	No of Learners	Total Placement Funding	Total 3rd Party	No of Learners	Total Placement Funding	Total 3rd Party	No of Learners	Total Placement Funding	Total 3rd Party
Tameside	7	£295,205	£0	6	£319,114	£0	6	£275,372	£0
Unit cost per LA learner	£42,172			£53,185			£45,895		
Unit cost per NW learner	£46,589			£55,028			£55,123 (15% increase from 2006/07)		
Regional 3rd party contributions	£525,272			£587,931			£617,265		

\* Residency based data from ISP database, extracted by NW LSC Research & Data team.

*Produced by NW LSC Data & Research Teams*

## Data Source

- Data from ISP database. Based on residency of the learner.
- Why this information has been included
- To identify trends in the numbers of learners with learning difficulties and/or disabilities who have profound & complex needs who require specialist provision

## Data Analysis

- The number of learners in the area with learning difficulties and/or disabilities who have profound & complex needs is stable.
- The cost of supporting learners in this provision is decreasing.
- The area trend is different from the regional trend below.
- The unit cost of supporting these learners is lower than the regional unit cost.

## Points to Consider

- Whilst participation in mainstream provision is increasing, the number of placements regionally at Independent Specialist Provision (ISP) has remained relatively stable at around 460 between 2005/06 & 2007/08 & then reduced in 2008/09 to 429. However, increasing unit costs mean that the funding requirement has not been reduced.
- Does the area trend reflect regional trends? If not, why not?
- Is there a robust approach to challenging requests for specialist provision that ensures this provision is only available to those who will benefit the most?
- Are there third party contributions (usually from local authorities to cover the Care component of the placement)? If not, why not?

Attainment by Age 19

>lsc  
Leading learning and skills

07

*Produced by NW LSC Data & Research Teams*

## Proportion reaching Level 2 Threshold by Age 19 by Area



Greater Manchester	2004	2005	2006	2007	2008	2004 to 2008 % Difference
England	66.4%	69.3%	71.4%	73.9%	76.7%	7.5%
North West	63.8%	67.3%	70.1%	72.4%	74.3%	8.6%
Greater Manchester	62.7%	66.1%	69.1%	71.4%	N/A	8.7% to 2007
Bolton	63.7%	65.1%	66.6%	68.2%	70%	6.3%
Bury	67.9%	70.1%	72.2%	73.3%	74.9%	7%
Manchester	51.6%	55.5%	59.0%	62.6%	65.4%	13.8%
Oldham	58.6%	61.3%	64.1%	67.0%	72%	13.4%
Rochdale	54.5%	58.4%	60.4%	64.4%	67.8%	13.3%
Salford	50.5%	55.5%	58.1%	59.4%	63.8%	13.3%
Stockport	71.2%	72.0%	73.2%	73.2%	75.2%	4%
Tameside	57.9%	61.9%	64.5%	66.4%	70.2%	12.3%
Trafford	67.7%	71.6%	74.6%	78.1%	80.1%	12.4%
Wigan	61.6%	65.8%	67.5%	69.1%	70%	8.4%

Source: Fisher Family Trust

Produced by NW LSC Data & Research Teams

Please note that the 2008 data has now been added to this slide, but the data analysis below refers to the data for 2004 to 2007.

### Data Source

- The national, regional & local figures can be sourced to the Fisher Family Trust matched administrative dataset for 2006/07 (Obtained from the DCSF Research & Statistics Gateway).

### Why This Information has been used

- Attainment of a level 2 qualification by age 19 is a key measure of success achieved by the resident young people of an area. Information on progress compared to regional, national, & other statistical benchmarks is essential to inform planning.

### Data Analysis

- 66.4% of young people in Tameside achieved a level 2 by age 19 in 2007.
- This has widened by 8.5% points since 2004, & is 0.1% points below the regional average.
- Tameside matches its statistical neighbours in 2007; the gap has narrowed since 2004.
- The achievement gap in 2007 between those who were eligible for free school meals & those who were not was 21% points.
- The rate of increase between attainment at 16 & attainment at 19 is 22.7% points; this is a higher rate of value added than the regional rate.

### Points to Consider

- The gap in attainment between those who are eligible for Free School Meals & those who aren't could be an area for further focus in this area – could increased collaborative working with schools help to increase attainment of all groups?
- The national PSA target is potentially very challenging for some LA areas to achieve, how is this viewed in the LA area? Do local targets reflect the national aspiration?

### Local Data

- Local colleagues in some areas have identified that there are discrepancies in the different level 2 attainment datasets available to analysts – how can these be used to give a more accurate picture of the locality? – Whilst bearing in mind that the LA is being measured nationally on the data set used in this analysis.

## Proportion reaching Level 3 Threshold by Age 19 by Area



Greater Manchester	2004	2005	2006	2007	2008	2004 to 2008 % Difference
England	42.0%	45.4%	46.6%	48.0%	49.8%	7.8%
North West	38.5%	42.0%	42.9%	44.6%	46.1%	7.6%
Greater Manchester	38.0%	41.4%	42.3%	43.5%	N/A	5.5% (to 2007)
Bolton	38.9%	41.9%	43.4%	43.5%	45%	6.1%
Bury	41.1%	44.1%	44.6%	46.0%	50.6%	9.5%
Manchester	33.7%	35.7%	37.9%	38.6%	41.4%	7.7%
Oldham	36.5%	39.6%	38.4%	39.3%	43.4%	6.9%
Rochdale	27.9%	32.7%	32.1%	33.9%	35.8%	7.9%
Salford	26.0%	29.8%	31.6%	31.3%	33.7%	7.7%
Stockport	46.6%	48.4%	50.8%	49.9%	51.2%	4.6%
Tameside	31.1%	34.4%	35.2%	35.3%	40.1%	9%
Trafford	44.0%	49.0%	51.7%	54.9%	55.7%	11.7%
Wigan	33.5%	37.9%	38.4%	39.9%	40.1%	6.6%

Source: Fisher Family Trust

Produced by NW LSC Data & Research Teams

Please note that the 2008 data has now been added to this slide, but the data analysis below refers to the data for 2004 to 2007.

### Data Source

- As with the Level 2 by Age 19 statistics, the national, regional & local figures can be sourced to the Fisher Family Trust matched administrative dataset for 2006/07. (Obtained from the DCSF Research & Statistics Gateway)

### Why This Information has been used

- Further to the reasons stated for the use of Level 2 attainment by age 19 statistics, this information is used here as a further key measure of progress.
- As well as being widely viewed as a gateway to higher education, it has been identified that an increasing proportion of employment opportunities in future will require at least a level 3 qualification.

### Data Analysis

- 35.3% of young people in Tameside achieved a level 3 by age 19 in 2007.
- This has widened by 4.2% points since 2004, & is 1.9% points below the regional average.
- Tameside is 2.8% points below its statistical neighbours in 2007, the gap has widened since 2004.
- The attainment gap in 2007 between those who were eligible for free school meals & those who were not was 23% points.
- The proportion attaining level 3 by age 19 is 12.7% points below the national rate.

### Points to Consider

- Rates of progression to HE are affected strongly by the level of attainment of level 3 – does this have implications for partnership working between schools, post 16 providers & IAG / Connexions services in Tameside?
- Do the statistics show any trends that could imply that young people from deprived backgrounds are significantly disadvantaged in Tameside – if so are any actions in place to address this?

### Local Data

- See Level 2 “Local Data” section