

# LSC Mental Health Strategy - at a glance

- stimulate demand
- better understand demand from adults on benefits
- understand & plan better for learners with multiple disadvantages
- enable learners to feel safe to declare
- support for IAG

"... people who experience mental health difficulties should, by accessing learning and skills provision, be able to lead active and fulfilling lives as part of their communities and in education, training and employment, in a way that sustains mental well-being."



- Inclusion on National Learner Panel
- Better understand different ways of involving learners
- Disseminate good practice
- Diversity among learners who are involved
- Guidelines for payment
- Maximise benefits for learners of being involved, including training to develop skills for involvement

- Safeguard learners needs for the future
- Value learners in all their diversities and promote the benefits of learning
- Involve learners & listen to employers & partners
- Lead by example- exemplar employer
- Create mental health-friendly learning environments

- Better links with CAMHS & EIPS
- Assessment entitlement for young people in forensic and offender institutions
- Increase participation in work-based learning
- Joint working/commissioning for positive employment outcomes
- Developmental budgets prioritised
- Carers added to ILR
- Meet the learning & skills needs of offenders
- Promote 'Healthy FE'
- Review of provision in forensic services

- Equitable additional learning support that meets needs & does not limit choice
- Explore use of personal budgets with skills accounts
- Identify & disseminate effective practice using a variety of funding sources
- Ensure providers & learners have correct & up-to-date information about opportunities for benefits recipients

- FE is not an endpoint
- Personalised learning & person-centred planning
- Create a virtuous circle of belief, confidence & success for learners
- Partnerships with integrated employment & skills services
- Increase take up of workplace learning
- Test out FLT flexibilities for 'fit' with the needs of this group of learners

- Continuous quality improvement
- Access to the full range of mainstream opportunities
- Full use of the DDA
- Specialist skilled integrated support available
- Forensic services included in Framework for Excellence
- Training & support for offender learning staff
- Work with LSIS & Ofsted
- Work with LLUK re: initial training & professional development