

Partnership Area 1: East Kent		
Priority Wards	Priority Groups	Activities and Outputs
<p><u>THANET</u></p> <p>Central Harbour</p> <p>Cliftonville West</p> <p>Eastcliffe</p> <p>Dane Valley</p> <p>Margate Central</p> <p>Newington</p> <p>Northwood</p>	<ul style="list-style-type: none"> • Adults with mental health or other learning difficulties and those with hearing loss, who may also have additional learning difficulties • Unemployed males and females aged 19 -24 and 25 plus • Low skilled adults (below Level 2) on low incomes or incapacity benefit and adults with no qualifications • Lone parents and guardians • Migrant workers (with a right to stay) and other ethnic minorities <hr/> <p><u>Local linkages and Capacity Building Options</u> Projects may be linked with plans for a multi-agency resource centre in Cliftonville West, the Millmead allotment project and/or community cafés in Margate and Ramsgate and “Street schemes” involving Community Support workers in support for community groups to develop local facilities .</p> <p>Training and/or accreditation of the skills of individuals who do voluntary work within the community sector , enabling them to move into employment elsewhere</p>	<p>Provision of advice and guidance via Next Steps advisers with a focus on encouraging progression into qualifications and employment where appropriate</p> <p>Flexible, first step learning to motivate new learners to learn and progress, improve team working, communication and other employability/key skills. Delivery should be in community settings and linked to learners current roles as parents, volunteers, members of community projects, etc. Examples are confidence building and personal development, family health and nutrition, basic information and technology, basic skills assessment embedded in engagement activity; English language training that is customised to potential work opportunities.</p> <p><u>Qualification Options:</u> Entry level and Level 2 literacy and numeracy for the employed and those on incapacity benefit; English for Speakers of Other Languages; ITQ -NVQ for IT Users modules</p> <p>Vocational short courses linked with relevant basic training in food hygiene, health and safety, first aid at work, childcare, manual handling; horticulture, construction; vehicle maintenance; NPTC in housekeeping, retail industry ; CSCS card for job seekers/unqualified employees in construction industry</p> <p>Progression to further accredited training or employment should be encouraged through close links with a range of partner organisations</p>

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<p><u>CANTERBURY</u></p> <p>Barton (Querns, Springlane)</p> <p>Heron (Herne Bay)</p> <p>Northgate</p> <p>Wincheap (Thanington)</p> <p>Seasalter (Lucerne)</p>	<ul style="list-style-type: none"> • Families on low incomes_with low qualifications • People with mental health, learning or physical difficulties who have low skills or are not in employment • Vulnerable adults in temporary accommodation • Unemployed males and females aged 19 -24 and 25 plus • Carers and lone parents with low or nil qualifications <hr/> <p><u>Capacity building Initiatives</u></p> <p>Flexible and bite size training for volunteers and staff of local voluntary organisations including tools and an on line learning forum, linking also with any county wide training for voluntary and community groups and training needs already established. Could include governance and legal issues, financial management, quality assurance etc</p> <p>Accreditation of the skills of individuals who do voluntary work within the community sector , enabling them to move into employment elsewhere</p>	<p>Provision of advice and guidance via Next Steps advisers with a focus on encouraging progression into qualifications and employment where appropriate</p> <p>Flexible, first step learning delivered in local community centres and tailored to the needs of specific groups. Should motivate new learners to learn and progress, improve team working, communication and other employability/key skills. Examples are confidence building and personal development, family health and nutrition, basic information and technology, basic skills assessment embedded in engagement activity.</p> <p><u>Qualification Options:</u> Entry level literacy and numeracy Key skills-communication, personal development, use of number; Vocational short courses and NVQ units linked with realistic work experience and relevant basic training eg food hygiene, first aid at work, manual handling; customer service</p> <p>Employability and jobsearch skills-confidence building; basic skills for work readiness; customer service skills; ITQ -NVQ for IT Users modules</p> <p>Progression to further accredited training or employment should be encouraged through close links with or involvement of a range of partner organisations</p>

Partnership Area 2: South Kent		
Priority Wards	Priority Groups	Activities and Outputs
<p><u>Dover District:</u> Buckland Castle Elms Vale Maxton Priory St Radigunds Tower Hamlets Town and Pier</p> <p><u>Folkestone:</u> Harvey Central Folkestone East Foord Harbour</p> <p><u>Ashford District:</u> Stanhope</p> <p>Lydd, St Mary's Bay, New Romney and rural wards , Dymchurch</p>	<ul style="list-style-type: none"> • Unemployed males and females aged 19 -24 and 25 plus • Adults with low skills not engaged in learning and those in receipt of incapacity benefit, <u>including those living in remote rural areas</u> • People with mental health and learning difficulties, people with disabilities • Families in low income groups, including potential women returners with skills for life needs and people aged 50 plus • Ethnic minorities with low or nil qualifications <hr/> <p><u>Capacity building Initiatives and Links</u></p> <p>Support for social enterprise activity to provide facilities for public sector organisations- such as recycling . Learning Champions and links to “Get Folkestone Working”</p>	<p>Provision of advice and guidance via Next Steps advisers with a focus on encouraging progression into qualifications and employment where appropriate</p> <p>Motivational, accessible and flexible routes to learning related to practical needs and aspirations that will encourage people with no qualifications or employment to participate, including those in remote rural areas</p> <p><u>Qualification Options:</u> Entry level and Level 2 literacy and numeracy ; Key skills-communication, personal development, use of number; English for speakers of other languages that is customised to potential work opportunities.</p> <p>Vocational short courses and NVQ units linked with realistic work experience and relevant basic training eg food hygiene, first aid at work, manual handling;</p> <p>Employability and jobsearch skills-confidence building; basic skills for work readiness; customer service skills; ITQ -NVQ for IT Users modules</p> <p>Progression to further accredited training or employment should be encouraged through close links with a range of partner organisations</p>

Partnership Area 3: West Kent and Maidstone		
Priority Wards	Priority Groups	Activities and Outputs
<p><u>Tonbridge & Malling</u> Trench Ward Snodland</p> <p><u>Tunbridge Wells</u> Showfields Sherwood Park</p> <p>Lamberhurst Kilindown</p> <p>Edenbridge</p> <p>Cranbrook/Paddock Wood</p> <p><u>Maidstone</u> High Street Parkwood Shepway, North and South</p>	<ul style="list-style-type: none"> • Unemployed parents and returners without formal qualifications • Migrant workers/parents who have low levels of English • Migrant workers on low incomes • Young unemployed adults who may have had disrupted education and have no formal qualifications. • Returners to work with no qualifications • Traveller community – who may have had disrupted education <hr/> <p><u>Capacity building Initiatives</u></p> <p>Flexible and bite size training for volunteers and staff of local voluntary organisations, linking also with any county wide training for voluntary and community groups and training needs already established.</p> <p>Accreditation of the skills of individuals who do voluntary work within the community sector, enabling them to move into employment elsewhere.</p>	<p>Provision of advice and guidance via Next Steps advisers with a focus on encouraging progression into qualifications and employment where appropriate.</p> <p>Motivational, accessible routes to learning related to practical needs and aspirations that will encourage people with no qualifications or employment to participate and enjoy learning</p> <p>Examples are cooking for the community, paediatric first aid, family health and nutrition, basic information and technology, basic skills assessment embedded in engagement activity; English for speakers of other languages that is customised to potential work opportunities. Links could be made with initiatives such as Family Learning/Learning at Work Day; organisation of local community learning events</p> <p>Vocational short courses and NVQ units linked with realistic work experience and relevant basic training eg food hygiene, first aid at work, manual handling; CSCS card for job seekers/unqualified employees in construction industry, driving theory</p> <p><u>Qualification Options:</u> Entry level and Level 2 literacy and numeracy; Key skills-communications and use of number; English for speakers of other Languages; ITQ -NVQ for IT Users modules; Barista qualification</p> <p>Progression to further accredited training or employment should be encouraged through close links with a range of partner organisations</p>

Partnership Area 4 : North Kent		
Priority Wards	Priority Groups	Activities and Outputs
<p>SWALE Davington Priory</p> <p>Kemsley</p> <p>Leysdown & Warden</p> <p>Milton Regis</p> <p>Murston</p> <p>Faversham-Bysing Wood and North Preston</p> <p>Queenborough and Halfway</p> <p>Sheerness East and West</p> <p>St Ann's</p>	<ul style="list-style-type: none"> • Families in low income groups, encouraging young people and parents to learn and progress • Unemployed males and females aged 19 -24 and 25 plus • Adults with low skills not engaged in learning and those in receipt of incapacity benefit • Families or carers for people with disabilities or mental health problems • People with mental health or learning difficulties • Travellers <hr/> <p><u>Possible Capacity building Initiatives</u></p> <p>Accreditation of the skills of individuals who do voluntary work within the community sector , enabling them to move into employment elsewhere</p>	<p>Provision of advice and guidance via Next Steps advisers with a focus on encouraging progression into qualifications and employment where appropriate</p> <p>Motivational, accessible routes to learning related to practical needs and aspirations that will encourage people with no qualifications or employment to participate and benefit from new skills opportunities in the area. Examples are financial planning and budgeting, parenting skills, volunteering and hobbies, personal development, CV writing and interview skills, basic information and technology, basic skills assessment embedded in engagement activity and unthreatening, one to one support where needed for those unable to read and write.</p> <p>Vocational short courses and NVQ units linked with realistic work experience and relevant basic training eg food hygiene, first aid at work, manual handling; CSCS card for job seekers/unqualified employees in construction industry, driving theory.</p> <p><u>Qualification Options:</u> Entry level and Level 2 literacy and numeracy; key skills-communications, personal development and use of number; English for speakers of other Languages; ITQ -NVQ for IT Users modules</p> <p>Progression to further accredited training or employment should be encouraged through close links with a range of partner organisations</p>

Area 4 : North Kent		
Priority Wards	Priority Groups	Activities and Outputs
<p><u>DARTFORD</u></p> <p>Joyce Green (Temple Hill) Littlebrook Swanscombe Princes</p> <p><u>GRAVESEND</u></p> <p>Northfleet North Riverside Singlewell Westcourt</p>	<ul style="list-style-type: none"> • Adults with nil or low qualifications (Level 1 or below) , particularly those not engaged in learning for two years or more • Unemployed adults and those on low incomes • Parents or carers and those returning to the labour market • Non-English speaking ethnic minorities • Migrants settling in the area who require support with social and economic integration • Travellers - particularly parents and those who have settled in the area <hr/> <p><u>Capacity building Initiatives</u></p> <p>Pre –volunteer training course- possibly linked to London 2012 requirements in the Thames Gateway and/or on the job training for volunteers eg L2 Supporting literacy and numeracy for parents who assist in schools</p>	<p>Provision of advice and guidance via Next Steps advisers with a focus on encouraging progression into qualifications and employment where appropriate</p> <p>Motivational, accessible routes to learning related to practical needs and aspirations that will encourage people with no qualifications or employment to participate and benefit from new skills opportunities in the area. Examples are financial planning and budgeting, parenting skills, introduction to childcare/ playwork, volunteering and hobbies, personal development, , skills for life assessment embedded in engagement activity;</p> <p>Employability and jobsearch skills-confidence building; basic skills for work readiness; customer service skills; CV writing and interview skills, basic information and technology skills</p> <p><u>Qualification Options:</u> Entry level, Level 2 and 3 literacy and numeracy. Key skills-communication, personal development, use of number; Vocational short courses and NVQ units linked with realistic work experience and relevant basic training in sectors with vacancies eg food hygiene, first aid at work, manual handling; customer service ; self employment; ITQ - NVQ for IT Users modules; L2 Supporting Literacy and Numeracy, Level 1 Learning Support Assistant pre-volunteer programme</p>

Area 4 : North Kent		
Priority Wards	Priority Groups	Activities and Outputs
<p><u>DARTFORD and GRAVESEND</u> <u>continued</u></p>	<p><u>Capacity building Initiatives</u></p> <p>Developing and supporting Learning Champions , including those from ethnic minorities</p> <p>Test the Town activities to raise the profile of skills for life in the area</p>	<p>English for speakers of other languages integrated with support and signposting to enable new arrivals to find employment and integrate with the local community</p> <p>Progression to further accredited training or employment should be encouraged through close links with a range of partner organisations</p>

<p>Area 4 / 5: North Kent</p>	<p><u>NB: A separate Partnership Proposal may be submitted for the Medway Area if preferred</u></p>	
<p>Priority Wards</p>	<p>Priority Groups</p>	<p>Activities and Outputs</p>
<p><u>MEDWAY</u> Gillingham North Twydall Chatham Central Luton and Wayfield Walderslade Hoo Peninsular Strood South River and Rochester East Temple Farm Holcombe All Saints North Dane</p>	<ul style="list-style-type: none"> • Vulnerable Adults including those with learning difficulties and learning disabilities, people with physical disabilities or mental health problems • Adults with nil or low qualifications (Level 1 or below) , particularly those not engaged in learning for two years or more • Ex offenders, including those with learning difficulties • Unemployed adults and those on low incomes • Parents or carers and those returning to the labour market • Migrants settling in central urban areas of Medway who require support with social and economic integration <hr/> <p><u>Possible Capacity Building Initiatives</u> Contribution to establishment of networked one stop shop advice and outreach centres at community venues which have longer term sustainability</p>	<p>Provision of advice and guidance via Next Steps advisers with a focus on encouraging progression into qualifications and employment where appropriate</p> <p>Flexible learning activities delivered in community settings to overcome the health, social and income inequalities of vulnerable adults and enable participation in mainstream employment and/or learning. Basic ICT skills linked with other personal development or employability training</p> <p>Supported learning and employment pathways back to employment delivered through community outreach; accessible routes to learning related to practical needs and aspirations that will encourage people with no qualifications or employment to participate and benefit from new skills opportunities in the area.</p> <p>Job search skills; short vocational courses/tasters and NVQ units linked to construction, care, retail, tourism and service industries, provision of realistic work experience and relevant basic training eg food hygiene, first aid at work, manual handling</p> <p>Business start up advice and training; Accreditation of skills through volunteering ; social enterprise development. Community job fairs; work trials and incentives to employers to take on long term unemployed workers</p> <p style="text-align: right;">Continued</p>

Area 4 / 5: North Kent		
Priority Wards	Priority Groups	Activities and Outputs
<p><u>MEDWAY continued</u></p>	<p><u>Possible Capacity Building Initiatives</u></p> <p>Encouraging improved joint working between local voluntary groups, training providers, employers, guidance agencies, resident associations and relevant agencies to improve clarity and impact of advice and help with employment opportunities</p> <p>Training in citizenship and democratic rights for vulnerable adults</p> <p>Training of Disabled adults as trainers</p>	<p><u>Qualification Options:</u> Entry level and Level 2 literacy and numeracy. Key skills-communication, personal development, use of number; English for speakers of other languages integrated with support and signposting to enable new arrivals to find employment and integrate with the local community</p> <p>Employability and jobsearch skills-confidence building; basic skills for work readiness; customer service skills; ITQ -NVQ for IT Users modules</p> <p>Progression to further accredited training or employment should be encouraged through close links with a range of partner organisations</p>

CAPITAL: <u>KENT and MEDWAY</u>	
Eligible Costs	Activities to Be Supported
<p>NLDC capital funds are available to support local voluntary and community sector organisations to develop their capacity to deliver learning opportunities for residents of disadvantaged neighbourhoods. Premises and activities which could qualify for such expenditure include:</p> <ul style="list-style-type: none"> • Property owned or leased by the voluntary and community sector organisations and can be shown to be exclusively or mainly dedicated to the provision of NLDC for a substantial period • Property where there is a demonstrable long-term commitment to its use for NLDC purposes. <p>Headings against which capital expenditure will be eligible include:</p> <ul style="list-style-type: none"> • Health and safety related building repairs • Decoration and refurbishment • Furniture and Equipment • Modifications to improve access. • Improvements to assist learners with visual impairments such as signage • Specific DDA furniture such as height adjustable desks • Improvements to assist learners with hearing difficulties such as induction loops • Capital work undertaken for Widening participation and Growth - to enable the provision of increased NLDC learner places • Capital work undertaken to reduce running costs and increase the effective use of buildings • Schemes that develop effective and efficient dual use of premises for NLDC and other educational purposes. • Capital works that will increased NLDC learner places • Improved facilities for NLDC learner support 	<p>This budget may be used in two ways:</p> <ul style="list-style-type: none"> a) small bids for capital works to support a revenue bid in one of the target areas, which should be included within applications for revenue projects b) a larger separate capital project which complements local initiatives and will have a sustainable long term future as a community learning resource <p>The LSC will negotiate with providers to allocate the budget to projects that can make the greatest impact</p> <p>All capital facilities should be used primarily by adults aged 19 and above, particularly those who do not have any qualifications and have not engaged in any learning activity for two years. They should encourage opportunities for progression though links with mainstream organisations and not duplicate the work of existing centres.</p> <p>Projects may be led by an organisation from the voluntary and community sector or by a public sector provider working in partnership with voluntary and community groups</p> <p>An outline business plan showing projected use and expected income and expenditure over the 3 years following the completion of the project should be included with separate capital proposals</p>