

Basically...

Key Terms in Plain English



Leading learning and skills

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Advancement Network Prototypes (ANP)

A definition:

Trial projects to inform the development of the future Adult Advancement and Careers Service (aacs). Testing a broad range of ways in which advice from different agencies can be brought together.

What is it all about?

Ten prototypes are being developed throughout England to trial different ways of delivering the Adult Advancement and Careers Service (aacs) model, to see what works well and what doesn't. Evaluation of the prototypes will help decide how the aacs will look and operate when it is rolled out nationally in 2010.

Three of the ten prototypes are located in the South East Region, and are based in Slough, Brighton & Hove and the PUSH area (Partnership for Urban South Hampshire).

The aim is to find the best way to offer people the service, i.e. access to information, advice and guidance over a range of different areas, to help them progress into sustainable jobs, overcoming any barriers which may be holding them back. Advice available will cover a wide range of topics including:

- Skills
- Training
- Employment
- Health
- Benefits
- Childcare
- Legal advice
- Housing
- Debt Management

A 'no wrong door' approach means that wherever someone goes to seek help in the first place, advisers will be able to make referrals and appointments with other local specialists to get people the extra help they need. With the person's permission, key details will be shared, so they don't have to repeat everything at each new appointment.

What does this mean in real terms?

Each of the ANPs has drawn together a group of agencies including Local Authorities, Jobcentreplus (JCP), nextstep and other local private and voluntary organisations. These groups are each developing a unique delivery model based on local infrastructure, local needs and existing structures and partnerships.

The ANPs will evolve and expand over time to achieve their aims. Data collection and secure data sharing systems are also being developed and trialled and these will be of key importance for maintaining confidentiality.

It is hoped to co-locate services as much as possible, so that clients can access a number of advisers in one place, instead of having to travel to multiple different appointments.

What more can we do?

Read the **Basically...** guide to the aacs, also available on the IES Noticeboard:

<http://www.lsc.gov.uk/regions/SouthEast/whatwedo/Adult+learners/Integrated+Employment+and+Skills.htm>