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Leading learning and skills

Learning and Skills Council Devon and Cornwall Annual Plan 2007-08

March 2007

Of interest to National, Regional and
Local Learning and Skills Colleagues

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Introduction

This LSC annual plan builds on our success since the establishment of the Learning and Skills Council in 2001. In 2007/08 we will continue to work with our strategic and delivery partners to raise standards and to create an even better deal for our learners, employers and local communities. We rely increasingly on strong collaborative work both regionally and locally to achieve our goal of transforming post-16 learning and skills in Devon and Cornwall in order to improve productivity, employability and social cohesion. We need to equip the local workforce to meet the challenges of a fast changing global economy, where high level skills provide competitive edge. We also recognise the positive impact on the individual of having the right skills that contribute to a sense of well being and the ability to fulfil personal potential.

The LSC's national Annual Statement of Priorities, "Raising Our Game" <http://www.lsc.gov.uk/Publications/Recommended/Raising-our-game-our-annualstatement-of-priorities.htm> sets out our priorities and targets for 2007/08. We want to build on the improvements that have already been made and see more young people in learning, more Apprentices completing their Apprenticeships, more adults with basic skills and the right qualifications to enable them to get on in work and life and fewer employers with skills gaps in their workforce.

In the South West region we need to balance the need to continue to meet national targets with the particular needs of a large and very diverse region. Our Regional Strategic Analysis (<http://www.lsc.gov.uk/Regions/SouthWest/Aboutus/Annualplans/Learning-and-Skills-Council-South-West-Strategic-Analysis.htm>) provides a detailed assessment of the characteristics of the South West and identifies the priorities for action. The LSC South West Regional Commissioning Plan 2007-08 http://readingroom.lsc.gov.uk/lsc/South_West/sw-regionalcommissioningplan-jan07.pdf takes into account this wide range of economic, social and educational factors and sets out the investment that we wish to make in education and training across the region in the year ahead. For Devon and Cornwall, this annual plan identifies the interventions we will make, working closely with a range of partners, in order to make further progress against the LSC's priorities and targets for 2007/08.

The Learning and Skills Council Devon and Cornwall covers the two counties of Devon and Cornwall and the Isles of Scilly and two unitary authorities – Plymouth and Torbay. The area is predominantly rural with three significant urban centres – Plymouth, Exeter and Torbay. It is a challenge to ensure that all potential learners have access to high quality learning opportunities.

The current population stands at approximately 1.6 million. Forecasts to 2011 suggest a 1.7% growth in the working age population, whereas the 16-18 year old population will drop by 1.5% over the same period¹. Minority ethnic populations comprise a relatively small proportion of the overall total (2.6% of whom 1.4% are white other)². Although precise numbers are not available, the area attracts large numbers of migrants utilising their skills particularly in the land based, hotel and catering and retail sectors.

The sub-region remains the poor relation of the South West. Cornwall's gross value added (GVA) stands at 64% of the UK average, Devon at 77%, Torbay at 63% with Plymouth performing best, at 81%³. Just over ten percent of Lowest Super Output Areas in Devon and

¹ ONS/GAD, 2003-based population projections

² Census 2001

³ Regional Gross Value Added, ONS (2003)

Cornwall fall into the most deprived 20% in England⁴. Median full time earnings in Cornwall and Torbay are the lowest in the region with Plymouth and Devon in the bottom quartile⁵

Unemployment is growing and stands at 3.9% (a rate which is above the regional average). The unemployment rates for Plymouth (5.9%) and Torbay (5.5%) are the highest in the region and well above the South West and England averages⁶. It is estimated that about 70,000 people are on Incapacity Benefit or Severe Disability allowance of which, 50% are over the age of 50⁷.

The area has a high level of micro and small employers (84%)⁸ and a higher rate of part time employment and self-employment (12.1%) compared with the South West.⁹ These features present further challenges to us, as these are sections of the workforce and businesses that are less likely to engage in education or training. The service sector is key to the local economy in terms of employment. The public sector accounts for just under 30% of all employment. One in five employees is involved with the wholesale/retail sector and a further one in ten is employed in the hotels and restaurants sector¹⁰. In contrast, the primary sector (agriculture, fishing, mining and quarrying and utilities) accounts for 3.7% of all employment.

In summary, the area faces a particular set of challenges linked to its geography, economy, and the characteristics of the population. This document sets out the key actions we plan to take in the year ahead against the four national LSC priorities.

In particular we wish to work with partners to make a positive impact on the life chances of all 14-19 year olds through effective planning and collaborative work at local level. We also want to make the Train to Gain service to employers a real success that not only tackles skills needs of employers, but also significantly increases the number of adults with qualifications at levels 2 and 3. Finally, we believe that Local Area Agreements provide an effective framework for joint working at local level that will enable partners from the private, public and voluntary and community sectors to deliver economic and social regeneration, particularly in rural and urban deprived areas. We are committed to working collaboratively to make them successful.



John Bull
Chair

John Chudley
Area Director

⁴ Index of Multiple Deprivation, 2004

⁵ Annual Survey of Hours and Earnings, 2005

⁶ Annual Population Survey 2005

⁷ NOMIS, DWP 5% sample of IB/SDA claimant records in February 2006

⁸ Annual Business Inquiry 2005

⁹ Annual Population Survey 2006

¹⁰ Annual Business Inquiry 2005

Priority 1. Raise the quality and improve the choice of learning opportunities for all young people to equip them with the skills for employment, further or higher learning, and for wider social and community engagement

Key Issues

- Participation rates for 16 and 17 year olds have been increasing in Devon, Cornwall and Plymouth. Torbay has seen a decline to 72%
- There is a substantial drop in participation in the area between the ages of 16 and 17
- Approximately 4.7% of 16-18 year olds are Not in Employment Education or Training (NEET); a rate the highest in the region. However, Devon and Cornwall have the lowest proportion of unknown destinations (1.8%)
- Soft skills of young people remain a particular issue for employers: 26% of 16 year olds and 19% of 17/18 year olds are poorly or very poorly prepared for work
- Level 2 (L2) attainment at 16 varies by local authority but is below 59% in all authorities
- L2 attainment at 19 is 72%, equal lowest in the region
- Level 3 (L3) attainment at 19 is 45.3%, the lowest in the South West region

Key Actions

We summarise below the key areas for local action which reflect, where appropriate, the key actions listed under this priority in the Annual Statement of Priorities.

Action	Measure of Success
<p>Support the implementation of the 14-19 reforms across Local Authorities (LAs) by:</p> <ul style="list-style-type: none"> • agreeing and delivering a joint 14-19 plan in partnership with each of the five LAs and all key partners • supporting the development of successful first round pilot Diplomas for 2008 • working with providers to promote collaboration and support the introduction of the second phase of pilot Diplomas in the 2009 round • ensuring satisfactory transition arrangements from the 14-16 Increased Flexibility Initiative to new Diplomas and First L2/Level 1 (L1) provision • improving learner awareness of the choice of provision available through the Area Prospectus • delivering Cohorts 2 and 3 of the Young Apprentice programme and ensure a successful, expanded Cohort 4 • supporting Devon and Cornwall Education Business Links Organisation to deliver work experience placements, engage employers in the 14-19 reforms and reduce the numbers of young people who are NEET • working with LAs to support capital plans funded through BSF and the LSC to support 	<p>Government Office of the South West (GOSW) Building Schools for the Future assessment process May and September 2007 confirms progress</p> <p>Successful Consortia supported and in place</p> <p>Area Prospectuses in place by September 2007</p> <p>X Young Apprentices commence programmes in September 2007</p> <p>X work experience placements delivered in</p>

delivery of 14-19 phase	07/08 Minimum 1 capital bid per LA area
<p>Increase participation of 16-18 year olds in education and training by:</p> <ul style="list-style-type: none"> continuing to deliver the Learning Agreement pilot for employed young people not receiving training to L2, in conjunction with Connexions working with partners, providers and the emerging Children's Trusts to identify innovative ways of addressing the needs of NEET young people based on shared NEET data and a joint approach as part of the 14-19 plan. This will include initiatives such as Connexions' Activity Agreement pilot. ensure there is a transition of European Social Fund (ESF) funded activity for 14-19 NEET young people into mainstream activity working with our providers to maximise take up of Education Maintenance Allowance (EMA) improving Entry to Employment (E2E) provision, ensuring that we use the most appropriate providers through open and competitive tendering (OCT), to reinvigorate recruitment, reduce the NEET numbers and maximise positive outcomes continuing to work with Connexions to meet the September Guarantee support the development of Integrated Youth Support Services in each LA area 	<p>1200 participants 2007/08</p> <p>NEET target for 2007/08: x% in Cornwall x% in Torbay x% Devon x% Plymouth</p> <p>y% EMA take up</p> <p>E2E participation and positive outcome targets for 07/08 September guarantee met for 2007 New Youth Support Service established as part of Children's Trusts</p>
<p>Work to drive up the quality of provision by:</p> <ul style="list-style-type: none"> promoting the framework for excellence and the new measures of success across the Sector Skills Framework (SSF), Further Education (FE) and Work Based Learning (WBL) sectors (value added, distance travelled, success/completion, learner satisfaction) agreeing with providers plans to improve their success rates, issue Notice To Improve (NTI) where Minimum Level of Performances (MLPs) are not reached and use OCT to engage new WBL provision where necessary Increase the number of Apprenticeship frameworks completed working with all providers to support their learners post 16 to achieve L2 literacy and numeracy qualifications working with LAs to improve the quality and performance of school sixth forms. 	<p>All providers reporting progress against new measures of success MLP target 50% for FE 40% for WBL</p> <p>X% Apprenticeship frameworks completed in 07/08</p> <p>Improvement Plans agreed with each LA</p>
<p>Ensure improved participation and achievement at L2 and L3 by implementing joint approaches with LAs and all providers to manage post 16 learning by ensuring that Public Service Agreement (PSA) targets are included in 14-19 area plans</p>	<p>L2 at 19 target L3 at 19 target</p>
<p>Work in partnership with our providers and relevant partners (LAs and Connexions) to ensure co-</p>	<p>Local strategies agreed for each LA area</p>

ordinated transition and progression for Learning for Learners with Difficulties and or Disabilities (LLDD) learners by implementing at local level the regional LLDD strategy	
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Priority 2. Raise the skills of the nation, giving employers and individuals the skills they need to improve productivity, employability and social cohesion

Key Issues

- Over one quarter (27.3%) of economically active adults and 30.5% of working age adults do not have a L2 qualification
- The employment rate of those without qualifications in Devon and Cornwall is 54.4% compared with 75.7% of those with at least L2
- 49% of adults are below L2 in literacy and 78% below L2 for numeracy
- Approximately 41% of employees received no training in the last 12 months, although Devon and Cornwall is the area with the highest job related training rate in the region
- Skills shortages are present across all sectors and occupations. They are most evident amongst elementary occupations (L1), sales and customer service staff and personal service staff (L2) and skilled trade occupations (L3). Industrial sectors with the largest shortages are construction, health and social care, retail, hospitality and manufacturing
- Employment forecasts to 2014 indicate growth amongst higher level occupations and decline in lower level occupations, particularly elementary ones, although growth will be experienced in caring personal services and customer service occupations
- By 2014, over 50% of jobs will require higher level skills (Levels 3, 4 and 5)

Key Actions

We summarise below the key areas for local action which reflect, where appropriate, the key actions listed under this priority in the Annual Statement of Priorities.

Action	Measure of Success
Manage the delivery of Train to Gain in Devon and Cornwall by: <ul style="list-style-type: none"> • expanding provision in Devon and Cornwall to meet identified needs and increase the number of adults achieving a L2 qualification • improving linkage with the Brokerage Service and local economic development plans to tackle specific skills needs of employers, including employability needs • ensuring that Train to Gain supports smaller hard-to-reach businesses through funding support and flexible delivery 	X providers in Devon and Cornwall delivering x L2 qualifications and engaging X hard to reach employers
Support the introduction of the New Standard For Employer Responsiveness and Vocational Excellence by: <ul style="list-style-type: none"> • supporting a collaborative approach amongst colleges and private providers in committing to and achieving the New Standard • working with existing Centres of Vocational Excellence (CoVEs) and other providers to embed the principles of the New Standard in their 07/08 planning 	X colleges achieve the New Standard in 07/08 X providers commit to New Standard and Self Assessment Reports (SARs) reflect the principles of the New Standard by Oct 07

<p>Increase the number of adults working towards qualifications at L2 and L3 through FE by:</p> <ul style="list-style-type: none"> • negotiating an increase in participation and achievement at both levels in 07/08 provider plans 	<p>X L2 and L3 achievements to be delivered in 07/08</p>
<p>Implement the L2 Entitlement in FE funded institutions to increase the proportion of adults with a L2 qualification by:</p> <ul style="list-style-type: none"> • agreeing changes to the balance and mix of provision in FE colleges to ensure that the L2 Entitlement is available to eligible learners • targeting individuals with low L2 attainment - this will require a specific focus on 4 districts - North Cornwall, North Devon, West Devon and Restormel and 2 LA areas - Plymouth and Torbay 	<p>X additional full L2 learners compared with 2005/06</p>
<p>Continue to operate Employer led Task & Finish Groups (TFG) to support our achievement of skills targets by:</p> <ul style="list-style-type: none"> • continuing to support delivery of local sector based plans that meet Sector Skills Council (SSC) priorities for construction, engineering, retail, health and social care and hospitality • ensuring that plans for sustainability are agreed for each group 	<p>Action plan agreed for each TFG for 07/08</p>
<p>Continue to prioritise Skills for Life (SfL) learning and achievement by:</p> <ul style="list-style-type: none"> • ensuring that the assessed numeracy needs of individuals are addressed alongside literacy needs • requiring the integration of SfL into all learning programmes • reconfiguring FE 19+ SFL provision so that 80% of funding supports qualification-based provision 	<p>16-18 SfL achievements to increase above 50% 9,200 additional SfL contributions towards the 2007 target</p>
<p>Reduce skills gaps by assisting more individuals into work by:</p> <ul style="list-style-type: none"> • reviewing the need for English for Speakers of Other Languages (ESOL) provision to ensure that it better meets the needs of an increasing number of migrant workers • ensuring that employers and individuals make a greater contribution to the cost where appropriate 	<p>ESOL policy finalised by August 2007</p>
<p>Support work on the Skills Coaching Pilot and Worklessness by :</p> <ul style="list-style-type: none"> • delivering the Skills Coaching Pilot as planned in Devon • developing a clear plan to address the Worklessness agenda in partnership with Jobcentre Plus in each LA area, in particular addressing the needs of Incapacity Benefit (IB) claimants to enable them to return to work • delivering the new Skills for Jobs initiative 	<p>x outputs local plans agreed in each LA area to reduce the number of IB claimants x outputs</p>

<p>Continue to support upskilling of the Public Sector Workforce by:</p> <ul style="list-style-type: none"> working with public sector partners (particularly LAs in Devon and Cornwall) to support their workforce development infrastructures so that they and partners are able to deliver their own set of skills targets 	<p>X SfL achievements for public sector workers X L2 achievements for public sector workers</p>
<p>Facilitate the establishment of local partnerships to ensure that there is a coherent local planning framework for Personal Community & Development Learning (PCDL):</p> <ul style="list-style-type: none"> ensuring that a wide range of high quality PCDL programmes is available ensuring that access is prioritised for learners who have benefited least from the education system or are in most financial need 	<p>Up to 6 partnerships established X learners engaged</p>
<p>Improve the learning and skills of offenders by:</p> <ul style="list-style-type: none"> strengthening relationships with the three Devon prisons, Devon and Cornwall Probation and other key stakeholders to ensure the effective delivery of the Offender Learning and Skills contracts to offenders in the community and in custody delivering the SfL outputs and embedding Initial Advice and Guidance (IAG) 	<p>X offenders in community X SfL starts X SfL qualifications achieved</p>

Priority 3. Raise the performance of a world-class system that is responsive, provides choice and is valued and recognised for excellence.

Key Issues

- Devon and Cornwall have a dispersed population and its density varies widely from 3,076 people per km² in Plymouth to 44 people per km² in West Devon. This presents a challenge in providing access to learning
- Only 32% of employers used FE to deliver workforce skills training in 2005, however, of those employers, only 7% indicated that they were not satisfied with the provision
- 92% of learners on WBL reported being satisfied or very satisfied with their programme
- Introduction of the *New Standard for Employer Engagement and Vocational Excellence* as a required quality mark for Train to Gain
- Three local FE providers are in recovery
- X % FE provision and y % WBL provision is currently below the MLP minimum standard

Key Actions

We summarise below the key areas for local action which reflect, where appropriate, the key actions listed under this priority in the Annual Statement of Priorities.

Action	Measure of Success
<p>Build a competitive market to deliver government learning and skills priorities by:</p> <ul style="list-style-type: none"> • use of open and competitive tendering (OCT) to open up the range and improve the quality of providers in Post 16 education • continuing to develop and use benchmarking and value for money measures for providers to embed business excellence, improve efficiency and to inform user choice • working with the Brokerage Service to maximise the impact of the service's activities 	<p>Complete OCT process for Train to Gain, WBL, Skills for Jobs and SfL – new contracts agreed as appropriate</p> <p>Train to Gain targets delivered</p>
<p>Introduce a light touch planning and management approach driven by learner demand and economic analysis and development by:</p> <ul style="list-style-type: none"> • minimising interventions with high performing providers • developing a differential approach to improve performance through MLPs for each type of provision and area of learning 	<p>LSC integrated planning and budgeting process implemented across Devon and Cornwall</p>
<p>Ensure excellent provision that truly meets our priorities and benefits employers and learners by:</p> <ul style="list-style-type: none"> • agreeing targets with providers to improve quality of provision 	

<ul style="list-style-type: none"> • working to improve success rates with providers where they are satisfactory or coasting • using notices to improve where appropriate to meet minimum standards and support providers to improve within rigorous timescales • developing contingency plans for transferring learners and funding away from poor provision that fails to improve • continuing to work with providers to assist them to develop areas of specialism • working with the Quality Improvement Agency (QIA) to ensure appropriate support is available to ensure improved provision • readjusting further the mix of provision in FE, in line with sector / qualification priorities through the planning process 	<p>Reduction in number of providers which are below average or not improving</p> <p>Provider plans include targets for specific priority qualifications</p>
<p>Support providers in developing a portfolio of provision in excellent facilities to provide maximum choice for learning and skills training that is partly subsidised and partly funded by learners and employers by:</p> <ul style="list-style-type: none"> • supporting providers in generating greater levels of funding outside LSC income • increased choice for users, particularly of short training courses, with employers and individuals making a greater investment in learning • agreeing fee income measures for providers, including fees earned from full-cost activities • increasing higher level provision, both higher education and professional qualifications • supporting current major FE capital projects across Devon and Cornwall in line with the local Capital Plan for Further Education 	<p>Reduced number of providers and areas of learning which are below national and local averages</p> <p>All planned major capital projects in Colleges identified and costed</p>
<p>Review the geographical availability of provision by:</p> <ul style="list-style-type: none"> • undertaking/supporting a review of FE provision in East/Mid Devon • undertaking a review of the availability of 14-19 vocational provision and respond to the outcome of the regional land base review across Devon and Cornwall • adopting further innovative ways of distributed learning to remote areas; particularly to ensure the delivery of 14-19 specialised Diplomas • developing sustainable FE and WBL provision in Penwith 	<p>Reviews completed and action plan agreed by stakeholders</p>

Priority 4. Raise our contribution to economic development locally and regionally through partnership working

Key Issues

- The sub-region remains the poor relation of the South West. Cornwall’s gross value added (GVA) stands at 64% of the UK average, Devon at 77%, Torbay at 63% with Plymouth performing best, at 81%
- Over 10% of Devon and Cornwall’s lower super output areas fall into the most deprived 20% in England
- Unemployment stands at 3.9%, a rate that is above the regional average. Unemployment rates in Plymouth and Torbay are the highest in the region
- There are three designated Neighbourhood Renewal Areas in Devon and Cornwall
- Strong and developing activity with the Voluntary and Community Sector
- Significant ESF co-financing activity, particularly in Cornwall, has contributed to the establishment of good partnership arrangements
- Significant Task and Finish work has laid excellent groundwork for partnership activity with employers and sector skills councils

Key Actions

We summarise below the key areas for local action which reflect, where appropriate, the key actions listed under this priority in the Annual Statement of Priorities.

Action	Measure of Success
<p>Work with key partners – South West Regional Development Agency (SWRDA), Government Office South West (GOSW), Jobcentre Plus, Business Link and Local Strategic Partnerships (LSP) – to develop a shared understanding of needs and integrated approaches to employment and skills by:</p> <ul style="list-style-type: none"> • supporting the South West Regional Skills Partnership (SWRSP), participate in SWRSP Task and Finish groups and update local plans to reflect changing regional priorities • ensuring our priorities are integrated into wider economic development plans for example - ensure that Cornwall’s “Strategy and Action” has Skills and Work as a priority • working with sub-regional sector groups where appropriate to identify and address skills needs • working with regional colleagues to monitor relevant Sector Skills Agreements to help identify and prioritise public sector learning and skills needs that can inform planning discussions with colleges and private providers 	<p>LSC skills priorities included in economic development plans e.g. Plymouth 2020, Devon Strategic Partnership, Cornwall Economic Forum, Torbay Strategic Partnership</p>
<p>Contribute to the development and implementation of Local Area Agreements (LAA) and ensure that they are aligned to the learning and skills provision that the LSC funds by:</p>	<p>LAA’s for Devon, Cornwall, Plymouth and Torbay to contain Local Public Service</p>

<ul style="list-style-type: none"> engaging in LSP and LAA planning and delivery process in particular for the Young People and Economic Development blocks, ensuring that LSC priorities and targets are included ensuring that LSC plans are aligned with Neighbourhood Renewal Fund (NRF) plans in Plymouth and West Cornwall to address the needs of those deprived communities working with Jobcentre Plus to address worklessness strengthening the knowledge economy in Devon and Cornwall by increasing the volume and range of higher level skills within the local workforce, particularly in our priority sectors 	<p>Agreement (LPSA) skills targets</p> <p>Delivery plans for LAAs clearly set out LSC's contribution</p> <p>Deliver the 2007-08 targets set out in the LAAs</p>
<p>Support the regeneration agenda and focus discretionary funding to support local activity by:</p> <ul style="list-style-type: none"> aligning the use of Neighbourhood Learning and Deprived Community (NLDC) funds to local priorities in each of the LA areas ensuring LSC plans are aligned with NRF plans in Plymouth and West Cornwall to address the needs of those deprived communities 	<p>Targeted discretionary funding plans agreed</p>
<p>Develop a planned approach to ensure the supply of skills training matches the current and future needs of the local economy by:</p> <ul style="list-style-type: none"> re-structuring provision and stimulating demand at all levels through Entry Level, L1, L2, L3 and L4/Foundation Degrees 	<p>Provider plans agreed that take into account specific local needs</p>
<p>Support low-skilled adults to achieve qualifications necessary to enter and progress in the labour market by:</p> <ul style="list-style-type: none"> working in partnership with Jobcentre Plus to plan common agenda activity such as SfL, Skills Coaching, Skills for Jobs, skills based co-financing and Train to Gain working with training and education providers, guidance and skills brokers to ensure that LSC learning opportunities are responsive to this group's needs working through TUC/union learning representatives to encourage the take up of learning opportunities ensuring that skills brokers target hard to reach businesses, particularly those that employ large proportions of people without L2 	<p>Joint LSC/Jobcentre Plus plan for 07/08 Voluntary and Community Action Plans in place by</p>
<p>Focus the use of European funding and local LID resources to support economic development activity by:</p> <ul style="list-style-type: none"> developing a Local Intervention and Development strategy for 2007-8 ensuring the Competitiveness and Co-operation strands of European funding are aligned to skills needs of Devon, Plymouth and Torbay 	<p>Strategy developed by May 2007</p>

<ul style="list-style-type: none"> • managing the effective development of the Convergence Programme for Cornwall by: <ul style="list-style-type: none"> ○ maximising the economic impact of the programme ○ focusing on employment and skills 	
<p>Help develop sustainable communities by improving the skills of those who are economically and socially disadvantaged by</p> <ul style="list-style-type: none"> • working with the community and voluntary sectors • work with other partnerships tackling social and economic disadvantage 	<p>Voluntary and Community Sector Action Plans in place by August 07</p>

Aggregate Volumes at 30 March 2008

LSC Funded Participation	16-18 (Learner Volumes)	Adult (Learner Volumes)
Number of FE learners (total)	21,167	68,712
Number of FE learners undertaking Level 4 and above	2	1,887
Number of FE learners undertaking Level 3	12,370	12,605
of which: Full Level 3 Learners	9,683	5,027
of which: First Full Level 3 Learners	7,619	2,756
Number of Train to Gain learners undertaking Level 3		1,000
Number of learners undertaking an Advanced Apprenticeship (Average in Learning)	962	1,117
Number of FE learners undertaking Level 2	8,810	22,703
of which: Full Level 2 Learners	4,217	6,089
of which: First Full Level 2 Learners	2,273	2,326
Number of Train to Gain learners undertaking Level 2		7,064
Number of learners undertaking an Apprenticeship at Level 2 (Average in Learning)	3,254	1,489
Number of FE learners undertaking Skills for Life qualifications that directly contribute to PSA target	7,410	8,948
Number of Advanced Apprenticeships and Apprenticeship learners undertaking Skills for Life qualifications that directly contribute to PSA target	2,627	1,585
Number of Train to Gain learners undertaking Skills for Life qualifications that directly contribute to PSA target		543
Number of FE learners undertaking Level 1 and Entry	4,854	28,175
Number of learners undertaking Entry to Employment (starts)	836	
Number of learners undertaking Safeguarded Adult Learning (Total)		41,868
of which: Number of learners undertaking Family learning, literacy and numeracy		1,748
of which: Number of learners undertaking Neighbourhood learning in deprived communities		250
of which: Number of learners undertaking Wider Family Learning		2,225
of which: Number of learners undertaking Personal / Leisure Learning		37,645
ESF Funded Participation		
Number of ESF Learners undertaking any ESF Activity	407	1,739
Number of ESF Learners not included in LSC Funded Participation table above	90	1,231
Of which:		
Level 4 and above	0	0
Full Level 3	25	248
Full Level 2	25	447
Skills for Life that directly contributes towards the PSA target	0	71
Level 1 and Entry	0	0
Other ESF activity	40	465

LSC Funded Outcome	16-18 (Learner achievements)	Adult (Learner Achievements)
Number of FE Learners achieving a Full Level 3 qualification	6,865	3,176
Number of FE Learners achieving a First Full Level 3 qualification	5,424	1,675
Number of Train to Gain learners achieving a Full Level 3		500
Number of Learners achieving an Advanced Apprenticeship Framework	313	487
Number of FE Learners achieving a Full Level 2 qualification	2,851	3,886
Number of FE Learners achieving a First Full Level 2 qualification	1,537	1,540
Number of Train to Gain Learners achieving a Full Level 2 qualification		4,854
Number of Learners achieving an Apprenticeship Framework (at Level 2)	1,254	646
Number of FE learners achieving a Skills for Life qualification (s) that directly contribute to PSA target	4,797	6,150
Number of Advanced Apprenticeship and Apprenticeship learners achieving a Skills for Life qualification(s) that directly contribute to PSA target	1,021	708
Number of Train to Gain learners achieving a Skills for Life qualification(s) that directly contribute to PSA target		500
Number of learners progressing to a positive destination from Entry to Employment	520	
ESF Funded Section		
Number of ESF Learners not included in LSC Funded Outcomes table above achieving a qualification at:		
Full Level 3	10	145
Full Level 2	12	228
Skills for Life qualification that directly contributes to the PSA target	0	48

Funding Summary	Funding (£)
FE 16 - 18	79,190,929
FE Adult	34,406,839
FE Additional Learning Support	9,876,540
Train to Gain	6,165,596
Advanced Apprenticeships and Apprenticeships 16-18	12,569,238
Advanced Apprenticeships and Apprenticeships (Adult)	5,168,698
Entry to Employment	3,028,285
WBL additional learner / learning support	1,313,851
Safeguarded Adult Learning	4,899,813
ESF	2,081,130
Total	158,296,002

Fee Income and Other Activity Summary	Fee Income (£)	Number Of Learners
LSC Funded provision	5,371,010	
Not publicly subsidised / full cost	2,184,865	9,505

Area volumes and funding allocations are the sum of negotiated commissioning activity with individual providers; during this process, volumes in the Summary Statement of Activity will be subject to change.

Other Information

Equality and Diversity Impact Measures (EDIMs)

We will consistently apply Equality and Diversity Impact Measures (EDIMs) to demonstrate the changes that result from the programmes and initiatives the LSC Devon and Cornwall funds, both with adults and young people. The EDIMs set out below are both challenging and ambitious and are linked to South West LSC targets:

Regional EDIMs	Local Area Targets to Support EDIMs	Local Area Action
WBL		
For 2007/08 SW region Black and Minority Ethnic (BME) participation in WBL should move further towards 4.7%.	BME participation in WBL to move further to match the BME local demographic of 2.6%	EDIMs to be agreed with providers as part of the 07/08 planning process
For 2007/08 SW region participation of disabled people in WBL should move further towards the regional demographics of 18.4%.	Participation of disabled people in WBL to move towards the SW demographic of 18.4%	EDIMs to be agreed with providers as part of the 07/08 planning process
The South West LSC will work with providers to continue to break down gender imbalance in WBL promoting the business case for diversity. In line with the Equal Opportunities Commission and the LSC recommendations we will action the core initiatives, within the "Action for Change" publication (March 05), where appropriate, and work with stakeholders to address gender segregation.	Increase female participation in apprenticeships from 43% to at least the national benchmark of 48%	EDIMs to be agreed with providers as part of the 07/08 planning process
For 2007/08 ensure the success rate target for WBL of X% is supported for BME groups, learners with learning difficulties and/or disabilities and male and female learners.	Success rate target for WBL of X%	EDIMs to be agreed with providers as part of the 07/08 planning process
FE		
For 2007/08 Black and Minority Ethnic (BME) participation, for the region, in FE should move further towards 4.7%.	BME participation in FE to move further to match the BME local demographic of 2.6%	EDIMs to be agreed with providers as part of the 07/08 planning process
Work with FE providers to promote and support disabled learners to progress to L3 qualifications. Participation of disabled	Participation of disabled people in FE to move further towards the regional demographic of 18.4%.	EDIMs to be agreed with providers as part of the 07/08 planning process

people in FE should increase further towards the regional demographics of 18.4%.		
The South West LSC will work with providers to continue to break down gender imbalance in FE promoting the business case for diversity. In line with the Equal Opportunities Commission and the LSC recommendations we will action the core initiatives, within the "Action for Change" publication (March 05), where appropriate, and work with stakeholders to address gender segregation.	The South West LSC will work with providers to promote the benefits of education and training to increase the participation of male learners into FE.	Regional action
For 2007/08 ensure the success rate target for FE of 76% is supported for BME groups, learners with learning difficulties and/or disabilities, and male and female learners.	Success rate target for FE is 76%	Provider performance to be managed through planning and review process
Mental Health		
South West LSC will undertake appropriate research regarding disadvantaged groups and their learning and skills.		Regional action
For 2007/08 the South West LSC will work with providers to implement the joint regional action plan, and encourage providers to develop appropriate impact measures.		