

## FACTSHEET FOR BROKERS

<b>Summary</b>	Entry to Employment (e2e) is a programme aimed at young people who are not yet ready or able to directly enter an apprenticeship, employment or further education. Young people are helped to prepare for progression to employment, employment with training, apprenticeships and further education.
<b>Location</b>	England
<b>Timing</b>	e2e was launched on 1 <sup>st</sup> August 2003.
<b>Why</b>	To increase the numbers of young people in work based learning, especially targeting the NEET (Not in Education, Employment or Training) group.
<b>How</b>	Learning will take place in a range of settings, such as class room activities, one to one coaching, on line e-learning, work placements and experience, outward bound activities, etc. Consideration is given to the learners preferred learning styles and interests in order that creative learning solutions can be developed.
<b>Key contact</b>	John Joyce – South West Region 14 – 19 Advisor at <a href="mailto:John.joyce@lsc.gov.uk">John.joyce@lsc.gov.uk</a>
<b>Website</b>	<a href="http://www.connexions-direct.com">www.connexions-direct.com</a>

### Key messages

The aim of e2e is for young people to develop their motivation and confidence, personal effectiveness, Basic and/or Key Skills and acquire vocational knowledge, skills and understanding through sampling a range of work and learning contexts.

All learners will undertake learning in three interdependent core areas: Basic and Key Skills, vocational development and personal and social development. The extent of learning required within each will be dictated by the learners needs and introduced at the appropriate point.

e2e is targeted at 16 to 18 year olds who are not employed or participating in any form of post 16 learning. Older Young People can be admitted at local LSC discretion, provided that the young person is not eligible for New Deal and their programme of leaning can be completed by their 25<sup>th</sup> birthday.

e2e is not qualification driven, however students will, wherever appropriate, work towards some form of qualification. e2e provides flexibility in the range of qualifications which learners can acquire. Some may be ready to undertake qualifications from the National Qualification Framework (NQF), whereas others may take short courses.

e2e is not time bound, each programme is based on the needs of the individual. It is envisaged that learners will attend somewhere between 16 and 30 hours per week.

The LSC works closely with Connexions to advise young people about the e2e opportunities within their local area. Young people can be referred informally by agencies such as social services and youth offending teams, as well as work-based learning providers

Each student receives an e2e passport which records their achievements and activities whilst on the programme. They can use this at interviews as necessary