

Qualifications and Credit Framework – Unit Funding Trials

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Techno Centre, Coventry

Welcome to the Event and Update
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Agency

Aims of the Day

- Update on the progress of the Unit Funding Trials so far
- To look at emerging findings from the ongoing evaluation of the Unit Funding Trials
- To hear, first hand, the experience of being a part of the trials
- To share information, aspiration, frustrations
- To see where it all fits into the ‘bigger picture’ and what the future may hold

Back to Basics!

Since 2010 focussing of funding on QCF (now over 7,000 qualifications and 30,000 units); over 50% of qualifications confirmed for funding.

The QCF is a *unit based* regulated framework where units are the *building blocks* of qualifications and there are two kinds of awards: credits *and* qualifications. And the relationship between credits and qualifications is through the operation of Rules of Combination (RoC).

In the QCF learners have the facility to accumulate credits towards a qualification and to transfer credits from one qualification and awarding organisation to meet the RoC for another qualification offered by another awarding organisation

And Today's Lesson Is...

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- That the QCF is now an operational reality - but, in the main, qualifications in the QCF are being delivered in a fairly linear and traditional way.
- We have the QCF, but not the benefits that go with a unit based, credit and qualification framework: learner mobility, achievement portability, responsiveness (to employer needs), flexibility, efficiency, accessibility and so on.

So, Welcome to QCF Part 2

‘Let’s relieve qualifications of some of the burdens they carry and the myths that surround them.....’

- The value of a qualification is not diminished by a learner achieving it flexibly and through accumulation of credit and smaller steps of learning
- Some learners will already have prior learning, so why do we insist they start all over again
- Some employers may be more willing to pay for components they genuinely want and value
- Some learners and some employers may not want the ‘full’ qualification, but may want some of the units

Thought(s) for the Day!

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We want to recognise *all achievement in a single system.*

For some learners (and employers) in some circumstances the credit may be enough.

For others, credit accumulated to a qualifications will be the norm and be prioritised.

Over to you.....

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