



Young People's  
Learning Agency

## One-to-One Tuition Funding

1. One-to-one tuition funding is available to academies on the same basis as local authorities in 2010-11. The tuition is aimed at supporting and improving pupil progress in English and mathematics. [Funding for one-to-one tuition in 2010-11 is ring-fenced.] The funding covers 3 main elements:

- the costs of 10 hours of one to one tuition (and 2 hours of tutor planning/liaison time) per pupil in English and in mathematics
- a payment for schools on a per-pupil-tutored basis
- central funding to support the administration of the funding

2. If an academy has Key Stage 2 pupils, the funding for this group takes account of progression data. For Key Stages 3 and 4 we have allocated funding based on the total cohort numbers with no weighting applied which means that academies will receive around double the funding allocated in 2009-10.

### Tutor Pay

3. Funding covers the cost of 10 hrs of one to one tuition per pupil (and includes an additional 2 hours for planning and teacher liaison time). Tutor funding has been calculated on an inner and outer London and rest of England weighting of £33.56 per hour, £32.56 per hour, and £29.56 per hour respectively (this has been updated by 56p from 2009-10 to cover inflation). The hourly rate includes a suggested £4 allocation for employer on-costs.

4. Tuition should only be carried out by a qualified tutor: someone with Qualified Teacher Status; an overseas qualified teacher eligible to teach in schools in England; NQTs in the summer before they become QTS; or those with teaching and subject specific qualifications from the HE or FE sectors.

### Funding school participation

5. The formula includes a per pupil allocation for schools of £24 in inner London, £23 in outer London and £20 in the rest of England for each pupil tutored. This is to cover any additional costs incurred by schools for administration time, or for teacher tutor liaison.

### Central Funding

6. Academies will receive an allocation for central activities. This covers:

- marketing to and recruitment of qualified tutors
- training for tutors
- quality assurance
- liaison with head teachers and governors
- engagement with parents
- liaison with HR in the local authority
- supporting inclusion and access
- monitoring and evaluation, including reporting on progress

## **GUIDANCE PUBLISHED 29 SEPTEMBER 2010**

### **Selecting pupils for tuition**

7. In 2010/11 tuition should be offered to pupils who have fallen behind and are not making expected progress. Pupils are eligible if they:

- 1) entered the key stage behind the expected level; and/or,
- 2) are not on trajectory to reach national expectations, or to make at least 2 levels of progress; and/or
- 3) are looked after children who would particularly benefit from this kind of additional support.

### **National Challenge schools**

8. Funding has been allocated for Key Stage 4 pupils if the academy (or its predecessor school(s)) is a National Challenge school. For tuition funding purposes Key Stage 4 places are allocated if the results published in the GCSE Achievement and Attainment Tables (AAT) for 2007 and/or 2008 and/or 2009 showed the academy or its predecessor school(s) were below the 30% 5 A\*-C including English and mathematics target. When the AAT are published in January 2011 we will provide additional Key Stage 4 funding for any academy that has fallen below the 30% threshold in 2010.

### **Provision of Funding**

9. Funding will be provided to academies in one of three ways for the academic year 2010-11. Academies opening prior to September 2009 will receive their funding from the Young People's Learning Agency (YPLA), as has been the case since 1 April 2010. Academies opening between September 2009 and January 2010 were paid by their local authority until 31 August 2010 and will receive funding from the YPLA from 1 September onwards. Academies opening on or after 1 September 2010 will receive their funding from their local authority for the academic year 2010-11.

Funding is paid by the YPLA as part of the Standards Fund. A detailed guidance on the Standards Funds and its various components will be issued to academies by the YPLA.

### **Data Collection**

10. Funding for one-to-one tuition is ringfenced. To help monitor the uptake of tuition, the Department for Education has set up a one-to-one tuition data collection site to provide information on the numbers of tuition places being started.

11. Academies should record pupils who receive one-to-one tuition as and when their tuition begins. Information on accessing the website has been provided to the academy but if further information or guidance is needed, please send a query to the tuition mailbox, address below.

12. If it becomes clear that an academy will be unable to use all of its allocated tuition funding, the DfE will have the option to clawback funding during the year and to allocate the spare places to another academy which is able to make use of them. Any decision to clawback funding will be taken in consultation with the academy principal.

## GUIDANCE PUBLISHED 29 SEPTEMBER 2010

### Summary of Calculation

13. Making Good Progress / One-to-One Funding (September 2010-August 2011)

= Total tuition funding + Total participation funding + Central Funding Element of £17m (rounded)

- Total Tuition Funding = amount per pupil (12 sessions) \* 15% of predicted FTE pupil numbers 10/11..
- Total Participation Funding = Participation funding per pupil \* 15% of predicted FTE pupil numbers 10/11.
- Central Funding Element = (No. pupils aged 7-11)/(Total no. pf pupils aged 7-11 in LA) \* total per pupil allocation for all LAs (rounded).

Further information and guidance materials are available at:

<http://www.teachernet.gov.uk/teachingandlearning/onetoone/>

For queries email: <mailto:onetoone.tuition@education.gsi.gov.uk>