

Funding for CSkills diplomas

Changes to funding rates and completing the ILR

December 2011

Background/introduction

1. This briefing note outlines changes made to funding rates for level 2 and 3 CSkills diplomas, and gives information on how to correctly complete the ILR when learners progress from a relevant lower level diploma.

Changes to funding rates

2. The YPLA has consulted with CSkills and provider representatives to determine what the appropriate rates for all diplomas are. This has been necessary because the annual review of rates has resulted in funding levels for some diplomas that make delivery unviable. The inappropriate rates are the result of a large number of providers not completing the ILR field 'proportion of funding remaining' (A51a) correctly when they are not delivering the full diploma. Using this poor quality data in the annual review creates a misleading picture of delivery when analysed and makes it impossible to systematically determine appropriate funding rates.
3. The YPLA does not intend to make any further corrections to funding rates for these qualifications outside the annual review process. Providers must return accurate data, and if in future the proportion of funding remaining field is not correctly completed, leading to similar adverse effects on rates, then the rate will be kept until the annual review suggests a change.
4. The YPLA, CSkills, and provider representatives have agreed that the SLN glh (the funding rate) for diplomas at levels 1 and 2 should be equivalent to the notional learning time, and at level 3, that the SLN glh should be 90% of the notional learning time. This is based on expert advice and evidence from robust ILR data.
5. These changes will affect all level 3 diplomas, and the level 2 diplomas that have had their rates altered in the annual review of rates. All changes are listed in annex B.
6. The changes to SLN glh values have been made retrospectively, to take effect for the whole of 2011/12. As providers have already received their allocations, there will be no effect on the overall funding received for 2011/12. However, some providers may see that their outturn for the year is lower than expected, depending on the balance of their provision across levels and subjects. This reduced outturn may affect future years' allocations.

Completing the ILR

7. The CSkills diplomas are designed to allow learners to move from level 1 through to level 3 in a structured manner. The higher level qualifications can either be taken following the achievement of a lower level course or they can be taken directly.
8. The diplomas can be grouped into broad families representing the progression routes that learners may take through the levels. This design means that the lower level courses are wholly embedded within the higher level courses. For example, within one family the learning required to complete a level 1 diploma is also covered in the level 2 diploma. This means that when a learner achieves a level 1 diploma, they will not need to cover all the content if they progress to the level 2 diploma in the same area.
9. As set out in the [Funding Regulations](#) guidance, when a provider does not need to deliver part of a learning aim they should not record any funding, in order to reflect the reduced cost and in order that the same learning is not funded twice. This is done using the 'proportion of funding remaining' field, previously identified by the code A51a, which has been included in the ILR since 2005/06 for work-based learning, and since 2008/09 for the learner responsive model.
10. The 'proportion of funding remaining' field is used to reduce the funding claimed by reducing the standard learner number (SLN) associated with the aim. When a learner has previously achieved 40% of a qualification, a provider should enter the value 60. This means that they are claiming the remaining 60% of the programme funding for the aim.
11. For example, when a learner has fully achieved a lower level course within a family, the total SLN of that course should be discounted from the higher level diploma. If a learner has achieved the level 1 Diploma in Bricklaying, worth 1.044 SLN, then the funding claimed for the level 2 Diploma in Bricklaying should be reduced from 2.000 SLN to 0.956 SLN. To ensure this, the value of 48 should be completed in the proportion of funding remaining field, as 48% of the funding remains. Annex A sets out the values that should be used when learners progress through the levels in a diploma family.
12. Where a learner has fully or partially achieved a diploma from a different family at a lower level then there is likely to be an overlap. In this case the provider should judge whether the full value of the prior diploma should be discounted or just sections relating to the specific overlapping units. Where possible, the extent of the overlap should be judged using the guided learning hours (glh), but if this is not possible it is acceptable to use the number of units.

Progressions from CSkills Construction Awards

13. When a learner has achieved the Foundation Construction Award before undertaking a level 2 CSkills diploma or where a learner has achieved the Intermediate Construction Award before undertaking a level 3 CSkills Diploma, similar rules apply. For funding purposes it is assumed that the construction awards are completely contained within the higher level diplomas and so the funding claimed for the diploma should be reduced by the equivalent of the SLN value of the construction award.

Other relevant prior learning

14. When there is other relevant prior learning that has taken place before the commencement of a diploma this should also be taken into account. This may occur where a learner has transferred from another provider, where they are restarting the qualification or where they have substantial prior learning.

DSAT

15. A new data self-assessment test (DSAT) report has been produced to show where errors may have been made in completing the ILR field A51a/proportion of funding remaining across the whole of a provider's provision (including the CSkills diplomas). Providers should make use of this planned guided learning hours comparison report to ensure that their data is correct. The report compares the average planned glh for each learning aim with the current applicable funding rate, and where there is a significant difference, the aim is listed for further review.

Queries

16. Queries on this note should be sent to cvhfundingqueries@ypla.gov.uk.

Annex A: Proportion of funding values for progressing learners

Carpentry and joinery

Qualification being taken				Prior qualifications that necessitate proportioning of funding				
Learning aim reference	Title	Level	Full SLN glh	Learning aim reference	Title	Level	SLN glh remaining when learner progresses	Proportion of funding value for qualification being taken
50040522	Diploma in Bench Joinery (QCF)	2	920	5004042X	Diploma in Carpentry and Joinery (QCF)	1	510	55
				10027968	Award in Foundation Construction	1	589	64
50040534	Diploma in Bench Joinery (QCF)	3	1287	5004042X	Diploma in Carpentry and Joinery (QCF)	1	877	68
				50040522	Diploma in Bench Joinery (QCF)	2	367	29
				10027968	Award in Foundation Construction	1	849	66
				10012540	Intermediate Construction Award	2	257	20
50042476	Diploma in Fitted Interiors (QCF)	2	670	5004042X	Diploma in Carpentry and Joinery (QCF)	1	260	39
				10027968	Award in Foundation Construction	1	342	51
50042518	Diploma in Interior Systems (QCF)	2	760	5004042X	Diploma in Carpentry and Joinery (QCF)	1	350	46
				10027968	Award in Foundation Construction	1	433	57

Qualification being taken				Prior qualifications that necessitate proportioning of funding				
Learning aim reference	Title	Level	Full SLN glh	Learning aim reference	Title	Level	SLN glh remaining when learner progresses	Proportion of funding value for qualification being taken
50040510	Diploma in Shopfitting Bench Joinery (QCF)	2	920	5004042X	Diploma in Carpentry and Joinery (QCF)	1	510	55
				10027968	Award in Foundation Construction	1	589	64
50040492	Diploma in Shopfitting Bench Joinery (QCF)	3	1287	5004042X	Diploma in Carpentry and Joinery (QCF)	1	877	68
				50040510	Diploma in Shopfitting Bench Joinery (QCF)	2	367	29
				10027968	Award in Foundation Construction	1	991	77
				10012540	Intermediate Construction Award	2	592	46
50040388	Diploma in Site Carpentry (QCF)	2	930	5004042X	Diploma in Carpentry and Joinery (QCF)	1	520	56
				10027968	Award in Foundation Construction	1	493	53
50040583	Diploma in Site Carpentry (QCF)	3	1314	5004042X	Diploma in Carpentry and Joinery (QCF)	1	904	69
				50040388	Diploma in Site Carpentry (QCF)	2	384	29
				10027968	Award in Foundation Construction	1	880	67



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			10012540	Intermediate Construction Award	2	302	23
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Qualification being taken				Prior qualifications that necessitate proportioning of funding				
Learning aim reference	Title	Level	Full SLN glh	Learning aim reference	Title	Level	SLN glh remaining when learner progresses	Proportion of funding value for qualification being taken
50042488	Diploma in Woodmachining (QCF)	2	750	5004042X	Diploma in Carpentry and Joinery (QCF)	1	340	45
				10027968	Award in Foundation Construction	1	420	56
5004249X	Diploma in Woodmachining (QCF)	3	1089	5004042X	Diploma in Carpentry and Joinery (QCF)	1	679	62
				50042488	Diploma in Woodmachining (QCF)	2	339	31
				10012540	Intermediate Construction Award	2	392	36
				10027968	Award in Foundation Construction	1	795	73

Bricklaying

Qualification being taken				Prior qualifications that necessitate proportioning of funding				
Learning aim reference	Title	Level	Full SLN glh	Learning aim reference	Title	Level	SLN glh remaining when learner progresses	Proportion of funding value for qualification being taken
50040558	Diploma in Bricklaying (QCF)	2	900	5004056X	Diploma in Bricklaying (QCF)	1	430	48
				10027968	Award in Foundation Construction	1	567	63
50040571	Diploma in Bricklaying (QCF)	3	1188	5004056X	Diploma in Bricklaying (QCF)	1	718	60
				50040558	Diploma in Bricklaying (QCF)	2	288	24
				10027968	Award in Foundation Construction	1	891	75
				10012540	Intermediate Construction Award	2	499	42

General and specialist construction

Qualification being taken				Prior qualifications that necessitate proportioning of funding				
Learning aim reference	Title	Level	Full SLN glh	Learning aim reference	Title	Level	SLN glh remaining when learner progresses	Proportion of funding value for qualification being taken
50042580	Diploma in Construction Operations - General Construction (QCF)	2	770	50042609	Diploma in Construction and Civil Engineering Services (QCF)	1	320	42
				10027968	Award in Foundation Construction	1	439	57
5004252X	Diploma in Maintenance Operations (QCF)	2	1080	50042609	Diploma in Construction and Civil Engineering Services (QCF)	1	630	58
				10027968	Award in Foundation Construction	1	745	69
50042403	Diploma in Highways Maintenance - Excavation Operations (QCF)	2	810	50042609	Diploma in Construction and Civil Engineering Services (QCF)	1	360	44
				10027968	Award in Foundation Construction	1	478	59
50042592	Diploma in Built-up Felt Roofing (QCF)	2	810	50042609	Diploma in Construction and Civil Engineering Services (QCF)	1	360	44
				10027968	Award in Foundation Construction	1	478	59

50042373	Diploma in Mastic Asphaltting (QCF)	2	840	50042609	Diploma in Construction and Civil Engineering Services (QCF)	1	390	46
				10027968	Award in Foundation Construction	1	512	61

Qualification being taken				Prior qualifications that necessitate proportioning of funding				
Learning aim reference	Title	Level	Full SLN glh	Learning aim reference	Title	Level	SLN glh remaining when learner progresses	Proportion of funding value for qualification being taken
50042397	Diploma in Roof Sheeting and Cladding (QCF)	2	750	50042609	Diploma in Construction and Civil Engineering Services (QCF)	1	300	40
				10027968	Award in Foundation Construction	1	420	56
50040911	Diploma in Roof Slating and Tiling (QCF)	2	880	50042609	Diploma in Construction and Civil Engineering Services (QCF)	1	430	49
				10027968	Award in Foundation Construction	1	554	63
50040935	Diploma in Roof Slating and Tiling (QCF)	3	1224	50042609	Diploma in Construction and Civil Engineering Services (QCF)	1	774	63
				50040911	Diploma in Roof Slating and Tiling (QCF)	2	344	28
				10027968	Award in Foundation Construction	1	930	76
				10012540	Intermediate Construction Award	2	526	43
50042385	Diploma in Thatching (QCF)	2	940	50042609	Diploma in Construction and Civil Engineering Services (QCF)	1	490	52
				10027968	Award in Foundation Construction	1	611	65

5004378X	Diploma in Scaffolding (QCF)	2	790	50042609	Diploma in Construction and Civil Engineering Services (QCF)	1	340	43
				10027968	Award in Foundation Construction	1	458	58

Qualification being taken				Prior qualifications that necessitate proportioning of funding				
Learning aim reference	Title	Level	Full SLN glh	Learning aim reference	Title	Level	SLN glh remaining when learner progresses	Proportion of funding value for qualification being taken
50043407	Diploma in Stonemasonry - Banker (QCF)	2	940	50042609	Diploma in Construction and Civil Engineering Services (QCF)	1	490	52
				10027968	Award in Foundation Construction	1	611	65
50043390	Diploma in Stonemasonry - Banker (QCF)	3	1287	50042609	Diploma in Construction and Civil Engineering Services (QCF)	1	837	65
				50043407	Diploma in Stonemasonry - Banker (QCF)	2	347	27
				10027968	Award in Foundation Construction	1	991	77
				10012540	Intermediate Construction Award	2	592	46
50042531	Diploma in Wall and Floor Tiling (QCF)	2	690	50042609	Diploma in Construction and Civil Engineering Services (QCF)	1	240	35
				10027968	Award in Foundation Construction	1	359	52
50042543	Diploma in Wall and Floor Tiling (QCF)	3	1089	50042609	Diploma in Construction and Civil Engineering Services (QCF)	1	639	59
				50042531	Diploma in Wall and Floor	2	399	37

				Tiling (QCF)			
			10027968	Award in Foundation Construction	1	795	73
			10012540	Intermediate Construction Award	2	392	36

Qualification being taken				Prior qualifications that necessitate proportioning of funding				
Learning aim reference	Title	Level	Full SLN glh	Learning aim reference	Title	Level	SLN glh remaining when learner progresses	Proportion of funding value for qualification being taken
50042506	Diploma in Craft Masonry (QCF)	2	1090	10027968	Award in Foundation Construction	1	763	70
50042749	Diploma in Floor Covering - Textile and Impervious (QCF)	2	810	10027968	Award in Foundation Construction	1	478	59
50042579	Diploma in Formworking (QCF)	2	750	10027968	Award in Foundation Construction	1	420	56

Painting and decorating

Qualification being taken				Prior qualifications that necessitate proportioning of funding				
Learning aim reference	Title	Level	Full SLN glh	Learning aim reference	Title	Level	SLN glh remaining when learner progresses	Proportion of funding value for qualification being taken
50040509	Diploma in Painting and Decorating (QCF)	2	900	50040327	Diploma in Painting and Decorating (QCF)	1	480	53
				10027968	Award in Foundation Construction	1	567	63
50040546	Diploma in Painting and Decorating (QCF)	3	1278	50040327	Diploma in Painting and Decorating (QCF)	1	858	67
				50040509	Diploma in Painting and Decorating (QCF)	2	378	30
				10027968	Award in Foundation Construction	1	882	69
				10012540	Intermediate Construction Award	2	358	28

Plastering

Qualification being taken				Prior qualifications that necessitate proportioning of funding				
Learning aim reference	Title	Level	Full SLN glh	Learning aim reference	Title	Level	SLN glh remaining when learner progresses	Proportion of funding value for qualification being taken
50040480	Diploma in Plastering (QCF)	2	970	50040844	Diploma in Plastering (QCF)	1	590	61
				10027968	Award in Foundation Construction	1	524	54
50041009	Diploma in Plastering - Fibrous (QCF)	3	1413	50040844	Diploma in Plastering (QCF)	1	1033	73
				50040480	Diploma in Plastering (QCF)	2	443	31
				10027968	Award in Foundation Construction	1	1116	79
				10012540	Intermediate Construction Award	2	721	51
50041010	Diploma in Plastering - Solid (QCF)	3	1404	50040844	Diploma in Plastering (QCF)	1	1024	73
				50040480	Diploma in Plastering (QCF)	2	434	31
				10027968	Award in Foundation Construction	1	1011	72
				10012540	Intermediate Construction Award	2	477	34

Annex B: Changes to funding rates for construction diplomas

Learning aim reference	Title	Level	Updated SLN glh	Previous SLN glh	Recommended glh	glh change
50040388	Diploma in Site Carpentry (QCF)	2	930	698	930	232
50040480	Diploma in Plastering (QCF)	2	970	719	970	251
50040534	Diploma in Bench Joinery (QCF)	3	1287	960	1430	327
50040492	Diploma in Shopfitting Bench Joinery (QCF)	3	1287	1430	1430	-143
50040583	Diploma in Site Carpentry (QCF)	3	1314	995	1460	319
5004249X	Diploma in Woodmachining (QCF)	3	1089	1210	1210	-121
50040571	Diploma in Bricklaying (QCF)	3	1188	1320	1320	-132
50040935	Diploma in Roof Slating and Tiling (QCF)	3	1224	1360	1360	-136
50043390	Diploma in Stonemasonry - Banker (QCF)	3	1287	1430	1430	-143
50042543	Diploma in Wall and Floor Tiling (QCF)	3	1089	1210	1210	-121
50040546	Diploma in Painting and Decorating (QCF)	3	1278	1065	1420	213
50041009	Diploma in Plastering - Fibrous (QCF)	3	1413	1570	1570	-157
50041010	Diploma in Plastering - Solid (QCF)	3	1404	1170	1560	234